



CRIJ 5309 Terrorism– Summer 2018
Instructor: Tammy E. Bracewell, Ph.D.

COURSE AND CONTACT INFORMATION

Class Location:

- Online

Class Duration:

- June 4-August 10, 2018

Office Hours: FH 217M, Monday/Tuesday 9:30am-11:30am or by appointment

Email:

- tammy.bracewell@tamuct.edu
 - Please direct all email communication through this email.
 - When emailing, always identify yourself and what course you are in. In general, when communicating electronically you should use complete sentences and be very clear about what you are asking or saying to avoid miscommunication.
 - I check my email several times a day. I check Canvas at least once a day. These are the two best ways to reach me. If you need to talk to me outside of office hours please email or message me.
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MODE OF INSTRUCTION AND COURSE ACCESS

This course is a 100% online course and uses the TAMUCT Canvas Learning Management System:[<https://tamuct.instructure.com>]

UNILERT

Emergency Warning System for Texas A&M University – Central Texas
UNILERT is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in UNILERT through their myCT email account.

Connect at [Unilert](https://www.tamuct.edu/departments/security/unilert.php) [<https://www.tamuct.edu/departments/security/unilert.php>] to change where you receive your alerts or to opt out. By staying enrolled in UNILERT, university officials can quickly pass on safety-related information, regardless of your location.

STUDENT-INSTRUCTOR INTERACTION

This is a web-based components. Most communication between the instructor and students will be via Canvas and email, though all students are able to schedule a telephone conference or meet with me during office hours.

I will check and reply to student emails on a daily basis – students should expect a response within 24 hours. Any deviations from this will be announced on Canvas. Checking Canvas frequently is important as this is where any class announcements will be posted.

It is HIGHLY recommended that you go into your “settings” in Canvas, select “notifications”, and elect to receive emails when announcements are made. You are responsible for obtaining information in a timely manner.

Copyright Notice.

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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COURSE INFORMATION

I. Catalog Description: Terrorism (3-0). Examines the definitions, history, beliefs, practices, organizational structure, and conflicts involved in terrorist activities. Addresses funding and criminal connections with terrorist organizations. Treats efforts at counterterrorism as well as the psychological aspects of suicide terrorism.

II. Course Objectives:

1. Students will be able to discuss the definitional problems with the phenomena of terrorism.
2. Students will be able to discuss organizational structures and funding of terrorist activities.
3. Students will be able to discuss measures and efforts at counterterrorism.
4. Students will be able to explain the psychological motivations behind suicide terrorism.

IV. Required Textbooks:

Martin, G. (2016). *Understanding terrorism: Challenges, perspectives, and issues* (5th ed.). Los Angeles: Sage. 978-1-4833-7898-5

Kumar, U., & Mandal, M. K. (Eds.)(2014). *Understanding suicide terrorism: Psychosocial dynamics*. Los Angeles: Sage. 978-93-515-0034-6

V. Recommended Reading

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: APA.

Struck, W., & White, E. B. *The elements of style*. (Any edition will do.)

NOTE: The student is expected to have an adequate knowledge of the essentials of grammar and writing style and of the guidelines for paper organization and referencing in accordance with the APA Manual. If the student does NOT have adequate knowledge in these areas, then the purchase and use of the two Recommended Textbooks is highly recommended. Failure to provide written work in accordance with the essentials of acceptable, English writing style and APA guidelines will result in poor grades.

VI. Assigned Readings

The assigned readings can be found in the course calendar. You can find these articles under the tab “additional readings” on Blackboard. There are 10 journal articles that are required reading. You will choose 5 of these articles to write your annotated bibliographies. However, you are responsible for familiarity with all 10 articles.

I. 5 Journal entries 20 pts each (100 pts)

These journal entries are a modification of a discussion question. Each student will respond to the prompt. Please read the directions for each entry at the beginning of the week. Some require you to watch videos while some require you to find things on your own. Your response will be posted to where the entire class can view the response. **HOWEVER**, you cannot view ANY responses until you post. This avoids getting answers from another student's post. I do want all students to benefit from the entries of their classmates. You will be able to respond to each other's entries. You will not directly be graded on the responses. However, you should note that if your response is not adequate, any additional information you give responding to other entries and questions posted to your response can add points to your grade. No posts after the due date will be considered for grading purposes. It is likely that responding to other students will improve your journal grade.

