

Department of Social Sciences
Spring 2018
CJ Criminology – CRIJ 3305
Mondays/Wednesdays 9:00-10:15a
Founder's Hall 209

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Email: liana.taylor@tamuct.edu (email is preferred) Students can also send messages to me through Canvas

Office Phone Number: 254-519-5436

Office Hours: Mondays/Wednesdays 3:30-5:00p; Thursdays 1:00-4:00p

“Behind every uncomfortable syllabus clause lies an even more uncomfortable teaching experience.” – @AcademicSay (April 22, 2016)

ACADEMIC ACCOMODATIONS

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion webpage:

<https://www.tamuct.edu/student-affairs/access-inclusion.html>

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit

<https://www.tamuct.departments/index.php>. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website

<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>.

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender – including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Division of Student Affairs at 254-501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

STATEMENT OF ACADEMIC FREEDOM

Freedom to teach and freedom to learn are inseparable facets of academic freedom. The University has adopted a policy on the Disruption of University Activities (Policy #

4.08), which can be accessed through the following link:

<https://www.tamuct.edu/departments/studentconduct/index.php>

***** Disclaimer: Syllabus may be revised later if needed *****

COURSE GOALS AND OBJECTIVES

Study and critical appraisal of various theories of crime causation, including an examination of classical, biological, psychological, and sociological perspectives on the etiology of crime.

The goal of the course will be to help the students become familiarized with the various theories used in criminological research and the creation of criminal justice policy. Students will learn how to critically analyze the theories covered in the course, as well as various arguments and viewpoints from researchers and fellow classmates.

Course Objectives

1. Students will become familiarized with the exciting world of criminological theory.
2. Students will learn key concepts of criminology.
 - a. The content of major criminological theories.
 - b. Theoretical research within the field of Criminal Justice.
3. Students will apply key concepts to problems in Criminal Justice.
4. Understand the impact of criminality, theories, and research on policies.

REQUIRED TEXT

Akers, R. L., Sellers, C. S., & Jennings, W. G. (2016). *Criminological theories: Introduction, evaluation, and application* (7th ed.). New York: Oxford University Press. ISBN: 978-0190455163

Additional readings will be provided on Canvas.

RECOMMENDED READING

American Psychological Association. (2009). *Publication Manual of the American Psychological Association* (6th ed.). Washington, D.C.: American Psychological Association

Greasely, P. (2016). *Doing Essays and Assignments: Essential Tips for Students* (2nd ed.). Thousand Oaks, CA: Sage Publications. ISBN: 978-1473912076

Osmond A. (2016) *Academic Writing and Grammar for Students* (2nd ed.). Thousand Oaks, CA: Sage Publications. ISBN: 978-1473919365

COURSE POLICIES

Distractions

Use of electronics is prohibited in the classroom* (cell phones, laptops, tablets, palm pilots, Gameboys, TI-86 calculators, discmans, etc.). All cell phones must be turned off or silenced when entering the class. Do not put your cell phone on vibrate, as this can also be distracting. Headphones must be removed prior to entry into the classroom. **I reserve the right to impose a point(s) deduction from the lab, in-class activity, or quiz that day if I see any use of electronics during class.** If you

can't make it through class without using your phone then you might want to check out this article: <http://www.webmd.com/balance/guide/addicted-your-smartphone-what-to-do>

* Students who provide documentation from The Office of Access & Inclusion may use a recorder.

Respect

In this class we will be discussing subject matter that some may consider controversial. Some students may find the readings and/or comments very challenging. Our purpose in this class is to explore this subject matter deeply and consider multiple perspectives and arguments. Students are encouraged to ask questions and voice their perspective in class. Students are expected to listen to the instructor and to one another, but of course are free to disagree with views expressed in class or in the readings. However, this must be done in a respectful manner. **Signs of disrespect towards other classmates or the instructor will result in the individual's loss of participation points for the day.**

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action. For more information, please see <https://www.tamuct.edu/departments/studentconduct/academicintegrity.php>

Violations in academic honesty will result in score of zero on the assignment for which it is suspected. Any suspected violations of academic honesty will be reported to TAMUCT's Office of Student Conduct (<https://www.tamuct.edu/departments/student-affairs/bat.php>).

ACCESSING CANVAS

This is an online course and will use the TAMUCT Instructure Canvas learning management system.

