

**NURS 3307-110 CRN 60003, Health Assessment
Summer 2018-rev. 05.21.2018
Texas A&M University-Central Texas**

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Carolyn A. Ramsey, MSN, RN, CNOR
Office: Virtual or WH Room 420 A
Phone: 254-519-5487
Email: prosise@tamuct.edu

Office Hours: Online/phone office hours by appointment. Office hours may also include synchronous online meetings.

Mode of Instruction and course access:

This course is 100% online taught through the A&M-Central Texas Canvas Learning Management System (<https://tamuct.instructure.com>). You will use the Canvas username and password communicated to you separately to logon to this system. Faculty serve as a resource person to guide the student in the learning process. Other teaching strategies include online assignments, online discussion boards, and scholarly papers. The instructor guides the online student's learning and serves as a resource person in the learning process.

*You will also use the Shadow Health Virtual patient program you purchased. The course pin for this semester is **June2018-7019-1302-7475-6523***

Please copy and paste it when requested.

Student-instructor interaction:

Please email me prosise@tamuct.edu you can also email and message me from Canvas. Email will be checked frequently during the day; replies will be made frequently. Weekend and after-hour emails will be answered during normal business hours unless it is deemed urgent.

911 Cellular:

Emergency Warning System for Texas A&M University – Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911 Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

Course Overview and Description

This Health Assessment Course introduces the concepts and techniques of health and cultural assessment of individuals and families across the life span, for use with the nursing process. Emphasis is on history/data collection and critical analysis in situations of health and deviations from health. Twenty (20) hours

of practical experiences enable student's practice of clinical assessment skills, analysis, and decision-making for nursing practice.

Pre- or co-requisite: NURK 300 (3)

We will be using the Shadow Health Digital Clinical Experience (DCE) software to practice and complete an adult history and physical assessment. Below are some resources for your support. You will purchase this product, much like a text book. You may get it from our bookstore and receive an access code to enter when you register on the Shadow Health web site, or enter payment at that time with a credit card number.

Student Account Setup

*Students can create their accounts by visiting <http://app.shadowhealth.com/> and enrolling in your course with this course-specific PIN: **June2018-7019-1302-7475-6523***

Course Setup

Many faculty include the following links in their syllabus and/or learning management system (e.g. Canvas, Moodle, etc.):

- Shadow Health Website: <http://app.shadowhealth.com/>
- Student Account Setup Guide: http://bit.ly/How_to_Register
- Technical Requirements: http://bit.ly/System_Requirements
- Link to Shadow Health Support: <http://support.shadowhealth.com>

*Course Registration PIN for Students: **June2018-7019-1302-7475-6523***

Course Objective:

By the end of this course the student will be able to demonstrate a physical assessment using designated criteria and document the results.

Student Learning Outcomes

1. Apply critical thinking skills, information technologies, and therapeutic communication skills to conduct holistic assessments of individuals across the lifespan.
2. Critically appraise data discovered during the health history and physical examination of individuals to identify degrees of wellness and real or potential problems.
3. Recognize how the health of individuals is affected by various factors, such as, culture, race, religion, gender, sexual orientation, lifestyle, socio-economic, and age.
4. Examine the role and responsibilities of evidenced-based professional nursing practice as they relate to the processes of health assessment and health promotion.
5. Demonstrate proficient nursing skills in conducting a holistic health history and the comprehensive physical assessment of the well individual with a focus on changes that occur throughout the life of an individual due to the aging process.

Competency Goals Statements from The Essentials of Baccalaureate Education for Professional Nursing Practice, American Association of Colleges of Nursing (2008).

Essential VI: Interprofessional Communication and Collaboration for Improving Patient Health Outcomes.

