PSYC 4305-110, 80216, Social Psychology  
Fall 2019  
Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION  
Wednesdays 6-8:45pm (August 28, 2019-December 11, 2019)  
This course meets face-to-face (Wednesdays, 6-8:45pm in Warrior Hall room 306), with supplemental materials made available online through the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com/].  

This is a blended course which meets 49% online. Class meets Tuesdays 6-8:45pm in Warrior Hall room 306. Please refer to Canvas for class that will be conducted online.

INSTRUCTOR AND CONTACT INFORMATION  
Instructor: Janine Bunke  
Office: I do not have a specific office on campus. Appointments available  
Phone: 254-217-0230  
Email: bunke@tamuct.edu or you can leave a message on Canvas.

Office Hours:  
Office hours will be before and after class or by appointment.

Student-instructor interaction:  
I will be checking my email and Canvas messages on a daily basis. I am also available by telephone or by text.

Warrior Shield:  
Emergency Warning System for Texas A&M University-Central Texas  
Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.  
Connect to Warrior Shield by 911Cellular [https://portal.publicsafetycloud.net/Account/Login] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION  
Course Overview and description:  
Social Psychology (3-0). Theory and phenomena of social psychology. The effect of social variables upon the behavior of individuals. Topics to be covered include socialization, language and communication, prejudice, social attitudes, attitude change, aggression, prosocial behavior, and group behavior. Prerequisites: PSY 101, 102, or approval of department head.
Course Objective:
Student Learning Outcomes:

1. **Demonstrate knowledge of fundamental principles, generalizations, or theories regarding social psychology.** Students will read information regarding theoretical concepts underlying social psychological processes. Students will demonstrate their ability to identify and recognize concepts on the course Exams. Students will demonstrate their comprehension of concepts in their weekly Article Summaries.

2. **Apply course material to improve thinking, problem solving, and decision making.** Students will apply course material to improve decision making by writing a personally-relevant Application Discussion each week that requires the use of social psychological information to address issues that span a variety of topics. There will be a Power Point presentation on a topic in the field of Social Psychology for students to complete.

3. **Analyze and critically evaluate ideas, arguments, and points of view.** Students will respond to others’ writing (including that of peers and experts in the field) on social psychological topics and substantiate their points of view with theory and research from the field. Students will demonstrate their ability to critically evaluate ideas on Application Discussions and replies (weekly) and Article summaries for five weeks.

4. **Demonstrate skill in expressing oneself in writing.** Using appropriate APA style, students will write responses to a variety of assignments, including one Application Discussion each week with two replies, one Article Summary each week for five weeks.

Competency Goals Statements (certification or standards):
This course will be an introduction to social psychology. There is a great deal of information to be learned, yet the deeper learning takes place in graduate programs.

Required Reading and Textbook(s):

COURSE REQUIREMENTS
Course Requirements: (include point values for each - not just a percentage)

**Class Participation: (5.0% of Overall Course Grade).** Active participation in diverse learning activities that are delivered throughout the learning process is expected in this course.

**Article Summaries (15.9% of Overall Course Grade).** Students will be choosing 5 empirical research articles to review and write a summary of each of these articles that are related to module content listed above. Students are expected to write in APA format and use citations when needed for their summaries.

**Application Discussions (15.5% of Overall Course Grade).** These weekly
discussions allow students to select and integrate course content in ways that are meaningful to them. Students are required to supply one post each week (Due Thursday by 11:59 PM) on concepts (i.e., theories, topics, constructs) and one (1) reply for each discussion post (Due Friday by 11:59 PM) to classmates.

**Exams (50.9% of Overall Course Grade).** Four multiple choice exams will be scheduled throughout the semester (see Course Calendar for dates). These exams will cover content from the assigned chapters listed in the Course Calendar. All exams must be completed independently with no assistance from others.

**Power Point Presentation (12.7% of Overall Course Grade).** Students are to choose a topic of interest from the textbook (which needs to be approved by the instructor prior to beginning). Students will complete a 12-15 slide presentation on their approved topic. There must be a minimum of 5 peer-reviewed journal articles for these presentations. Speaker notes are required as well as citations on each slide.

### Grading Criteria Rubric and Conversion

<table>
<thead>
<tr>
<th>Graded Assignments</th>
<th># Due</th>
<th>Points Each</th>
<th>Points Total</th>
<th>% of Overall Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Participation</td>
<td>16</td>
<td>10</td>
<td>160</td>
<td>5.0</td>
</tr>
<tr>
<td>Weekly Discussions</td>
<td>5</td>
<td>25</td>
<td>125</td>
<td>15.5</td>
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<tr>
<td>Article Summaries</td>
<td>4</td>
<td>100</td>
<td>400</td>
<td>50.9</td>
</tr>
<tr>
<td>Exams</td>
<td>1</td>
<td>100</td>
<td>100</td>
<td>12.7</td>
</tr>
</tbody>
</table>

**Total=785 100%**

This rubric is for all of the submitted assignments.

- 10% APA format
- 25% Spelling/Grammar
- 50% Content
- 15% References/Paper citations

Total=100%

Discussion posts are to be well thought out and expressed. Restating what the text States is simply not enough. I want you to put more effort into it than that. Look at other references to gather information that others may not have. The response post is another area where simple “great job” will not due. I want you to back your responses with something that you have investigated for yourself and share it with other students. Please let me know if you have any questions about this.