Logon to TAMUCT Canvas [<https://tamuct.instructure.com>]

Username: Your MyCT username

(xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

For technology issues, students should contact Help Desk Central. 24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu Phone: (254) 519-5466

Web Chat: <http://hdc.tamu.edu>

When calling for support please let your support technician know you are a TAMUCT student.

For issues related to course content and requirements, contact your instructor. To help you learn Canvas, I recommend you complete the Canvas Orientation Course. All students should have been automatically enrolled. If you are not or cannot access it, please contact IT.

COURSE COMMUNICATION

Course announcements will be posted to the course Announcements page on Canvas.

Correspondence will be sent to your Canvas Inbox. Make you sure you have access to and regularly check it. Make sure your Canvas Settings are adjusted so you receive a notification when an announcement is posted, a course message is received, etc.

STUDENT-PROFESSOR INTERACTION

Students may speak with the Professor via email, during office hours, or by appointment. Emails will be answered within 72 hours. Appointments (date/time) must be confirmed by the student and the professor via email.

ATTENDANCE AND PARTICIPATION POLICIES

It is in your best interest to attend every class in order to earn points on quizzes, in-class activities, discussion activities, and participation. All material covered in class and/or the readings are fair game for the exams. Therefore, if you do not attend regularly your grade is likely to suffer. You will receive points for attendance and participation, as both will also aid in understanding in the material, which can ultimately improve your grade. If you have a question, I strongly suggest that you speak up in class or see me during my office hours (or make an appointment).

Attendance will be evaluated as follows (2 points possible):

- Present (2 points)
- Absent (0 points)

Participation will be evaluated as follows (3 points possible):

- Fully prepared and contributing to the class discussion (3 points)
- Appears partially prepared and sort of contributing to the class discussion (2 points)
- Minimal contribution to class discussion (1 point)
- Not contributing to the class discussion (0 points)

ASSIGNMENTS AND QUIZZES

Reading Assignments

The reading assignments are taken from the required textbook. It is important to have this textbook when class begins so you can keep up with the assigned readings. I recommended you purchase the book as soon as possible so you are adequately prepared for class. Reading assignments are to be completed by the date listed on the

Class Schedule. But I suggest that you reread the chapters after class as well.

I also suggest you purchase and read the Recommended Resources, as they will help you complete your assignments.

Reflection Questions (15 points each)

For each group of theories (i.e. Neo-Classical Theories), there will be a reflection question (RQ). I will pose at least one question, and you must provide a thoughtful answer. Reflection questions can be found on Canvas under Modules/Week # (i.e. Modules/Week 5). See the schedule for each will be due.

Reflection questions will be graded as follows:

Reflection Question Components	Points
Content Clearly answers the question Provides sufficient support for answer If there is a right/wrong answer, also provides the correct answer	10 points
Writing Mechanics and Quality Writing is clear, formal and concise. Very little informal writing or wordiness. College-level writing. Correct spelling, word usage, grammar, punctuation, and sentence structure. Few errors	5 points
Late penalty	-5 points

Late reflection questions will be accepted up until a week after the due date with a 5-point penalty. Late reflections questions will be accepted without penalty if I receive documented, written notice that you will be unable to complete the assignment due to employment conflicts or military obligations. **This documentation must be provided before the deadline and include dates of the conflict/obligations.** You will have one week from the due date to submit the completed assignment. Submissions later than a week will not be accepted.

Advanced notice is not required for medical emergencies; however, you must provide written documentation (on official paper with the date(s)) within one week from the deadline. You will also have one week from the deadline to submit the completed assignment. Submissions later than a week will not be accepted.

In-Class Assignments

In-class activities are designed to help you apply the concepts you learn in class. You may work in groups to complete the assignment during class. You will need to turn in the assignment during class to receive credit.

Late in-class activities will not be accepted. If you need to miss a class, you can make-up the in-class activity within one week from the missed class session.¹ If you do

¹ Clarification on one week: Make-up assignments/exams must be completed before the next week's class session, i.e. if you miss class on Monday, February 19, you have until Monday, February 26 at 8:59a to complete it. Similarly, if you miss class on Wednesday, February 21, you have until Wednesday, February 28 at 10:59a to complete it.

not make up the in-class activity within one week, you will receive a zero. **In order to make-up an in-class activity, you must provide me with advanced written notice that you will miss the class.** I will not accept written notification provided to me via another student. Those who receive approval to make-up the assignment must come during my office hours or make an appointment to make up the assignment. You may not take a make-up assignment home or complete it outside of the office. Make-up assignments cannot be completed as group assignments. Make-up assignments will not be sent via email. Students are not allowed to complete an ICA early.

