



BUSI 5312-110 Managerial Statistics (CRN 10275)

Spring 2018
Online Section
January 16 – May 11, 2018

Instructor: Dr. Rick Simmons

Office: Founder's Hall, 318A

Phone: 254-501-5842

Email: simrick@tamuct.edu

Office Hours: I will be available through the Canvas Classroom at least 5 days per week. I will answer all questions within 24-36 hours of the posting time.

Access to the [Canvas classroom](https://tamuct.instructure.com/) is at: <https://tamuct.instructure.com/>

Emergency Warning System (911 Cellular)

Emergency Warning System for Texas A&M University – Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911 Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

Course General Information

Course Overview and description: Managerial Statistics introduces the student to the statistical methodology used in making business decisions. The ethics of accurately presenting results without bias is emphasized. Concepts of probability, confidence intervals, hypothesis testing, ANOVA, correlation, regression, statistical process control are examined in the context of business and organization applications. The course will be centered on solving statistical problems using the Minitab®. *Prerequisite: PC based or undergraduate statistics (foundations) or have permission of the instructor.*

Course Objective: The student will be able to identify the types of data and variables within a set of data, determine the appropriate methods needed to analyze a set of data, and correctly analyze the data for use in reports or research papers. Students will demonstrate mastery of each topic by achieving 80% on each assignment and each exam, as outlined in each module.

Meeting the Course Objective and Student Learning Outcomes. In meeting the course objective and learning outcomes, students must first familiarize themselves with Minitab. Select and read the Meet Minitab link in the Online Learning Resources. In Minitab select Help/Tutorials and concentrate on the tutorials for Basic Statistics (except for the Poisson tests), Regression, ANOVA, and Tables. Additionally,



BUSI 5312-110 Managerial Statistics (CRN 10275)

become familiar with Excel and the Excel tools provided in the Calculation Aids folder on the main Learning Module page, and on the main menu on the left side of the webpage. Next, select and preview the presentations for the lecture and then listen to the recorded lecture (when available). Use the textbook as an additional reference for your understanding of the material presented in the lectures. Listen to any appropriate assignment specific tutorial or Question and Answer, then complete the homework assignments.

Module Goals

Module 1: Conduct and apply statistical foundations (data, populations, samples, central tendency, measures of variation, basic probability, and probability distributions to correctly analyze descriptive statistics within a population achieving 80% on each homework assignment and exam (SLOs: 1.1 – 1.3.2) (Chapters 1 – 4, 6 – 8, 13.7, Lectures 1-4).

Module 2: Conduct and apply statistical methods to correctly analyze one or two populations or treatments within a population achieving 80% on each homework assignment and exam (SLOs: 1.4.1, 1.4.2, 1.4.7) (Chapters 8 – 10, 17, Lectures 5-10).

Module 3: Conduct and apply statistical methods for categorical data, and population proportions, achieving 80% on each homework assignment and exam (SLOs: 1.4.1 – 1.4.3, 1.4.7). (Chapters 4, 5, 7, 8, 10 – 12, Lectures 11-13).

Module 4: Conduct and apply statistical methods for conducting factor analysis of three or more population means achieving 80% on each homework assignment and exam (SLOs: 1.4.4, 1.4.7). (Chapters 11.2, 11.4, and 17.4, Lectures 14-17).

Module 5: Conduct and apply statistical methods to understand the relationships between independent and dependent variables achieving 80% on each homework assignment and exam (SLOs: 1.4.5 – 1.4.6) (Chapters 13-14, and 17.5, Lectures 18-21).

Module 6: Conduct and apply statistical methods to understand process variation and capability by achieving 80% on each homework assignment and exam (SLOs: 1.5.1 – 1.5.4) (Chapter 16, Lecture 22).

