

## **HIST 4388 The Persian World: 1490-1990 v2**

Spring 2018

Texas A&M University-Central Texas

### **INSTRUCTOR AND CONTACT INFORMATION**

**Instructor:** Mervyn Roberts

**Office:** TBD

**Phone:** TBD

**Email:** mervyn.roberts@tamuct.edu OR mervyn.roberts@ctcd.edu

**Office Hours:** Before/After class and by appt.

Mode of instruction and course access: This course is face-to-face. This course uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com>]. Some supplemental readings made available online through Canvas or JSTORE. Lecture/book discussions in class.

**Student-instructor interaction:** This course will use virtual office hours via email. Also, instructor will be available by appointment.

#### **911 Cellular:**

Emergency Warning System for Texas A&M University – Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911 Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

### **COURSE INFORMATION**

#### **Course Overview and description:**

The course is an introductory history of the cultural and economic interchange across Central Asia after 1470. The culture of the Silk Road flourished from the invasion of Alexander to the expansion of the sea routes to Europe. Thereafter trade routes shifted and societies struggled to adapt under internal and external pressures. The 'Great Game' defined and divided the region much of the period after 1800. The course finishes by examining the rise of national identities on the region and the impact of the 1979 Islamic Revolution and the fall of the Soviet Union. Since the fall of the Soviet Union, Central Asia has struggled to reintegrate into the world economy and with the rise of Islamism. The course also discusses the interaction of Islam and regional cultures and the implications of the New Silk Road Project. This course is broken into four major sections: world context, breakdown of the old system, the Great Game, and the rise of national identities.

**Course Objective:**

**Student Learning Outcomes:**

1. Students will examine the impact of trade route interruption on Central Asia.
2. Students will recognize the effect of the Soviet Nationalities program on Central Asian societies.
3. Students will understand the challenges to regional reintegration into the world economy.
4. Students will write a book review on a Silk Road related topic, presenting the results of their study.
5. Students will demonstrate understanding of this period of history through two typed essays, and a comprehensive final in-class essay exam analyzing current problems in their historical context.
6. Students will be able to critically argue current events within the historical context.

**Competency Goals Statements:** Students will examine the impact of modernization/westernization on Silk Road region and develop historical analysis, writing and presentation skills.

**Required Reading and Textbook(s):**

1. Katouzian, Homa. *The Persians: Ancient, Mediaeval and Modern Iran*, New Haven, CT: Yale 2010.
2. Hopkirk, Peter. *The Great Game: The Struggle for Empire in Central Asia*. New York: Kodansha, 1992.
3. Roy, Olivier. *The New Central Asia: The Creation of Nations*. New York: New York University Press, 2005.
4. Other readings assigned on the syllabus.

**COURSE REQUIREMENTS**

Course Requirements:

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|-----------------------------|-----|--------------------|
| • Book review /presentation | 25% | 250 pts            |
| • 2 short essays            | 40% | 400 pts (200 each) |
| • final exam                | 25% | 250 pts            |
| • Participation             | 10% | <u>100 pts</u>     |
|                             |     | 1000 pts           |

Rubrics will be posted to Canvas page along with detailed instructions and learning outcomes for each assignment. General instructions are below.

**Book Review**

Any book on the history of Central Asia, Afghanistan, or Iran or about the interactions among these cultures, or with India, China, Russia, and the Middle East is acceptable, with the *instructor's approval*. The 5-10-page paper should analyze the book in the context of material covered in the course. The report is due on **May 1, 2018 in paper and posted to vericite tool**. Any book in the booklist is acceptable. Students will have ten minutes to present their findings to class.

## **Short Essay (2)**

The *short essays* should each be 3-5 pp. in length (double-spaced, with 1" margins), Each will address the readings covered and a broad question, based on readings, lectures and class discussions. Sources in addition to the assigned ones are authorized, but not necessary. Each essay should include a bibliography of all sources consulted. *Late essays will be penalized.*

The *final exam* question will be posted no later than the beginning of the last week of classes. The question will test your ability to deal analytically with some of the broad themes of the course and support general arguments with reference to specific evidence, especially from readings.