Advanced notice is not required for medical emergencies; however, you must provide written documentation (on official paper with the date(s)) within one week from the deadline. You will also have one week from the deadline to complete the in-class activity.

I reserve the right to prohibit students who arrive more than 5 minutes late to class from completing the in-class activity that day.

Routine Activities Project (50 points)

Submit a PowerPoint with examples of the key components included in the Routine Activity Theory. The examples must be pictures taken by the student (they cannot be pictures from current/previous students or from the internet). The guidelines may be found on Canvas under Modules/Routine Activities Project/RAP Guidelines. The project is due April 25 at 9:00a, and must be submitted as a PowerPoint presentation (ppt or pptx) via Modules/Routine Activities Project/RAP Submission. Submissions will be considered late starting on April 25 at 9:01a, and will be receive a 5-point late penalty for each day they are late. This assignment will be graded as follows:

Grade elements	Point Distribution
Assigned project elements	40 points
Follow instructions	10 points
Late penalty	- 5 points/day

RAPs will not be accepted in hardcopy, email, or course message. RAPs submitted via any of the proscribed methods will be receive the late penalty if they are submitted via the Canvas submission link after the deadline. Late RAPs will not be accepted after the assignment grades have been posted.

Quizzes (50 points/each)

There will be five quizzes worth 50 points each. Students will have 45 minutes to complete each quiz. **Quizzes cannot be taken early or made-up.** The Learning Objectives posted each week will aid students in studying for the quizzes.

Exceptions can be made if I receive documented, written notice in advance that you will be unable to attend class due to employment conflicts or military obligations. You will have one week from the quiz date to complete the make-up quiz. Arrangements to make up the quiz must be made through the TAMUCT Testing Center (<https://www.tamuct.edu/departments/testing-center/>). If you will be

unable to attend class on May 9, you will have until May 11 at 1:00p to complete the final quiz.

Advanced notice is not required for medical emergencies; however, you must provide written documentation (on official paper with the date(s)) within one week from the deadline. You will also have one week from the deadline to complete the make-up quiz. Arrangements to make up the quiz must be made through the TAMUCT Testing Center (<https://www.tamuct.edu/departments/testing-center/>). If you will be unable to attend class on May 9, you will have until May 11 at 1:00p to complete the final quiz.

Students who arrive in class more than 5 minutes after the start of class cannot take the quiz. No exceptions.

Final Paper (100 points)

Students will analyze a movie or real-life case using one criminological theory. This will not be a group assignment, and late papers will not be accepted. You will receive a grading rubric to help aid in the process of writing the paper, and you must have your paper reviewed by the Writing Center or Tutoring Services prior to submission. Documentation that your paper was reviewed by the Writing Center or Tutoring Services must be provided no later than the due date. Final Papers must be submitted via the submission link on Canvas (Modules/Final Paper) by 05/09 at 9:00a. Make sure you include your last name in the file name. **Papers will not be accepted after the deadline (starting 05/09 at 9:01a).**

Papers will not be accepted in hardcopy, email, or course message. Papers submitted via any of the proscribed methods will not be accepted if the paper is submitted via the Canvas submission link after the deadline.

Papers will be graded as follows:

Paper Elements	Point Distribution
Overview of movie/case	10 points
Summary of theory	20 points
Theoretical Application	40 points
Additional Features (introduction, conclusion, organization, citations, spelling, grammar, etc.)	30 points

GRADING

Quizzes and final grades will not be curved. Grades will be posted on Canvas within approximately one week. Students will be notified if it will take longer to post the grades.

Your final grade will be weighted. Guidance on how to calculate your weighted grade may be found on Canvas/Modules/Additional Resources/General Resources.

