

Instructor

CPT Jesus D. Soto

TAMUCT Founder's Hall, Rm. 412, Monday and Wednesday 1300-1430 / Labs 1500-1700

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ROTC Blackboard: <https://rotc.blackboard.com>

1. Course Outcome

MSL402 is the culmination of a four-year sequential, progressive, challenging developmental leadership experience. It is during this final semester that the Cadet is undergoing final preparation for the duties and responsibilities of a commissioned officer along with their integration into the Army. The emphasis is placed on critical knowledge, skills, abilities and competencies skills newly commissioned officers will need to succeed in their first unit of assignment, and the modern operating environment where they will be expected to plan, prepare, execute, and assess platoon-level training strategies and more to enable mission accomplishment.

2. Religious Accommodation

- The Army places a high value on the rights of its Soldiers to observe tenets of their respective religions or to observe no religion at all.
- The Army will approve requests for accommodation of religious practices unless accommodation will have an adverse impact on unit readiness, individual readiness, unit cohesion, morale, good order, discipline, safety, and/or health.
- Requests for religious accommodation generally fall into five major areas:
 - Worship practices.
 - Dietary practices.
 - Medical practices.
 - Wear and appearance of the uniform.
 - Grooming practices.
- For more information please refer to AR 600-20, Army Command Policy, 6 November 2014, Chapter 5, paragraph 5-6.

3. Disability Support and Access Services. At Texas A&M University – Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to an education that is barrier-free. The Office of Disability Support and Access is responsible for ensuring that students with a disability enjoy equal access to the University's programs, services and activities. Some aspects of this course or the way the course is taught may present barriers to learning due to a disability. If you feel this is the case, please contact Disability Support and Access at (254) 501-5831 in Warrior Hall, Ste. 212. For more information, please visit their website at www.tamuct/disabilitysupport. Any information you provide is private and confidential and will be treated as such.

4. Tutoring and Writing Center Assistance

Tutoring

Tutoring is available to all TAMUCT students, both on-campus and online. Subjects tutored include Accounting, Finance, Statistics, Mathematics, and Writing (APA). Tutors are available at the Tutoring Center in Warrior Hall, Suite 111. Visit www.tamuct.edu/AcademicSupport and click "Tutoring Support" for tutor schedules and contact information. If you have questions, need to schedule a tutoring session, or if you are interested in becoming a tutor, contact Academic Support Programs at 254-501-5836 or by emailing Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables TAMUCT students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in Mathematics, Writing, Career Writing, Chemistry, Physics, Biology, Spanish, Calculus, and Statistics. To access Tutor.com, click on <http://www.tamuct.edu/departments/academic-support/tutoring.php>.

The University Writing Center

The University Writing Center at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students. The UWC is located in 416 Warrior Hall. The center is open 11am-6pm Monday-Thursday during the

spring semester. Students may work independently in the UWC by checking out a laptop that runs Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Students may also arrange a one-on-one session with a trained and experienced writing tutor. Tutorials can be arranged by visiting the UWC. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. Sessions typically last between 20-30 minutes. While tutors will not write, edit, or grade papers, they will help students develop more effective invention and revision strategies.

5. University Library. The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at TAMUCT are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders. Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments. Our 27,000-square-foot facility on the TAMUCT main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our homepage: <http://www.tamuct.edu/departments/library/index.php>

6. Academic Integrity. Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action. More information can be found at <https://www.tamuct.edu/student-affairs/student-conduct.html>

7. Outcomes and Learning Objectives: The Army Profession

- Live honorably and build trust

Professional Competence

- Demonstrate intellectual, military and physical competence

Adaptability

- Think critically and creatively, make sound and timely decisions

Teamwork

- Develop, lead and inspire
- Communicate and interact effectively

Lifelong Learning and Comprehensive Fitness

- Pursue excellence and continue to grow

Comprehensive Fitness

- Seek balance, be resilient and demonstrate a strong and winning spirit

8. Course Description

This is an academically challenging course where you will study, practice, develop, and apply critical thinking skills pertaining to Army leadership, officer skills, Army Values and ethics, personal development, and small unit tactics at platoon level. This course includes reading assignments, homework assignments, small group assignments, briefings, case studies, practical exercises, mid-term exam, and a Capstone Exercise in place of the final exam. For the Capstone Exercise, you will be required to complete an Oral Practicum that you will be evaluated on your knowledge of the 20 Army Warfighting Challenges (AWFC)

9. Requirements

a. Study Text (Read): Prior to each class, conduct required readings as listed in the attached course schedule and as directed by the professor from the Home work matrix.

b. Class participation: Classroom and Lab attendance and participation is mandatory—only the APMS can approve absences in advance. You are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or reading, working with fellow students to engage in class exercises, and leading lab exercises.