Student Learning Outcomes (SLOs)

- 1.1. **Demonstrate proficiency in reporting data numerically and graphically by achieving 80% on associated assignments and exams (Chapters 1 -3).**
- 1.2. **Demonstrate proficiency in identifying and analyzing the following types and levels of data using appropriate statistical methods by achieving 80% on associated assignments and exams (Chapters 1 – 3).**
 - 1.2.1. Qualitative (nominal, ordinal).
 - 1.2.2. Quantitative (continuous, discrete, interval, ratio).
- 1.3. **Demonstrate proficiency in calculating the following descriptive statistics by achieving 80% on associated assignments and exams (Chapter 3).**
 - 1.3.1. Measures of central tendency.



BUSI 5312-110 Managerial Statistics (CRN 10275)

- 1.3.2. Measures of variation.
- 1.4. **Demonstrate proficiency in calculating the following inferential statistics by achieving 80% on associated assignments and exams (Chapters 4 – 14, 17).**
 - 1.4.1. Compare means or proportions of two populations.
 - 1.4.2. Compare means of two treatments within one population.
 - 1.4.3. Compare categorical data.
 - 1.4.4. Conduct analysis of variance (three or more populations).
 - 1.4.5. Conduct simple linear regression analysis and correlation.
 - 1.4.6. Conduct multiple regression and model building.
 - 1.4.7. Conduct associated non-parametric tests to validate the parametric tests.
- 1.5. **Demonstrate proficiency in statistically controlling processes by achieving 80% on associated assignments and exams (Chapter 16).**
 - 1.5.1. Sample a process using rational subgrouping.
 - 1.5.2. Use appropriate statistical charts to establish process control.
 - 1.5.3. Detect the presence of assignable causes of variation through pattern analysis.
 - 1.5.4. Decide the capability of a process to meet identified specifications.

Required Textbook and Software

Text: Bowerman, B. L., O’Connell, R. T., & Murphree E. S. (2017). *Business statistics in practice* (8th ed.). Boston, MA: McGraw-Hill Irwin.

Business Statistics in Prac (w/MinitabAcc)(Loose Pgs)

ISBN: 9781259981517

Type	Buy/Rent	Option	Rental Period	Provider	In Stock ?	Your Price
	BUY	NEW			✓	\$256.75

Please Note: Course and pricing information is subject to change based upon updated data from publishers and instructors.

NOTE: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore.

- Access to a computer with Microsoft EXCEL and the ability to upload the Minitab© (statistical software) program (latest version) is required.
- All students are required to obtain the program: Minitab v. 18.
- The textbook bundle with the above ISBN includes Minitab v. 18. You will need to take the Minitab access code to e-Academy [OntheHub](#) website using the following



BUSI 5312-110 Managerial Statistics (CRN 10275)

URL: <http://www.onthehub.com/Minitab>. Please carefully read and follow the instructions given with the bundle.

- If you do not purchase the textbook bundle, you may “rent” the latest version, from six months to a year, from the e-Academy [OntheHub](http://www.onthehub.com) website using the following URL: <http://www.onthehub.com/Minitab>.
- Select the Minitab Tech Support link in the Canvas classroom and then select the Minitab 18 link for assistance and tutorials for Minitab. Recommended: Laptop computer, with MS Office suite. Please note the primary functions used in this course in Minitab v. 18 are the same as Minitab v. 17. All the tutorials are from Minitab v. 17 and are current with Minitab v. 18.

NOTE: DO NOT RENT MINITAB EXPRESS, AS THIS PROGRAM DOES NOT PERFORM ALL REQUIRED FUNCTIONS NEEDED IN THIS COURSE. THEREFORE, IF YOU MUST USE AN APPLE COMPUTER, YOU MUST HAVE WINDOWS CAPABILITY TO DOWNLOAD AND USE MINITAB.

Course Requirements:

Online Course: This course is completely online and will be conducted in an asynchronous mode. The asynchronous mode does not require the students or the instructor to be online at any specified day or time. Daily work (including listening to the recorded lectures) is completed by the student according to the weekly schedule in this syllabus, but at a time that is convenient to the student. This mode does require the instructor to be available (online), at least 5 days a week, to answer questions. Students are responsible for ensuring constant access to the Internet and operability of their personal computers and are responsible for learning how to use Minitab v16 (see tutorials in Minitab and see my assignment/analysis specific tutorials).