A. Journal Response

Students are expected to read the assigned materials and complete any other work for the week *prior* to responding to the journal prompts. Your response should reflect your familiarity with the readings and other materials assigned. The student should inspect the Course Calendar and see what readings are assigned for that week. *This response should be at least a half page in length (about 300 words). A response that is not at least a half page in length will not be accepted for credit. A half page response is the minimum requirement and will be graded accordingly.* Responses should have substance beyond the student's agreement with a statement or the mere expression of his opinions. The student should support his responses in some way with references to the reading that was assigned. Under no circumstances should a student quote from the textbooks; instead, he should express himself in his own words. Quotations will not be accepted for credit. It is also unnecessary for the student to cite sources using APA guidelines for the information that he is presenting. **So remember: no formal citations and no quotations.** This ill-advised practice merely adds clutter to the discussion process and is inappropriate for our purposes. **Your initial responses must be posted by Friday at 11:59pm, Central Time.**

There are no makeups for journals, because we have moved on to the next topic after the deadlines. Each week we will have a new topic to discuss, and there will be no one left to read your post.

Points are awarded to students, based on the quality of response. Quality pertains to a student's responding in relevant, meaningful ways, based upon the assigned readings for that week.

I will not continue to correct similar errors in future posts. Students are expected to incorporate feedback into future posts. Failure to do so will negatively impact the student's grade.

Netiquette: All students are expected to follow rules of common courtesy and professionalism in all correspondence and assignments. Students may wish to refer to the Student Handbook (located under Student Affairs/Student Conduct on the Texas A&M University-Central Texas website) for further information along these lines. Inappropriate or offensive messages or remarks will not be tolerated and may result in expulsion from the course.

You earn points for your journal entries according to the following:

✓	you completely answer the question. Failing to answer any portion of the question results in zero points.
✓	you are able to critically think about the issue discussed and support your answers with material from the text.
✓	your writing is average or above average.

****Note:** I encourage you all to reply to your classmate's posts. Doing so will encourage discussion. Additionally, it will likely enhance your grade. **Response posts are due by 11:59 PM on Sundays.** It is highly unlikely that you will obtain the maximum number of points without engaging in discussion with your peers.

*******PLEASE TAKE NOTE OF DUE DATES AND TIMES...EVERY SEMESTER STUDENTS LOSE POINTS FOR NOT POSTING ON TIME*******

II. Annotated Bibliographies (5X20=100)

- A. There are 5 annotated bibliographies due throughout the semester. In general these alternate with the journal entries.
- B. You will choose 5 of the 10 articles you must read to complete an annotated bibliography on. You may choose any article, in any order from the list. However, even if you choose the article associated with Chapter 13 for your first assignment, it is still due on the first due date.
- C. Must follow APA guidelines for the headers and general format.
- D. You will have an opportunity to make up 1 annotated bibliography to replace your lowest score (see calendar).
- E. All annotated bibliographies are due by Sunday at 11:59pm of the week they are due.
- F. All annotated bibliographies must be uploaded in Microsoft Word, no other format will be accepted. These must be attached, not copied and pasted into the notes section.
- G. For this course an acceptable length for the annotated bibliographies is no less than 2 pages double spaced. This is the minimum for the level of detail I

am looking for in these assignments. You should summarize the article AND critically evaluate the article in the assignments. Critically evaluate includes author biases, research methods used, limitations, strengths, etc...

- H. Although you are only required to write 5 annotated bibliographies, you are still responsible for reading all articles on their assigned weeks.
- I. *****Note*** Please note that at this level you should be CRITICALLY reading the assigned readings. Many things are written with a perceived bias. Part of critically evaluating a reading is noting these biases and drawing conclusions accordingly.**

III. Mini Papers (2X100=200)

Paper requirements:

✓	APA format (6th edition).
✓	Double spaced & 12 point font, Microsoft Word Document, nothing else will be accepted
✓	7-8 pages (no more, no less). Reference, abstract, and title pages not included but required.
✓	5 sources minimum (minimum 3 sources from peer reviewed journals) others may be from peer reviewed sources but may also include government websites etc...
✓	Graduate level writing

I will not proof your papers for you. If you would like to visit me during office hours to discuss your paper you may do so. I strongly encourage you all to write several drafts of your paper.