c. Mid-Term Exam: A mid-term exam will be given to assess your knowledge achieved in the first half of the course. The exam will be true/false, multiple choices, and fill in the blank.

d. Final Exam: Oral Practicum

e. Physical Training (PT): PT attendance and participation is mandatory—only the instructor or APMS can approve absences in advance. As a future officer, you are expected to set the example for physical fitness according to Army regulations. You will be required to take a diagnostic APFT throughout the spring semester and a record APFT at the end of the semester. The record APFT will count for 10% of your final grade. The grading will be as follows:

301 and above=11 pts, 290 -300=10 pts, 270-289=9 pts, 250-269=8 pts, 230-249=7 pts,

REMEMBER: Always cite your sources! Any time you borrow someone else's work, cite its use and list it in your bibliography or references. Ensure you set the example for your fellow cadets. No more than 25% should come from direct quotations. Graphical representation do not count toward the page count or word total.

f. Electronic Mail (EMAIL): ALL CADETS are required to check their primary school email accounts for assignments and announcements daily. All assignments for the

10. Evaluation and Grading

APFT	10 pts
Class Participation*	30 pts
Mid-term exam	10 pts
Oral Practicum	25 pts
Briefings	25 pts

a. Grade Scale: The following grading scale will be used based on 100 points possible:

90-100 = A, 80-89 = B, 70-79 = C

ANNEX A

DATE	MONDAY LESSON	WEDNESDAY LESSON	WEDNESDAY LAB (Location)
15-20 Jan	L1 Course Overview L2 Intro to Battle Analysis	L3 Army Operating Concept L4 The Operational Environment	Welcome Back Lab (Warrior Hall Multipurpose room)
22-27 Jan	L11 PTCO CENTCOM AOR L12 PTCO PACOM AOR	Staff Ride	Battle Drills I & II TA 75
29 Jan - 03 Feb	L7 PTCO North Com L8 PTCO South COM AOR	L9 PTCO EUCOM AOR L10 PTCO AFRICOM AOR	SQD Attack/Ambush Fort Hood TA 75
5-10 Feb	L6 ARSOF intro Expectations for AOR Briefs	L22 Taking Charge (TC) L23 TC II Your NCO Leadership	Day Land Navigation Fort Hood TA 35
12-17 Feb	L5 Unified Command Plan L19 Platoon Leadership	L24 TC III The Relationship w/ your Platoon L27 Funding & Financing the Force	SQD Reconnaissance Fort Hood TA 74
19-24 Feb		L25 Supply L26 Maintenance	Fundamental of Platoon Operations/PLT Patrol Base Fort Hood TA 74
26 Feb - 03 Mar	L13 Unified Land Ops Offense L14 Unified Land Ops Defense	Financial Brief Guest Speaker	Platoon Tactics: React to Contact Fort Hood TA 74
5-10 Mar	L21 Toxic Leadership L20 Expanding Your Sphere of Influence	L15 Unified Land Ops Stability	Platoon Tactics: Raid/Ambush Fort Hood TA 75
12-17 Mar	Spring Break (no class)	Spring Break (no class)	Spring Break (no class)
19-24 Mar	L16 Battle Analysis Briefs	L17 Battle Analysis Briefs	FTX Fort Hood TA 40/41
26-31 Mar	L18 Mid Term Exam	Turn in Mid Term Exam	FTX REFIT
02-07 Apr	L28 Additional Duties	L29 Army Installation Resources	Call for Fire (Fort Hood Fires Simulator)
09-14 Apr	L31 Oral Practicum	L32 Oral Practicum	CWST CTC GYM Facility
16-21 Apr	L33 Oral Practicum	L34 Oral Practicum	Counter IED/Mounted Land Nav
23-28 Apr	L35 BOLC B Overview	Navigation of the HRC Website	PCCs/PCIs for Advance Camp & CIET
30-05 May	AAR	Counseling	Mentor/ Mentee Cadet OER Counseling