NOTE: *This is **not** a Weekend Only Course! You will need to study and work throughout each week (except Spring Break). Additionally, assignment and exam due dates are scheduled on various dates depending on holidays and events; do not begin the assignment on the due date (exams will have to be completed on the due date). You are given multiple attempts for the assignments. You should completely view all recorded lectures, review all presentations and notes, then complete your first attempt, at the latest, two days before an assignment is due. Then, when there are incorrect answers, begin asking questions in the discussion threads, before making additional/final attempts. Again, this is **not** a weekend only course!!*

Online Course Classroom: The classroom will be in Canvas Learning Management System (LMS) under this course’s name and section number. Access to Canvas is through the Texas A&M – Central Texas website. The course homepage provides a link for using the Canvas LMS. Please refer all technical problems to the Canvas help desk; contact information is on the Canvas login page.

Login to A&M-Central Texas Canvas [<https://tamuct.instructure.com>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)
Password: Your MyCT password

Technology Support: For login problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu



BUSI 5312-110 Managerial Statistics (CRN 10275)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

For issues with **Canvas**, select “chat with Canvas support,” submit a support request to Canvas Tier 1, or call the Canvas support line: 1-844-757-0953, links to all are found inside of Canvas using the “Help” link.

Canvas Course Navigation: Please read the “Start Here” letter (in the Canvas classroom) and become familiar with the online classroom environment.

Class Discussions: Select Discussions from the menu found on the left side of the Canvas class home page. All discussions and questions will be placed in their respective topics for ease of understanding by all class members and the instructor. All entries are threaded so that you may easily see a question and the respective responses to that question. All class members are invited to fully participate in the discussions, assisting their class members when they are able. This means class members may answer questions if they know the answers. The instructor will always read each question and the respective answers to ensure correctness and accuracy. If the instructor is unable to effectively answer the question in the threaded discussions groups, the instructor will provide a recorded answer (similar to the recorded lectures) and post that recorded answer in the folder on the main class page, in Canvas.

Lectures: All lectures are pre-recorded and can be found in the respective Module folder on the homepage of the Canvas classroom (there are optional YouTube links available for each lecture). **Recommend you use either an external speaker system or a headset to listen to the lectures.** All associated presentations are in Portable Document Format (.pdf) and are also located in the respective Module folder on the homepage of the Canvas classroom. Ensure you listen to the lectures according to the schedule at the end of this syllabus. The schedule is the minimum requirement; there is no penalty for working ahead. However, exams will be provided according to the schedule. In the respective Module, select the link for the recorded lecture. The lecture will automatically play.

Individual Participation: To ensure successful course completion, participation is expected. Participation is defined as actual work conducted in the homework assignments and in discussion groups in the Canvas classroom. Listening to lectures is required and will be in accordance with this syllabus. It is important for students to become familiar with Minitab, as all work, quizzes, and exams will be conducted using Minitab. Lectures are based on given sections within the text.

Assignments: All assignments must be completed as indicated on the schedule. Late assignments will not be accepted, unless prior coordination is conducted with the instructor. All assignments are web-based through Canvas and must be completed by the due date. There will be opportunities to submit multiple attempts of the assignment within the allotted schedule. The second and third (when provided) submissions provide the opportunity for the student to make corrections to the assignment, after the first submission. See assignment description and applicable SLOs in the schedule, below. Final assignment feedback will be



BUSI 5312-110 Managerial Statistics (CRN 10275)

available once the assignment due date has passed or all students have completed the assignment.

Questions regarding incorrect answers are to be posted in the appropriate discussion thread in Canvas.

NOTE: Unless otherwise directed, *all calculated responses* must come from the Minitab session output (from the Session Window). Do not round any session output responses unless directed; report exactly as displayed in the output. Your answers will be counted incorrect for not following these directions (automatic grading).

Data: You may access and download the datasets for this course at the Canvas Website (link on the left side main menu).

