



SOCI 3303 – 115 – Race and Ethnic Relations

Class Location: Founder's Hall 210

Monday, Tuesday, Wednesday, Thursday from 11 AM to 1:30 PM

1st five-week session – June 4th to July 6th 2018

INSTRUCTOR INFORMATION

Professor: Roslyn Schoen, PhD

Office: FH 217H

Email: roslyn.schoen@tamuct.edu

Office Hours: *Summer 5-week session is an intensive, face to face learning experience. Your professor will be available every Monday - Thursday after class, on Wednesdays until 3:30 PM, and by appointment.*

Mode of instruction and course access:

The modes of instruction for this course are predominantly lecture, discussion, and in-class activities. The class meets face-to-face every day of the week EXCEPT Fridays. Some assignments and class materials will be made available online using the A&M-Central Texas **Canvas** Learning Management System [<https://tamuct.instructure.com>]. Student grades will also be available online using Canvas.

Contacting your professor:

I am always available and happy to talk *immediately after class*. The best way to contact me outside of classroom time is through email (roslyn.schoen@tamuct.edu). I check email every day during the week and often on the weekends as well. I do not respond to email after 8 PM so if you contact me late in the day, please look for my response the following day. I am on campus during my office hours should you need to talk to me in person. Also, the best way to refer to your professor in email or in person is as "Professor Schoen" or "Dr. Schoen," pronounced SHANE.

911 Cellular:

Emergency Warning System for Texas A&M University-Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

Course description:

This course includes an analysis of relations between dominant groups and minority groups that make up American society. Theories of race relations and prejudice, the meaning of racial differences, group conflict, and modes of accommodation are emphasized.

Course objectives:

- Understand why we attach meaning to race and ethnicity, including the sociohistoric constructions of race and ethnicity and contemporary socioeconomic trends.
- Understand how the idea of race changes over time and place.
- Understand the history and development of race relations in America.
- Understand the sociological concepts and theories of race and ethnic relations.

Required Reading and Textbook(s):

Emerson, Bratter, and Chávez. 2016. *Unmaking Race and Ethnicity: A Reader*, Oxford University Press ISBN: 9780190202712

Other required reading materials will be available on through the course E-Reserve page.

COURSE REQUIREMENTS

- Class attendance will be an important part of student learning and interaction. Attendance will be based on coming to class and participating in class activities and discussions. Total points = 100
- Journals. On five class days, students will write a journal entry that reflects on the readings and discussions from the day. Journals are worth 20 points each, should be written after class, and must be submitted before the next class meeting. Details on journal expectations can be found on Canvas. Total points = 100
- Quizzes. Students will take in-class quizzes to assess learning and comprehension of our most recently-covered topics. Each week, with the exception of the last week of class, students will take one 25-point quiz covering the material since the previous quiz. Students should study their quiz results because some quiz questions may be repeated on the final exam. Total points = 100
- Your final/only paper is due. The paper will be a reflexive personal essay (4-6 pages in length) that asks you to make connections between your personal identity/experiences and the structures/themes/concepts presented in the course. Detailed instructions will be posted to Canvas and discussed in class. Please mark your calendar now so that you will not be surprised by this important assignment deadline. Total points = 100

- Students will take one final exam over course material. This exam will assess the extent to which students comprehend course concepts and theories, and whether students can contextualize the sociohistorical construction of race and ethnicity. Total points = 100

Coursework	Points
Attendance + participation	100
Journals 5 @ 20 points each	100
Quizzes 4 @ 25 points each	100
Paper	100
Final exam	100
Total:	500

Point Total	Percent	Grade
450 - 500	90 – 100%	A
400 - 449	80 – 89%	B
350 - 399	70 – 79%	C
300 - 349	60 – 69%	D
0 – 299	0 – 59%	F

Posting of Grades:

- All student grades will be posted using the Canvas grade book and students should monitor their grade status through this tool.
- Students should always refer to the syllabus for total points and points possible. The Canvas gradebook tool may misinform students from time to time.
- Grades will usually be posted within 7 days of due dates. Some assignments, like our reflection papers, require more personalized instructor feedback. These assignments could take longer to grade and so you may need to be patient.

COURSE OUTLINE AND CALENDAR

Numbered chapters are from your course reader, *Unmaking Race and Ethnicity*. Readings not in your book are available on the course E-Reserves (eRes password: ethnicity). Please read the assigned materials before coming to class on the day they are assigned. The items to “complete” will be done either during class (films, quizzes) or after class (journals).