Essential VII: Clinical Prevention and Population Health

Essential IX: Baccalaureate Generalist Nursing Practice

Required Reading and Textbooks:

D'Amico, D. T. & Barbarito, C., (2016), *Clinical Pocket Guide for Health & Physical Assessment in Nursing*, 3rd Ed. ISBN: 0-13-400089-7

Shadow Health Digital Clinical Experience (DCE) software: <http://app.shadowhealth.com/>

June2018-7019-1302-7475-6523

COURSE REQUIRTEMENTS

Within Shadow Health there are features making assignment flexibility

Flexible Turn In:

This option allows students to turn in an assignment attempt of their choosing. Directions on how to enable this option: <http://frc.shadowhealth.com/managing-your-course/manage-assignment-options/>

Allow Reopening:

Here is a link about how to reopen an attempt: <https://shadow.desk.com/customer/portal/articles/1900898-assignment-options-turn-in-reopen>

Assignments

Assignment	Estimated Time for Patient Exam	Post-Exam Activities (general estimated total time at 60 min)	Grade
DCE Orientation	15 min	n/a	10 points
Conversation Concept Lab	40 min	n/a	100 points
Health History	70 min	Information Processing, Hallway, and Self-Reflection	100 points
HEENT	65 min	Hallway, Lifespan, Review Questions, and Self-Reflection	100 points
Respiratory Concept Lab	25 min	n/a	10 points
Respiratory	40 min	Hallway, Lifespan, Review Questions, and Self-Reflection	100 points
Cardiovascular Concept Lab	25 min	n/a	10 points
Cardiovascular	40 min	Hallway, Lifespan, Review Questions, and Self-Reflection	100 points
Abdominal Concept Lab	25 min	n/a	10 points
Abdominal	40 min	Hallway, Lifespan, Review Questions, and Self-Reflection	100 points
Musculoskeletal	40 min	Hallway, Lifespan, Review Questions, and Self-Reflection	100 points
Neurological	60 min	Hallway, Lifespan, Review Questions, and Self-Reflection	100 points
Skin, Hair, and Nails	40 min	Hallway, Lifespan, Review Questions, and Self-Reflection	100 points
Comprehensive Assessment	150 min		100 points

Complete the Shadow Health (SH) Orientation (10 pts.)

Assignment 1 (100 points)

In Shadow Health (SH) complete the Conversation Concept Lab.

Associated student learning outcomes:

Recognize how the health of individuals is affected by various factors, such as, culture, race, religion, gender, sexual orientation, lifestyle, socio-economic, and age.

Assignment 2 (100 points)

In SH complete a Health History including documentation on an adult.

Associated student learning outcomes:

1. Critically appraise data discovered during the health history and physical examination of individuals to identify degrees of wellness and real or potential problems.
2. Demonstrate proficient nursing skills in conducting a holistic health history and the comprehensive physical assessment of the well individual with a focus on changes that occur throughout the life of an individual due to the aging process.

Assignment 3 (100 points)

In SH, complete an assessment of the Head, Eye, Ears, Nose and Throat of an adult.

Associated student learning outcomes:

1. Apply critical thinking skills, information technologies, and therapeutic communication skills to conduct holistic assessments of individuals across the lifespan.
2. Recognize how the health of individuals is affected by various factors, such as, culture, race, religion, gender, sexual orientation, lifestyle, socio-economic, and age.

Assignment 4 (100 points)

In SH, complete an assessment of the skin, hair and nails on an adult.

Associated student learning outcomes:

1. Apply critical thinking skills, information technologies, and therapeutic communication skills to conduct holistic assessments of individuals across the lifespan.
2. Recognize how the health of individuals is affected by various factors, such as, culture, race, religion, gender, sexual orientation, lifestyle, socio-economic, and age.

Assignment 5 (10 points)

In SH, practice the skills in the Respiratory Concept Lab

Associated student learning outcomes:

Examine the role and responsibilities of evidenced-based professional nursing practice as they relate to the processes of health assessment and health promotion.

Assignment 6 (100 points)

In SH, Complete a respiratory assessment on an adult.

Associated student learning outcomes:

1. Apply critical thinking skills, information technologies, and therapeutic communication skills to conduct holistic assessments of individuals across the lifespan.
2. Recognize how the health of individuals is affected by various factors, such as, culture, race, religion, gender, sexual orientation, lifestyle, socio-economic, and age.

Assignment 7 (10 points)

In SH, practice the skills in the Cardiovascular Concept Lab

Associated student learning outcomes:

Examine the role and responsibilities of evidenced-based professional nursing practice as they relate to the processes of health assessment and health promotion.

