CRIJ 5198: Criminal Justice Thesis
Instructor: Lynn Greenwood, PhD

Summer 2018

Course and Contact Information

Class Time and Location: Meeting times are arranged by appointment

Office: Founder’s Hall, Room 217L

Office Hours: Tuesdays 11am-1pm

Wednesdays 4-6pm

By appointment

Email: lgreenwood@tamuct.edu

When emailing, always identify yourself and the course number. In general, when communicating electronically, you should use complete sentences and be very clear about what you are asking or saying to avoid miscommunication. You may also contact me via Canvas. I will check this on a daily basis, unless otherwise specified.

Phone: Mobile: 512-525-9173 – if texting or leaving voicemail, please clearly identify yourself and the course number. I do not have an office phone. I usually do not answer unknown numbers (too many spam callers lately), so leave a message and I will call you back.

Preferred Mode of Communication: I prefer emails or office visits to phone calls, unless absolutely necessary.

COURSE DESCRIPTION

The thesis option is an exercise in independent research. Students are expected to develop a research proposal, defend it, and then execute their research plan. This is a two-part process, first is defending the proposal and then defending the complete thesis. The thesis itself is a document explaining (1) the purpose of the study, (2) what the current literature says about the topic of the thesis, (3) identify the gap in research the student proposes to fill with their research, (4) how the research was conducted, (5) discussion of findings, and (6) conclusion and limitations. Because this is an exercise in independent research students are guided through the
research process, students do not receive any form of assistance with the actual research or data analysis. If a student is unable to complete the work successfully, independently, the student may be asked to opt out of thesis.

No concessions will be made for students who intend to graduate by a specific semester, but are unable to successfully complete and defend their thesis in time to do so. Students should discuss graduation dates with their committee prior to and during the thesis process.
REQUIRED TEXTBOOKS
No textbook required. In the course of researching their project for the course, students will read additional articles. Books and manuals are suggested as needed.

SUPPLEMENTARY MATERIALS
Students may receive additional reading and viewing materials throughout the semester to enhance, expand on, and aid in their research.

THE THESIS PROCESS
During the thesis process, students work closely with the thesis committee. The thesis committee is composed of 3 members, two from the criminal justice department and one outside member; this should be a faculty member from any other discipline relevant to your research.

Selecting Your Committee Members
Students must select two members from the criminal justice department and 1 member from outside the department. Students must contact all 3 members and ask that they serve on their thesis committee.

The following criminal justice faculty members eligible for thesis committee membership: Dr. Floyd Berry, Dr. Tammy Bracewell, Dr. Christine Jones, Dr. Michele Quinones, Dr. Liana Taylor. Beginning Spring 2017, Dr. Lynn Greenwood may also serve as a committee member.

Meetings with Your Committee
We will meet on campus, in person, and as a class throughout the semester. Dates will be posted at the beginning of the semester. During these face-to-face meetings, we will review each other’s progress and discuss any challenges and triumphs encountered along the way. In addition to the class meetings, you are encouraged to meet individually with all committee members throughout this process. Meetings should be scheduled with instructors individually. Try not to favor one instructor over the others; each instructor’s input is valuable.
Committee Comments & Revisions

Students will receive committee member’s comments in a prearranged format, either hard copy or digital. Committee members will comment on writing, organization, formatting, content, and methodology. Students may be required to seek the help of a writing tutor if writing needs improvement. Students have access to free tutoring through Tutor.com and TAMUCT. Students are expected to review the comments and make the corrections indicated by committee members. If there is a discrepancy between member’s comments, it is up to the student to reach out to the committee about the discrepancy. Students are allowed two drafts per semester. Corrections on draft 1 must be made prior to submitting the second draft.

SUCCESSFULLY COMPLETING YOUR THESIS

Thesis Proposal Defense (1st semester)

In order to pass the first thesis course, the student must successfully defend the thesis proposal. At the end of the first course, committee members will meet to determine if you have passed or failed and whether you should advance to the second thesis course. Some projects require Institutional Review Board (IRB) approval. Depending on the source of your data, approval may take 4-8 weeks.

Timelines to consider:

Exempt projects: A minimum of 4 weeks must be provided for IRB review.
Expedited project: A minimum of 6 weeks must be provided for IRB review.
Full board review: A minimum of 8 weeks for IRB review must be provided.

For more information, please visit TAMUCT’s IRB website https://www.tamuct.edu/departments/research/irb.php

Thesis Defense (2nd semester)

In order to pass the second thesis course, the student must successfully defend their thesis. In order to pass you must defend your thesis before your committee and anyone else who would
like to attend (thesis defenses are open to the public), however only your committee determines if you pass.

Completion
If you successfully defend your thesis, you must then submit the completed thesis to the graduate college where they review the thesis for proper formatting. It is important that you follow the guidelines in the thesis manual (see, Important Documents). Neither the graduate college nor your committee members will help you with formatting. If the graduate college reviews the thesis and approves it, only then have you successfully completed your thesis.

IMPORTANT DOCUMENTS AND DEADLINES
Note that some of these forms are time sensitive. Students are responsible for submitting thesis paperwork to the graduate college on time. The deadlines for these forms are listed in the academic calendar and on the Office of Graduate Studies & Research’s page.

