

**Texas A&M University-Central Texas
PSYK 3350-110 SETION PERSONALITY**

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Okyere Osei

Office: WH 419

Phone: 254-519-5485 (College of Education)

Email: o.okyere@tamuct.edu (preferred email)

Office Hours: By Appointment only

Mode of instruction and course access:

This course is a 100% online course and uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com>] for quizzes, assignment submissions, grading, etc.. You will use the CANVAS username and password communicated to you separately to logon to this system.

Student-instructor interaction:

Email is the preferred mode of interaction. Emails will be checked on daily basis and will be responded to within 48 hours. Opened lines of communications are to be maintained to foster learning. All questions about the course must be via email. Space will be created in the discussion board where general students will posse general questions to their colleagues. Hopefully, this will serve as platform where students will get answers to relevant course questions. You can also email me to schedule a face-to-face meeting in my office, a teleconference, or a virtual meeting.

911 Cellular:

Emergency Warning System for Texas A&M University-Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

Course Overview and description: An introduction to personality, the unique and relatively stable patterns of behavior, thoughts, and feelings that make individual human beings. The different theoretical approaches - psychodynamic, cognitive, behavioral, humanistic, and existential - will be covered and will be related to personality and personality development. Prerequisite(s): PSYC 2301 and PSYK 309 or approval of Department Chair.

Course Objective:

Student Learning Outcomes:

- a. *Demonstrate factual knowledge (terminology, classifications, methods, trends).*
Students will read, write, discuss, and respond to content-specific information regarding personality from the textbook and peer-reviewed articles. Assessments in which students will demonstrate this objective are chapter quizzes, discussion responses and replies, and periodic exams.
- b. *Demonstrate knowledge of fundamental principles, generalizations, or theories.*
Students will read, write, discuss, and respond to information regarding the theories and basic principles associated with each major explanation in personality psychology including articulating how an individual's behavior can be understood from each perspective and the factors that influence the expression of personality. Assessments in which students will demonstrate this objective are chapter quizzes, discussion responses and replies, periodic exams, article reviews, and the final paper.
- c. *Apply course material (to improve thinking, problem solving, and decisions).*
Students will select topics from the textbook to discuss as they relate directly to one's own life and decision making. Assessments in which students will demonstrate this objective are weekly discussions and replies. Students will apply and extend their depth of knowledge from the course text by locating, retrieving, reading, and summarizing peer-reviewed research in a theory of personality. Assessments in which students will demonstrate this objective are article reviews and the final paper.
- d. *Analyze and begin to critically evaluate ideas, arguments, and points of view.*
Students will read and summarize peer-reviewed articles that support one theory of personality and explain in writing how well the articles support the theory. The assessment in which students will demonstrate this objective is the final paper.

Required Reading and Textbook(s):

American Psychological Association. (2009). *Publication manual of the American psychological association* (6th ed.). Washington, DC: Author. (ISBN: 978-1-4338-0561-5)

Burger, J. M. (2014). *Personality* (9th ed.) Belmont, CA: Thompson.

COURSE REQUIREMENTS

Weekly Discussion Forum Responses and Replies (30% of Overall Course Grade).

Weekly discussions will include discussions which will allow students to select and integrate course content in ways that are meaningful to them. Students are also required to submit one discussion on concepts (i.e., theories, topics, constructs) and discussions made by classmates. **No credit will be awarded for quoted (or plagiarized) content. ALL content should be written in the student's own words.** The specific content in each submission will vary weekly. Each discussion

and reply will be worth a total of 50 points. Full participation in discussion are highly encouraged.

Periodic Exams (30% of Overall Course Grade). Three exams consisting of multiple choice items will be scheduled throughout the semester (see Course Calendar for dates). These exams will cover content from the assigned readings and discussions listed in the Course Calendar. This is an open book exams and must be completed as scheduled

Final Paper (40% of Overall Course Grade). Students will select one easy question from a list of easy questions to write about. Articles cited in this easy must be relevant to the course and with APA style citations for the information. **Students are not allowed to quote or use close paraphrases for any writing assignment in this course. No credit will be awarded for quoted (or plagiarized) content. ALL content should be written in the student's own words.** If students have content that is identical to another work, students will not be credited for the assignment. The final paper should be between 6-8 pages in length (Excluding references).

Grading Criteria Rubric and Conversion

This should *always* match the *course requirements*.

<u>Graded Assignments</u>	<u># Due</u>	<u>Points Each</u>	<u>Points Total</u>	<u>% of Overall Grade</u>
Discussion Responses & Replies	6	50	300	30.0
Periodic Exams and Quizzes	3	100	300	30.0
Final Paper	1	400	<u>400</u>	<u>40.0</u>
Total			1000	100%

Posting of Grades:

Grades will be kept on Canvas gradebook. Grades will be posted for assignments no later than a week from assignment submission.

