

CIS 3332-115, CRN 60107, Java Programming

Summer 2018 rev. 05.07.2018

Texas A&M University-Central Texas

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Dr. Timothy Woodcock

Office: 323G Founders Hall

Phone: 254-519-5783

Email: Please use this email. WoodcockTG@tamuct.edu. Please DO NOT use canvas email.

Office Hours:

Noon to 2 pm Tuesday and Thursday and by appointment

Mode of instruction and course access:

This course meets face-to-face, (with supplemental materials made available online).

This course uses the A&M-Central Texas Canvas Learning Management System
[<https://tamuct.instructure.com>].

Student-instructor interaction:

Email sent to Woodcocktg@TAMUCT.edu will be given priority and will be checked and replied to almost every weekday. If you have problems, feel free to stop by during my office hours (No appointment necessary) or to make an appointment for a time slot outside of my office hours.

911 Cellular:

Emergency Warning System for Texas A&M University-Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

Course Overview and description:

Study applications development using Java. Examine identifiers and reserved words, objects and primitive data, program statements, arrays and vectors, exceptions and I/O streams, and graphical user interfaces. Analyze problems within Java and develop programming solutions. Prerequisite(s): COSC1309 OR COSC 1336 or CIS 3303 or

concurrent enrollment or permission of department chair.

Course Objective:

Students will be able to program using the Java programming language. These programs will include the use of objects and primitive data, program statements, arrays and vectors, exceptions and I/O streams, and graphical user interfaces

Student Learning Outcomes:

Students will create Java programs that demonstrate the following concepts:

- Employ the Built-in data types, variables and constants – declaration, initialization, and assignment
- Calculate Java Mathematical Expressions; including math, relational and logic operators
- Create programs with Interactive input and Graphical User Interfaces
- Construct programs using simple file operations and streams
- Create Java programs that demonstrate Java syntax for program structures, including sequences, decisions, and loops
- Use Java class libraries
- Creating Java methods and classes
- Creating Arrays and strings

Apply principles of program design and logic

- Structured programming use sequence, decision, and loops
- Functional abstraction
- Modular design using Java methods
- Class design incorporating all of the principles listed above

Apply principles of program logic to isolate errors

- Debuggers included with the Integrated Development Environment
- Setting breakpoints and watch variables
- Using output to report program progress
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Required Reading and Textbook(s):

“Starting out with Java”, Gaddis, 6th or 7th Edition

COURSE REQUIREMENTS

Course Requirements: (include point values for each- not just a percentage)

- There will be two exams: a midterm and a final exam.
- There will be eight programming assignments each worth 100 points. All programs will be graded with the same rubric.
 1. Does this program compile and run?
 2. Does this program demonstrate the specified student-learning outcome?
 3. Does the program contain code documentation as required in the Instructor’s code documentation standard?
 4. Is the user interface intuitive and simple to use?
 5. Did the student get excessive help with their programs
- The assignment specifications will be found in Canvas.
- Late assignments will lose one tenth of the available points each day the assignment is late.

Grading Criteria Rubric and Conversion

Assignment	Total Points
Mid-term Exam	100
Final Exam	100
Projects	800

Grade	Points
A	900-1000
B	800-899
C	700-799
D	600-699
F	Below 600

Posting of Grades

Grades will be posted in Canvas within one week of the due date.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar

Date	Topic	Assignment
6/5/2018	Variables and basic IO	
6/7/2018	Basic operators and math	
6/12/2018	Decisions	Project 1 I/O and variables
6/14/2018	Loops	
6/19/2018	More Loops	Project 2 Decisions
6/21/2018	Methods	
6/26/2018	More Methods	Project 3 loops
6/28/2018	Midterm	
7/3/2018	Arrays	Project 4 Methods
7/5/2018	Fourth of July	
7/10/2018	More Arrays	Project 5 Arrays
7/12/2018	Classes	
7/17/2018	More Classes	Project 6 Arrays
7/19/2018	More Objects	
7/24/2018	GUIs	Project 7 Classes and Objects
7/26/2018	Final Exam No late assignments accepted.	Project 8 GUIs

Important University Dates:

