

RELIGION IN ANCIENT SCOTLAND

May 2018 Minimester Syllabus
ANTH 5389 and RELS 5389

CONTACT INFORMATION

Instructors: Dr. Floyd Berry & Dr. Christine Jones
Use Canvas Message to contact us after the trip.
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INSTRUCTION & COURSE ACCESS

This course will meet on campus for 1 class session prior to leaving for the study abroad trip. After the initial meeting on campus, the class will spend the rest of the course either traveling or abroad in Scotland. All coursework will be submitted post-travel online via Canvas (<https://tamuct.instructure.com>).

COURSE DESCRIPTION

The program will focus on religious studies and archaeology through a survey of religion in ancient Scotland. The program will include visits to archaeological, historical, and primarily religious sites throughout a variety of locations in Scotland that will allow the students to actively engage with the course material and local culture in a unique and personal way.

COURSE OBJECTIVES

1. Students will visit and study prehistoric and early Christian archaeological sites in Scotland with a focus on religious beliefs, practices and material culture.
2. Students will gain an understanding of the variety of types of prehistoric archaeological sites and their relationship to the religion and culture of ancient Scotland including: carved stones, henge and burial cairns, long barrows, forts and castles, monasteries, standing and recumbent stone circles, and sacred spaces.



3. Students will study the cultural chronology and settlements of peoples and cultures within Scotland from the beginnings of the earliest hunter-gatherers up through its near complete Christianization by the 16th century.

STUDENT LEARNING OUTCOMES

By the end of this course students will be able to:

1. Outline the archaeological evidence of the settlement and early religious practices of hunter-gatherers and early settlers in Scotland in the Mesolithic period (8,000-4,000 BC).
2. Identify the timeline for the transition from foraging to farming in Scotland.
3. Interpret the archaeological evidence for the first farming settlements and how they are linked to religious mortuary sites such as burial mounds and ritual sacred places such as stone circles.
4. Explain the processes involved in settlement expansion in Bronze Age Scotland (2000-1000BC) and the archaeological evidence for religious and cultural practices at this time.
5. Evaluate the purpose and function of the castles, forts, and large settlements of the Iron Age (1000BC -AD 80) and how movement, territoriality, and political organization of peoples may have affected religious and mortuary practices, especially those related to mortuary and monumental expression.
6. Outline changes in religious and archaeological evidence of the Scottish people as a result of the Roman interlude (AD 80-AD 400).
7. Interpret the archaeological evidence for cultural interaction between post-Roman Scottish peoples and the gradual Christian conversion of Scotland between AD 500 and AD 1500.

REQUIRED READING AND TEXTBOOK(S):

1. Armit, I. 2006. *Scotland's Hidden History*. Publisher: Tempus. ISBN-13: 978-0752437644
2. Clarkson, T. 2016. *The Makers of Scotland: Picts, Romans, Gaels, and Vikings*. Birlinn publishers. ISBN-13: 978-1780271736



COURSE REQUIREMENTS

- a. **Required readings:** The textbooks are excellent guides of the sites we will be visiting as well as a resource for general information on culture, religion, and archaeology. Students will be expected to finish reading the required textbooks in their entirety before the end of the course. Students may choose to bring them abroad, but are not required to do so. If a student has questions regarding the readings, please ask the instructors.
- b. **Participation.** Students are expected to arrive at each scheduled group meeting location on time and stay until dismissal of each group meeting. Failure to do so without a reasonable excuse (ex: illness) will result in deduction of participation points. There are a total of 500 participation points allotted for this course, or 50 per day abroad.
- c. **Journal entries.** Students will record journal entries for each day abroad. As we travel students will be encouraged to complete journals during our trip as it will be difficult to remember all of your experiences if they are recorded these after returning home. Journal entries can be handwritten in a notebook or typed on a personal electronic device. Entries should include the date, the weather, the location, the activity or activities for the day, how the day's visit/tours/activities tie into the readings, and notes on any tours or lectures we attend. Students may also want to record general thoughts about the day's visit (favorites, food, etc) or things to look forward to. If so inclined students may wish to add photos or drawings to your journal entries, but these are not required.



