

**CIS-5376-115: Network Admin and Design for LANs (Online)**

Summer 2018 rev. 05.29.2018

Course Location: ONLINE

Texas A&M University-Central Texas

**INSTRUCTOR AND CONTACT INFORMATION**

**Instructor: Randy Brown**

**Office: FH 323-J**

**Phone: 254-519-5462**

**Email: [rwbrown@tamuct.edu](mailto:rwbrown@tamuct.edu)**

For course related communications, please use Canvas "Inbox"

**COBA Department Main Phone Number: (254) 519-5437**

**COBA Department Main Email: [cobainfo@tamuct.edu](mailto:cobainfo@tamuct.edu)**

**COBA Department Main Fax#: (254) 501-5825**

**Office Hours:**

<b>Location</b>	<b>Mon</b>	<b>Tues</b>	<b>Wed</b>	<b>Thurs</b>	<b>Fri</b>
FH 323J	By Appointment	1:00-2:00 pm, & by appointment	By Appointment	1:00-2:00 pm, & by appointment	By Appointment
Virtual	By Appointment	By Appointment	By Appointment	By Appointment	By Appointment

**Mode of instruction and course access:**

This is an ONLINE course – there will be NO "official" face-to-face classroom time. TAMUCT Canvas will be our primary resource for the class information. You will use the Canvas username and password communicated to you separately to logon to this system. The course syllabus, schedule, supplemental readings, class announcements, power point slides, learning modules, homework assignments, exams and other course related documents will be posted on Canvas. Each student is responsible for the posted material, and should check Canvas at least daily for updates. The course outline in this syllabus shows the basic schedule for the semester.

**Student-instructor interaction:**

Please send all course related correspondence through Canvas "Inbox". Please use TAMUCT email only when Canvas is not available (or for non-course related correspondence). I check email several times a day during the week and at least once during the weekends. I will attempt to respond within 24 hours and within 48 hours on Saturday through Sunday. Please do not hesitate to stop by my office during the scheduled office hours or contact me via phone, Canvas Inbox, or TAMUCT email, if there are any personal problems or challenges that are hindering your regular progress in the course.

## **911 Cellular:**

Emergency Warning System for Texas A&M University-Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

## **COURSE INFORMATION**

### **Course Overview and Description:**

This course investigates management issues related to business information systems designed to meet the informational needs of the various business subsystems. The concepts stressed are systems development, security, privacy, and ethics associated.

*Note: This is a writing intensive course; meaning that at least 60% of a student's grade is from written exercises. A student that does not successfully complete these assignments cannot pass the course.*

### ▪ **Course Objective:**

This course gives students a solid and detailed foundation in the principles of information systems through the most recent research, references, and examples in the field. Students will explore topics such as multimedia in today's business, application development for the iPhone, iPad, and similar devices, cloud computing, forecasting, and environmental design and green computing. Business-related examples of supply chain management (SCM) and customer relationship management (CRM) are provided as well. Finally, students will discuss communities and work structures, including how social networking sites, such as Facebook and Twitter, are assisting virtual teams and how companies are effectively using virtual organizational structures with mobile workers.

### ▪ **Student Learning Outcomes:**

- Describe at least three (3) reasons how a computer system is an asset for a business.
- Describe at least two (2) ways that an information systems can affect the organizations of a business.
- Describe at least three (3) methods used for knowledge management

- Describe how project management techniques are employed to build information systems.
  - Describe at least three (3) of the basic security issues affecting an information system
  - Describe at least three (3) issues about managing an international information systems
  - Describe the total cost of ownership issues for an information system and identify the three (3) major cost drivers.
  - Describe at least three (3) issues of electronic commerce
  - Describe one of the more popular methods of organizing an information system, and describe at least one (1) management strategy.
  - Describe the different technology infrastructures – hardware, software, data, and networks
  - Describe at least three (3) of the ethical and social impact of information systems
  - Describe at least three (3) of the ethical responsibilities of information system managers.
  - Describe at least two (2) types of information systems.
- **Competency Goals Statements (certification or standards)**

None

- **Required Reading and Textbook(s):**

Principles of Information Systems, 12th Edition  
 Ralph M. Stair; George Reynolds  
 Cengage Learning  
 ISBN: 978-1-337-15531-1

*Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.*

**Supplemental Material:** The course textbook will be supplemented with other materials including handouts, oral presentations, industry articles, research paper readings, case studies, Power Point presentations etc.

**Required Reading:** The student is expected to read and review all material presented in the assigned chapter prior to class.

