COURSE DATES, MODALITY, AND LOCATION
Course Duration: October 21, 2019 – December 13, 2019, Online, Canvas

This is a 100% online course and uses the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com/].

INSTRUCTOR AND CONTACT INFORMATION
Instructor: Janine Bunke
Office: I do not maintain an office on campus
Phone: 254-217-0230
Email: bunke@tamuct.edu

Office Hours:
I do not have set office hours on campus however I am available to meet or speak with you by appointment.

Student-instructor interaction:
I will be checking my email on a regular basis. I can also be reached through text, canvas, or phone calls.

Warrior Shield:
Emergency Warning System for Texas A&M University-Central Texas
Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by 911Cellular [https://portal.publicsafetycloud.net/Account/Login] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION
Course Overview and description:
Psychology of sexual behavior as related to social conduct. This course explores the field's diversity, controversy, and newest research--helping students to evaluate and understand their own unique experiences in sexuality. Topics are presented in a manner that is accurate, accessible, balanced, and non-judgmental. This course thoroughly explores the historical, biological, psychosocial, behavioral, and cultural aspects of human sexuality.

Course Objective:
This course is designed to broaden understanding of human sexuality from a psychological, psychosocial, behavioral, historical, and cultural perspective.
Student Learning Outcomes:
1. Discuss historical and cultural influences on contemporary sexual attitudes.
2. Discuss methodology and ethical issues in sex research.
3. Differentiate between sex and gender and explain how perceptions of gender affect sexuality.
4. Discuss "nature versus nurture" as it relates to gender identity and sexual orientation.
5. Identify basic aspects of male and female sexual anatomy and sexual arousal.
6. Discuss cross-cultural perspectives on homosexuality and outline how attitudes toward homosexuality have evolved over time.
7. Explain the importance of communication in sexual relationships and identify helpful communication techniques.
8. Discuss infertility, reproductive alternatives, and compare advantages and disadvantages of available contraceptives.
9. Discuss sexual behavior in childhood, adolescence, and adulthood.
10. Discuss various sexual problems among men and women, including a discussion of how common they are, and distinguish between generalized and situational sexual problems.
11. Discuss types of sexually transmitted diseases and identify effective methods to reduce the likelihood of contracting a STD.
12. Distinguish between noncoercive and coercive paraphilias.

Required Reading and Textbook(s):
Our Sexuality, 13th Edition
Please purchase or rent the textbook by the first day of class. You cannot pass this course without the textbook. To have the best opportunity to perform well, the 13th edition is recommended. If a student opts to purchase an earlier edition, the student may not have the most current information provided. Exams are made from the content in the 13th edition.

COURSE REQUIREMENTS
Course Requirements: (include point values for each- not just a percentage)
4 Major Exams (100 points each; Combined Exams are Worth 49% of final course grade) [Total 400 points]
16 Discussions /16 Responses (10/10 points each; All discussions combined are worth 39% of final course grade) [Total 320 points]
Power Point Presentation (100 points; Worth 12 % of final grade)
Total Possible Points for Entire Course: 1000 points
Exam 1. (100 points)
This multiple choice and True/False exam will cover chapters 1 through 5 of the course textbook.
Exam 2. (100 points)
This multiple choice and True/False exam will cover chapters 6 through 9 of the course textbook.
Exam 3. (100 points)
This multiple choice and True/False exam will cover chapters 10 through 13 of the course textbook.
Exam 4. (100 points)
This multiple choice and True/False exam will cover chapters 14 through 18 of the course textbook.
Discussion board topics (10 points each/Responses 10 points each) will cover topics associated with the assigned chapters for that week.

Power point / Paper / Outline (100 points)
The purpose of this assignment is to familiarize students with the research surrounding their selected topic and to give them the opportunity to present their findings in a power point presentation. Each student will choose a relevant human sexuality topic (from the text) and will be required to gather appropriate information concerning the topic. The power point presentation is to be a minimum of 10-12 slides with 5 Peer-Reviewed references.
Topics must be approved by the instructor prior to beginning the process. This is to help students from becoming frustrated for choosing a topic that is too broad, and to help them to narrow it down to something more reasonable. Resources are required to be empirical, peer-reviewed journal articles. This project should include an insightful overview of the topic chosen, description, cultural perspective, how it relates to psychology, and how you might use the information gathered in your future work. Outline due date will be posted in the module as well as the course calendar.