Exams: There will be six objective exams administered during the semester as indicated on the course calendar. Exams represent the independent work of students. Further, no exam may be taken more than one time in an effort to improve the score achieved. With the exception of emergencies, any exam not made up within one week after the scheduled date, will be scored as a zero. **NOTE:** You will fail this course if you attempt to only take the tests and not complete your homework assignments. All exams will be web-based through Canvas with a 2-hour time limit. See exam description and applicable SLOs in the calendar, below. Exam feedback will be provided once all exams have been graded (online). Questions regarding incorrect answers are to be posted in the appropriate discussion thread in Canvas.

Instructor Access: The instructor will be available online a minimum of 5 days a week and will answer all questions, either in the messages or discussions forums, within 24-36 hours of the question's posting date. Feedback for assignments and exams will be as written in paragraphs 4.6 and 4.7.

Grading Criteria

Grade Computation: Students earn their course grades by completing scheduled assignments; no extra credit assignments are given. To pass this course satisfactorily, students must complete each of the graded items listed below. Failure to complete appropriate assignments and exams may result in a failing grade. Refusal to complete homework assignments will result in a failing grade.

Grading Scale:

Grade	Percentage	Point Range
A	90- 100%	2093-2325
B	80-89.99%	1860-2092
C	70-79.99%	1628-1859
D	60-69.99%	1395-1627
F	59.99 % & below	0-1394

Final grades will be calculated as follows:

Assessment	Points	Percentage
Intro/Bio	25	1%



BUSI 5312-110 Managerial Statistics (CRN 10275)

Assessment	Points	Percentage
Homework (HW1 – 11) (100 points per assignment)	1100	47%
Exams (6 each) (200 points each)	1200	52%
TOTAL	2325	100%



BUSI 5312-110 Managerial Statistics (CRN 10275)

Course Calendar

COURSE OUTLINE AND ASSIGNMENTS			
WK	Class/Activity	Subject	Assignments <u>Due (due dates)</u> (Check the Canvas class for assignment requirements)
1 16-21 January Jan 15 (MLK)	Course Syllabus/Intro to Minitab	Introduction to the Canvas Classroom, Syllabus, and Minitab	Nothing due...you need to familiarize yourself with the online classroom, obtain Minitab, and read/understand the course syllabus.
2 22-28 Jan	Module 1 Lectures 1 – 2	Conduct and apply statistical foundations (data, populations, samples, central tendency, measures of variation, basic probability, and probability distributions to correctly analyze descriptive statistics within a population (SLOs: 1.11 – 1.132) (Chs 1 -3)	HW 1 (Lectures 1-2): Jan 28
3 29 Jan-4 Feb	Module 1 Lectures 3 – 4	Conduct and apply statistical foundations (data, populations, samples, central tendency, measures of variation, basic probability, and probability distributions to correctly analyze descriptive statistics within a population (SLOs: 1.11 – 1.132) (Chs 3, 4, 6-8, 13)	HW 2 (Lectures 3-4): Feb 4
4 5-11 Feb	Module 1 (EXAM 1) Module 2 Lectures 5-6	EXAM 1 (Lectures 1-4) (SLOs: 1.11 – 1.132) Analyze one or two populations or treatments within a population (SLOs: 1.141 – 1.142, 2.147) (Chs 8-9)	EXAM 1: Feb 6-7
5 12-18 Feb	Module 2 Lectures 7-8	Analyze one or two populations or treatments within a population (SLOs: 1.141 – 1.142, 2.147) (Chs 8-10, 17)	HW 3 (Lectures 5-7): Feb 18
6 19-25 Feb	Module 2 Lectures 9-10	Analyze one or two populations or treatments within a population (SLOs: 1.141 – 1.142, 2.147) (Chs 9, 10, 17)	HW 4 (Lectures 8-10): Feb 25
7 26 Feb - 4 Mar	Module 2 (EXAM 2) Module 3 Lecture 11-12	EXAM 2 (Lectures 5-10) (SLOs: 1.141 – 1.142, 1.147) Conduct and apply statistical methods for categorical data, and population proportions (SLOs: 1.141 – 1.143, 1.147). (Chapters 4, 5, 7, 8, 10 – 12, Lectures 11-13).	EXAM 2: Feb 27-28 HW 5 (Lecture 11-12): Mar 4
8 5-11 Mar	Module 3 Lecture 13	Conduct and apply statistical methods for categorical data, and population proportions (SLOs: 1.141 – 1.143, 1.147). (Chapters 4, 5, 7, 8, 10 – 12, Lectures 11-	HW 6 (Lecture 13): Mar 10