**Posting of Grades**

Grades will be updated on a regular basis. They will be posted at a minimum of weekly, yet I will post grades as assignments are submitted. This includes all of the required assignments.
**COURSE OUTLINE AND CALENDAR**

**Important University Dates:** [http://catalog.tamuct.edu/undergraduate_catalog/general-information/academic20calendars20and20final20exam20schedule/](http://catalog.tamuct.edu/undergraduate_catalog/general-information/academic20calendars20and20final20exam20schedule/)

**Complete Course Calendar**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Online Assignments Due</th>
<th>Please Read in Text</th>
<th>Discussion Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 1</strong></td>
<td><strong>Beginning 08/26/19</strong></td>
<td>Discussion 1 - due 08/29/19. Response post due 08/30/19.</td>
<td>Ch. 1 Meyers</td>
<td>Discussion tab on Canvas.</td>
</tr>
<tr>
<td><strong>Topic</strong></td>
<td>Introduction to Social Psychology</td>
<td></td>
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<tr>
<td><strong>Week 2</strong></td>
<td><strong>Beginning 09/02/19</strong></td>
<td>Discussion 2 – due 09/05/19. Response post due 09/06/19.</td>
<td>Ch. 2</td>
<td>Presentations are due as we cover various chapters.</td>
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<tr>
<td><strong>Topic</strong></td>
<td>The Self in a Social World</td>
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<tr>
<td><strong>Week 3</strong></td>
<td><strong>Beginning 09/09/19</strong></td>
<td>Discussion 3 - due 09/12/19. Response posts due 09/13/19.</td>
<td>Ch. 3</td>
<td></td>
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<tr>
<td><strong>Topic</strong></td>
<td>Social Beliefs And Judgments</td>
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<tr>
<td><strong>Week 4</strong></td>
<td><strong>Beginning 09/16/19</strong></td>
<td>Discussion 4 - due 09/19/19. Response post due 09/20/19.</td>
<td>Ch. 4</td>
<td>Exam 1 (Chapters 1-4) due by Sunday, Sep 22, 2019 by 11:59 PM.</td>
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<tr>
<td><strong>Topic</strong></td>
<td>Behaviors and Attitudes</td>
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<td><strong>Week 5</strong></td>
<td><strong>09/23/19</strong></td>
<td>Discussion 5 - due 09/26/19. Response post due 09/27/19.</td>
<td>Ch. 5</td>
<td>Article Summary 1 due Sunday 09/29/19 by 11:59 PM.</td>
</tr>
<tr>
<td><strong>Topic</strong></td>
<td>Genes, Culture, And Gender</td>
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<td><strong>Week 6</strong></td>
<td><strong>09/30/19</strong></td>
<td>Discussion 6 - due 10/03/19. Response post due 10/04/19.</td>
<td>Ch. 6</td>
<td></td>
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<tr>
<td><strong>Topic</strong></td>
<td>Conformity and Obedience</td>
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<td><strong>Week 7</strong></td>
<td><strong>10/07/19</strong></td>
<td>Discussion 7 - due 10/10/19. Response post due 10/11/19.</td>
<td>Ch.7</td>
<td>Article Summary 2 due Sunday, Oct 13, 2019 by 11:59 PM.</td>
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<tr>
<td><strong>Topic</strong></td>
<td>Persuasion</td>
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<td>Week 8</td>
<td>10/14/19</td>
<td>Group Influence</td>
<td>Discussion 8 - due 10/17/19. Response post due 10/18/19.</td>
<td>Ch. 8</td>
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<tr>
<td>Week 9</td>
<td>10/21/19</td>
<td>Prejudice: Disliking Others</td>
<td>Discussion 9 - due 10/24/19. Response post due 10/25/19.</td>
<td>Ch. 9</td>
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<tr>
<td>Week 15 Beginning 12/02/19</td>
<td></td>
<td>Social Psychology In Court</td>
<td>Discussion 15 - due 12/05/19. Response post due 12/06/19.</td>
<td>Ch. 15</td>
</tr>
</tbody>
</table>
TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements
This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support
Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.
For issues related to course content and requirements, contact your instructor.

Other Technology Support
For log-in problems, students should contact Help Desk Central.
24 hours a day, 7 days a week:
Email: helpdesk@tamu.edu
Phone: (254) 519-5466
Web Chat: [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.
If you discover that you need to drop this class, you must complete a Drop Request Form [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.
Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a
commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://www.tamuct.edu/student-affairs/student-conduct.html]. If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

**Academic Accommodations.**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

**Important information for Pregnant and/or Parenting Students.**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in
the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

**Tutoring.**
Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111. Tutor.com tutoring **will not** offer writing support beginning August 1, 2019.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

**University Writing Center.**
Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WCOlne](https://tamuct.mywconline.com/). In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.
University Library.
The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [http://tamuct.libguides.com/index].

OPTIONAL POLICY STATEMENTS:

A Note about Sexual Violence at A&M-Central Texas
Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions matter. Don’t be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [https://www.tamuct.edu/departments/compliance/titleix.php].

Behavioral Intervention
Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, who are exhibiting behaviors that pose a threat to safety, or individuals causing a
significant disruption to our community, please make a referral to the Behavioral Intervention Team. You can complete the referral online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person’s behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

INSTRUCTOR POLICIES.
I do not accept late work unless prior arrangements have been made.

Instructor’s Personal Statement

This is a course with a lot of information to learn. I love teaching this course as I have experience in working with many of the populations that we will be studying, and I feel that I can give real life examples of the various disorders to help with understanding. I believe that with this type of course it is important for students to login to class on a regular basis and read all of the discussion posts written by other students. This will enhance the class discussion and all for students to get a deeper understanding of social psychology as a whole. Remember to be respectful in your comments/responses to other students. We all have opinions they are like smiles, so remember that as you are responding. We do not have to agree with what others are saying; yet give them the respect that is deserved. I love educating others and I look forward to working with you this semester. Remember that communication is key with me, so if you have a problem or concern please do not hesitate to contact me.

Copyright Notice.
Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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