

**Texas A&M University - Central Texas**  
**PSYK 4305-115 1<sup>st</sup> 8 weeks**  
**Spring 2018**  
**SOCIAL PSYCHOLOGY**

**INSTRUCTOR AND CONTACT INFORMATION**

**Instructor: Janine Bunke**

**Office: No office on campus/Available for appointments**

**Phone: 254-217-0230**

**Email: [bunke@tamuct.edu](mailto:bunke@tamuct.edu)**

*You can also leave a message through the message board on Canvas.*

**Office Hours:**

*Since I do not have an office on campus, I am available on an appointment-scheduled basis.*

**Mode of instruction and course access:**

*This course is a web-enhanced course which means that part of the class will be in the classroom and part uses TAMUCT Canvas. It can be accessed by going to [www.tamuct.edu](http://www.tamuct.edu) and clicking the Canvas tab under quick links.*

**Student-instructor interaction:**

*I will be checking my email in the morning and in the evening. I am also available through text message or phone call at 254-217-0230. I will set up an appointment if students would like to meet in person.*

**Instructor's Personal Statement**

*This is an intense course with a lot of information to learn in a very short period of time. I love teaching this course as I have experience in working with many of the populations that we will be studying, and I feel that I can give real life examples of the various social theories to help with understanding. I believe that with this type of course it is important for students to login to class on a regular basis and read all of the discussion posts written by other students. This will enhance the class discussion and allow for students to get a deeper understanding of Social Psychology as a whole. Remember to be respectful in your comments/responses to other students. We all have opinions they are like smiles, so remember that as you are responding. We do not have to agree with what others are saying, yet give the respect that is deserved. I love educating others and I look forward to working with you this semester. Remember that communication is key to any successful relationship, so if you have a problem or concern please do not hesitate to contact me.*

## UNILERT

### Emergency Warning System for Texas A&M University – Central Texas

UNILERT is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in UNILERT through their myCT email account. Connect at [www.TAMUCT.edu/UNILERT](http://www.TAMUCT.edu/UNILERT) to change where you receive your alerts or to opt out. By staying enrolled in UNILERT, university officials can quickly pass on safety-related information, regardless of your location.

## COURSE INFORMATION

**Course Overview and description:** Social Psychology (3-0). Theory and phenomena of social psychology. The effect of social variables upon the behavior of individuals. Topics to be covered include socialization, language and communication, prejudice, social attitudes, attitude change, aggression, prosocial behavior, and group behavior. Prerequisites: PSY 101, 102, or approval of department head.

### Course Objective:

#### Student Learning Outcomes

1. *Demonstrate knowledge of fundamental principles, generalizations, or theories regarding social psychology.* Students will read information regarding theoretical concepts underlying social psychological processes. Students will demonstrate their ability to identify and recognize concepts on the course Exams. Students will demonstrate their comprehension of concepts in their weekly Article Summaries.
2. *Apply course material to improve thinking, problem solving, and decision making.* Students will apply course material to improve decision making by writing a personally-relevant Application Discussion each week that requires the use of social psychological information to address issues that span a variety of topics. There will be a Power Point presentation on a topic in the field of Social Psychology for students to complete.
3. *Analyze and critically evaluate ideas, arguments, and points of view.* Students will respond to others' writing (including that of peers and experts in the field) on social psychological topics and substantiate their points of view with theory and research from the field. Students will demonstrate their ability to critically evaluate ideas on Application Discussions and replies (weekly) and Article summaries for five weeks..
4. *Demonstrate skill in expressing oneself in writing.* Using appropriate APA style, students will write responses to a variety of assignments, including one Application Discussion each week with two replies, one Article Summary each week for five weeks.

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### Required Reading - Textbooks:

American Psychological Association. (2009). *Publication manual of the American psychological association* (6<sup>th</sup> ed.). Washington, DC: Author. (ISBN: 978-1-4338-

0561-5)

Myers, D. G. (2013). *Social psychology* (11<sup>th</sup> ed.) New York: McGraw-Hill. (ISBN: 978-0-07-803529-6).

**Required Reading - Research Articles:** Students will be assigned to read and summarize one research article (chosen by the student), available in our library's online databases, from each of the following areas each week beginning at a few weeks into the semester.

Prejudice: Disliking Others

Aggression: Hurting Others

Attraction and Intimacy: Liking and Loving Others

Helping

Conflict and Peacemaking

## COURSE REQUIREMENTS

**Course Requirements: (include point values for each- not just a percentage)**

***Class Participation (5.0% of Overall Course Grade).*** Active participation in diverse learning activities that are delivered throughout the learning process is expected in this course.

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***Article Summaries (15.0% of Overall Course Grade).*** Students will be choosing 5 empirical research articles to review and write a summary of each of these articles that are related to module content listed above. Students are expected to write in APA format and use citations when needed for their summaries.