Assignment 8 (100 points)

In SH, complete a cardiovascular assessment on an adult.

Associated student learning outcomes:

1. Apply critical thinking skills, information technologies, and therapeutic communication skills to conduct holistic assessments of individuals across the lifespan.
2. Recognize how the health of individuals is affected by various factors, such as, culture, race, religion, gender, sexual orientation, lifestyle, socio-economic, and age.

Assignment 9 (10 points)

In SH, practice the skills in the Abdominal concept Lab

Associated student learning outcomes:

Examine the role and responsibilities of evidenced-based professional nursing practice as they relate to the processes of health assessment and health promotion.

Assignment 10 (100 points)

In SH, complete an abdominal assessment on an adult.

Associated student learning outcomes:

1. Apply critical thinking skills, information technologies, and therapeutic communication skills to conduct holistic assessments of individuals across the lifespan.
2. Recognize how the health of individuals is affected by various factors, such as, culture, race, religion, gender, sexual orientation, lifestyle, socio-economic, and age.

Assignment 11 (100 points)

In SH, complete an Musculoskeletal assessment on an adult.

Associated student learning outcomes:

1. Apply critical thinking skills, information technologies, and therapeutic communication skills to conduct holistic assessments of individuals across the lifespan.
2. Recognize how the health of individuals is affected by various factors, such as, culture, race, religion, gender, sexual orientation, lifestyle, socio-economic, and age.

Assignment 12 (100 points)

In SH, complete an Neurological assessment on an adult.

Associated student learning outcomes:

1. Apply critical thinking skills, information technologies, and therapeutic communication skills to conduct holistic assessments of individuals across the lifespan.
2. Recognize how the health of individuals is affected by various factors, such as, culture, race, religion, gender, sexual orientation, lifestyle, socio-economic, and age.

Final Physical Assessment of an adult (100 points)

40% of your final grade. Must pass demonstration to pass the course.

Associated student learning outcomes:

1. Demonstrate proficient nursing skills in conducting a holistic health history and the comprehensive physical assessment of the well individual with a focus on changes that occur throughout the life of an individual due to the aging process.
2. Examine the role and responsibilities of evidenced-based professional nursing practice as they relate to the processes of health assessment and health promotion.

Practicum Experience Log

In the following table, please record the date, your activities, and the practicum work hours that are related to this course: You must complete a minimum of **15 hours** to successfully complete the course. Please type into form and save for submission. You may include all practice sessions and submission of assignments which will automatically be recorded and timed each time you are in the system. The times are a guide, you may spend more time in one area than another, as long as the total is at least 15 hours.

Date	Activity	Practicum Minutes/Hours	Student's Initials
	Orientation		
	Conversation concept Lab		
	Health History		
	Skin, Hair, & Nails		
	HEENT		
	Respiratory Lab		
	Respiratory Assess		
	CV Lab		
	CV Assessment		
	Abdominal Lab		
	Abdominal Assess		
	Musculoskeletal		
	Neurological		
	Final Comprehensive Assessment		
TOTAL HOURS			

I verify that I, _____, have completed the above practicum hours.

Grading Criteria Rubric and Conversion-Must earn a grade of “C” or higher to pass the course.

Assignments	50%
Concept Labs	10%
Final assessment demonstration	40%

- A=90-100
- B=80-89
- C=70-79
- D=60-69 Failing
- F=59 or below

Posting of Grades:

All student grades will be posted on the Canvas Grade book. Grades from Shadow Health will be manually transferred to Canvas, but may be viewed in Shadow Health immediately after completion of assessment assignments. Students should monitor their grading status often and report to the instructor any discrepancies. Faculty graded assignments will be posted within 72 hours after the due date and time.

