

CRIJ-4312-110-CRIMINAL JUSTICE ETHICS (ONLINE)

***** DISCLAIMER: SYLLABUS MAY BE REVISED LATER IF NEEDED *****

COURSE AND CONTACT INFORMATION

Classroom. Online

Office. Founder's room 217N

Email. MQuinones@TAMUCT.edu

Communication. Canvas has an email function we will use to communicate. To learn how to use Canvas *Conversations*, visit <https://community.canvaslms.com>

CATALOG DESCRIPTION

Criminal Justice Ethics (ONLINE). (3-0-WI)

This course presents an analysis of contemporary ethical issues in crime and justice. Classical and contemporary ethical theories will be applied to the discussion of such issues as discretion, corruption, use of force, racism, deception, professionalism, and the nature and meaning of justice.

COURSE OBJECTIVES

1. Demonstrate writing skills appropriate to the discipline of criminal justice.
2. Demonstrate proficiency in use of technology appropriate to the discipline of criminal justice.
3. Demonstrate understanding and value criminal justice ethics.
4. Demonstrate understanding of the nature of justice.
5. Demonstrate understanding of basic ethical theories and their application to criminal justice practice.
6. Identify ethical issues commonly occurring during criminal justice operations.
7. Demonstrate ability to apply knowledge and reasoning to resolving common ethical dilemmas encountered in criminal justice practice.
8. Demonstrate multicultural awareness and respect for cultural diversity.
9. Demonstrate understanding of key concepts of criminal justice.

REQUIRED TEXTBOOKS

Shafer-Landau, R. (2018) *The Fundamentals of Ethics*, 4th edition. Oxford University Press. ISBN 9780190631390.

Braswell, M., Miller, L., and Pollock, J. (2012) *Case Studies in Criminal Justice Ethics*, 2nd edition. Waveland Press. ISBN 9781577667476

ADDITIONAL MATERIALS

Students will receive additional materials to read and watch. I provide PowerPoints to help guide you through the readings and YouTube videos to enhance learning.

COURSE DESCRIPTION

This course is completed online using the TAMUCT Canvas Learning Management System <https://tamuct.instructure.com>. Students must be able to access Canvas in order to complete assignments. I communicate with the class using *Canvas Announcements*, so please make sure you enable notifications for announcements. For the most part, I allow students to work at their own pace, but there are some deadlines that must be met throughout the semester. You will find due dates under the *Calendar* or in the assignment tab.

Organization Complete assignments and exams by going to the *Assignment* tab or *Modules* tab. *Assignments* lists in chronological order all assignments due throughout the semester. *Modules* are organized by topics and groups assignments with supplemental information, such as PowerPoints, links to videos, links to articles, and other resources. I recommend completing modules and have set that as the main page for the course.

Calendar You can see when items are due in the assignment link or by accessing the course calendar. For a tutorial on accessing the calendar, visit <https://community.canvaslms.com/docs/DOC-10693-4212717347>

Course Interaction We may communicate privately through the course messaging feature. If for some reason I do not respond, *email* me to make sure I received the message. Technology fails at times. I will communicate with the class as a whole using *Announcements* and its reply function.

Assignments All written assignments are completed on Canvas. To learn how to view assignments in Canvas, visit <https://community.canvaslms.com/docs/DOC-10566-4212191416>. All assignments are run through *VeriCite*, Canvas' anti-plagiarism check software. Plagiarism is a form of academic dishonesty. **Plagiarism, most simply defined, is not properly crediting sources of information through the use of textual citations and the provision of a works cited list. If something is not your own original idea, thought, words, or the product of your original data collection and analysis, you must cite your source in the text.** For this course, simply follow this rule, *if you read it cite it*. Students who plagiarize will receive a 0 for the assignment and may be referred to the Office of Student Conduct. To learn more about plagiarism, please visit <https://owl.english.purdue.edu/owl/resource/589/02/>

Exams To learn how to view and complete quizzes in Canvas, please visit <https://community.canvaslms.com/docs/DOC-10581-421250756>

ATTENDANCE & MISSED MATERIAL/ASSIGNMENTS

Students are responsible for keeping up with the reading, assignments, and additional information provided during the semester. All materials are posted on Canvas at the beginning of the semester. If any links or materials are inaccessible, contact me immediately. TAMUCT now uses Microsoft 365. As a student, you have free access to this service, which includes access to MSWord from anywhere you have the Microsoft365 app. Additionally, Canvas has a *Canvas Student* smartphone app you can use to keep up with assignments even if you do not have access to a computer <https://community.canvaslms.com/docs/DOC-10567-4212717947>

COURSE REQUIREMENTS

Your final grade in this course is based on how well you do on assignments and exams. I recommend students complete assignments in a timely manner and contact me for explanation or clarification of the material. There is only so much help I can provide students who wait until the last minute to complete assignments.

DESCRIPTION, VALUE OF ASSIGNMENTS, & GRADING CRITERIA

Chapter Quizzes (40%) Quizzes ask students to answer questions about terms and concepts found in the chapter. The purpose of quizzes is to ensure reading and understanding of the material. Reviews may be retaken once.