**Course Overview and description:**

This course studies communications architectures, protocols and interfaces. Communications and networking techniques such as circuit switching, message switching, packet switching, broadcast network and inter-networking are explored. It continues where CISK 504 ends, and is intended to go into more details.

Prerequisite: CISK 504 or approval of department head.

**Course Objective:**

**Student Learning Outcomes:**

1. Demonstrate knowledge about a wide range of telecommunication network administration technology and management
2. Evaluate protocols and interfaces.
3. Evaluate career options in the topic
4. Assess security trends and threats to telecommunications

**Required Reading and Textbook(s):**

Required Text: *Networking Essentials*, Jeffrey S. Beasley & Piyasat Nilkaew  
ISBN: 978-0-7897-4819-4 4<sup>th</sup> ed. Pearson

Note: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Supplementary Material:** The course textbook may be supplemented with other materials including handouts, oral presentations, industry articles, videos, research paper readings, case studies, power point presentations etc.

**Use of Personal Computers:** Students preferring to use their own computers are required to have products, data encodings, file names, system structure, and products equal to those provided in the computer lab and the server used in class.

**Current publications:** The campus library contains numerous books and periodicals relating to Computer Information Systems and Computer Science. The student should take advantage of this resource by visiting the library.

<http://tamuct.libguides.com/index>

**COURSE REQUIREMENTS**

Course Requirements: (include point values for each- not just a percentage)

- **Reading Assignments:** All assigned chapters will be used as basis for class and/or Canvas discussions. Study the assigned readings before each “class”.
- **Participation/Discussion Questions:** As this is an online course, there is NO lecture or other face-to-face interaction. To simulate the class environment, there will be multiple discussion questions throughout the semester. You will be expected to participate by posting at least one initial post of your own, and responding to students’ posts (a

minimum of 5 “quality” posts required for full participation points). The discussion questions will be posted at the beginning of the week and you will have until the following Monday to complete (except the last week, which will be due on July 24<sup>th</sup>). NOTE: There may be more than one question in some weeks.

There will be up to 10 discussion questions worth a total of 10% (or 100 points) of your course grade. Of course, if the quality of your postings is not sufficient, the points will not be earned. You are expected to contribute to the class discussions in meaningful ways. That means:

- Contributing new and relevant information to the course discussion and from readings of the textbooks;
  - Commenting in a positive manner;
  - Building on the remarks of your fellow students – i.e. improving upon what someone else said;
  - Posing questions of your fellow students; and sharing quotes, websites, and other supplementary information. Demonstrating practical application of the week's key concepts from your professional/personal experience.
  - “Substantive” does not include “I agree,” “Great point,” or “You’re wonderful” type postings. These types of postings are examples of positive “teaming” and are fine but not by themselves. They do not add depth or breadth to the discussion. A “substantive” initial posting should include:
    - Your thesis (main point)
    - Your supporting arguments
    - A reference to class or outside material to support your thesis
    - An example from your experiences to support your thesis.
- 
- **Research Paper:** Each Student will be required to write a Research Paper. In the required paper, students will select and explore a current topic/trend in Networking, based on a chosen industry. It will consist of at least five double spaced pages (not including title page, table of contents, bibliography, appendixes, etc.) in length with 1” margins formatted in APA style. This is a professional paper – do not use informal language. Do not over quote your references, instead summarize what they say in your own words, and provide reference to the article. **Every claim you make in the paper should have a peer-reviewed academic reference.** Wikipedia is NOT academic and should not be used unless it is unavoidable. The paper must be submitted in MS Word format (.rtf, .doc, .docx). More information about the paper can be found in the Canvas Content Area. There will be three preliminary deliverables worth 20 points each. The final paper will be worth the remaining 140. (Total: 200pts or 20%).

**NOTE: I take a hard line on plagiarism. Plagiarism will not be tolerated. Any paper containing plagiarism will be given a score of 0 and the student will be referred to Student Affairs for Academic Integrity Violation.**

