

Texas A&M University – Central Texas
PSYC 3307.110 – Human Lifespan
Monday/Wednesday: 2:30 pm - 5:15 pm
Warrior Hall 304

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Daniel A. Clark, Ph.D.
Office: WH 318 I
E-mail: daniel-clark@tamuct.edu

Office hours: Monday: 9:30 am - 11:00 am
Wednesday: 9:30 am - 11:00 am

During other times, you can e-mail me and we may be able to set up a web appointment using [webex](#).

To set up an appointment, go to: <https://calendly.com/daniel-clark>

911 Cellular:

Emergency Warning System for Texas A&M University – Central Texas
911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911 Cellular through their myCT email account.

Connect at [911Cellular](#) [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

Catalog course description: The course surveys development from conception through adulthood with emphasis on social adaptation of individuals and roles in families, groups, and communities. Cognitive, social, personal, and biological factors of the stages of development are included.

Learning outcomes: Upon satisfactory completion of this course, students will:

- LO1. Have content-specific knowledge of developmental psychology;
- LO2. Have developed an understanding of how behaviors may lose their adaptive features within changing environments;
- LO3. Be able to describe the theoretical significance of the topics listed in the expanded course description;
- LO4. Be familiar with the experimental techniques involved in this area of psychology; and
- LO5. Demonstrate their writing ability in a series of papers designed to reinforce critical

thinking skills and explore various topics covered in class.

Required textbook:

Berk, L. E. (2014). *Development through the lifespan* (6th ed.). Boston: Pearson. ISBN: 9780205957606

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

Bringing Others to Class. Students are not permitted to bring other individuals who are not students in our class to class meetings without prior consent of the instructor.

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) webpage [https://www.tamuct.edu/student-affairs/access-inclusion.html].

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit <https://www.tamuct.departments/index.php>. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender – including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All

pregnant and parenting students should contact the Division of Student Affairs at 254-501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

University Writing Center: Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students from 10am-5pm Monday-Thursday with satellite hours in the University Library Monday-Thursday from 6:00-9:00pm. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](https://tamuct.mywconline.com/) at [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu to schedule an online tutoring session. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals,

in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/) [https://tamuct.libguides.com/].

OPTIONAL POLICY STATEMENTS:

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

Learning Evaluation Methods:

Readiness Assessment Tests (RAT) (30%) – Weekly short quizzes (5-10 questions) that are completed individually and are designed to require you to review the material BEFORE we discuss it in class. These may also include material from previous chapters.

Important! If you miss a quiz, you may complete the quiz late and receive a 70 if you complete it in the same week that it was due. After that week is over, it can be a maximum of a 50. You may not take a quiz once you have taken the test over that particular chapter.

Group Review Assessment Tests (GRAT) – Weekly short quizzes (5-10 questions) that are completed with your group to review previous material and preview material to be discussed in that class period. These GRATs will be graded competitively in that the groups with the best performance on the GRAT will receive 10 extra points on their score from that week's RAT quiz. Only group members who are present during the GRAT may receive extra points.

My Growth Project (20%) - In the first week of the semester, you will be signing up to do an app project in which you will instruct the class on a particular topic and suggest a way that the topic can be applied in the outside world. The details of this project will be posted on blackboard.

Exams (40%) – Over the semester, there will be four exams. Each exam will be multiple-choice and administered using a form that will be provided. These exams will stand alone, the final will not be comprehensive.

Attendance (10%) – Although I would prefer to not take attendance, I have found that taking attendance improves the quality of class and your grades. Attendance will be taken by an electronic system at the beginning of class. It is the student's responsibility to ensure that your attendance is counted in the system.

Final course grades will follow the system below:

A = 90%+, **B** = 80.00-89.99%, **C** = 70.00-79.99%, **D** = 62.00-69.99%, **F** = Less than 60%

Human Lifespan - Tentative Schedule

Week	Date	Topic	Due	In Class
1	6/4	Intro/Chp. 1		GRAT Chp. 1
	6/6	Chp. 2 & 3	RAT1 & RAT2	GRAT Chp. 2 & 3
2	6/11	Chp. 4 & 5A	LRAT3	GRAT Chp. 4
	6/13	Chp. 5B & 6	LRAT4	GRAT Chp. 5 & 6
3	6/18	Quiz 1	RAT Chp. 4	
	6/20	Chp. 7 & 8	LRAT5	GRAT Chp. 7 & 8
4	6/25	Chp. 9 & 10	LRAT6	GRAT Chp. 9
	6/27	Chp. 11 & 12	LRAT7	GRAT Chp. 10 & 11
5	7/2	Quiz 2		
	7/9	Chp. 13 & 14	LRAT8	GRAT Chp. 13 & 14
7	7/11	Chp. 15 & 16	LRAT9	GRAT Chp. 15 & 16
	7/16	Quiz 3		C07
	7/18	Chp. 17 & 18A	LRAT10	GRAT Chp.17
8	7/23	Chp. 18B & 19	LRAT11	GRAT Chp. 18 & 19
	7/25	Quiz 4		

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