***Application Discussions (19.0% of Overall Course Grade).*** This weekly discussions allows students to select and integrate course content in ways that are meaningful to them. Students are required to supply two posts each week (1<sup>st</sup> Due Wednesday by 11:59 PM 2<sup>nd</sup> Due Thursday by 11:59 PM)(250 word minimum) on concepts (i.e., theories, topics, constructs) and **one (1)** reply for each discussion post (1<sup>st</sup> Due Thursday by 11:59 PM and the 2<sup>nd</sup> Due Friday by 11:59 PM)(150 word minimum) to classmates. This breaks down to 2 main discussion posts per week with 1 response for each to another student.

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***Exams (49.0% of Overall Course Grade).*** Four multiple choice exams will be scheduled throughout the semester (see Course Calendar for dates). These exams will cover content from the assigned chapters listed in the Course Calendar. All exams must be completed independently with no assistance from others.

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***Power Point Presentation (12.0% of Overall Course Grade).*** Students are to choose a topic of interest from the textbook (which needs to be approved by the instructor prior to beginning). Students will complete a 12-15 slide presentation on their approved topic. There must be a minimum of 5 peer-reviewed journal articles for these presentations.

## Grading Criteria Rubric and Conversion

Graded Assignments	# Due	Points		% of Overall Grade
		Each	Total	
Weekly Class Participation	8	5	40	6.0
Weekly Application Discussions	8	5	40	6.0
Article Summaries	5	25	125	18.0
Exams	4	100	400	56.0
Power Point Presentations	1	100	100	14.0
			705	100%

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### Posting of Grades:

- **For an Online Course:** All student grades should be posted on the Canvas Grade book and students should monitor their grading status through this tool.
- Grades will be updated and posted on a regular basis.

Grade	University Definition	Percentage
A	Excellent	90-100
B	Good	80-89
C	Fair	70-79
D	Passing	60-69
F	Failing	59 or below

### TECHNOLOGY REQUIREMENTS AND SUPPORT.

**Technology Requirements.** This course is completely online, so students must have regular access to a computer. I also require students to complete their writing assignments in Microsoft Office Word.

Logon to <https://tamuct.edu> to access the course.

Username: Your MyCT username

(xx123 or everything before the "@" in your MyCT e-mail address)

Initial password: Your MyCT password

Check browser and computer compatibility by using the "Test Your Browser" button, found in the "Check Your Browser" module on your Blackboard dashboard, once you have logged in.

**Technology Support.** For technology issues, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu  
 Phone: (254) 519-5466  
 Web Chat: <http://hdc.tamu.edu>

When calling for support please let your support technician know you are a TAMUCT student.  
 For issues related to course content and requirements, contact your instructor.  
 Technology issues are not an excuse for missing a course requirement – make sure your computer is configured correctly and address issues well in advance of deadlines.

### COURSE OUTLINE AND CALENDAR

Complete Course Calendar (The calendar on Canvas supersedes this calendar)

<u>Week</u>	<u>Module</u>	<u>Instructional Activities</u>	<u>Assignments Due</u>
	Getting Started  (Complete before the semester begins if possible.)	Check computer compatibility on Canvas. Establish library access from home Create a quiet study environment Resolve all computer difficulties Find 2 'back-up' computers w/internet	<b>All assignments are due by 11:59 PM on the specific dates.</b>
<i>Week 1</i> <i>January 16, 2018</i> <i>Through</i> <i>January 21, 2018</i>	<b>Module 1:</b> Introduction to Social Psychology  The Self in a Social World	Read Myers Chapter 1 Read Myers Chapter 2  Discussion 1-2 due 01-18 Response 1-2 due 01-19	Application Discussions Discussion Replies
<i>Week 2</i> <i>January 22, 2018</i> <i>Through</i> <i>January 28, 2018</i>	<b>Module 2:</b> Social Beliefs And Judgments  Behaviors and Attitudes	Read Myers Chapter 3 Read Myers Chapter 4  Discussion 2-2 due 01-24 Response 2-2 due 01-25  <b>Take Exam 1 (Chapters 1-4)</b>	Application Discussions Discussion Replies Class Participation  <b>Exam 1 (Chapters 1-4) Due by Sunday, January 28, 2018 by 11:59 PM.</b>
<i>Week 3</i> <i>January 29, 2018</i> <i>Through</i> <i>February 04, 2018</i>	<b>Module 3:</b> Genes, Culture, And Gender  Conformity and Obedience	Read Myers Chapter 5 Read Myers Chapter 6  Discussion 3-2 due 01-31 Response 3-2 due 02-01  Write Article Summary	Article Summary 1 due Sunday, February 04, 2018 by 11:59 PM.  Application Discussions Discussion Replies