A grading rubric for the paper can be found in Appendix A: Research Paper Rubric

- **Examinations:** There will be **one final exam** worth 200 points (20%). Makeup exams will be given **ONLY** when arrangements have been made **PRIOR** to the class meeting. **NOTE:** Late exams will **NOT** be accepted.
- **Project:** In addition to the paper and homework, there will be a term “Project”. The project may be a single semester-long project, several labs spread throughout the semester, or some other configuration. This is an individual project and any working together will result in a grade of 0 for all participants. More details about the “Project” will be distributed by the 2<sup>nd</sup> week of class. The “Project” is worth 20% (200 points) of your total grade.
- **Hands-on Labs:** There will be several lab assignments throughout the semester which utilize networking tools and simulations. The aggregate total for all the labs will be 200 points (20%) of your total grade.
- **Homework:** Homework will be assigned after each chapter and is intended to reinforce the concepts discussed in class. Up to 10 homework assignments will be counted toward your grade (if more than 10, only the top 10 will count). Homework is worth 10% (100 points) of your total grade.
- **Late Submissions:** Weekly Assignments are due by 11:59pm on Sunday of the week, with the exception of Week 8. Assignments will be considered late if submitted after the due date/time. Since a summer session is very short (and this is an online class), a late penalty of 10% per DAY (including weekends!) will be applied. That means that **NO** submissions will be accepted if submitted more than 10 days after the due date. Any submissions **AFTER** 10 days will be considered lack of participation and will result in a lower participation score. In addition, **discussions MUST be completed within the week** during which the discussion is assigned (i.e. **late discussions will NOT be allowed**). **Late tests will NOT be accepted!**

**NOTE:** NO work will be accepted after the last day of “class” (7/27/2018).

- **Other Notes about assignments:**

- If there are multiple parts, submit all parts in a **SINGLE** zip file. I would suggest you create a folder for each assignment, then you can zip that entire folder at once...
- Make sure all programs are labelled in a logical manner that makes it easy for me to figure out which program is which.
- All assignments will be posted in Canvas with a value of 100 points, regardless of how many “points” they actually count toward your final grade.

### Grading Criteria Rubric and Conversion

Assignment	Points	Percent	My Grade
Labs	200	20%	
Final Exam	200	20%	
Term Paper	200	20%	
Term Project	200	20%	
Homework	100	10%	
Participation	100	10%	
<b>Total</b>	<b>1000</b>	<b>100%</b>	

Percentage	Points	Grade
90.0-100%	900-1000	A
80.0-89.9%	800-899	B
70.0-79.9%	700-799	C
60.0-69.9%	600-699	D
0-59.9%	0-599	F

### Posting of Grades

- All student grades will be posted on the Canvas Grade book and students should monitor their grading status through this tool. Grades for weekly assignments, discussions, quizzes and exams *should* be posted (no guarantees) within 1 week following the due date.

### COURSE OUTLINE AND CALENDAR

#### Complete Course Calendar

Week	Begins on:	Chapter(s)	Assignment(s) for the Week – Due Sunday
1	4-Jun-18	Syllabus/Introductions Chapters 1 & 2	Syllabus Acknowledgement Introduction & Discussion Question 1
2	11-Jun-18	Chapters 3 & 4	Paper Topic Due Chapters 1 - 4 Homework Discussion Question 2
3		Chapters 5 & 6	Chapters 5 & 6 Homework

	18-Jun-18		Discussion Question 3 Project Deliverable 1 Due
4	25-Jun-18	Chapters 7 & 8	Chapters 7 & 8 Homework Labs 1 - 3 Discussion Questions 4 & 5 Paper Outline Due
5	2-Jul-18	Chapters 9 & 10	Project Deliverable 2 Due Chapters 9 & 10 Homework Labs 4-7 Discussion Questions 6 & 7
6	9-Jul-18	Chapter 11 & 12	Paper Rough Draft Due Chapters 11 & 12 Homework Labs 8-9 Discussion Questions 8 & 9
7	16-Jul-18	Chapter 13 & 14	Chapters 13 & 14 Homework
8	23-Jul-18	Final Exam	Final Paper Due (7/27) Final Project Documentation (7/27) Final Exam Due 7/27/2018

**Important University Dates:**

**June:**

- Mon, 4th Class begins (1st 5 week, 10 week and 8 week)
- Mon, 4th ADD/DROP/LATE REGISTRATION BEGINS (10-week, 8-week, & 1st 5-week sessions) (\$25 fee assessed for late registrants)
- Thu, 7th Last day to drop 1st 5-week classes with no record
- Mon, 11th Last day to drop 8-week classes with no record
- Tue, 12th Last day to drop 10-week classes with no record
- Fri, 22nd Last day to drop a 1st 5-week class with a Q or withdraw with a W
- Fri, 22nd Student End of Course Survey Opens ( 1st 5-Week Classes)
- Fri, 29th Deadline for Admissions applications
- Fri, 29th Deadline for submission of final committee-edited theses with committee approval signatures to Office of Graduate Studies
- Fri, 29th Last day to drop a 8-week class with a Q or withdraw with a W