Ethics Exercises (30%) Each assignment is worth up to 25 points and there are 4 exercises to complete. Exercises will come from the Case Studies in Criminal Justice Ethics text. I will provide feedback or refer students to a writing tutor for additional help when necessary. TAMUCT offers free on-campus and online writing assistance through the writing center. Students also have free access to writing tutors through Tutor.com. Students can access Tutor.com directly from Canvas.

Service Paper (30%) This course has a service component. Students are required to complete 15 hours of community service and write about their experience. The community service must be signed off on by a supervisor and you must submit a service paper to receive a grade for this assignment. The service paper requires you to reflect on the service you performed and tie it into the material covered in class. See Canvas for assignment details.

GRADING CRITERIA RUBRIC AND CONVERSION

Refer to the assignment descriptions to see what % of the final grade they represent.

90-100 A: Outstanding work and mastery of material

80-89 B: High quality work and good understanding of the material

70-79 C: Satisfactory work and basic understanding of the material

60-69 D: Minimally acceptable performance/little to no understanding of the material.

<59 F: Poor performance and does not understand basic elements of course

A C grade is average, to earn an overall grade higher than a C you must consistently produce high quality and outstanding work.

POSTING GRADES

Grades are available on Canvas, on the *Grades* page. Since all assignments are completed on Canvas, grades are usually returned quickly. I will let you know of any delays or technical difficulties. Learn how to view grades on Canvas, by visiting <https://community.canvaslms.com/docs/DOC-9540-4212724430>

COURSE OUTLINE AND CALENDAR

This course runs from January 16th – May 11th. Plan your semester accordingly. Due dates are firm and make-up exams are not allowed. Complete the appropriate modules before moving on to the exams. Check Canvas for assignment details and due dates.

Read: Part One, The Good Life

Chapter 1 Hedonism: Its Powerful Appeal

Chapter 2 Is Happiness All that Matters?

Chapter 3 Getting What You Want

Chapter 4 Problems for the Desire Theory

Read: *Case Studies in Criminal Justice Ethics*, Ethics and Law Enforcement

Read: Part Two, Normative Ethics: Doing the Right Thing

Chapter 5 Morality and Religion

Chapter 6 Natural Law

Chapter 7 Psychological Egoism

Chapter 8 Ethical Egoism

Read: *Case Studies in Criminal Justice Ethics*, Ethics and the Courts

Chapter 9 Consequentialism: Its Nature and Attractions

Chapter 10 Consequentialism: Its Difficulties

Chapter 11 The Kantian Perspective: Fairness and Justice

Chapter 12 The Kantian Perspective: Autonomy and Respect

Read: *Case Studies in Criminal Justice Ethics*, Ethics and the Corrections

Chapter 13 The Social Contract Tradition: The Theory and Its Attractions

Chapter 14 The Social Contract Tradition: Problems and Prospects

Chapter 15 Ethical Pluralism and Absolute Moral Rules

Chapter 16 Ethical Pluralism: Prima Facie Duties and Ethical Particularism

Read: *Case Studies in Criminal Justice Ethics, Ethics and Juvenile Justice*

Chapter 17 Virtue Ethics

Chapter 18 Feminist Ethics

Read: Part Three, Metaethics: The Status of Morality

Chapter 19 Ethical Relativism

Chapter 20 Moral Nihilism

Chapter 21 Eleven Arguments Against Moral Objectivity

TECHNOLOGY REQUIREMENTS AND SUPPORT

This course will use the TAMUCT Instructure Canvas learning management system.

- Logon to TAMUCT Canvas <https://tamuct.instructure.com>
- Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)
- Password: Your MyCT password

For technology issues, students should contact Help Desk Central. 24 hours a day, 7 days a week. Email: helpdesk@tamu.edu Phone: (254) 519-5466

Webchat: <http://hdc.tamu.edu>

When calling for support please let your support technician know you are a TAMUCT student. For issues related to course content and requirements, contact your instructor.

COPYRIGHT NOTICE

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

COURSE AND UNIVERSITY RESOURCES, PROCEDURES, AND POLICIES

Drop Policy. If you discover that you need to drop this class, you must complete a Drop Request Form, found through the Registrar's web page

<https://www.tamuct.edu/departments/business-office/droppolicy.php>

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity. Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

Plagiarism. Plagiarism is a form of academic dishonesty. Plagiarism, most simply defined, is not properly crediting sources of information through the use of textual citations and the provision of a works cited list. If something is not your own original idea, thought, words, or the product of your original data collection and analysis, you must cite your source in the text. Students who plagiarize will receive a 0 for the assignment and may be referred to the Office of Student Conduct. To learn more about plagiarism, please visit <https://owl.english.purdue.edu/owl/resource/589/02/>

Academic Accommodations. At Texas A&M-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion webpage (Links to an external site.)Links to an external site.: <http://www.tamuct.edu/departments/access-inclusion>

TAMUCT supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit <https://www.tamuct.departments/index.php>. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these requirements and guidelines please visit: <http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>

Tutoring. Tutoring is available to all TAMUCT students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Kim Wood at k.wood@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables TAMUCT students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

The University Writing Center. Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University – Central Texas is a free workspace open to all TAMUCT students from 10am-4pm Monday-Thursday. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available). Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library. The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at TAMUCT are available

through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the TAMUCT main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please our homepage

<https://tamuct.libguides.com>