BUSI 5312-110 Managerial Statistics (CRN 10275)

COURSE OUTLINE AND ASSIGNMENTS			
WK	Class/Activity	Subject	Assignments Due (due dates) (Check the Canvas class for assignment requirements)
		13). EXAM 3 (Lectures 11-13)(SLOs: 1.141 – 1.143, 1.147)	EXAM 3: Mar 11
12-16 March Spring Break			
9 19-25 Mar	Module 4 Lectures 14-16	ANOVA (SLOs: 1.144, 1.147) (Ch 11.2)	HW 7 (Lecture 14-16): Mar 25
10 26 Mar – 1 Apr Happy Easter	Module 4 Lectures 17	ANOVA (SLOs: 1.144, 1.147) (Chs 11.2, 11.4, 17.4)	HW 8 (Lecture 17): Apr 1
11 2-8 Apr	Module 4 (Exam 4) Module 5 Lectures 18-19	EXAM 4 (Lectures 14-17) (SLOs: 1.144, 1.147) Conduct and apply statistical methods to understand the relationships between independent and dependent variables (SLOs: 2.145 – 2.146) (Ch 13)	EXAM 4: Apr 3-4
12 9-15 Apr	Module 5 Lectures 20-21	Conduct and apply statistical methods to understand the relationships between independent and dependent variables (SLOs: 1.145 – 1.146) (Chs 13, 14.11, 17.5)	HW 9 (Lectures 18-20): April 15
13 16-22 Apr	Module 5 Lecture 21	Conduct and apply statistical methods to understand the relationships between independent and dependent variables (SLOs: 1.145 – 1.146) (Ch 14)	HW 10 (Lecture 21): April 22
14 23-29 Apr	Module 5 (Exam 5)	EXAM 5 (Lectures 18-21) (SLOs: 1.145 – 1.146)	EXAM 5: Apr 24-25
15 30 Apr - 6 May	Module 6 Lecture 22	Conduct and apply statistical methods to understand process variation and capability (SLOs: 1.151 – 1.154) (Ch 16)	HW 11 (Lecture 22): May 6
16 7-11 May	Module 6 (Exam 6)	EXAM 6 (Lecture 22) (SLOs: 1.151 – 1.154)	EXAM 6: May 9-10



BUSI 5312-110 Managerial Statistics (CRN 10275)

University Resources, Procedures, and Guidelines

Drop Policy: If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity: Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action. More information can be found at [Academic Integrity](#).

In this course, any evidence of cheating or collusion will result in a grade of zero (0) for each affected assignment or exam and each participating student will be reported to the Office of Student Conduct.

Academic Accommodations: At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) webpage [<https://www.tamuct.edu/student-affairs/access-inclusion.html>].

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy



BUSI 5312-110 Managerial Statistics (CRN 10275)

and/or parenting. For more information, please visit <https://www.tamuct.departments/index.php>. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](#), please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Tutoring: Tutoring is available to all A&M-Central Texas students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Larry Davis at lldavis@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

The University Writing Center: Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students from 10am-5pm Monday-Thursday with satellite hours in the University Library on Mondays from 6:00-9:00pm. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](#) [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu to schedule an online tutoring session. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library: The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.



BUSI 5312-110 Managerial Statistics (CRN 10275)

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/) [https://tamuct.libguides.com/].

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at A&M-Central Texas, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Counseling Services (254-501-5956) located on the second floor of Warrior Hall.