**July:**

- 2nd-6th Finals Week First 5 week session
- Mon, 2nd Deadline to submit application to Teacher Education Program
- Wed, 4th Independence Day
- Thu, 5th Last day to withdraw from the university (1st 5- weeks session students)
- Fri, 6th 1st 5 week classes end

Fri, 6th Deadline to Submit Graduation Application for Ceremony Participation  
Sun, 8th Student End of Course Survey Opens (1st 5-Week Classes)  
Mon, 9th 2nd 5 week classes begin  
Mon, 9th Grades due from faculty by 3pm (1st 5 week classes)  
Mon, 9th ADD/DROP/LATE REGISTRATION (2nd 5-week sessions) (\$25 fee assessed for late registrants)  
Thu, 12th Last day to drop 2nd 5-week classes with no record  
Fri, 13th Student End of Course Survey Open ( 8-Week Classes)  
Fri, 20th Last day to drop a 10-week class with a Q or withdraw with a W  
23rd-27th Finals Week - Summer 8 week session  
Fri, 27th Last day to drop a 2nd 5-week class with a Q or withdraw with a W  
Fri, 27th Last day to withdraw from the University (8 weeks session students)  
Fri, 27th 8 week classes end  
Fri, 27th Deadline for submission of final committee-edited theses with committee approval signatures to Office of Graduate Studies  
Sun, 29th Student End of Course Survey Close (8-Week Classes)  
Sun, 29th Student End of Course Survey Opens (10-Week and 2nd 5-Week Classes)  
Mon, 30th Grades due from faculty by 3pm (8 week classes)

**August:**

Wed, 1st GRE/GMAT scores due to Office of Graduate Studies  
6th-10th Finals Week - 10 week and Second 5 week sessions  
Fri, 10th Last day to file for Degree Conferral (Registrar's Office) (\$20 Late Application Fee applies)  
Fri, 10th Last day to withdraw from the university (10-week & 2nd 5-week session students)  
Fri, 10th 10 week and 2nd 5 week classes end  
Fri, 10th Last day to apply for \$1000 Tuition Rebate for Summer graduation (5pm)  
Sat, 11th Commencement (TBD)  
Sun, 12th Student End of Course Survey Close (10-Week and 2nd 5-Week Classes)  
Tue, 14th Grades due from faculty by 3pm (10 week & 2nd 5 week classes)  
Tue, 14th Last Day to clear Thesis Office

**TECHNOLOGY REQUIREMENTS AND SUPPORT**

**Technology Requirements.**

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

**Technology Support.**

For technology issues, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)  
Phone: (254) 519-5466  
[Web Chat](http://hdc.tamu.edu): <http://hdc.tamu.edu>

*When calling for support please let your support technician know you are a TAMUCT student.*  
For issues related to course content and requirements, contact your instructor.

### **Canvas Support**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.  
For issues related to course content and requirements, contact your instructor.

### **Other Technology Support**

For log-in problems, students should contact Help Desk Central.  
24 hours a day, 7 days a week:

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)  
Phone: (254) 519-5466  
[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

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## **UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES**

### **Drop Policy.**

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [[https://www.tamuct.edu/registrar/docs/Drop\\_Request\\_Form.pdf](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf)].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Academic Integrity.**

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest

evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

### **Academic Accommodations.**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) web page [https://www.tamuct.edu/student-affairs/access-inclusion.html].

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) web page [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### **Tutoring.**

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at [deeadra.albertgreen@tamuct.edu](mailto:deeadra.albertgreen@tamuct.edu).

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

**University Writing Center:** Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students from 10am-4pm Monday-Thursday during the summer with online hours available Monday-Thursday from 6:00-9:00pm. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](https://tamuct.mywconline.com/) at [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) to schedule an online tutoring session. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu).

### **University Library.**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled

for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

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### **OPTIONAL POLICY STATEMENTS:**

#### **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

### **INSTRUCTOR POLICIES**

- Instructor reserves the right to modify the syllabus during the course of the semester for the benefit of the students.
- Instructor reserves the right to supplement the material presented in the text with addition material that may benefit the students by either providing additional information or a different point of view.
- Instructor expects that the students will act in a curious and professional manner in all interactions with other students and the instructor.
- Instructor reserves the right to modify grading rubrics. Changes to grading rubrics are only made to current and/or future assignments.
- Any changes made will be announced in class and posted on Canvas.

#### **Copyright Notice.**

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course

instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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