

Texas A&M University – Central Texas

**PSYC 3303-110: Educational Psychology
Summer 2018**

Monday/Wednesday, 11:00 am - 1:45 pm
Warrior Hall 306

Instructor: Daniel A. Clark, Ph.D.

Office: WH 318 I

E-mail: daniel-clark@tamuct.edu

Office hours: : Monday: 9:30 am - 11:00 am

Wednesday: 9:30 am - 11:00 am

During other times, you can e-mail me and we may be able to set up a web appointment using [webex](#).

To set up an appointment, go to: <https://calendly.com/daniel-clark>

911 Cellular:

Emergency Warning System for Texas A&M University – Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911 Cellular through their myCT email account.

Connect at [911Cellular](#) [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

Required textbooks:

Woolfolk, A. (2010). *Educational Psychology* (13th ed.). Boston, MA: Pearson.
(ISBN: 978-0-13-354992-8)

Brown, P.C., Roediger, H.L. III, McDaniel, M.A. (2014). *Make it Stick: The Science of Successful Learning*. Cambridge, MA: Belknap Press. (ISBN: 978-0674729018)

Catalog course description: A survey of human cognition and information processing, including perception, attention, memory, reasoning, and problem solving. Also included are the experimental methods and current theories of human cognition. Prerequisites: PSY 101 or approval of School Director.

Learning outcomes (LO): Upon satisfactory completion of this course, students will:

LO 1. Have content-specific knowledge about the models, research studies, and history of educational psychology.

LO 2. Be able to use accurate terminology to discuss research topics in educational psychology with classmates and the instructor.

LO 3. Have some first-hand experience with analyzing and developing research studies in educational psychology.

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. Log on to A&M-Central Texas Canvas [<https://tamuct.instructure.com>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and

improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

Bringing Others to Class. Students are not permitted to bring other individuals who are not students in our class to class meetings without prior consent of the instructor.

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) webpage [https://www.tamuct.edu/student-affairs/access-inclusion.html].

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit <https://www.tamuct.departments/index.php>. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender – including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Division of Student Affairs at 254-501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

University Writing Center: Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students from 10am-5pm Monday-Thursday with satellite hours in the University Library Monday-Thursday from 6:00-9:00pm. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](https://tamuct.mywconline.com/) at [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu to schedule an online tutoring session. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/) [https://tamuct.libguides.com/].

OPTIONAL POLICY STATEMENTS:

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

Learning Evaluation Methods:

Readiness Assessment Tests (RAT) (30%) – Weekly short quizzes (5-10 questions) that are completed individually and are designed to require you to review the material BEFORE we discuss it in class. These may also include material from previous chapters.

Group Review Assessment Tests (GRAT) – Weekly short quizzes (5-10 questions) that are completed with your group to review previous material and preview material to be discussed in that class period. These GRATs will be graded competitively in that the groups with the best performance on the GRAT will receive 2 extra points on their score from that week's RAT. Only group members who are present during the GRAT may receive extra points.

Make it Stick Questions (15%): For each of the tests, you will be reading and answering questions concerning the material in the "Make it Stick" book. These will be assigned towards the beginning of a unit and due the class period before the test.

Make it Stick Project (10%): At the beginning of units 2 through 5, the members of one of the teams will introduce the class to the next chapter in the Make it Stick book.

Exams (35%) – Over the semester, there will be three exams. Each exam will be multiple-choice and administered using a form that will be provided. These exams will stand-alone, the final will not be comprehensive.

Participation (10%) – Although I would prefer to not take attendance, I have found that taking attendance improves the quality of class and your grades. Attendance will be taken by an electronic system at the beginning of class. It is the student's responsibility to ensure that your attendance is counted in the system. **Note:** The legitimacy of a student's reasons for not being present will be considered only if these absences are going to make a significant impact on the student's final grade.

Final course grades will follow the system below:

A = 90.00+ total points, **B** = 80.00-89.99 points, **C** = 70.00-79.99 points, **D** = 62.00-69.99 points, **F** = 61.99 or fewer points

Technology Needs: For this course, you will need reliable and frequent access to a computer and to the Internet; it's also best to use a wired connection (rather than wireless) when uploading files. This course will use the TAMU-CT Canvas Learn learning management system for class communications, content distribution, and assignments.

Logon to <http://tamuct.instructure.com> to access the course.

You will use a unique Canvas username and password to access the course. You must have received a separate communication from the University giving your username and password information.

Technology Support: For technological or computer issues, students should contact the TAMU-CT Canvas Support group 24 hours a day, 7 days a week:

Support Portal (searchable database of answers and live chat with a support technician):

<http://www.hdc.tamu.edu>

Phone: (855)-661-7965 or via online chat

Disability Support and Access: If you have or believe you have a disability and wish to self-identify, you can do so by providing documentation to the Disability Support Coordinator. Students are encouraged to seek information about accommodations to help assure success in their courses. Please contact Gail Johnson at (254) 519-5831 or visit Founder's Hall 114. Additional information can be found at <http://www.tamuct.edu/departments/disabilitysupport/index.php>

Drop policy: If you discover that you need to drop this class, you must go to the Records Office and ask for the necessary paperwork. Professors CANNOT drop students; this is always the responsibility of the student. The Records office will give a deadline for which the form must be returned, completely signed. Once you return the signed form to the Records office and wait 24 hours, you must go into Warrior Web and confirm that you are no longer enrolled. Should you still be enrolled, **FOLLOW UP** with the Records office immediately. You are to attend class until the procedure is complete to avoid penalties for absences. If you miss the deadline or fail to follow the procedure, you will receive an F in the course.