Grading Criteria Rubric and Conversion

<table>
<thead>
<tr>
<th>Individual Assignments:</th>
<th>Final Course Grade:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1 100 points</td>
<td>100-90%= A 738-820 points</td>
</tr>
<tr>
<td>Exam 2 100 points</td>
<td>89-80%= B 656-737 points</td>
</tr>
<tr>
<td>Exam 3 100 points</td>
<td>79-70%= C 574-656 points</td>
</tr>
<tr>
<td>Final Exam 100 points</td>
<td>69-60%= D 492-573 points</td>
</tr>
<tr>
<td>Mod 1 Discussions/Responses 20/20 points (40 total) or less</td>
<td>59% or less = F 491 points</td>
</tr>
<tr>
<td>Mod 2 Discussions/Responses 20/20 points (40 total)</td>
<td></td>
</tr>
<tr>
<td>Mod 3 Discussions/Responses 20/20 points (40 total)</td>
<td></td>
</tr>
<tr>
<td>Mod 4 Discussions/Responses 20/20 points (40 total)</td>
<td></td>
</tr>
<tr>
<td>Mod 5 Discussions/Responses 20/20 points (40 total)</td>
<td></td>
</tr>
<tr>
<td>Mod 6 Discussions/Responses 20/20 points (40 total)</td>
<td></td>
</tr>
<tr>
<td>Mod 7 Discussions/Responses 20/20 points (40 total)</td>
<td></td>
</tr>
<tr>
<td>Mod 8 Discussions/Responses 20/20 points (40 total)</td>
<td></td>
</tr>
<tr>
<td>Power Point Project 100 points</td>
<td></td>
</tr>
<tr>
<td>TOTAL: 820 points</td>
<td></td>
</tr>
</tbody>
</table>

Posting of Grades

Posting of Grades:
Exam Grades will usually post immediately upon submission on the Canvas Grade Book
Students should monitor their grading status through this tool.
Discussion Board Grades will post 72 hours after the due date has passed, or before.
Final Course Grades will be submitted to the registrar by December 16th, or before.

COURSE OUTLINE AND CALENDAR
COURSE SCHEDULE – All graded assignments are due by Sunday, 11:55 p.m., except in Module 8 which is due by Thursday, 11:55 p.m.

<table>
<thead>
<tr>
<th>Module Dates:</th>
<th>Assigned Reading:</th>
<th>Graded Assignments:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module 1 - Week 1</td>
<td>Read Chapters 1 and 2 and 3 and any ancillary materials posted by the instructor</td>
<td>1. Complete Module 1 Discussions</td>
</tr>
<tr>
<td>10/21 to 10/27</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module 2 - Week 2</td>
<td>Read Chapters 4 and 5 and any ancillary materials posted by the instructor</td>
<td>1. Complete Module 2 Discussions 2. Complete Exam 1 over Chapters 1 through 5</td>
</tr>
<tr>
<td>10/28 to 11/03</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module 3 - Week 3</td>
<td>Read Chapters 6 and 7 and any ancillary materials posted by the instructor</td>
<td>1. Complete Module 3 Discussions</td>
</tr>
<tr>
<td>11/04 to 11/10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module 4 - Week 4</td>
<td>Read Chapters 8 and 9 and any ancillary materials posted by the instructor</td>
<td>1. Complete Module 4 Discussions 2. Complete Exam 2 over Chapters 6 through 9</td>
</tr>
<tr>
<td>11/11 to 11/17</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module 5 - Week 5</td>
<td>Read Chapters 10 and 11 and any ancillary materials posted by the instructor</td>
<td>1. Complete Module 5 Discussions</td>
</tr>
<tr>
<td>11/18 to 11/24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module 6 - Week 6</td>
<td>Read Chapters 12 and 13 and any ancillary materials posted by the instructor</td>
<td>1. Complete Module 6 Discussions 2. Complete Exam 3 over Chapters 10 through 13</td>
</tr>
<tr>
<td>11/25 to 12/01</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module 7 - Week 7</td>
<td>Read Chapters 14 and 15 and any ancillary materials posted by the instructor</td>
<td>1. Complete Module 7 Discussions</td>
</tr>
<tr>
<td>12/02 to 12/08</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module 8 - Week 8</td>
<td>Read Chapters 16 and 17 and 18 and any ancillary materials posted by the instructor</td>
<td>1. Complete Module 8 Discussions 2. Complete Final Exam over Chapters 14 through 18</td>
</tr>
<tr>
<td>12/09 to 12/13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NOTE: This week is short- 5 days only.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*** Class ends Fri., 12/13</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Important University Dates:
https://www.tamuct.edu/registrar/academic-calendar.html

TECHNOLOGY REQUIREMENTS AND SUPPORT
This course is completely online, so if you are having difficulties accessing Canvas please reach out to technical support.

