

**Texas A&M University-Central Texas**  
**HIST 4328: History of the Soviet Union**  
**and Post-Soviet Russia and Eastern Europe**  
**MW 2:30p.m.-3:45p.m., Room 203, Founder's Hall**

**Instructor and Contact Information**

**Instructor:** Dr. Cadra P. McDaniel

**Office:** Founder's Hall 217B

**Office Hours:** M 1:00p.m.-2:00p.m.; W 1:00p.m.-2:00p.m.; 4:30p.m.-5:30p.m.

Or by Appointment

**Email:** [cadra.mcdaniel@tamuct.edu](mailto:cadra.mcdaniel@tamuct.edu) (Please use this email address as the method of contact)

**Phone:** 254-501-5932

**Mode of Instruction and Course Access**

This course is a face to face course, with some information and readings posted on Canvas. Students will be submitting most assignments via Canvas.

**Student-Instructor Interaction**

If students have any questions regarding the class or assignments, they should contact the instructor. Please contact the instructor as soon as possible so that any concerns may be resolved before it becomes midpoint or later in the semester. Students may contact the instructor via email. The instructor will respond to all email in a timely manner, usually within one (1) business day. Also, students may come by the instructor's office during office hours, or students may make an appointment. Announcements for the class will be posted on Canvas under the Announcements section. Please check this section regularly. For all questions concerning upcoming examinations or other assignments, please send all questions via email before 4:00p.m. the day before the examination date or assignment due date. The "cut-off" time for questions allows all students to have questions answered before the due date.

## **911 Cellular**

### **Emergency Warning System for Texas A&M University – Central Texas**

911Cellular is an emergency notification service that gives Texas A&M

University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911 Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

## **Course Information**

### **Course Description**

Examination of the creation and the development of the Soviet Union and Post-Soviet Europe. Major events covered include: the Bolshevik Revolution, official cultural policies, World War II, the Cold War, the fall of Communism, transition to Capitalism, resurgent nationalism, and post-Communist political movements. Prerequisites: Recommended that students take History of Russia and Eastern Europe to 1917 Required: 6 hours HIST or permission of Department Chair.

### **Overall Course Objective**

After successfully completing the course, students will be able to analyze specific reasons for the development of and decline of Communism in Russia and Eastern Europe and to analyze specific challenges faced by these regions in the Post-Soviet era.

### **Specific Course Objectives (Student Learning Outcomes)**

After successfully completing the course, students will be able to

1. Analyze the development of the Soviet Union in the areas of politics, economics, culture, diplomacy, and the military

2. Discuss reasons for the growth of Communism in Russia, Eastern Europe, and across the globe
3. Critique various factors that led to and perpetuated the Cold War; that caused the fall of Communism; and that prompted the rapid transition from Communism to Capitalism
4. Scrutinize contemporary Russian and Eastern European leaders' use of historic events to justify current domestic and foreign policies
5. Critique primary readings and scholarly works

### **Required Texts**

Moss, Walter G. *A History of Russia, Volume 2: Since 1855*. 2<sup>nd</sup> edition. London. Anthem Press, 2004. ISBN: 978-1843310341.

Snyder, Timothy. *Bloodlands: Europe Between Hitler and Stalin*. New York. Basic Books, 2010. ISBN: 978-0465031474.

Online primary sources and articles are listed in the course schedule found in the syllabus. Links are provided to these primary readings in the course schedule, and the articles can be accessed via JSTOR on the TAMUCT Library Website.

## **Course Requirements**

### **Examinations**

There will be three (3) examinations during the semester. The first two (2) examinations will be worth one hundred (100) points and consist of multiple choice questions, short answer questions, and an essay question. Also, there will be five (5) bonus questions, which will be in multiple choice format. The final examination will consist of multiple choice questions, short answer questions, a non-cumulative essay question, a cumulative essay question, and five (5) bonus questions in multiple choice format. The third examination, the final examination, will be worth one hundred fifty (150) points. Review material, including a list of possible essay topics, for each examination will be posted on Canvas one (1) week prior to the examination date, and there will be time in class to answer questions about upcoming examinations.