Library Services: *Information literacy* focuses on research skills that prepare individuals to live and work in an information-centered society. Librarians will work with students in the development of critical reasoning, ethical use of information, and the appropriate use of secondary research techniques. Help may include, yet is not limited to: exploration of information resources such as library collections and services, identification of subject databases and scholarly journals, and execution of effective search strategies. Library Resources are outlined and accessed at: <http://www.ct.tamus.edu/departments/library/index.php> .

Please note that dates and other policies listed may be changed as needed and, if they are, changes will be announced in class and/or on the Announcements section of Canvas and may be noted on the calendar section of Canvas. **Students are responsible for being aware of ALL changes made.**

Research Experience Requirement (Pass/Fail): Students in selected psychology courses (i.e., PSY 307, PSY 309, PSY 330, PSY 412, PSY 420) are required to engage in research experience activities as part of the coursework. The research experience activity includes either participating in research studies directly related to psychology (i.e., projects sponsored by the

Psychology & Counseling Department faculty) or reading and writing summaries of peer-reviewed, empirical research articles in psychology related to each course (or a combination of both).

Sign Up: To receive credit for a research experience activity, students must sign up to participate in a research study or write a research summary through the Psychology and Counseling Research Sign-Up System hosted by SONA.

Students will receive an email from the research administrator with their username and password for logging into the sign-up system. When students receive this email, they should follow the link to <https://tamuct.sona-systems.com> and request an account using their TAMUCT email account. Students must verify their account requests before being granted access to the system. Once the account is verified, students will be able to sign-up for research experience activities (for additional information see <https://www.youtube.com/watch?v= 1OnT2ZU6QQ>).

If a student must cancel a scheduled appointment, s/he may do so via the “My Schedule/Credits” tab in the sign-up system. If the cancel option does not appear next to the study information, it is too late to cancel participation via the sign-up system, so students must contact the researcher directly via email. Students must include their identity code in all correspondence with researchers. Students should be advised that late cancellation of an appointment may be counted as a no show. Researchers reserve the right not to accept late cancellations when sufficient time is not available to reschedule the cancelled slot. Students who accrue three (3) no-shows for research participation will be blocked from participating in research studies and must read and summarize peer-reviewed, empirical research articles to earn the remaining research experience credits.

Credits: Students are required to complete 3 research credits in this course. Credit is allotted as follows and is determined by the researcher (not the course instructor) based on estimated participation time:

- 1 credit for each hour (60 minutes) of research participation (in-person or online)
- 1/2 credit for each 1/2 hour (30 minutes) of research participation (in-person or online)
- 1 credit for each summary of a peer-reviewed, empirical research article (

Any student who has not earned the required number credits prior to the opening of the final exam period for the course will receive an Incomplete (I) for the course. If the incomplete is not made up by the end of the following semester, it will automatically convert to an F. Students who drop a class after having earned research experience credit cannot apply any accumulated credit from that class towards the next time they take the course.

Educational Psychology Class topic list and due date schedule

Week	date		Due	Assigned
1	6/4	Introduction, Chp. 1A		RAT 1
		Chp. 1B		RAT 2
	6/6	Chp. 2A, MIS Chp. 1	RAT 1 & 2	MIS.1Q
		Chp. 2B		RAT 3
2	6/11	Chp. 3A	RAT 3	
		Chp. 3B		Study for Test
	6/13	Test 1	MIS 1.Q	RAT 4
		Chp. 4A, MIS Chp. 2	MIS.2P	MIS 2
3	6/18	Chp. 4B	RAT 4 & 5	RAT 5
		Chp. 5		RAT 6
	6/20	Chp. 6A, MIS Chp. 3	RAT 5 & 6	MIS 3.Q
		Chp. 6B	MIS.3P	Study for Test
4	6/25	Test 2	MIS.2Q & 3Q	RAT 7
		Chp. 7		RAT 8
	6/27	Chp. 8A	RAT 7 & 8	MIS.4Q
		Chp. 8B	MIS.4P	RAT 9
5	7/2	Online Class:		
		Chp. 9A	RAT 9	MIS.5Q
		Chp. 9B	MIS.5P	Study for Test
6	7/9	Test 3	MIS 4Q & 5Q	RAT 10
		Chp. 10A		
	7/11	Chp. 10B	RAT 10	RAT 11
		Chp. 11	RAT 11	RAT 12
7	7/16	Chp. 12A	RAT 11 & 12	MIS.6Q
		Chp. 12B	MIS.6P	Study for Test
	7/18	Test 4	MIS 6Q	RAT.13 & 14
		Chp. 13		RAT 15
8	7/23	Chp. 14	RAT 13 & 14	RAT 15, MIS 7
		Chp. 15	RAT 15 MIS.7P	
	7/25	Test 5	MIS 7	