The first paper will cover the topic “raising terrorists”. This should not be your title, you will need to choose a more specific topic under this general topic. A few examples include: kidnapping children and using them as child soldiers, government censorship (example is North Korea), growing up in terrorist nations, etc....

Your second paper will cover the topic “The United States and Terrorism”. This topic is broad and, again, you will need to choose a more specific topic. Topics can range from actual vs. perceived risk, to how the US contributes to terrorism, failed and successful policies, etc...

Remember it is better to choose a narrow topic and cover it in depth than to choose a broad topic and skim the surface.

The Online Writing Lab at Purdue University is a great resource for writing and APA formatting, so I included the following links to help you with your writing assignment:

Visit <http://guides.library.ucsc.edu/write-a-literature-review> for a guide to writing a literature review.

Visit <https://owl.english.purdue.edu/owl/owlprint/560/> for a sample APA paper.

Visit <https://owl.english.purdue.edu/owl/resource/560/01/> for APA citation information.

Visit <https://owl.english.purdue.edu/owl/section/1/> for general academic writing information

Avoid the use of second-person pronouns, bulleted lists without sentence structure, and “etc.” *Under no circumstances shall the student quote any portion of a source.* Instead, the student shall use his own words in conveying the meaning of cited source material. Points will be deducted for using these forbidden items or for the use of sentence fragments (incomplete sentences), run-ons, dangling modifiers, or metaphorical phrases and words. The student should avoid the use of metaphorical language and figures of speech. Such devices convey multiple meanings to the reader or are unclear or ambiguous in import. Instead, the student should strive to be unbiased, precise, and efficient in his use of language. The term paper should not read like an opinion editorial in a newspaper or a blog website. The student should critically review his paper before submission.

The mini papers shall be graded according to the following rubric:

Qualities & Criteria	Poor	Good	Excellent
Format/Layout <ul style="list-style-type: none"> • Presentation of the text • Structuring of text • Requirements of length, font, and style • APA style <i>(Weight: 20%)</i>	Follows poorly the requirements related to format and layout.	Mostly follows the requirements related to format and layout.	Closely follows all the requirements related to format and layout.
Content <ul style="list-style-type: none"> • Elements of topics to be addressed • Information is correct • Coherency <i>(Weight: 40%)</i>	Essay is not objective and poorly addresses the issues. The information provided is unnecessary or insufficient to discuss the issues.	Essay is mostly objective and addresses most of the issues. Provided information is mostly necessary and sufficient to discuss the issues.	Essay is objective and addresses all the issues. Provided information is necessary and sufficient to discuss the issues.
Quality of Writing <ul style="list-style-type: none"> • Clarity 	Essay is poorly written and	Essay is mostly well-written, without	Essay is well-written, without

<ul style="list-style-type: none"> Grammar and English usage Organization and coherence <p><i>(Weight: 20%)</i></p>	contains flagrant spelling and grammatical errors. Essay is poorly organized, lacks clarity, and incoherent.	spelling or grammatical errors. Essay is well organized, is clear, and ideas are presented in coherent ways.	spelling or grammatical errors. Essay is well organized, clear, and ideas are presented in coherent ways.
<p>Citations, References, & Style</p> <ul style="list-style-type: none"> APA style Sources correctly cited regarding content of sources <p><i>(Weight: 20%)</i></p>	Essay fails to follow APA guidelines and sources are incorrectly cited for content expressed in sources.	Essay mostly follows APA guidelines and sources are (mostly) cited correctly for content.	Essay follows APA guidelines and sources are correctly cited for content.