- a. Submitting your journal entries: At the end of the course students will be required to type up and submit these journal entries. Submitted work will include one journal entry per day, or 10 total entries, compiled into one document. Formatting is as follows: name and course title in the header, double-spaced, 12 point font, and 1" margins. Students will submit completed entries online via Canvas and these are due by FRIDAY, JUNE 1, no later than 6pm.
- d. Reaction paper. Students will submit a final reaction paper in addition to their journal entries. The final reaction paper will be a critical evaluation of the seven student learning outcomes identified at the start of this syllabus (page 2, Student Learning Outcomes). In particular, students will submit a paper that ties in their experiences abroad and the course readings with each of the student outcomes to reflect on what they learned in the course. The attached rubric will be used by instructors to grade the reaction paper. Formatting is as follows: name and course title in the header, double-spaced, times new roman, 12 point font, 4 pages minimum. Students will submit their completed reaction paper online via Canvas by FRIDAY, JUNE 1, no later than 6pm.
- a. **NOTE**: Upper-level students are expected to have adequate knowledge of the essentials of grammar, writing style, and paper organization in accordance with the APA manual. If the student does *not* have adequate knowledge in these areas, then the purchase and use of additional books are recommended. Failure to provide written work in accordance with the essentials of acceptable, English writing style and APA guidelines will result in poor grades. Examples of non-standard English usage include sentence fragments, dangling modifiers, lack of agreement between pronouns and their antecedents or subjects and verbs, bulleted items, flagrant misuse of punctuation, second-person pronouns, and slang or abbreviated expressions.

Qualities & Criteria	Poor	Good	Excellent
Content <ul style="list-style-type: none"> • Elements of topics to be addressed • Information is correct • Coherency 	Not objective and poorly addresses the issues. Information is unnecessary or insufficient to discuss the issues. (0-109 pts)	Mostly objective and addresses most of the issues. Information is mostly necessary and sufficient to discuss the issues.	Objective and addresses all the issues. Information is necessary and sufficient to discuss the issues.

<i>(Weight: 70%)</i>		(110-131 pts)	(132-140 pts)
Quality of Writing	Poorly written and contains flagrant spelling and grammatical errors. Poorly organized, lacks clarity, and is incoherent.	Mostly well-written, without egregious spelling or grammatical errors. Organized, clear, and ideas are presented in coherent ways.	Well-written, without egregious spelling or grammatical errors. Well organized, clear, and ideas are presented in coherent ways.
<i>(Weight: 30%)</i>	(0-40 pts)	(41-55 pts)	(56-60 pts)

e. IMPORTANT: In order for your participation points to count towards your final grade you must submit all journal entries.

POSTING OF GRADES

COURSEWORK	POINTS	POINTS	%	GRADE
Participation (abroad) (50 pts/day)	500	900 – 1000	90 – 100%	A
Journal entries (submitted online, due June 1, 6pm)	250	800 – 899	80 – 89%	B
Reaction paper	250	700 – 799	70 – 79%	C
Total:	1000	600 – 699	60 – 69%	D
		0 – 599	0 – 59%	F

Grades will be posted online during the last week of the course. If you have any questions about your grade at any time, please email the instructors.

COURSE OUTLINE & ITINERARY

Pre-Travel

Early May 2018: Pre-travel course meeting at TAMUCT.

Travel

Day 1: Tuesday - May 15, 2018. Day: Arrive in Edinburgh, meet with CISabroad On-Site Program Coordinator, transfer from the airport to accommodations and check in. Take

time for orientation. **Evening:** Group Welcome Dinner. **Meals:** Dinner. **Transportation:** Airport to accommodations (one group transfer via private coach); accommodations to dinner (walking). **Overnight:** Edinburgh.