Week 1: June 4 - 8

Topics	Day	Read	Complete
Course Intro	Monday	Syllabus	Journal 1
What is race? What is ethnicity?	Tuesday	eRes: The Myth of Race, <i>Augustin Fuentes</i>	
	Wednesday	1. Constructing Ethnicity, <i>Joane Nagel</i> 5. Racial Formation in the United States, <i>Omi & Winant</i>	
	Thursday	3. Who Counts as “Them?” <i>Michele Lamont</i>	Quiz 1

SOCI 3303 – 115: Race and Ethnic Relations
June 4 to July 6, 2018

Week 2: June 11 - 15

Topics	Day	Read	Complete
Racialization	Monday	2. The Racialization of Kurdish Identity in Turkey, <i>Murat Ergin</i>	Film: <i>Brazil - A Racial Paradise?</i> Journal 2
What is Racism?	Tuesday	7. From Traditional to Liberal Racism, <i>Zamudio and Rios</i> 10. What is Racial Domination? <i>Desmond and Emirbayer</i>	
The Origins of Race and Ethnicity	Wednesday	16. The Racialization of the Globe, <i>Frank Dikotter</i>	Quiz 2
	Thursday	14. Antecedents of the Racial Worldview, <i>Smedley & Smedley</i> 15. Building the Racist Foundation, <i>Joe Feagin</i>	Journal 3

Week 3: June 18 - 22

Topics	Day	Read	Complete
Discrimination	Monday	27. Who We'll Live With: Neighborhood Composition Preferences, <i>Lewis et. al.</i> 30. The Complexities and Processes of Racial Housing Discrimination, <i>Roscigno, Karafin, and Tester</i>	Film: <i>Against All Odds</i> "Kristen v. Aisha; Brad v. Rasheed," <i>Amy Braverman</i>
Migration and Immigration	Tuesday	4. Mexican Immigrant Replenishment and the Continuing Significance of Ethnicity and Race, <i>Tomás Jiménez</i> 18. Migration to Europe since 1945: Its History and Its Lessons, <i>Randall Hansen</i>	Film: <i>The Changing Face of America</i>
	Wednesday	17. Excerpt from <i>Becoming Mexican American</i> , <i>George Sánchez</i>	Quiz 3
Arab Identity and Islamic Americans	Thursday	eRes: The Arab Immigrant Experience, <i>Michael W. Suleiman</i> eRes: "But Muslims Aren't Like Us!" <i>Jen'nan G. Read</i>	Journal 4

Week 4: June 25 - 29

Topics	Day	Read	Complete
Intersections	Monday	eRes: Race, Class, and Gender as Categories of Analysis and Connection, <i>Pat Hill Collins</i> Online: Ain't I a Woman? <i>Sojourner Truth</i>	
Criminal Justice and Race	Tuesday	33. Racialized Mass Incarceration, <i>Bobo and Thompson</i> eRes: The New Jim Crow, <i>Michelle Alexander</i> eRes: The Mark of a Criminal Record, <i>Devah Pager</i>	Journal 5
The Uneven Playing	Wednesday	29. Wealth in the Extended Family, <i>Ngina Chiteji</i>	Quiz 4

Field		31. Racial Segregation and the Black/White Achievement Gap, <i>Condrón et al</i> Extra credit option 1: Read chapter 1 of <i>Police in the Hallways</i> (eRes) and write a 1-page reflection	
Race and Popular Culture	Thursday	eRes: Racism and Popular Culture, <i>Danielle Dirks and Jennifer Mueller</i> eRes: Names, Logos, Mascots, and Flags: The Contradictory Uses of Sports Symbols, <i>Stanley Eitzen</i> Extra credit option 2: read and write a 1-page reflection on “The War on Drugs that Wasn’t” by Netherland and Hansen (eRes)	Extra credit due Sunday at 11:59 pm (only choose 1) Final paper due Sunday at 11:59 pm via Canvas

Week 5: July 2 - 6

Topics	Day	Read	Complete
How might things change?	Monday	35. Toward a Truly Multiracial Democracy, <i>Joe Feagin</i> 36. Destabilizing the American Racial Order, <i>Hochschild, Weaver, and Burch</i>	
	Tuesday	38. What Can Be Done? <i>Van Ausdale and Feagin</i> 40. The Case for Reparations, <i>Ta-Nehisi Coates</i>	
---	Wednesday	NO CLASS – Fourth of July	--
	Thursday	N/A	Final Exam

INSTRUCTOR POLICIES

Make-up and late policies.

In the event that a student experiences a serious illness, injury, or other emergency that causes them to miss an assignment, the student has the right to a brief extension to accommodate the illness or emergency. In this case, the student must provide official documentation that includes their name and the dates of the illness or emergency (e.g. doctor’s note, police report).

Late papers will receive a point deduction of one letter grade per day that it is late.

A student may only make up **the final exam** if there is illness, injury, or another *documented* excuse. If a student misses an exam due to illness, injury, something out of their control they must 1. Provide documentation (doctor’s note, police report, etc), 2. Notify Dr. Schoen as soon as possible of intent to take a make-up exam, and 3. Prepare to take the make-up exam within 1 week of the excused absence. Students who miss an exam with no excused absence will receive a zero for that exam. If the student foresees that s/he will be unable to complete the course, then s/he should drop the course or accept the posted grade.

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a

commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) web page [https://www.tamuct.edu/student-affairs/access-inclusion.html].

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) web page [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

University Writing Center: Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students from 10am-4pm Monday-Thursday during the summer with online hours available Monday-Thursday from 6:00-9:00pm. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WCOOnline](https://tamuct.mywconline.com/) at [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu to schedule an online tutoring session. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to

students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

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