IV. Exams (200 points)

The student will complete 2 exams, each valued at 100 points. Exams will be in essay format. Check the course calendar to see the exact days in which you may access the exams. All readings assigned are subject to exam questions. The exams will consist of essay questions. The exams will be posted on BB for 3 days (a 72-hour period) during the week. Once a student has begun taking the exam, he will have two hours to complete it. The exam may be taken from midnight (12:00 am) on the first day until 11:59 pm CST on the third day. So, the student basically has a 72-hour period in which to take each exam. Each exam is comprehensive, meaning that the student will need knowledge of preceding work in order to answer questions adequately. Each essay in the exam will be graded according to the following rubric:

Note: I recommend typing all responses in word and saving often in the event you have technological problems. In the event you have some type of system failure you must notify me IMMEDIATELY.

Qualities & Criteria	Poor	Good	Excellent
<p>Format/Layout</p> <ul style="list-style-type: none"> Presentation of the text Structuring of text Requirements of length, font, and style 	Follows poorly the requirements related to format and layout.	Mostly follows the requirements related to format and layout.	Closely follows all the requirements related to format and layout.

(Weight: 25%)	(0-19 pts)	(20-22 pts)	(23-25 pts)
Content <ul style="list-style-type: none"> • Elements of topics to be addressed • Information is correct • Coherency 	Essay is not objective and poorly addresses the issues. The information provided is unnecessary or insufficient to discuss the issues.	Essay is mostly objective and addresses most of the issues. Provided information is mostly necessary and sufficient to discuss the issues.	Essay is objective and addresses all the issues. Provided information is necessary and sufficient to discuss the issues.
(Weight: 50%)	(0-39 pts)	(40-44 pts)	(45-50 pts)
Quality of Writing <ul style="list-style-type: none"> • Clarity • Grammar and English usage • Organization and coherence 	Essay is poorly written and contains flagrant spelling and grammatical errors. Essay is poorly organized, lacks clarity, and incoherent.	Essay is mostly well-written, without spelling or grammatical errors. Essay is well organized, is clear, and ideas are presented in coherent ways.	Essay is well-written, without spelling or grammatical errors. Essay is well organized, clear, and ideas are presented in coherent ways.
(Weight: 25%)	(0-19 pts)	(20-22 pts)	(23-25 pts)

You should anticipate 5 essays per exam. Therefore, the maximum points per essay is 20

OTHER INFORMATION REGARDING THE COURSE

I. Late assignments: Late assignments will not be accepted. Under no circumstance will any late papers, journal entries, or annotated bibliographies be accepted for credit. Because this is an online course students can complete work early and have adequate time to complete all assignments. The only possible deviation from this policy is the unlikely event the student or close family member has an unexpected serious medical situation where they require hospitalization. This MAY be an allowable excuse to make up a missed EXAM only, no other assignments. Documentation will be required. If you work on the weekends, have a job that requires you to be on call, or have other obligations you should complete your work early to avoid any zeros for missed assignments.

II. Supplementary Material: Additional information may be given that supplement the topics to be addressed. This supplementary material is designed to broaden the educational experience and create more variety to the usual lecture/discussion format

of class presentations. You are responsible for all information in the supplementary material.

III. Extra Credit: Extra credit is not available in this class.

IV. Note: I will ONLY accept assignments that are submitted properly: through Blackboard. **Do not email or send me a message with an attachment.** You MUST submit the assignment in the appropriate location within the assignments section. Additionally, if you have questions....ASK! Do not delay, if you are receiving low grades on your discussions and do not know why....ASK!

V. Posting of Grades: All student grades will be posted in the Blackboard grade book and students should monitor their grading status through this tool.

VI. Grading Criteria Rubric and Conversion:

Final course grades will be assessed on the following scale:

Assignment	Points	My Grade
Exam 1	100 points	
Exam 2	100 points	
Papers	200 Points	
Journals	100 Points	
Annotated Bib.	100 points	
Total	600	
537-600 points	A	
477-536 points	B	
417-476 points	C	
357-416 points	D	
<357points	F	

At the end of the semester there will be NO curve and no extra points given. It is up to YOU to ensure you have the grade you want.