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

Important University Dates:

January 2018

- **Tue, 2nd** | Priority Deadline for Admissions applications
- **Wed, 3rd** | Offices reopen after Winter Break
- **Fri, 5th** | VA Certification Request Priority Deadline
- **Thu, 11th** | Convocation
- **Fri, 12th** | Tuition and Fee payment deadline (16 week & 1st 8 week)
- **Mon, 15th** | Martin L. King Jr. Day
- **Tue, 16th** | ADD/DROP/LATE REGISTRATION BEGINS (\$25 fee assessed for late registrants) (16 week & 1st 8 week)
- **Tue, 16th** | Classes Begins
- **Thu, 18th** | ADD/DROP/LATE REGISTRATION ENDS (16 week & 1st 8 week)
- **Tue, 23rd** | Last day to drop 1st 8-week classes with no record
- **Wed, 31st** | Last day to drop 16 week classes with no record

February 2018

- **Fri, 2nd** | Priority Deadline to Submit Graduation Application



BUSI 5312-110 Managerial Statistics (CRN 10275)

- **Fri, 9th** | Last day to drop a 1st 8-week class with a Q or withdraw with a W
- **Thu, 15th** | Last day to apply for Clinical Teaching
- **Fri, 23rd** | Student End of Course Survey Opens (1st 8-Week Classes)

March 2018

- **Thu, 1st** | Deadline to submit application to Teacher Education Program
- **Thu, 2nd** | Deadline to Submit Graduation Application for Ceremony Participation
- **Fri, 9th** | 1st 8 week classes end
- **Fri, 9th** | Deadline for Admissions applications
- **Sun, 11th** | Student End of Course Survey Closes (1st 8-Week Classes)
- **Mon, 12th** | Spring Break Begins
- **Mon, 12th** | 1st 8-week grades from faculty due by 3pm
- **Thu, 15th** | Tuition and Fee Payment Deadline (2nd 8-week classes)
- **Fri, 16th** | Spring Break Ends
- **Mon, 19th** | 2nd 8 week begins
- **Mon, 19th** | Summer Advising Starts
- **Mon, 19th** | Class Schedule Published
- **Mon, 19th** | ADD/DROP/LATE REGISTRATION BEGINS (\$25 fee assessed for late registrants) (2nd 8-week classes)
- **Wed, 21st** | ADD/DROP/LATE REGISTRATION ENDS (2nd 8-week classes)
- **Tue, 27th** | Last day to drop 2nd 8-week classes with no record
- **Fri, 30th** | Last day to drop a 16-week course with a Q or withdraw with a W

April 2018

- **Sun, 1st** | GRE/GMAT scores due to Office of Graduate Studies
- **Mon, 2nd** | Scholarship Deadline
- **Mon, 2nd** | Registration begins
- **Thu, 5th** | Priority Deadline for International Student Admission Applications
- **Fri, 13th** | Last day to drop a 2nd 8-week class with a Q or withdraw with a W*
- **Fri, 13th** | Deadline for submission of final committee-edited theses with committee approval signatures to Office of Graduate Studies
- **Fri, 27th** | Student End of Course Survey Opens (16 Week and 2nd 8-Week Classes)

May 2018

- **7th-11th** | Finals Week
- **Fri, 11th** | Last day to file for Degree Conferral (Registrar's Office)(\$20 Late Application Fee applies)
- **Fri, 11th** | Spring Term Ends
- **Fri, 11th** | Last day to withdraw from the university (16 week and 2nd 8 week classes)
- **Fri, 11th** | Last day to apply for \$1000 Tuition Rebate for Spring graduation (5pm)
- **Sat, 12th** | Commencement Ceremony Bell County Expo Center 7:00 p.m.
- **Sun, 13th** | Student End of Course Survey Closes (16 Week and 2nd 8-Week Classes)
- **Mon, 14th** | Minimester begins
- **Tue, 15th** | Last Day to clear Thesis Office
- **Tue, 15th** | Final grades due from faculty by 3pm (16 week & 2nd 8 week)
- **Mon, 21st** | Priority Deadline for Admissions applications
- **Fri, 25th** | VA Certification Request Priority Deadline
- **Mon, 28th** | Memorial Day

