

Texas A&M University – Central Texas
 HEAD5315: Health Ethics and Residency – Spring 2018 (100% Online)

Class Location and Time: 100% Online – See Discussions Area for Posting

Faculty: *Dr. Russell D. Porter, Ph.D., Ed.D.*
 Vice President for Research and Economic Development / Professor of Business
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[Dr. David Ritter, D.B.A., J.D., C.P.A. – Residency Field Director]

Textbooks: *Required and Provided Free from Professor (PDF)*
 Porter, R. (201X). *The health ethics typology: Six domains to improve health care – Second Edition (In Draft)*. Harker Heights, TX: Russ Porter © [First Edition from Socratic Publishing, Inc.]

Required and Provided Free from Professor (PDF)
 Health Administration Field Instruction Manual 2018 (Residency Manual)
[Note: Replace all HAMK515 with HEAD5315 in the manual]

Course Overview: The historical, present and future ethical issues in health administration are examined. Specific domains covered are decision ethics, professional ethics, clinical ethics, business ethics, organizational ethics and social ethics. All ADA requests are honored. Please submit them to the professor or ADA coordinator.

Course Objectives: Upon completion of the course, students will:

1. Demonstrate, through course participation, differences among health morals, ethics and laws
2. Present, using conceptual frameworks, six ethical domains and role of healthcare in society
3. Demonstrate, through course participation and debate, specific ethical resource issues and individual rights along with diversity issues
4. Distinguish, through class projects, specific ethical dilemmas and resolutions, especially with financial frameworks and government interactions in both profit and non-profit organizations
5. Demonstrate, through class projects, specific ethical frameworks and competition
6. Present, through tests, high levels of cognitive understanding of ethical issues
7. Demonstrate, through class participation, high levels of affective ethics

Teaching Strategies: Lecture/Guest lecture, Group Activities, Individual Activities, WebBased Discussions and Individual Web-based learning, Testing and Participation.

Grading: Criterion referenced grading is used –

Class Participation/Residency:	30%	A: 90-100 points
Individual Paper:	30%	B: 80-89 points
Group Debate:	20%	C: 70-79 (Not passing in Graduate Studies)
Final:	20%	D: 60-69 (Not passing in Graduate Studies)
		F: Below 60 (Not passing in Graduate Studies)

Residency: No grade except within class participation – see end of syllabus. The residency is part of the class participation grade. A power point presentation of observations is required – No grade on power point (observations to other students only).

Class Participation: Each student is expected to read before online classes, and participate in discussions and activities. There are no face to face classes, only web-based classes. Students must interact in the web-based part of the course to obtain a B or A grade in the course.

Discussion in Canvas is based on responses to posting by professor as well as additional responses to students' responses; A minimum of one post to the professor and one post to another student is required – two posts per question - for a B participation grade. An expected amount of postings is three posts average per question for an A grade. Quality of responses are also assessed with all counted posts including APA references. Each web class has one question. Each question has a time limit for full post counting that will be indicated in the question. After the time limit, posts count only 50% of the full amount. Please follow the full post count to ensure you achieve a graduate level grade (B or A). You can go back and add posts anytime, but they count only 50% after the time limit..

Individual Paper (10-20 pp. narrative [1/2 of regular page amount due to residency]): Each student will submit a paper on a healthcare ethical issue along with at least three recommendations on how to solve the issue. The paper will be in APA and is due on the day of the Final at midnight (no exceptions). Students must turn in a draft for a “mid-term” grade by the date noted below. The draft typically has 3-5 pp. of narrative along with partial Bibliography. The professor will provide a tentative grade and return for further changes. Only one turn in is allowed. ***If you miss the mid-term draft, your final course grade will be reduced by 10 points.***

Group Debate: Each group (2-5 individuals) will demonstrate their knowledge of an ethics issue. The issues will be provided in a handout by the professor as well as the structure of the debate. The winning group will receive a 100 and the other group will receive a sliding grade (70-95) as determined by the professor. The handout will provide guidance on the sliding grade. The debate will be structured over one week at the end of the semester.

Final: The final will be take-home and comprehensive using multiple choice, short answer and essays. Students will be on the honor code for their final examination.