V. Grading Criteria Rubric and Conversion:

Final course grades will be assessed on the following scale:

Assignment	Points	My Grade
Quizzes	200 points	
Journals	200 points	
Exams	200 Points	
Total	600	

493-550 points	A
438-492 points	B
383-437 points	C
328-382 points	D
<382 points	F

At the end of the semester there will be NO curve and no extra points given. It is up to YOU to ensure you have the grade you want.

VI. Posting of grades

All grades will be posted in the Canvas grade book

OTHER INFORMATION REGARDING THE COURSE

I. Late assignments: Late assignments will not be accepted.

II. Supplementary Material: Additional information may be given that supplement the topics to be addressed. This supplementary material is designed to broaden the educational experience and create more variety to the usual format of class presentations.

III. Extra Credit: Extra credit is not available in this class.

IV. Note: As in many Criminal Justice and Social Science courses, the issues of racial and ethnic diversity must be considered part of the course content. In addition, topics may come up in class that not everyone will be comfortable with or agree upon. Civility and courtesy to everyone in the class, including the instructor, is expected. Incivility or discourtesy to anyone in the class will not be tolerated and may result in your expulsion from the classroom. Policing has the potential to be a very divisive topic, respect WILL be given for all students and the professor.

COURSE CALENDAR

Subject to revision, if necessary, during the semester

*******Note: additional reading assignments may be assigned throughout the semester, you will be notified via instructor announcements*******

V. Course Outline and Assignment Schedule

Date	Reading		Assignments due
Week 1 June 4	Syllabus M, chs 1-2	Kluch, The Non-Random Nature of Terrorism....	Journal 1
Week 2 June 11	M, chs 3-4	Zanchetta, Between Cold War Imperatives and State-Sponsored Terrorism.....	AB 1
Week 3 June 18	K, chs 1-2	Choi, Internally Displaced Populations and Suicide Terrorism	Journal 2
Week 4 June 25	M, ch 5	Akanni, History of Terrorism, Youth Psychology and Unemployment in Nigeria	AB 2 1 st Paper
Week 5 July 2	M, ch 6; K chs 3-4		Journal 3 Exam 1
Week 6 July 9	M chs 7-8		AB 3
Week 7 July 16	M, ch 9; K, ch 11 & 12	Margolin, A Palestinian Woman's Place in Terrorism:	Journal 4

		Organized Perpetrators or Individual Actors?	
Week 8 July 23	M, chs 10; K, ch 6		AB 4
Week 9 July 30	M, ch 11; K, ch 4	Galily, The Boston Game and the ISIS Match: Terrorism, Media, and Sport	Journal 5 Paper 2 due
Week 10 Aug 6	M, ch 12-13; K, chs 5 & 7	Post, Terrorism and Right-Wing Extremism:	AB 5 Final Exam

TECHNOLOGY REQUIREMENTS AND SUPPORT

This course will use the TAMUCT Instructure Canvas learning management system.

Logon to TAMUCT Canvas [<https://tamuct.instructure.com>]

Username: Your MyCT username

(xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

Technology Support.

For technology issues, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): <http://hdc.tamu.edu>

When calling for support please let your support technician know you are a TAMUCT student.

For issues related to course content and requirements, contact your instructor.

COURSE AND UNIVERSITY RESOURCES, PROCEDURES, AND POLICIES

Drop Policy.

If you discover that you need to drop this class, you must complete a Drop Request Form, found through the [Registrar's web page](#):

<https://www.tamuct.edu/departments/business-office/droppolicy.php>

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

Academic Accommodations.

At Texas A&M-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion webpage](http://www.tamuct.edu/departments/access-inclusion):
<http://www.tamuct.edu/departments/access-inclusion>.

TAMUCT supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit <https://www.tamuct.departments/index.php>. Students may

also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](#), please visit:
<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>.

Tutoring.

Tutoring is available to all TAMUCT students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Kim Wood at k.wood@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables TAMUCT students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

The University Writing Center.

Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University – Central Texas is a free workspace open to all TAMUCT students from 10am-4pm Monday-Thursday during the Summer semester (June 5, 2017 to July 27, 2017). Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available). Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000

eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at TAMUCT are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the TAMUCT main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [homepage](https://tamuct.libguides.com/):
<https://tamuct.libguides.com/>