	Number of Points	Percentage of Grade
Reflection Questions	15 points/each (165 total points)	20%
In-Class Activities	15 points/each (165 total points)	20%
Quizzes x 5	50 points/each (250 total points)	25%
Routine Activities Project	50 points	10%
Final Paper	100 points	25%
	Total: 730 points	

EXTRA CREDIT

Apply any theory used in class to a recent event. The limit is one per week and will be worth five points. The student must turn in documentation of the event (i.e. newspaper article) as well as a short write up (approximately one page) explaining how a particular theory is relevant, using key terms, concepts, etc. No more than five submissions during the semester.

COPYRIGHT NOTICE

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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COURSE SCHEDULE

Week	Date	Topic	Reading Due	Assignment Due
Week 1	01/17	Introduction to Criminology Evaluation of Theories		
Week 2	01/22	<i>Classical Theory</i>	Akers: Chs. 1-2	RQ due 01/22 at 9:00a
	01/24	<i>Neo-Classical Theories</i> Rational Choice		
Week 3	01/29	<i>Neo-Classical Theories</i> Deterrence and Reconceptualized Deterrence Theory		
	01/31	<i>Positivist School</i>	Akers: Ch. 3	RQ due 01/31 at 9:00a
Week 4	02/05	<i>Biological and Biosocial Theories</i>		
	02/07	Quiz 1 Review		
Week 5	02/12	Quiz 1 (Evaluation of Theories, Classical Neo-Classical, Positivist, and Bio/Biosocial)		
	02/14	<i>Learning Theories</i> Theory of differential association	Akers: Ch. 5	RQ due 02/14 at 9:00a
Week 6	02/19	<i>Learning Theories</i> Social Learning		

	02/21	<i>Learning Theories</i> Subculture of Crime		
Week 7	02/26	<i>Control Theories</i> Social Control Theory	Akers: Ch. 6	RQ due 2/26 at 9:00a
	02/28	<i>Control Theories</i> General Theory of Crime		
Week 8	03/05	Quiz 2 Review		
	03/07	Quiz 2 (Learning and Control Theories)		
Week 9	03/12-03/18	Spring Break		
Week 10	03/19	<i>Labeling Theories</i> Primary and Secondary Deviance	Akers: Ch. 7	RQ due 03/19 at 9:00a
	03/21	<i>Labeling Theories</i> Reintegrative-Shaming Theory		
Week 11	03/26	<i>Chicago School</i> Social Disorganization	Akers: Ch. 8	RQ due 03/26 at 9:00a
	03/28	<i>Chicago School</i> Collective Efficacy		
Week 12	04/02	Quiz 3 Review		
	04/04	Quiz 3 (Labeling and Chicago School theories)		

Week 13	04/09	Anomie Theory	Akers: Ch. 9	RQ due 04/09 at 9:00a
	04/11	Strain Theory		
Week 14	04/16	<i>Environmental Criminology</i> Routine Activity Theory	Canvas – Cullen & Agnew – <i>Environmental Criminology</i>	RQ due 04/16 at 9:00a
	04/18	Routine Activities Project No Class		
Week 15	04/23	<i>Environmental Criminology</i> Broken Windows Theory		Routine Activities Project due 04/23 by 9:00a
	04/25	<i>Developmental Theories</i> Life Course Theory		RQ due 04/25 at 9:00a
Week 16	04/30	<i>Developmental Theories</i> Adolescent-Limited and Life Course Persistent	Canvas – Cullen & Agnew – <i>Developmental Theories: Crime and the Life Course</i>	Submit paper topic by 04/30 at 9:00a
	05/02	Quiz 4 Review		RQ due 05/02 at 9:00a
Week 17	05/07	Study Day No Class		Final Paper due by 05/07 at 10:15a
	05/09	Quiz 4 (Anomie, Strain, Environmental and Developmental theories)		

911 CELLULAR

Emergency Warning System for Texas A&M University – Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911 Cellular through their myCT email account.

Connect at 911Cellular (<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>) to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

DROP POLICY

If you discover that you need to drop this class, you must complete a Drop Request Form https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

TUTORING

Tutoring is available to all A&M-Central Texas students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Dr. DeEadra Albert-Green at <mailto:deeadra.albertgreen@tamuct.edu>.

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

THE UNIVERSITY WRITING CENTER

Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students from 10am-5pm Monday-Thursday with satellite hours in the University Library Monday-Thursday from 6:00-9:00pm. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via WOnline at (<https://tamuct.mywconline.com>). In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu to schedule an online tutoring session. Tutors are prepared to

help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

UNIVERSITY LIBRARY

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website (<https://tamuct.libguides.com>).