Lesson 1	Lesson 4	Lesson 7	Lesson 10	Lesson 13	Lesson 16	Lesson 19	Lesson 22	Lesson 25	Lesson 28	Lesson 31	Lesson 34
Course Overview Oral Practicum Assignment	Unified Command Plan (UCP)	Regionally Aligned Forces OE in NORTHCOM/SOUTHCOM	Unified Land Operations I (Offense)	LT's in the BDE CBT Teams	PLT Leadership	Taking Charge I (Initial Expectations and Responsibilities)	Sustainable Readiness	Company Level Finance	Battle Analysis Presentations	Oral Practicum	Oral Practicum
Lesson 2	Lesson 5	Lesson 8	Lesson 11	Lesson 14	Lesson 17	Lesson 20	Lesson 23	Lesson 26	Lesson 29	Lesson 32	Lesson 35
Introduction to Battle Analysis	Introduction to ARSOF	Regionally Aligned Forces OE in EUROMACOM	Unified Land Operations II (Defense)	LT's in the BDE CBT Teams	Expanding your Sphere of Influence	Taking Charge II (Your NCO Leadership)	CMD Supply Discipline	Secondary Responsibilities Additional Duties	Battle Analysis Presentations	Oral Practicum	BOLC B Overview
Lesson 3	Lesson 6	Lesson 9	Lesson 12	Lesson 15	Lesson 18	Lesson 21	Lesson 24	Lesson 27	Lesson 30	Lesson 33	Lesson 36
The Operational Environment (PMESII-PT)	Operations Security	Regionally Aligned Forces OE in CENTCOM/AFICOM	Unified Land Operations III (Stability & DCSA)	Mid-Term Exam	Preventing Toxic Leadership	Taking Charge III (Your Relationship with Your PLT)	Maintenance	Army Installation Resources	Staff Ride Presentation	Oral Practicum	Army ROTC Program Survey (AAR)

WED LAB DATE TIME: 1500-1700	LAB (Location)	MS IV CADET OIC AND NCOIC	PRIMARY CADRE ADVISOR
17 Jan	Welcome Back Lab (Warrior Hall Multipurpose room)	OIC: CDT NCOIC: CDT	CADRE: All
24 Jan	Battle Drills I & II	OIC: CDT NCOIC: CDT	CADRE: All
07 Feb	Day Land Navigation Fort Hood TA 75	OIC: CDT NCOIC: CDT	CADRE: All
14 Feb	SOD PLT RECON Fort Hood TA 75	OIC: CDT NCOIC: CDT	CADRE: All
21 Feb	Fundamental of Platoon Operations/PLT Patrol Base Fort Hood TA 74	OIC: CDT NCOIC: CDT	CADRE: All
28 Feb	Platoon Tactics: React to Contact Fort Hood TA 74	OIC: CDT NCOIC: CDT	CADRE: All
07 Mar	Platoon Tactics: Raid/Ambush Fort Hood TA 74	OIC: CDT NCOIC: CDT	CADRE: All
14 Mar	Spring Break	OIC: CDT NCOIC: CDT	CADRE: All
23-25 Mar	JFTX Fort Hood TA 73/74/75	OIC: CDT NCOIC: CDT	CADRE: All
28 Mar	Call for Fire (Fort Hood Fires Simulator)	OIC: CDT NCOIC: CDT	CADRE: All
04 Apr	Range EST FT Hood EST 15 Room 1 & 2	OIC: CDT NCOIC: CDT	CADRE: All
11 Apr	CWST CTC Gym	OIC: CDT NCOIC: CDT	CADRE: All
18 Apr	PCCs/PCIs for Advance Camp & CIET	OIC: CDT NCOIC: CDT	CADRE: All
25 May	Mentor/ Mentee Cadet OER Counseling		

Academic Dishonesty Policy: Academic Honesty Statement
(very important – read carefully)

Texas A&M Central Texas College and the Department of Military Science expects all students to maintain high standards of personal and academic honesty and integrity.

Student integrity is especially critical, because the opportunities for dishonesty (i.e. social media, Wikipedia, websites, etc..) are more readily available and the trust level is higher. Exploiting either of these opportunities is a particularly blatant and offensive act.

By enrolling and remaining as a participant in any Military Science course, you affirm that you will adhere to the strictest standards of academic honesty and integrity.

You must maintain academic integrity and honesty at all times, on all course assignments: homework, projects and exams.

You must work independently when required, and work effectively in groups when that is required. You must use only the resources and assistance permitted on a given course activity. Students should pay special attention to whether assignments are designated as 'individual' or 'group', as well as what materials, resources and help from others are permitted. If in doubt, ask prior to doing the assignment.

When you are permitted to use materials and ideas that belong to others, you must state the source of the information in APA format. If you use outside help or materials when not allowed, you are in violation of this policy in the way of cheating. If allowed to use outside materials, but do not cite the sources of your information, you are in violation of this policy in the way of plagiarism.

Students who assist other students in violating this policy are considered equally in violation.

Academic penalties will be in agreement with each university (TSU, TAMU-CT, CTC, UMHB) and will include, but not limited to the following:

- a) First offense, suspected: warning.
- b) First offense, documentable: zero on the assignment in question & reduction of one letter grade.
- c) Second offense: failing grade in, AND dismissal from the course.
- d) Third offense: recommendation to be withdrawn from the university.

In addition to an academic penalty, any violation of this policy may subject you to disenrollment from ROTC, pursuant to Army Regulation 145-1.

By signing below, you are acknowledging complete understanding of stated policy and being subject to penalties as stated above.

Name: _____

Signature: _____

Date: _____