June 2018



BUSI 5312-110 Managerial Statistics (CRN 10275)

- **Fri, 1st** | Minimester ends
- **Fri, 1st** | Priority Deadline to Submit Graduation Application
- **Fri, 1st** | Tuition and Fee Payment Deadline (10-week, 8-week, 1st 5 week sessions)
- **Mon, 4th** | Class begins (1st 5 week, 10 week and 8 week)
- **Mon, 4th** | ADD/DROP/LATE REGISTRATION BEGINS (10-week, 8-week, & 1st 5-week sessions) (\$25 fee assessed for late registrants)
- **Thu, 7th** | Last day to drop 1st 5-week classes with no record
- **Mon, 11th** | Last day to drop 8-week classes with no record
- **Tue, 12th** | Last day to drop 10-week classes with no record
- **Fri, 22nd** | Last day to drop a 1st 5-week class with a Q or withdraw with a W
- **Fri, 22nd** | Student End of Course Survey Opens (1st 5-Week Classes)
- **Fri, 29th** | Deadline for Admissions applications
- **Fri, 29th** | Deadline for submission of final committee-edited theses with committee approval signatures to Office of Graduate Studies
- **Fri, 29th** | Last day to drop a 8-week class with a Q or withdraw with a W

July 2018

- **2nd-6th** | Finals Week First 5 week session
- **Mon, 2nd** | Deadline to submit application to Teacher Education Program
- **Wed, 4th** | Independence Day
- **Thu, 5th** | Last day to withdraw from the university (1st 5- weeks session students)
- **Fri, 6th** | 1st 5 week classes end
- **Fri, 6th** | Deadline to Submit Graduation Application for Ceremony Participation
- **Sun, 8th** | Student End of Course Survey Opens (1st 5-Week Classes)
- **Mon, 9th** | 2nd 5 week classes begin
- **Mon, 9th** | Grades due from faculty by 3pm (1st 5 week classes)
- **Mon, 9th** | ADD/DROP/LATE REGISTRATION (2nd 5-week sessions) (\$25 fee assessed for late registrants)
- **Thu, 12th** | Last day to drop 2nd 5-week classes with no record
- **Fri, 13th** | Student End of Course Survey Open (8-Week Classes)
- **Fri, 20th** | Last day to drop a 10-week class with a Q or withdraw with a W
- **23rd-27th** | Finals Week - Summer 8 week session
- **Fri, 27th** | Last day to drop a 2nd 5-week class with a Q or withdraw with a W
- **Fri, 27th** | Last day to withdraw from the University (8 weeks session students)
- **Fri, 27th** | 8 week classes end
- **Sun, 29th** | Student End of Course Survey Close (8-Week Classes)
- **Sun, 29th** | Student End of Course Survey Opens (10-Week and 2nd 5-Week Classes)
- **Mon, 30th** | Grades due from faculty by 3pm (8 week classes)

August 2018

- **Wed, 1st** | GRE/GMAT scores due to Office of Graduate Studies
- **6th-10th** | Finals Week - 10 week and Second 5 week sessions
- **Fri, 10th** | Last day to file for Degree Conferral (Registrar's Office) (\$20 Late Application Fee applies)
- **Fri, 10th** | Last day to withdraw from the university (10-week & 2nd 5-week session students)
- **Fri, 10th** | 10 week and 2nd 5 week classes end
- **Fri, 10th** | Last day to apply for \$1000 Tuition Rebate for Summer graduation (5pm)
- **Sat, 11th** | Commencement (TBD)



BUSI 5312-110 Managerial Statistics (CRN 10275)

- **Sun, 12th** | Student End of Course Survey Close (10-Week and 2nd 5-Week Classes)
- **Tue, 14th** | Grades due from faculty by 3pm (10 week & 2nd 5 week classes)
- **Tue, 14th** | Last Day to clear Thesis Office