Fri, 1st Minimester ends
Fri, 1st Priority Deadline to Submit Graduation Application
Fri, 1st Tuition and Fee Payment Deadline (10-week, 8-week, 1st 5 week sessions)
Mon, 4th Class begins (1st 5 week, 10 week and 8 week)
Mon, 4th ADD/DROP/LATE REGISTRATION BEGINS (10-week, 8-week, & 1st 5-week sessions) (\$25 fee assessed for late registrants)
Thu, 7th Last day to drop 1st 5-week classes with no record
Mon, 11th Last day to drop 8-week classes with no record
Tue, 12th Last day to drop 10-week classes with no record
Fri, 22nd Last day to drop a 1st 5-week class with a Q or withdraw with a W
Fri, 22nd Student End of Course Survey Opens (1st 5-Week Classes)
Fri, 29th Deadline for Admissions applications
Fri, 29th Deadline for submission of final committee-edited theses with committee approval signatures to Office of Graduate Studies
Fri, 29th Last day to drop a 8-week class with a Q or withdraw with a W
Jul-18
2nd-6th Finals Week First 5 week session
Mon, 2nd Deadline to submit application to Teacher Education Program
Wed, 4th Independence Day
Thu, 5th Last day to withdraw from the university (1st 5- weeks session students)
Fri, 6th 1st 5 week classes end
Fri, 6th Deadline to Submit Graduation Application for Ceremony Participation
Sun, 8th Student End of Course Survey Opens (1st 5-Week Classes)
Mon, 9th 2nd 5 week classes begin
Mon, 9th Grades due from faculty by 3pm (1st 5 week classes)
Mon, 9th ADD/DROP/LATE REGISTRATION (2nd 5-week sessions) (\$25 fee assessed for late registrants)
Thu, 12th Last day to drop 2nd 5-week classes with no record
Fri, 13th Student End of Course Survey Open (8-Week Classes)
Fri, 20th Last day to drop a 10-week class with a Q or withdraw with a W
23rd-27th Finals Week - Summer 8 week session
Fri, 27th Last day to drop a 2nd 5-week class with a Q or withdraw with a W
Fri, 27th Last day to withdraw from the University (8 weeks session students)
Fri, 27th 8 week classes end
Fri, 27th Deadline for submission of final committee-edited theses with committee approval signatures to Office of Graduate Studies
Sun, 29th Student End of Course Survey Close (8-Week Classes)
Sun, 29th Student End of Course Survey Opens (10-Week and 2nd 5-Week Classes)
Mon, 30th Grades due from faculty by 3pm (8 week classes)

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com>]

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest

evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) web page [https://www.tamuct.edu/student-affairs/access-inclusion.html].

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) web page [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

University Writing Center: Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students from 10am-4pm Monday-Thursday during the summer with online hours available Monday-Thursday from 6:00-9:00pm. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](https://tamuct.mywconline.com/) at [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu to schedule an online tutoring session. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled

for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

OPTIONAL POLICY STATEMENTS:

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

INSTRUCTOR POLICIES.

Students should come to class prepared, ready to ask questions and participate in discussions.

While in other classes, the direct quoting of other authors is considered acceptable; in this class, it is not acceptable. You may not directly quote any other published paper, web site, or textbook in any writing assignment, including papers, homework, discussion boards, PowerPoint presentations, or any other written assignments. The simple reason for this is that copying (quoting) is a lower level skill. However, reading, understanding, and then communicating the ideas in your own words is a high level skill that I want you to develop.

Please note that plagiarism, is a serious problem, and that any plagiarized assignment will result in a failing grade for this class.

Do not submit any code that is not yours. Do not copy code from websites, other students, tutors, friends, family, or from any other source that is not your brain. If you get help with any code, you must make it clear which portions of the code you had help with and which you wrote. You must supply the contact information for the person, web site, youtube video, or other person who helped you. This is very

important because you will only learn to write code by writing code. Yes, some concepts are difficult, but if you do not write the code and solve the problems, you will not learn how to write code and solve problems. Having someone explain a solution or algorithm to you or help you debug a problem is acceptable and allowed. Having someone else write the code for you is not OK. Submitting someone else's code as your own will result in a failing grade for this class.

All late assignments will lose 10% of the available points per day late, before being graded. Assignments that are more than a week late will be graded at the professor's discretion.

All projects must have the author's name in every class and method submitted. (See Code Documentation Standards.) Every project submitted must be named starting with the student's last name followed by the project number. All projects must be zipped using WinZip. The zipped file submitted must be named, starting with the student's last name. Projects that do not follow this naming and documentation standard will be returned ungraded.

Dr. Woodcock reserves the right to modify this syllabus during the semester.