Classes: Discussion and Major Topics

Class 1: January 20, 2018

Student Introductions, Residency Handout and Review, Course Overview

Class 2: January 27, 2018

Foundations of Ethics; Porter Chapter 1

Debate Introduction - Handout ; Residency Priorities Due

Class 3: February 3, 2018

Porter Chapter 2 Ethics Theories; Normative and Teleologic

Class 4: February 10, 2018

Porter Chapter 2 Ethics Theories; Relativistic and Communitarian

Class 5: February 17, 2018

Porter Chapters 2 Decision Making; Short and Medium Term

Class 6: February 24, 2018

Porter Chapter 2 Decision Making; Long Term

Class 7: March 3, 2018

Porter Chapter 3; Professional Ethics

Class 8: March 10, 2018

Porter Chapter 4; Clinical Ethics

(Draft Paper Due – if not turned in, 10 points reduction overall for course)

Class 9: March 17, 2018

Porter Chapter 5; Business Ethics

Class 10: March 24, 2018

Porter Chapter 6; Organizational Ethics

Class 11: March 31, 2018

Porter Chapter 7; Social Ethics – National Level

Class 12: April 7, 2018

Porter Chapter 8 (New Chapter); Social Ethics – Global Level

Class 13: April 14, 2018

Porter Chapter 9 (New Number); Accreditation Ethics

Class 14: April 21, 2018

Porter Chapter 10; Typology Objectives

Class 15: April 28, 2018

Debate and Final Review (Handouts); Debate from April 28, 2018 to May 5, 2018

Class 16: May 6, 2018 to May 11, 2018

Residency Power Point Due May 6, 2018 (For Peer Review with one slide for each objective)

Final Takehome May 6, 2018 to May 11, 2018; Final Paper Due May 11, 2018 at midnight

Residency Review: All students must complete a residency in this course. The residency requires 60 clock hours that must include a minimum of 30 hours of onsite interaction with a preceptor/mentor (i.e., 30 hours onsite and 30 hours working on either your power point and/or a project for the host site – some host sites may pay for a project as a resident – that is a case by case basis). Most students work onsite for 4-10 hours per week. ***Therefore, you should secure a healthcare organization preceptor and site within the first two weeks of the course.***

Residency Requirements: The residency handbook and forms will be available in the first online class. Several requirements are part of the residency such as HIPAA compliance and risk management for both yourself, TAMUCT and the host site. There is a residency power point requirement for this course, and we encourage healthcare sites to request a project that is negotiated with the student for pay, or no pay, and may be completed after this course is complete; ***the project is not graded for this course.*** Further instructions are provided in the residency handouts.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Requests for academic accommodations are to be made during the first three weeks of the semester, except for unusual circumstances, so arrangements can be made. Students are encouraged to register with Disability Support Services to verify their eligibility for appropriate accommodations.

Drop Policy

If you discover that you need to drop this class, you must go to the Records Office and ask for the necessary paperwork. Professors **cannot** drop students; this is always the responsibility of the student. The record's office will provide a deadline for which the form must be returned, completed and signed. Once you return the signed form to the records office and wait 24 hours, you must confirm that you are no longer enrolled. Should you still be enrolled, FOLLOW-UP with the records office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the deadline or fail to follow the procedure, you will receive an F in the course.

Academic Integrity

Texas A&M University - Central Texas expects all students to maintain high standards of personal and scholarly conduct. Students found responsible of academic dishonesty are subject to disciplinary action. Academic dishonesty includes, but is not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials. The faculty member is responsible for initiating action for each case of academic dishonesty and report the incident to the Director of Student Affairs. More information can be found at www.ct.tamus.edu/StudentConduct.

Disability Support Services

Texas A&M University – Central Texas complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. TAMUCT promotes the use of the Principles of Universal Design to ensure that course design and activities are accessible to the greatest extent possible. Students who require reasonable accommodations based on the impact of a disability should the Disability Support Coordinator in Student Affairs. The Disability Support Coordinator is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, helping students request and use accommodations, and coordinating accommodations.

Tutoring

Tutoring is available to all TAMUCT students, both on-campus and online. Subjects tutored include Accounting, Finance, Statistics, Mathematics, and Writing (APA and MLA). Tutors are available at the Tutoring Center in Warrior Hall. Visit www.ct.tamus.edu/AcademicSupport and click “Tutoring Support” for tutor schedules and contact info.

Library Services

INFORMATION LITERACY focuses on research skills which prepare individuals to live and work in an information-centered society. Librarians will work with students in the development of critical reasoning, ethical use of information, and the appropriate use of secondary research techniques. Help may include, yet is not limited to: exploration of information resources such as library collections and services, identification of subject databases and scholarly journals, and execution of effective search strategies.