<i>Week 4</i> February 05, 2108 Through February 11, 2018	<b>Module 4:</b> Persuasion  Group Influence  <b>Exam 2</b> <b>Chapters 5-8</b>	Read Myers Chapter 7 Read Myers Chapter 8  Discussion 4-2 due 02-07 Response 4-2 due 02-08 Write Article Summary 2 <b>Take Exam 2 (Chapters 5-8)</b>	Article Summary 2 due Sunday, February 11, 2018 by 11:59 PM Application Discussions Discussion Replies  <b>Exam 2 (Chapters 5-8)</b> <b>Due by Sunday, February</b> <b>11, 2018 by 11:59PM</b>
<i>Week 5</i> February 12, 2018 Through February 18, 2018	<b>Module 5:</b> Prejudice: Disliking Others  Aggression: Hurting Others	Read Myers Chapter 9 Read Myers Chapter 10 Write Article Summary 3  Discussion 5-2 due 02-14 Response 5-2 due 02-15	Article Summary 3 due Sunday, February 18, 2018 by 11:59 PM. Application Discussions Discussion Replies
<i>Week 6</i> February 19, 2018 Through February 25, 2018	<b>Module 6:</b> Attraction & Intimacy: Liking & Loving Others <b>Helping</b> Conflict & Peacemaking <b>Exam 3 (Chap 9-13)</b>	Read Myers Chapter 11 Read Myers Chapter 12 Read Myers Chapter 13  Write Article Summary 4  Discussion 6-2 due 02-21 Response 6-2 due 02-22  <b>Take Exam 3 (Chapters 9-13)</b>	Article Summary 4 due by Sunday, February 25, 2018 by 11:59 PM. Application Discussions Discussion Replies  <b>Exam 3</b> <b>(Chapters 9-13)</b> <b>Due Sunday, February 25,</b> <b>2018 by 11:59 PM.</b>
<i>Week 7</i> February 26, 2018 Through March 04, 2018	<b>Module 7:</b> Social Psychology In the Clinic  Social Psychology In Court	Read Myers Chapter 14 Read Myers Chapters 15  Discussion 7-2 due 02-28 Response 7-2 due 03-01  Write Article Summary 5	Article Summary 5 due by Sunday, March 04, 2017 by 11:59 PM.  Application Discussions Discussion Replies March 04, 2018 11:59 PM.
<i>Week 8</i> March 05, 2018 Through March 09, 2018	<b>Module 8:</b> Social Psychology & the Sustainable Future <b>Exam 4</b> <b>Chapters 14-16</b>	Read Myers Chapter 16  Discussion 8-2 due 03-07 Response 8-2 due 03-08  <b>Take Exam 4 (Chapters 14-16)</b>	Application Discussions Discussion Replies  <b>Exam 4</b> <b>(Chapters 14-16)</b> <b>Due by Wednesday,</b> <b>March 7, 2018 by 11:59</b> <b>PM.</b>

**COURSE AND UNIVERSITY PROCEDURES AND POLICIES**

**Drop Policy.** If you discover that you need to drop this class, you must go to the Records Office and ask for the necessary paperwork. Professors **cannot** drop students; this is always the

responsibility of the student. The record's office will provide a deadline for which the form must be returned, completed and signed. Once you return the signed form to the records office and wait 24 hours, you must go into Warrior Web and confirm that you are no longer enrolled. Should you still be enrolled, FOLLOW-UP with the records office immediately? You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the deadline or fail to follow the procedure, you will receive an F in the course.

**Academic Integrity.** Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

**Disability Support and Access Services.** At Texas A&M University – Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to an education that is barrier-free. The Office of Disability Support and Access is responsible for ensuring that students with a disability enjoy equal access to the University's programs, services and activities. Some aspects of this course or the way the course is taught may present barriers to learning due to a disability. If you feel this is the case, please contact Disability Support and Access at (254) 501-5831 in Warrior Hall, Ste. 212. For more information, please visit their website at [www.tamuct/disabilitysupport](http://www.tamuct/disabilitysupport). Any information you provide is private and confidential and will be treated as such.

**Tutoring.** Tutoring is available to all TAMUCT students, both on-campus and online. Subjects tutored include Accounting, Finance, Statistics, Mathematics, and Writing, and APA formatting. Tutors are available at the Tutoring Center in Warrior Hall, Room 111. Visit [www.ct.tamus.edu/AcademicSupport](http://www.ct.tamus.edu/AcademicSupport) and click "Tutoring Support" for tutor schedules and contact information. If you have questions, need to schedule a tutoring session, or if you are interested in becoming a tutor, contact Academic Support Programs at 254-501-5830/5836 or by emailing [Cecilia.morales@ct.tamus.edu](mailto:Cecilia.morales@ct.tamus.edu) Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables TAMUCT students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in Mathematics, Writing, Career Writing, Chemistry, Physics, Biology, Spanish, Calculus, and Statistics. To access Tutor.com, log into your Blackboard account and click "Online Tutoring."

**University Library.** The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at TAMUCT are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the TAMUCT main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our homepage: <http://www.tamuct.edu/departments/library/index.php>