

**PSYC 4305-110, CRN 60033, Social Psychology
Summer 2018
Texas A&M University-Central Texas
MW 2-4:30--Founders Hall Rm 208**

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Janine Bunke

Office: No office on campus/Available for appointments

Phone: 254-217-0230

Email: bunke@tamuct.edu

You can also leave a message through the message board on Canvas.

Office Hours:

Since I do not have an office on campus, I am available on an appointment-scheduled basis.

Mode of instruction and course access:

This course is a blended course which meets 49% online.

This course uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com>].

Student-instructor interaction:

I will be checking my email on a daily basis. I am also available through text message or phone call at 254-217-0230. I will set up an appointment if students would like to meet in person.

911 Cellular:

Emergency Warning System for Texas A&M University-Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

Course Overview and description: Social Psychology (3-0). Theory and phenomena of social psychology. The effect of social variables upon the behavior of individuals. Topics to be covered include socialization, language and communication, prejudice, social attitudes, attitude change, aggression, prosocial behavior, and group behavior. Prerequisites: PSY 101, 102, or approval of department head.

Course Objective:

Student Learning Outcomes

1. *Demonstrate knowledge of fundamental principles, generalizations, or theories regarding social psychology.* Students will read information regarding theoretical concepts underlying social psychological processes. Students will demonstrate their ability to identify and recognize concepts on the course Exams. Students will demonstrate their comprehension of concepts in their weekly Article Summaries.
2. *Apply course material to improve thinking, problem solving, and decision making.* Students will apply course material to improve decision making by writing a personally-relevant Application Discussion each week that requires the use of social psychological information to address issues that span a variety of topics. There will be a Power Point presentation on a topic in the field of Social Psychology for students to complete.
3. *Analyze and critically evaluate ideas, arguments, and points of view.* Students will respond to others' writing (including that of peers and experts in the field) on social psychological topics and substantiate their points of view with theory and research from the field. Students will demonstrate their ability to critically evaluate ideas on Application Discussions and replies (weekly) and Article summaries for five weeks..
4. *Demonstrate skill in expressing oneself in writing.* Using appropriate APA style, students will write responses to a variety of assignments, including one Application Discussion each week with two replies, one Article Summary each week for five weeks.

Required Reading - Textbooks:

American Psychological Association. (2009). *Publication manual of the American psychological association* (6th ed.). Washington, DC: Author. (ISBN: 978-1-4338-0561-5)

Myers, D. G. (2013). *Social psychology* (11th ed.) New York: McGraw-Hill. (ISBN: 978-0-07-803529-6).

Required Reading - Research Articles: Students will be assigned to read and summarize one research article (chosen by the student), available in our library's online databases, from each of the following areas each week beginning at a few weeks into the semester.

Prejudice: Disliking Others

Aggression: Hurting Others

Attraction and Intimacy: Liking and Loving Others

Helping

Conflict and Peacemaking

COURSE REQUIREMENTS

Course Requirements: (include point values for each- not just a percentage)

Class Participation (5.0% of Overall Course Grade). Active participation in diverse learning activities that are delivered throughout the learning process is expected in this course.

Article Summaries (15.0% of Overall Course Grade). Students will be choosing 5 empirical research articles to review and write a summary of each of these articles that are related to module content listed above. Students are expected to write in APA format and use citations when needed for their summaries.

Application Discussions (19.0% of Overall Course Grade). These weekly discussions allow students to select and integrate course content in ways that are meaningful to them. Students are required to supply two posts each week (1st Due Wednesday by 11:59 PM 2nd Due Thursday by 11:59 PM)(250 word minimum) on concepts (i.e., theories, topics, constructs) and **one (1)** reply for each discussion post (1st Due Thursday by 11:59 PM and the 2nd Due Friday by 11:59 PM)(150 word minimum) to classmates. This breaks down to 2 main discussion posts per week with 1 response for each to another student.