<u>Grade</u>	<u>University Definition</u>	<u>Percentage</u>
A	Excellent	90-100
B	Good	80-89
C	Fair	70-79
D	Passing	60-69
F	Failing	59 or below

COURSE OUTLINE AND CALENDAR

Complete Course Calendar

Complete Course Calendar

<u>Week</u>	<u>Module</u>	<u>Instructional Activities</u>	<u>Assignments Due</u>
	Getting Started (Complete before the semester begins if possible.)	Check computer compatibility on Canvas Establish library access from home Create a quiet study environment Resolve all computer difficulties Find 2 'back-up' computers w/internet	All assignments are due by <i>insert time and general information here</i>
<i>Monday 4th June – Wednesday 6th June</i>	Module 1: What is Personality?	Read Burger Chapter 1 Discussion and Replies	Discussion & Replies
<i>Thurs 7th June – Sat 9th June</i>	Module 2: Personality Research Methods	Read Burger Chapter 2 Discussion and Replies	Discussion & Replies
<i>Sun 10th June – Wed 13th June</i>	Module 3: Psychoanalytic Approach: Freudian Theory and Research	Read Burger Chapters 3 and 4 Discussion and Replies.	Discussion & Replies

<i>Thurs 14th June – Sat 16th June</i>	Module 4: Psychoanalytic Approach: Neo- Freudian Theory Module 5: Neo-Freudian Theories: Research	Read Burger Chapter 5 & 6 Create Discussion and Replies	Discussion & Replies
<i>Sun 17th June – Wed 20th June</i>	Exam 1 (Chapters 1-6)	Take Exam 1 (Chapters 1-6) Begin Writing Final Paper	Exam 1 (Chapters 1-6) Wed 20 th June – 11:59pm
<i>Thurs 21st June – Sat 23rd June</i>	Module 6: Trait Approach: Theory and Research	Read Burger Chapters 7 and 8 discussions Research/Write Final Paper	Discussion & Replies
<i>Sun 24th June- Thurs 27th June</i>	Module 7: Biological Approach: Theory and Research	Read Burger Chapters 9 and 10 <i>Discussion and Replies</i> Write Final Paper	Discussion & Replies
<i>Sat 30th June – Wed 4th July</i>	Module 8: Humanistic Approach: Theory Module 9: Humanistic Approach: Research	Read Burger Chapter 11 & 12 Discussion and Replies Research/Write Final Paper Read Burger Chapter 12 <i>Group 5- Relevant Research Presentation (Chapter 12) Group lead discussions</i>	Discussion & Replies Discussion & Replies
<i>Thursday 5th July – Sat 7th July</i>	Exam 2 (Chapters 7-12)	Take Exam 2 (Chapters 7-12) Write Final Paper	Exam 2 (Chapters 7- 12) Sat 7 th July- 11:59 pm

<i>Sun 8th July – Wed 11th July</i>	Module 10: Behavioral/Social Learning Approach: Theory	Read Burger Chapter 13 Create Discussion and Replies Research/Write Final Paper	Discussion & Replies
<i>Thurs 12th July - Sat 14th July</i>	Module 11: Behavioral/Social Learning Approach: Research	Read Burger Chapter 14 <i>Discussion and Replies</i> Research/Write Final Paper	Discussion & Replies
<i>Sun 15th July – Wed 18th July</i>	Module 12: Cognitive Approach: Theory	Read Burger Chapter 15 Discussion and Replies Research/Write Final Paper	Discussion & Replies
<i>Thurs 19th July – Sat 21st July</i>	Module 13: Cognitive Approach: Research	Read Burger Chapter 16 Finalize Final Paper	Discussion & Replies
<i>Sun 22nd July – wed 25th July</i>	Module 14: Theory Review	Discussion and Replies Submit Final Paper	Discussion & Replies Final Paper
<i>Thurs 26th July – Sat 28th July</i>	Review and Exam 3 (Chapters 12-14)	Review Course Material Take Exam 3 (Chapters 13-16)	Exam 3 (Chapters 13-16) – Sat 28th July

Please take note the dates and other course policies shown may be changed/adjusted as needed, and if they are, changes will be posted through the Announcements section of Canvas. **Students are responsible for being aware of all changes made**

TECHNOLOGY REQUIREMENTS AND SUPPORT

Students are advised to resort to reliable internet connectivity. Wired connections rather than wireless should be used when downloading files or taking quizzes. Late submissions of assignments due to internet failure will not be tolerated. This course will use the TAMUCT Canvas Learn learning management system for class announcements, assignments and other communications

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)
Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using

another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) web page [https://www.tamuct.edu/student-affairs/access-inclusion.html].

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) web page [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support

Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

University Writing Center: Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students from 10am-4pm Monday-Thursday during the summer with online hours available Monday-Thursday from 6:00-9:00pm. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WCOOnline](https://tamuct.mywconline.com/) at [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu to schedule an online tutoring session. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how

to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

OPTIONAL POLICY STATEMENTS:

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

Copyright Notice.

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.