

Texas A&M University Central Texas
COUN 5389 CRN 60284
Special Topics: Abnormal Behavior
Summer 2018

Instructor and Contact Information.

Instructor: Coady Lapierre, Ph.D., LSSP
Office: 318 G Warrior Hall
Phone: 254 519 5428
Email: lapierre@tamuct.edu

Office Hours:
Face to face: M-W 5-6
Online: R 5-6

Mode of instruction and course access:

This course is web enhanced and uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com>]. The class will be approximately 45% online and 55% face to face. Tuesdays will be face to face, all Thursdays except week 8 will be online.

Student-instructor interaction:

Email (lapierre@tamuct.edu) is the preferred communication method. Students can expect a 48 business hour response window under normal circumstances. Students are free to book office appointments through the instructor or the department.

911 Cellular:

Emergency Warning System for Texas A&M University – Central Texas
911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911 Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

Course Overview and description.

This course examines human deviance and when deviance is categorized as abnormal. Class topics will focus on theories of the etiology and maintenance of abnormal behavior and an introduction to treatment options to change behaviors. The standards for normal and abnormal behavior are defined differently by cultures, families and societies. Focus will be placed on issues of nationality, culture, race, ethnicity, gender, and sexual orientation. This course examines the theories of and current research in abnormal psychology, including group dynamics that influence behaviors.

Student Learning Outcomes.

1. Students will demonstrate the ability to explain the historical definitions of abnormal behavior and psychopathology. This student learning outcome will be evaluated in Test 1.
2. Students will demonstrate understanding of diagnostic approaches in psychopathology. This student learning outcome will be evaluated by Diagnostic Reports.
3. Students will demonstrate understanding of treatment options and techniques for behavioral change. This student learning outcome will be evaluated by Treatment Reports.
4. Students will demonstrate a current understanding of the research supporting treatment options. This student learning outcome will be evaluated by Research Reports.

Required Reading and Textbooks.

Miller, R. B. (2015). *Not so abnormal psychology: A pragmatic view of mental illness*. Washington, DC: American Psychological Association.
ISBN 13: 978-1433820212

American Psychiatric Association. (2013). *Diagnostic and Statistical Manual of Mental Disorders*, (5th ed.). Washington, DC: Author.
ISBN-13: 978-0890425558

American Psychological Association (2009). *Publication Manual of the American Psychological Association* (6th ed.).
ISBN-13: 978-1433805615

Additional readings may be assigned

Course Requirements.

Course Grades:

Diagnostic Report	25 pts.
Treatment Report	25 pts.
Research Report	25 pts.
Class Presentation	25 pts.

Final Grade:

90-100 pts.	A
80-89 pts.	B
70-79 pts.	C
60-69 pts.	D
Below 60 pts.	F

Posting of Grades:

Grades will be posted in Canvas.

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address) Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

General Participation.

Students should arrive at class (face to face or online) prepared to share their views on the week's assignments and readings. Students will be required to behave in a manner expected of professionals in the field of psychology and students at Texas A&M – Central Texas. This includes but is not limited to issues of: confidentiality, attendance, polite disagreements of view, timely completion of assignments, classroom participation, and factual verbal and written statements. Additional assignments to insure learning in these areas may be assigned. Late work will not be accepted without a documented University excused absence, or prior arrangement with the instructor.

Research Report Due: Week 4

Research reports should be between 4 and 6 pages long and cover a variety of research findings focused on one topic to be determined between the instructor and the student prior to submission. Research reports should be based on peer reviewed journal articles. Reports must be in APA format. It is the student's responsibility to obtain and follow the APA Publication Manual (6th ed.). This review is to be original work by the student, meaning that the student based his or her work on library research and intellectual work expressly for this class. While you are encouraged to pursue topics that you have an interest and background in, it is not acceptable to recycle work completed for other courses. Points will be assigned based on a clear and accurate presentation of information taken from peer reviewed articles (15 pts.), APA style (5 pts.), and general style (grammar, spelling, professional tone, etc.: 5 pts.).

Diagnostic Report Due: Week 6

Diagnostic reports should be between 4 and 6 pages and cover a variety of diagnostic tools and techniques used in the assessment of an abnormal behavior or psychopathology. Reports should be based on peer reviewed journal articles but can include a variety of sources. Reports must be in APA format. It is the student's responsibility to obtain and follow the APA Publication Manual (6th ed.). This review is to be original work by the student, meaning that the student based his

or her work on library research and intellectual work expressly for this class. While you are encouraged to pursue topics that you have an interest and background in, it is not acceptable to recycle work completed for other courses. Points will be assigned based on a clear and accurate presentation of information taken from peer reviewed articles (15 pts.), APA style (5 pts.), and general style (grammar, spelling, professional tone, etc.: 5 pts.).

Treatment Report Due: Week 7

Treatment reports should be between 4 and 6 pages long and cover treatment options for a particular behavior or psychopathology. Reports must be in APA format. It is the student’s responsibility to obtain and follow the APA Publication Manual (6th ed.). This review is to be original work by the student, meaning that the student based his or her work on library research and intellectual work expressly for this class. While you are encouraged to pursue topics that you have an interest and background in, it is not acceptable to recycle work completed for other courses. Points will be assigned based on a clear and accurate presentation of information taken from peer reviewed articles (15 pts.), APA style (5 pts.), and general style (grammar, spelling, professional tone, etc.: 5 pts.).

Class presentation Due Week 8

Students will report the findings of their research, diagnostic, and treatment reports to the class. Points will be assigned based on accurate and clearly presented content (15 pts.), correct citation of resources (5 pts.) and professional demeanor (5 pts.). Presentations should be approximately 15 minutes long and include slides or handouts.

Course Calendar.

<i>Week</i>	<i>Module</i>	<i>Readings due by class (due by Tuesday)</i>	<i>Assignments due (due by Thursday)</i>
1 June 4 – 10	Module 1: Introduction & Overview	Ensure access to Canvas	In class activity Read Miller Chapter 1
2 June 11 - 17	Module 2: Historical Context & Classification	Review DSM Introduction Read Miller Chapter 2 & 3 Find Research articles	
3 June 18 - 24	Module 3: Developmental Disorders	Read Research Articles for paper Review DSM Neurodevelopmental Read Miller Chapter 4	Class discussion thread

4 June 25 – July 1 Date is Graduation Application Deadline	Module 4: Anxiety and Sexual Disorders	Read Miller Chapter 5 Find sources for Diagnostic report Review DSM Anxiety, Trauma, and Sexual	Research Report due
5 July 2 - 8	Module 5: Depression, Substance & Eating disorders	Read Miller Chapter 6 Review DSM Depression and BiPolar, Substance, and Eating disorders Read sources for Diagnostic report Find articles for Treatment report	
6 July 9 – 15	Module 6: Personality	Read Miller Chapter 7 Review DSM Personality Read articles for Treatment report	Diagnostic Report
7 July 16 - 22	Module 7: Schizophrenia	Read Miller Chapter 8 Review DSM Schizophrenia & Psychotic	Treatment reports
8 July 23 - 27	Module 8: Class Presentations		Class Presentations Face to face, Tuesday and Thursday

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) web page [https://www.tamuct.edu/student-affairs/access-inclusion.html].

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) web page [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111. If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

University Writing Center: Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students from 10am-5pm Monday-Thursday with satellite hours in the University Library Monday-Thursday from 6:00-9:00pm. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via WCTOnline at [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu to schedule an online tutoring session. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online

chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/) [https://tamuct.libguides.com/].

While this syllabus represents the direction and scope of this course, it is subject to change.