## **Class Discussion, Participation, and Attendance**

In addition to examination grades, discussion, participation, and attendance will be a factor in each student's grade. Each day's attendance, discussion, and/or participation is worth one (1) point, which results in a total of twenty-six (26) points possible. Each day in class may not lend itself to discussion; therefore, students will earn that day's point by being in attendance, paying attention in class, and being prepared for class. Attendance will be taken daily, and during the class discussions, the instructor will make a note in the grade book when students contribute. Please review the course schedule at the end of the syllabus and have all readings completed for class. Also, there will be material not covered in the textbook that will be on examinations. PowerPoints and other lecture materials are not posted on Canvas. Therefore, it is highly important not to miss class. Notes should be taken during lecture and discussion, and if there are any concerns about the material, questions should be asked. NO recording of lectures or class discussions is allowed.

## **Book Analysis**

A component of each student's grade will be a book analysis of Timothy Snyder's *Bloodlands: Europe Between Hitler and Stalin*. Check the course schedule for the due date. The analysis will be two to four (2-4) pages, with one (1) inch margins, double spaced, and will be typed in twelve (12) point Times New Roman Font. Students need to have a title page, which does not count toward the required two to four (2-4) pages. The title page and paper should conform to the guidelines outlined in Turabian's *Manual for Writers of Research Papers, Theses, and Dissertations, 8<sup>th</sup> edition*. Students only need to cite material if they use quotations. Links with examples of Turabian citations are posted under the File Tab on Canvas. The student will need a title page, an Endnote Page (if using quoted material), and a Bibliography (if using quoted material). These pages do not count toward the required pages for the assignment.

Throughout the analysis, students may use ONLY two (2) quotations of ten (10) words or less in the analysis. The use of more than two (2) quotations or quotations of more than ten (10) words will reduce significantly the students' grades by five (5) points or more. The emphasis is that students paraphrase the material. When students paraphrase the material, they have to engage critically with the material, which leads to a more thorough understanding of the text. For this assignment, ONLY quoted material will need to be cited. Students should use only the book when composing each analysis and not add material from other sources. Students should proofread their papers for typographical errors and misspellings. **The assignment will be submitted via Canvas. If the assignment is submitted in any other format, it will not be accepted.**

<b>Rubric for Book Analysis</b>	<b>50 points</b>
Identify and Explain the Author's Purpose	20 points
Analyze Examples that Support the Author's Thesis and Themes	10 points
Include Original Analysis of the Work's Major Strengths and Weaknesses	10 points
Present Clear Writing; Use Correct Grammar; and Have Proper Citations, and Follow All Paper Guidelines	10 points

The instructor will work with students on an individual basis should the students have any questions about the assignment. Since this may be the first time that students have composed a book analysis for a history class, students should feel free to ask any questions about the assignment and to discuss specific aspects with the instructor.

### **Analyses of Primary Materials**

Throughout the semester, students will read various primary sources. All readings and due dates are listed in the course schedule. Students should read the material and compose a

short analysis, one (1) paragraph, five to seven (5-7) sentences. Students should NOT use any quotations in these short analyses, but instead paraphrase, or put in their own words, the material that they have read. Students do not need to use citations. Students' analyses should rely only on the readings and should not use other information. The analyses should be written clearly.

Students should follow the above guidelines or one (1) point will be deducted from their grade.

**These assignments will be submitted via Canvas. Assignments submitted in any other format will not be accepted.**

### **Rubric for Analyses**

**3 points each**

Analyze the Author's Argument and  
Examine Any Perceived Biases, Strengths, or Weaknesses 3 points

### **Online Class March 21 and Article Critiques**

On March 21, students will read and critique two (2) articles. The first article concerns the preservation of Russia's historic monuments during World War II, and the second article is about a warm clothing drive for the Red Army in World War II. Articles are available via JSTOR on the TAMUCT Library Website. Should students have questions about accessing JSTOR, then they should ask a Librarian for assistance.

Students need to compose a critique of each article, and each article critique should be a paragraph, consisting of eight to ten (8-10) sentences. For this assignment, students should appraise the author's purpose or argument and identify evidence that best advances each article's thesis. Students should include a brief evaluation judging each article's strengths and weaknesses. Each critique should be well-written. Students should NOT use any quotations but instead paraphrase, or put in their own words, the material that they have read. Students do not need to use citations. Students' critiques should rely only on the readings and should not use

other information. **These assignments will be submitted via Canvas. Assignments submitted in any other format will not be accepted.**

<b>Rubric for Article Critiques</b>	<b>9 points each</b>
Appraisal of Authors' Thesis and Use of Supporting Examples	4 points
Evaluation of Article's Strengths and Weaknesses	3 points
Proper Use of Grammar and Clarity of Writing	2 points

### **Class Grading Scale, Grading Criteria Rubric, and Conversion**

This class follows TAMUCT's traditional grading scale of 100-90=A; 89-80=B; 79-70=C; 69-60=D; and 59 and below=F.