Documents & Links
Institutional Review Board (IRB) Guidelines and Procedures
IRB Forms
https://www.tamuct.edu/departments/research/forms.php
Thesis Manual
Thesis Proposal Approval Form
http://www.tamuct.edu/departments/graduatestudies/extras/Thesis%20Proposal%20Approval%20Form.docx
Schedule for Thesis Defense
http://www.tamuct.edu/departments/graduatestudies/extras/SCHEDULEFORTHEISISDEFENSE.pdf
Thesis Approval Signature Page
Deadlines

Summer

June 30: Deadline for thesis defense and submission of final committee-edited theses with committee approval signatures to the Office of Graduate Studies and Research.

July 31: Deadline for bindery-ready copies of theses to the Office of Graduate Studies and Research for Summer graduation.

PROPOSED COURSE OUTLINE AND CALENDAR

While you work independently, it often helps to have deadlines set to manage the thesis process. Below is the course outline and calendar I propose you follow. Keep in mind, some projects may require more semesters of thesis. It is up to you to calculate how much time you will need to complete your project by your intended graduation date. Here are some questions to consider:

- How do you intend to gather your data?
- How long will it take for you to obtain IRB approval? (some applications may require revisions, factor that in as well).
- If using secondary data, how long will it take to receive your data?
- If collecting data, how long will it take to collect your data?
- Depending on the form of analysis, how long will it take you to analyze your data?

Students should not expect to complete a project that requires full board review by the IRB in only two semesters. Additional semesters of coursework using the variable credit hour option for thesis courses should be considered. Plan accordingly.

Refer to the Institutional Review Board (IRB) Guidelines and Procedures document for details. Additionally, you must meet Office of Graduate Studies (OGS) deadlines. For those deadlines, see Important Documents & Deadlines.

Thesis Proposal (16-Week Semester 1)
<table>
<thead>
<tr>
<th>Task</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summary of research project</td>
<td>By week 2</td>
</tr>
<tr>
<td>Committee selection</td>
<td>By week 3</td>
</tr>
<tr>
<td>Initial draft</td>
<td>By week 6</td>
</tr>
<tr>
<td>Revise proposal draft</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Final proposal to committee</td>
<td>By week 12</td>
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<tr>
<td>Proposal defense with committee</td>
<td>By week 13</td>
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<tr>
<td>Final thesis proposal with edits to committee</td>
<td>By week 14</td>
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<tr>
<td>Proposal Approval form completed</td>
<td>By week 15</td>
</tr>
<tr>
<td>IRB Protocol Completed and Submitted to IRB</td>
<td>By week 16</td>
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</tbody>
</table>

(Second thesis course outline on following page)
<table>
<thead>
<tr>
<th>Final Thesis Project (16-Week Semester 2+)</th>
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</thead>
<tbody>
<tr>
<td><strong>Await IRB Approval</strong></td>
</tr>
<tr>
<td><strong>Collect and analyze data</strong></td>
</tr>
<tr>
<td><strong>Initial Draft of Completed Thesis</strong></td>
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<tr>
<td><strong>Revise thesis draft</strong></td>
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<tr>
<td><strong>Final Thesis Project Paper</strong></td>
</tr>
<tr>
<td><strong>Final Thesis Defense Meeting with Committee</strong></td>
</tr>
<tr>
<td><strong>Final Thesis Paper Edits to Committee</strong></td>
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<tr>
<td><strong>Thesis and Approval Forms Forwarded to OGS</strong></td>
</tr>
<tr>
<td><strong>All Thesis Materials Submitted to OGS</strong></td>
</tr>
<tr>
<td><strong>Final Thesis Project (Any subsequent semesters)</strong></td>
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<tr>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>Continue to work on any incomplete portions of thesis until defense.</td>
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COURSE AND UNIVERSITY PROCEDURES AND POLICIES

TECHNOLOGY REQUIREMENTS AND SUPPORT

This course will use the TAMUCT Instructure Canvas learning management system. Logon to TAMUCT Canvas [https://tamuct.instructure.com]

Username: Your MyCT username
(xx123 or everything before the "@" in your MyCT e-mail address)
Password: Your MyCT password

Technology Support.
For technology issues, students should contact Help Desk Central.
24 hours a day, 7 days a week:
   Email: helpdesk@tamu.edu
   Phone: (254) 519-5466
   Web Chat: http://hdc.tamu.edu

When calling for support please let your support technician know you are a TAMUCT student.
For issues related to course content and requirements, contact your instructor.

COURSE AND UNIVERSITY RESOURCES, PROCEDURES, AND POLICIES

Drop Policy.
If you discover that you need to drop this class, you must complete a Drop Request Form, found through the Registrar’s web page:
https://www.tamuct.edu/departments/business-office/droppolicy.php

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.
Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and
improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

**Academic Accommodations.**
At Texas A&M-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion webpage](http://www.tamuct.edu/departments/access-inclusion).

TAMUCT supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit [https://www.tamuct.departments/index.php](https://www.tamuct.departments/index.php). Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines, please visit: [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf).

**Tutoring.**
Tutoring is available to all TAMUCT students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.
If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Kim Wood at k.wood@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables TAMUCT students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

**The University Writing Center.**
Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University – Central Texas is a free workspace open to all TAMUCT students from 10am-4pm Monday-Thursday during the Summer semester (June 5, 2017 to July 27, 2017). Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available). Tutors are prepared to help writers of all levels and abilities at any stage.

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of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

**University Library.**
The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at TAMUCT are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the TAMUCT main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [homepage](https://tamuct.libguides.com/)