Day 2: Wednesday - May 16, 2018. Day: Spend a day exploring the iconic sights of Edinburgh's famous Royal Mile, the central stretch of road that dominates the Old Town. Visit Edinburgh Castle for a self-guided tour, see St. Giles' Cathedral, Greyfriar's Kirk, and entry to the Palace of Holyroodhouse, including the ruined Holyrood Abbey. Climb to the top of Calton Hill or Arthur's Seat, weather permitting. **Meals:** Breakfast. **Transportation:** Accommodations to all visits (walking). **Overnight:** Edinburgh.



Day 3: Thursday - May 17, 2018. Morning: Guest lecture on course content at the University of Edinburgh OR Edinburgh Napier University (*pending availability*). **Afternoon:** Free time to rest or explore Edinburgh independently, with La Vida Local cultural activity suggestions available from CISabroad On-Site Program Coordinator. **Meals:** Breakfast. **Transportation:** Accommodations to all visits (walking; none provided). **Overnight:** Edinburgh.



Day 4: Friday - May 18, 2018. Morning: Check out of accommodations in Edinburgh and depart for Oban. The transfer travels through the Scottish Highlands and will allow for a stop at Kilmartin, the center of one of the highest concentrations of prehistoric monuments in Scotland. **Afternoon:** Arrive in Oban, check into accommodations and take time to relax and enjoy the idyllic harbor town, with La Vida Local cultural activity suggestions available from CISabroad On-Site Program Coordinator. **Meals:** Breakfast. **Transportation:** Accommodations in Edinburgh to Oban via Highlands, Kilmartin (private coach transfer); around Oban (walking; none provided) **Overnight:** Oban.

Day 5: Saturday - May 19, 2018. Day: Embark on a full day guided tour of the Inner Hebride isles of Mull and Iona, believed to be the locations that Christianity was introduced to Scotland in the 500s. Upon arriving in Mull, you'll be greeted by your coach driver for a scenic drive around the island before taking the ferry to Iona. Tour last for 8 hours; return to Oban for the evening at the end.

Meals: Breakfast. **Transportation:** Accommodations ferry terminal (walking); all tour transportation provided by operator (ferry/coach transfers). **Overnight:** Oban.



Day 6: Sunday - May 20, 2018. Morning: Check out of accommodations in Oban and board coach transportation to Inverness. Stop at Fort William, one of the Highlands' major historical towns, along the way. **Afternoon:** Visit Urquhart Castle, a ruined 16th century fortification, on the banks of Loch Ness before continuing on into town to check in for the evening. **Meals:** Breakfast **Transportation:** Accommodations to Fort William/Urquhart Castle/Inverness (private coach). **Overnight:** Inverness.

Day 7: Monday - May 21, 2018. Day: Depart Inverness for the Aberdeenshire region, rich in Ancient Scottish monuments. Spend the day visiting the various monuments scattered throughout the region before stopping in Aberdeen for the night

Meals: Breakfast **Transportation:** Accommodations in Inverness to Aberdeenshire Region/Aberdeen (private coach) **Overnight:** Aberdeen

Day 8: Tuesday - May 21, 2018. **Day:** Free day to rest or explore Aberdeen, with La Vida Local cultural activity suggestions available from CISabroad On-Site Program Coordinator. **Meals:** Breakfast. **Transportation:** None provided. **Overnight:** Aberdeen.



Day 9: Wednesday - May 22, 2018. **Morning:** Check out of accommodations and depart Aberdeen for Edinburgh by train. **Midday:** Arrive in Edinburgh, transfer to accommodations. **Afternoon:** Free time to explore Edinburgh before the program ends, with La Vida Local cultural activity suggestions available from CISabroad On-Site Program Coordinator. **Evening:** Group Farewell Dinner. **Meals:** Breakfast, dinner. **Transportation:** Accommodations to Aberdeen Rail Station (walking/taxi transfer); Aberdeen to Edinburgh (regional train); Edinburgh Waverly Station to accommodations (walking/taxi transfer); around Edinburgh (walking). **Overnight:** Edinburgh.