COURSE SCHEDULE AND CALENDAR

**Complete Course Schedule
NURS 3307 Health Assessment for the RN**

Date	Wk	Assignments	Due	Readings
6-4-18	1	Shadow Health Digital Clinical Experience Orientation Complete orientation and exercises at the end.	6-12-18	
		Shadow Health Conversation concept Lab	6-14-18	Chap. 4
6-11-18	2	Shadow Health, Health History	6-19-18	Chap.5
6-18-18	3	Skin, Hair & Nails Assessment	6-26-18	Chap. 6
		HEENT	6-28-18	Chap. 7, 8 & 9
6-25-18	4	Respiratory Concept Lab	7-3-18	Chap. 10
		Respiratory Assessment	7-6-18	Chap. 10
7-2-18	5	Cardiovascular Concept Lab	7-10-18	Chap.12
		Cardiovascular Assessment	7-13-18	Chap. 12

7-9-18	6	Abdominal Concept Lab	7-18-18	Chap. 14
		Abdominal Assessment	7-19-18	Chap. 14
7-17-18	7	Musculoskeletal Assessment	7-24-18	Chap.18
		Neurological Assessment	7-26-18	Chap. 19
7-23-18	8	Final Complete Assessment Practicum Log Due, Turn in under Log in Bb. Course and Instructor Evaluations	7-28-18	Chap. 21

IMPORTANT UNIVERSITY DATES

June 2018

- Fri, 1st | Minimester ends
- **Fri, 1st | Priority Deadline to Submit Graduation Application**
- Fri, 1st | Tuition and Fee Payment Deadline (10-week, 8-week, 1st 5 week sessions)
- Mon, 4th | Class begins (1st 5 week, 10 week and 8 week)
- Mon, 4th | ADD/DROP/LATE REGISTRATION BEGINS (10-week, 8-week, & 1st 5-week sessions) (\$25 fee assessed for late registrants)
- Thu, 7th | Last day to drop 1st 5-week classes with no record
- Mon, 11th | Last day to drop 8-week classes with no record
- Tue, 12th | Last day to drop 10-week classes with no record
- Fri, 22nd | Last day to drop a 1st 5-week class with a Q or withdraw with a W
- Fri, 22nd | Student End of Course Survey Opens (1st 5-Week Classes)
- Fri, 29th | Deadline for Admissions applications
- Fri, 29th | Deadline for submission of final committee-edited theses with committee approval signatures to Office of Graduate Studies
- **Fri, 29th | Last day to drop a 8-week class with a Q or withdraw with a W**

July 2018

- 2nd-6th | Finals Week First 5 week session
- Mon, 2nd | Deadline to submit application to Teacher Education Program
- Wed, 4th | Independence Day
- Thu, 5th | Last day to withdraw from the university (1st 5- weeks session students)
- Fri, 6th | 1st 5 week classes end
- **Fri, 6th | Deadline to Submit Graduation Application for Ceremony Participation**
- **Sun, 8th | Student End of Course Survey Opens** (1st 5-Week Classes)
- Mon, 9th | 2nd 5 week classes begin
- Mon, 9th | Grades due from faculty by 3pm (1st 5 week classes)
- Mon, 9th | ADD/DROP/LATE REGISTRATION (2nd 5-week sessions) (\$25 fee assessed for late registrants)
- Thu, 12th | Last day to drop 2nd 5-week classes with no record
- **Fri, 13th | Student End of Course Survey Open** (8-Week Classes)
- Fri, 20th | Last day to drop a 10-week class with a Q or withdraw with a W
- 23rd-27th | Finals Week - Summer 8 week session
- Fri, 27th | Last day to drop a 2nd 5-week class with a Q or withdraw with a W

- Fri, 27th | Last day to withdraw from the University (8 weeks session students)
- Fri, 27th | 8 week classes end
- Fri, 27th | Deadline for submission of final committee-edited theses with committee approval signatures to Office of Graduate Studies
- Sun, 29th | Student End of Course Survey Close (8-Week Classes)
- Sun, 29th | Student End of Course Survey Opens (10-Week and 2nd 5-Week Classes)
- Mon, 30th | Grades due from faculty by 3pm (8 week classes)