**Grades will be posted to Canvas. Goal will be to grade all papers within one week.**

## **COURSE OUTLINE AND CALENDAR**

### **Schedule of Class Meetings and Specific Assignments**

#### **Part 1: World Context**

**14 Jan. Week 1. Introduction; geography; nomads. From the "Wool Road" to the Silk Road. (Distant background)**

Introduction to the course; course content, materials to be covered, office hours, tests, oral report, book report, paper, participation, attendance, grades.

Read: Katouzian Introduction and Appendix.

**21 Jan. Week 2. The Mongols, Timurids, and the Safavids (status by 1470).**

Skim: Katouzian CH 1-3

**28 Jan. Week 3. Early Turkic empires and Qajar Iran, Mughal Empire under Babur.**

Skim: Katouzian CH 4-5

**4 Feb. Week 4. Europe and 1492.**

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#### **Part 2 Breakdown of old system**

**11 Feb. Week 5. The Crossroads of Asia.1600-1800. East India Company rise** Read: Katouzian CH 6

**18 Feb. Week 6. Read: Katouzian CH 7 and "Iranian-Russia Encounters" review, Iranian Studies Mar. 2015.**

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#### **Part 3 the Great Game**

**25 Feb. Week 7. 1800-1830.**

**Essay 1 due.**

Skim Hopkirk- 1-89.

**4 Mar. Week 8. The Afghan Wars**

Skim Hopkirk 121-187.

Read: Gustafson, "Qajar Ambitions in the Great Game," *Iranian Studies* July, 2013.

**11 Mar. Week 9. Spring Break**

**18 Mar. Week 10. Imperialism and Revolution.** Skim Hopkirk 430-524

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**Part 4 Rise of Nations—Quest for national identity.**

**25 Mar. Week 11. 1917-1941.** Read: Katouzian: CH 8. Roy: Ch 4 and Farmanfarmanian, "Revisiting and Revising the Tobacco Rebellion," *Iranian Studies*, Jul 2014

**1 Apr. Week 12 WWII and the Cold War**

Read Katouzian CH 9/10. Roy Ch 5.

**8 Apr. Week 13 National Identities. Essay 2 due.**

Read: Roy: Ch6, Katouzian CH 11 and Battis, "Soviet Orientalism and Nationalism in Central Asia," *Iranian Studies*, Aug. 2015.

**15 Apr. Week 14 Iranian Revolution and the rise of Islamism in Central Asia**

Read: Roy: Ch 7, Katouzian CH 12 and Yilmaz, "The Soviet Union and Azerbaijan...", *Iranian Studies*, July 2013

**22 Apr. Week 15 Iran/Iraq and the Soviet Afghan Wars.** Read: Roy Ch 8. Katouzian CH 13

**29 Apr. Week 16 The New Silk Road Project. Central Asian Wars.**

Presentations/papers due. Read Roy Ch 9.

**6 May. Finals.**

**Important University Dates:**

February 25 Essay 1 due

March 12, (Monday) Spring Break Begins

April 3 Essay 2 due

May 3 Paper/presentations

May 7-11, Finals Week

**TECHNOLOGY REQUIREMENTS AND SUPPORT**

**Technology Requirements**

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

**Canvas Support**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

**Other Technology Support**

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [http://hdc.tamu.edu]

*Please let the support technician know you are an A&M-Central Texas student.*

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## UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

### **Drop Policy.**

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop\_Request\_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Academic Integrity.**

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

### **Academic Accommodations.**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of

Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) webpage [https://www.tamuct.edu/student-affairs/access-inclusion.html].

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit <https://www.tamuct.departments/index.php>. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender – including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Division of Student Affairs at 254-501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### **Tutoring.**

Tutoring is available to all A&M-Central Texas students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Dr. DeEadra Albert-Green at [deeadra.albertgreen@tamuct.edu](mailto:deeadra.albertgreen@tamuct.edu).

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

**University Writing Center:** Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students from 10am-5pm Monday-Thursday with satellite hours in the University Library Monday-Thursday from 6:00-9:00pm. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](https://tamuct.mywconline.com/) at [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) to schedule an online tutoring session. Tutors are prepared to help

writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu).

### **University Library.**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/) [https://tamuct.libguides.com/].

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### **OPTIONAL POLICY STATEMENTS:**

#### **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student

Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

## **INSTRUCTOR POLICIES.**

### **Copyright Notice.**

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.