Exams (49.0% of Overall Course Grade). Four multiple choice exams will be scheduled throughout the semester (see Course Calendar for dates). These exams will cover content from the assigned chapters listed in the Course Calendar. All exams must be completed independently with no assistance from others.

Power Point Presentation (12.0% of Overall Course Grade). Students are to choose a topic of interest from the textbook (which needs to be approved by the instructor prior to beginning). Students will complete a 12-15 slide presentation on their approved topic. There must be a minimum of 5 peer-reviewed journal articles for these presentations.

Grading Criteria Rubric and Conversion

Graded Assignments	# Due	Points Each	Points Total	% of Overall Grade
Weekly Class Participation	8	5	40	5.0
Weekly Application Discussions	16	10	160	19.0
Article Summaries	5	25	125	15.0
Exams	4	100	400	49.0
Power Point Presentations	1	100	100	12.0
			825	100%

Posting of Grades:

- *All student grades will be posted on the Canvas Grade book and students should monitor their grading status through this tool.*
- *Grades will be updated and posted on a regular basis.*

<u>Grade</u>	<u>University Definition</u>	<u>Percentage</u>
A	Excellent	90-100
B	Good	80-89
C	Fair	70-79
D	Passing	60-69
F	Failing	59 or below

TECHNOLOGY REQUIREMENTS AND SUPPORT.

Technology Requirements.

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address) Password: Your MyCT password

I also require students to complete their writing assignments in Microsoft Office Word.

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) web page [https://www.tamuct.edu/student-affairs/access-inclusion.html].

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) web page [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

University Writing Center: Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students from 10am-4pm Monday-Thursday during the summer with online hours available Monday-Thursday from 6:00-9:00pm. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](https://tamuct.mywconline.com/) at [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu to schedule an online tutoring session. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to

students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

Instructor's Personal Statement

This is an intense course with a lot of information to learn in a very short period of time. I love teaching this course as I have experience in working with many of the populations that we will be studying, and I feel that I can give real life examples of the various social theories to help with understanding. I believe that with this type of course it is important for students to login to class on a regular basis and read all of the discussion posts written by other students. This will enhance the class discussion and allow for students to get a deeper understanding of Social Psychology as a whole. Remember to be respectful in your comments/responses to other students. We all have opinions they are like smiles, so remember that as you are responding. We do not have to agree with what others are sharing, but giving the respect that is deserved is a must. I love educating others and I look forward to working with you this semester. Remember that communication is key to any successful relationship, so if you have a problem or concern please do not hesitate to contact me.

Instructor Policies:

Late work is not accepted unless prior arrangements have been made with the instructor prior to the due date.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar (The calendar on Canvas supersedes this calendar)

<u>Week</u>	<u>Module</u>	<u>Instructional Activities</u>	<u>Assignments Due</u>
	Getting Started (Complete before the semester begins if possible.)	Check computer compatibility on Canvas. Establish library access from home Create a quiet study environment Resolve all computer difficulties Find 2 'back-up' computers w/internet	All assignments are due by 11:59 PM on the specific dates.
<i>Week 1</i> <i>June 04, 2018</i> <i>Through</i> <i>June 10, 2018</i>	Module 1: Introduction to Social Psychology The Self in a Social World	Read Myers Chapter 1 Read Myers Chapter 2 Discussion 1-1 due 06-06 Response 1-1 due 06-07 Discussion 1-2 due 06-07 Response 1-2 due 06-08	Application Discussions Discussion Replies
<i>Week 2</i> <i>June 11, 2018</i> <i>Through</i> <i>June 17, 2018</i>	Module 2: Social Beliefs And Judgments Behaviors and Attitudes	Read Myers Chapter 3 Read Myers Chapter 4 Discussion 2-1 due 06-13 Response 2-1 due 06-14 Discussion 2-2 due 06-14 Response 2-2 due 06-15 Take Exam 1 (Chapters 1-4)	Application Discussions Discussion Replies Class Participation Exam 1 (Chapters 1-4) Due by Sunday, June 17, 2018 by 11:59 PM.
<i>Week 3</i> <i>June 18, 2018</i> <i>Through</i> <i>June 24, 2018</i>	Module 3: Genes, Culture, And Gender Conformity and Obedience	Read Myers Chapter 5 Read Myers Chapter 6 Discussion 3-1 due 06-20 Response 3-1 due 06-21 Discussion 3-2 due 06-21 Response 3-2 due 06-22 Write Article Summary	Article Summary 1 due Sunday, June 24, 2018 by 11:59 PM. Application Discussions Discussion Replies