Technology Requirements
This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

   Username: Your MyCT email address. Password: Your MyCT password

Canvas Support
Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.
For issues related to course content and requirements, contact your instructor.

Other Technology Support
For log-in problems, students should contact Help Desk Central.
24 hours a day, 7 days a week:
   Email: helpdesk@tamu.edu
   Phone: (254) 519-5466
   Web Chat: [http://hdc.tamu.edu]
Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.
If you discover that you need to drop this class, you must complete a Drop Request Form [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.
Academic Integrity.
Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process, [https://www.tamuct.edu/student-affairs/student-conduct.html].
If you know of potential honor violations by other students, you may submit a report, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations.
At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Important information for Pregnant and/or Parenting Students.
Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website
Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

Tutoring.
Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111. Tutor.com tutoring **will not** offer writing support beginning August 1, 2019.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

University Writing Center.
Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!
Students may arrange a one-to-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via WCONline [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC and/or need any assistance with scheduling.

University Library.
The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [http://tamuct.libguides.com/index].

OPTIONAL POLICY STATEMENTS:

A Note about Sexual Violence at A&M-Central Texas
Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don’t agree with their behaviors and tell survivors we will support them. Your actions matter. Don’t be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage.
Behavioral Intervention
Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, who are exhibiting behaviors that pose a threat to safety, or individuals causing a significant disruption to our community, please make a referral to the Behavioral Intervention Team. You can complete the referral online [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [https://www.tamuct.edu/student-affairs/bat.html]. If a person’s behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

The Operation of the Online Course and Being an Online Student
Online learning requires students to be very self-disciplined; be sure you understand and are prepared to comply with all required class assignments and deadlines. For this course, the Weekly Assignments will be posted on the Course Schedule with corresponding due dates listed within the Course Schedule. All graded assignments

INSTRUCTOR POLICIES.
Late assignments are not accepted.
If a student experiences a technical problem that prevents submitting an assignment by the due date, the student should contact the instructor immediately. All assignments in this course are due by the listed due dates found on the Course Schedule for each specific assignment. All graded assignments are due by Sunday, 11:55 p.m. of the associated module, except in Mod 8 which ends on Thursday.
It is the student’s responsibility to read any announcements posted by the instructor under the Announcements section of the homepage, on the discussion board, or in e-mail. Students are expected to follow all instructions provided by the instructor for each specific assignment, precisely.
Online Classroom Etiquette:
Students are expected to assist in maintaining a classroom online environment that is conducive to learning. Students should maintain appropriate and mature discussions when interacting on the discussion board or in chat rooms. All areas will be monitored. If a disruptive classroom incident occurs, the student may be dropped from the class.

Attendance
Regular attendance is expected. The discussion board is used to monitor attendance. Students should post on two different days of the week for each module. The student may receive an F in the course when his/her lack of attendance prohibits him/her from meeting the course
objectives, or when a student accumulates excessive absences that prevent his or her submitting assignments by the listed due dates. For every 100 points that a student misses in this course, the student’s final grade will drop one letter. **STUDENTS SHOULD NOT GO MORE THAN 2 DAYS WITHOUT LOGGING ON TO THE COURSE TO CHECK FOR ANNOUNCEMENTS OR REMINDERS.**

**Instructor’s Personal Statement:**
*It is important for any person to understand to some degree various perspectives on human sexuality. Human sexuality is very complex behavior that is affected by many facets of our lives including our physiology, cognition, and learning. Students taking this course will be provided with an engaging, personally relevant, and academically sound introduction to human sexuality. This course will provide students with an understanding of psychosocial factors that affect sexuality, and at the same time, this course will provide students with a solid basis in the anatomy and physiology of human sexuality. Students taking this course will be given an opportunity to learn how to strengthen and maintain healthy communication among partners, as well as gain information on how to maintain a responsible and healthy sexual relationship.*

**Note:** During this course, students may find their own ideas and beliefs about sexuality being challenged, or perhaps reinforced. It is pertinent that every student remember that what is acceptable to one may be deplorable to another. Therefore, students are expected to express their opinions and beliefs in a respectable and mature manner when participating in the discussion forum. As your instructor, I will attempt to provide information and feedback in a sensitive, nonsexist, nonjudgmental manner and I will assume that every individual student is best qualified to determine what is most valid and applicable in his or her own life. I expect every student to be respectful of others, regardless of varying opinions. We can all agree to disagree and learn to appreciate diversity as a tool that allows us to gain a better understanding of the world around us. So start talking, but be kind and sensitive while expressing your opinions on the discussion board!

**Copyright Notice.**
Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.