Day 10: Thursday - May 23, 2018 **Day:** Check out of accommodations and transfer to the airport for flights home. **Meals:** Breakfast **Transportation:** Accommodations to airport (one group transfer via private coach).

Post-travel

May 24th- June 1st, 2018: Complete and submit all required coursework online via Canvas.

INSTRUCTOR POLICIES

Makeup work

This is an experience-based course, and as such there is no makeup option for late or missed days. Chronic tardiness or absence (3 days or more) without any documented excuse (illness, injury, family emergency) will result in possible failure of the course. If you have an unplanned circumstance or situation that will affect your participation in this class you must contact the instructor by email as soon as possible. **There are no makeups or late work accepted for journal entries.**

Diversity

Respect for cultural and human biological diversity is a core concept within the Social Sciences. Travel abroad is an excellent opportunity to experience and appreciate diversity. **Please respect the different experiences, beliefs and values expressed by your fellow students and instructors, and refrain from derogatory comments about other individuals, cultures, religions, groups, or viewpoints.** In this course we welcome individuals of all ages, backgrounds, citizenships, disabilities, education, ethnicities, family statuses, genders, gender identities, geographical locations, languages, military experience, political views, races, religions, sexual orientations, socioeconomic statuses, and work experiences.

Copyright Notice.

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct. All artwork in this syllabus is painted using watercolors by Christine Jones. Copyright. 2017 by Dr. Christine Jones at Texas A&M University-Central Texas, College of Arts & Sciences 1001 Leadership Place, Killeen, TX 76549; 254-519-5405, Bioarchjones@tamuct.edu

COURSE & UNIVERSITY RESOURCES, PROCEDURES, & POLICIES

Technology Requirements & Support

This course will use the TAMUCT Instructure Canvas learning management system.

Logon to TAMUCT Canvas [<https://tamuct.instructure.com>]

Username: Your MyCT username

(xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

For technology issues, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

Web Chat: <http://hdc.tamu.edu>

When calling for support please let your support technician know you are a TAMUCT student.

For issues related to course content and requirements, contact your instructor.

Drop Policy.

If you discover that you need to drop this class, you must complete a Drop Request Form, found through the Registrar's web page: <https://www.tamuct.edu/departments/business-office/droppolicy.php>. Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.

TAMUCT expects all students to maintain high standards of personal and scholarly conduct. Students guilty of academic dishonesty are subject to disciplinary action. Academic dishonesty includes, but is not limited to, cheating on an examination or other academic work, plagiarism, self-plagiarism ("recycling"), or collusion. The instructor shall initiate action for each case of academic dishonesty and report it to the Associate Director of Student Conduct. Zero points will be assigned for any course product that violates academic honesty. The student should access this link for more information:

<https://www.tamuct.edu/departments/studentconduct/academicintegrity.php>.

Academic Accommodations.

At Texas A&M-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such. For more information please visit our [Access & Inclusion webpage](#):

<http://www.tamuct.edu/departments/access-inclusion>.

TAMUCT supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit <https://www.tamuct.departments/index.php>. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](#), please visit:

<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>.

Tutoring.

Tutoring is available to all TAMUCT students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Kim Wood at k.wood@tamuct.edu. Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables TAMUCT students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

The University Writing Center.

Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University – Central Texas is a free workspace open to all TAMUCT students from 10am-4pm Monday-Thursday during the Summer semester (June 5, 2017 to July 27, 2017). Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available). Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help! If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at TAMUCT are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders. Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research

for written assignments. Our 27,000-square-foot facility on the TAMUCT main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our homepage: <https://tamuct.libguides.com/>