<p><i>Week 4</i> June 25, 2108 Through July 01, 2018</p>	<p>Module 4: Persuasion Group Influence Exam 2 Chapters 5-8</p>	<p>Read Myers Chapter 7 Read Myers Chapter 8 Discussion 4-1 due 06-27 Response 4-1 due 06-28 Discussion 4-2 due 06-28 Response 4-2 due 06-29 Write Article Summary 2 Take Exam 2 (Chapters 5-8)</p>	<p>Article Summary 2 due Sunday, July 01, 2018 by 11:59 PM Application Discussions Discussion Replies Exam 2 (Chapters 5-8) Due by Sunday, July 01, 2018 by 11:59PM</p>
<p><i>Week 5</i> July 02, 2018 Through July 08, 2018</p>	<p>Module 5: Prejudice: Disliking Others Aggression: Hurting Others</p>	<p>Read Myers Chapter 9 Read Myers Chapter 10 Write Article Summary 3 Discussion 5-1 due 07-04 Response 5-1 due 07-05 Discussion 5-2 due 07-05 Response 5-2 due 07-06</p>	<p>Article Summary 3 due Sunday, July 08, 2018 by 11:59 PM. Application Discussions Discussion Replies</p>
<p><i>Week 6</i> July 09, 2018 Through July 15, 2018</p>	<p>Module 6: Attraction & Intimacy: Liking & Loving Others Helping Conflict & Peacemaking Exam 3 (Chap 9-13)</p>	<p>Read Myers Chapter 11 Read Myers Chapter 12 Read Myers Chapter 13 Write Article Summary 4 Discussion 6-1 due 07-11 Response 6-1 due 07-12 Discussion 6-2 due 07-12 Response 6-2 due 07-13 Take Exam 3 (Chapters 9-13)</p>	<p>Article Summary 4 due by Sunday, July 15, 2018 by 11:59 PM. Application Discussions Discussion Replies Exam 3 (Chapters 9-13) Due Sunday, July 15, 2018 by 11:59 PM.</p>
<p><i>Week 7</i> July 16, 2018 Through July 22, 2018</p>	<p>Module 7: Social Psychology In the Clinic Social Psychology In Court</p>	<p>Read Myers Chapter 14 Read Myers Chapters 15 Discussion 7-1 due 07-18 Response 7-1 due 07-19 Discussion 7-2 due 07-19 Response 7-2 due 07-20 Power Point Presentation due 07-22 Write Article Summary 5</p>	<p>Article Summary 5 due by Sunday, July 22, 2018 by 11:59 PM. Application Discussions Discussion Replies Power Point presentation due by Sunday, July 22, 2018 11:59 PM.</p>
<p><i>Week 8</i> July 23, 2018 Through July 27, 2018</p>	<p>Module 8: Social Psychology & the Sustainable Future Exam 4 Chapters 14-16</p>	<p>Read Myers Chapter 16 Discussion 8-1 due 07-24 Response 8-1 due 07-25 Discussion 8-2 due 07-25 Response 8-2 due 07-26 Take Exam 4 (Chapters 14-16)</p>	<p>Application Discussions Discussion Replies Exam 4 (Chapters 14-16) Due by Thursday, July 26, 2018 by 11:59 PM.</p>