IMPORTANT UNIVERSITY DATES

January 2018

January 2, (Tuesday) Winter Break Ends

January 2, (Tuesday) Priority Deadline for Admissions applications

January 5, (Friday) VA Certification Request Priority Deadline

January 11, (Thursday) Convocation

January 12, (Friday) Tuition and Fee payment deadline (16 week & 1st 8 week)

January 15, (Monday) Martin L. King Jr. Day

January 16, (Tuesday) ADD/DROP/LATE REGISTRATION BEGINS (\$25 fee assessed for late registrants) (16 week & 1st 8 week)

January 16, (Tuesday) Classes Begins

January 18, (Thursday) ADD/DROP/LATE REGISTRATION ENDS (16 week & 1st 8 week)
January 23, (Tuesday) Last day to drop 1st 8-week classes with no record
January 31, (Wednesday) Last day to drop 16 week classes with no record

February 2018

February 2, (Friday) Priority Deadline to Submit Graduation Application
February 9, (Friday) Last day to drop a 1st 8-week class with a Q or withdraw with a W
February 15, (Thursday) Last day to apply for Clinical Teaching
February 23, (Friday) Student End of Course Survey Opens (1st 8-Week Classes)

March 2018

March 1, (Thursday) Deadline to submit application to Teacher Education Program
March 2, (Thursday) Deadline to Submit Graduation Application for Ceremony Participation
March 9, (Friday) 1st 8 week classes end
March 9, (Friday) Deadline for Admissions applications
March 11, (Sunday) Student End of Course Survey Closes (1st 8-Week Classes)
March 12, (Monday) Spring Break Begins
March 12, (Monday) 1st 8-week grades from faculty due by 3pm
March 15, (Thursday) Tuition and Fee Payment Deadline (2nd 8-week classes)
March 16, (Friday) Spring Break Ends
March 19, (Monday) 2nd 8 week begins
March 19, (Monday) Summer Advising Starts
March 19, (Monday) Class Schedule Published
March 19, (Monday) ADD/DROP/LATE REGISTRATION BEGINS (\$25 fee assessed for late registrants) (2nd 8-week classes)
March 21, (Wednesday) ADD/DROP/LATE REGISTRATION ENDS (2nd 8-week classes)
March 27, (Tuesday) Last day to drop 2nd 8-week classes with no record
March 30, (Friday) Last day to drop a 16-week course with a Q or withdraw with a W

April 2018

April 1, (Sunday) GRE/GMAT scores due to Office of Graduate Studies
April 2, (Monday) Scholarship Deadline
April 2, (Monday) Registration begins
April 5, (Thursday) Priority Deadline for International Student Admission Applications
April 13, (Friday) Last day to drop a 2nd 8-week class with a Q or withdraw with a W*
April 13, (Friday) Deadline for submission of final committee-edited theses with committee approval signatures to Office of Graduate Studies
April 27, (Friday) Student End of Course Survey Opens (16 Week and 2nd 8-Week Classes)

May 2018

May 7-11, Finals Week
May 11, (Friday) Last day to file for Degree Conferral (Registrar's Office)(\$20 Late Application Fee applies)

May 11, (Friday) Spring Term Ends

May 11, (Friday) Last day to withdraw from the university (16 week and 2nd 8 week classes)

May 11, (Friday) Last day to apply for \$1000 Tuition Rebate for Spring graduation (5pm)

May 12, (Saturday) Commencement Ceremony Bell County Expo Center 7:00 p.m.

May 13, (Sunday) Student End of Course Survey Closes (16 Week and 2nd 8-Week Classes)

May 14, (Monday) Minimester begins

May 15, (Tuesday) Last Day to clear Thesis Office

May 5, (Tuesday) Final grades due from faculty by 3pm (16 week & 2nd 8 week)

May 21, (Monday) Priority Deadline for Admissions applications

May 25, (Friday) VA Certification Request Priority Deadline

May 28, (Monday) Memorial Day

A NOTE ABOUT SEXUAL VIOLENCE AT A&M-CENTRAL TEXAS

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage:

<https://www.tamuct.edu/departments/compliance/titleix.php>