August 2018

- Wed, 1st | GRE/GMAT scores due to Office of Graduate Studies
- 6th-10th | Finals Week - 10 week and Second 5 week sessions
- Fri, 10th | Last day to file for Degree Conferral (Registrar's Office) (\$20 Late Application Fee applies)
- Fri, 10th | Last day to withdraw from the university (10-week & 2nd 5-week session students)
- Fri, 10th | 10 week and 2nd 5 week classes end
- Fri, 10th | Last day to apply for \$1000 Tuition Rebate for Summer graduation (5pm)
- Sat, 11th | Commencement (TBD)
- Sun, 12th | Student End of Course Survey Close (10-Week and 2nd 5-Week Classes)
- Tue, 14th | Grades due from faculty by 3pm (10 week & 2nd 5 week classes)
- Tue, 14th | Last Day to clear Thesis Office

INSTRUCTOR POLICIES

Welcome to Physical Assessment. This assessment course is a step above what you probably had in your Associates program. The course is not designed to be on the level of an independent nurse practitioner, but somewhere in between. The final assessment will be more involved than an inpatient daily assessment and will be completed on a virtual patient in the Shadow Health program.

Please let me know if I can be of assistance. 254-519-5487, or prosise@tamuct.edu

Carolyn A. Ramsey MSN, RN, CNOR

To pass the course:

A "C" or higher must be made in the course

A "C" or higher must also be made on the final comprehensive assessment

The log sheet of 15 hours must be submitted.

Late assignments may be deducted 10% per day, including weekends

TECHNOLOGY REQUIREMENTS AND SUPPORT

This course will use the TAMUCT Canvas Learn learning management system for class communications, content distribution, and grades. Shadow Health will be used for practice with the physical assessment skills and testing. Shadow Health works best with **FireFox, or Chrome** if you will be using the "Speech to Text" function. Canvas will also work well in FireFox and Chrome.

Logon to <https://tamuct.Canvas.com> to access the course. Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)

Initial password: Your MyCT password

For this course, you will need reliable and frequent access to a computer and to the Internet. If you do not have frequent and reliable access to a computer with Internet connection, contact me (prosise@tamuct.edu, 254-519-5487) to discuss your situation.

Canvas supports the most common operating systems:

PC: Windows 7, Windows XP, Windows Vista, Windows 2000, Mac: Mac OS 10.6 "Snow Leopard®", Mac OS 10.5 "Leopard®", Mac OS 10.4 "Tiger®"

Check browser and computer compatibility by following the “Browser Check” link on the TAMU-CT Canvas logon page. (<http://tamuct.Canvas.com>) This is a CRITICAL step as these settings are important for when you take an exam or submit an assignment.

Upon logging on to Canvas Learn, you will see a link to Canvas Student Orientation under My Courses tab. Click on that link and study the materials in this orientation course. The new Canvas is a brand-new interface and you will have to come up to speed with it really quickly. This orientation course will help you get there. There is also a link to Canvas Help from inside the course on the left-hand menubar. The first week of the course includes activities and assignments that will help you get up to speed with navigation, sending and receiving messages and discussion posts, and submitting an assignment. Your ability to function within the Canvas system will facilitate your success in this course.

Technology issues are not an excuse for missing a course requirement – make sure your computer is configured correctly and address issues well in advance of deadlines.

TECHNOLOGY SUPPORT

For technological or computer issues, students should contact the TAMU-CT Canvas Support Services 24 hours a day, 7 days a week:

Support Portal: <http://www.ct.tamus.edu/bbsupport>

Online chat (through the support portal at: <http://www.ct.tamus.edu/bbsupport>)

Phone: (855)-661-7965

For issues related to course content and requirements, contact your instructor.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an

excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/departments/access-inclusion) webpage [https://www.tamuct.edu/departments/access-inclusion].

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit <https://www.tamuct.departments/index.php>. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Tutoring

Tutors are available to all A&M-Central Texas students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111. If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Larry Davis at lldavis@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

The University Writing Center

Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students from 10am-5pm Monday-Thursday with satellite hours in the University Library on Mondays from 6:00-9:00pm. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu to schedule an online tutoring session. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/) [<https://tamuct.libguides.com/>].

**Graduation Application Deadline for Summer:
June 1st, 2018, Late Application July 6th
Ceremony August 11th**

<https://www.tamuct.edu/departments/registrar/graduation.php>