Examination 1	100 points
Examination 2	100 points
Examination 3, Final Examination	150 points
Attendance/Class /Discussion	26 points
Book Analysis	50 points
Primary Reading Analyses	30 points
Article Critiques	18 points
Total Points	474 points

Students may determine their grade by taking the total number of points earned and dividing by the total number of points possible.

### **Posting of Grades**

Grades will be posted online in Canvas and assignments, except for examinations, are returned via Canvas. Examinations 1 and 2 are returned in class, and students should make an appointment if they want to review their Final Examination, Examination 3. All assignments are graded usually within one (1) week of the due date.

### **Course Schedule (Course Outline and Calendar)**

The instructor reserves the right to make modifications to the syllabus and the course schedule as needed based on time and other factors. Should this need occur, then an updated schedule will be distributed to students and posted online through Canvas. **All assignments,**

except examinations, are due at 2:30p.m. on the due dates listed below. For examinations, students have the entire class period 2:30p.m.-3:45p.m. to take the examination.

**January 17:** Introduction to the Course, Read Moss Chs.1-7 for the development of Russia and Eastern Europe from 1855-1917.

**January 22:** Russian Revolutions in 1917, Read Moss Ch. 8

**January 24:** Russian Politics in late 1917, Read Moss, Ch. 8, **Analysis Due for V. I. Lenin, “Call to Power” October 24, 1917**

<https://sourcebooks.fordham.edu/Halsall/mod/1917lenin1.asp>

**January 29:** Russia in 1918 and the Russian Civil War, Read Moss, Ch. 9

**January 31:** The Russian Civil War, Read Moss, Chs. 9, **Analysis due for The Petropavlovsk Resolution** <https://www.marxists.org/history/ussr/organisations/1921/02/28.htm>

**February 5:** Formation of the Soviet Union, Read Moss, Ch. 10 (pages 227-234)

**February 7:** Soviet Domestic and Foreign Politics and Death of Lenin, Read Moss, Ch. 10 (pages 227-239) and Ch. 12 (pages 274-290), **Analysis Due for Alexandra Kollontai, “Communism and the Family,”**

<https://www.marxists.org/archive/kollonta/1920/communism-family.htm>

**February 12:** Early Soviet Politics and Social and Artistic Freedom, Read Moss, Ch. 15 (pages 333-351) and Ch. 16 (pages 366-368; 371-389)

**February 14: Examination 1**

**February 19:** Stalin and the Struggle for Power Among Soviet leaders, Read Moss, Ch. 10 (pages 239-243)

**February 21:** Stalin Consolidates Power, Read Moss, Ch. 11, Read Snyder, Introduction, **Analysis due for Josef Stalin’s “Dizzy with Success,”**

<http://community.dur.ac.uk/a.k.harrington/dizzy.html>

**February 26:** New Economic, Artistic, and Societal Plans and Policies, Read Moss, Ch. 11, Read Snyder Ch. 1

**February 28:** The Development of and Experiences During the Great Terror, Read Moss, Ch. 11, Read Snyder, Chs. 2 and 3

**March 5:** Soviet Foreign Relations in the Interwar Period, Read Moss, Ch. 12 (pages 290-294), Read Snyder, Ch.4

**March 7:** Outbreak of World War II and Soviet Neutrality, Read Moss, Ch. 12 (pages 290-294); Read Snyder, Ch. 5 **Analysis due of The Molotov-Ribbentrop Pact, 1939**  
<https://sourcebooks.fordham.edu/Halsall/mod/1939pact.asp>

**March 12: Spring Break, No Class**

**March 14: Spring Break, No Class**

**March 19:** Soviet Union Enters World War II (Great Patriotic War), Read Moss, Ch. 13, Read Snyder, Chs. 6, 7, and 8 **Analysis due Vyacheslav Molotov's Speech on the Nazi Invasion of the Soviet Union**, <http://www.historyplace.com/speeches/molotov.htm>

**March 21:** Online Class, Read and Critique: Steven Maddox. "These Monuments Must Be Protected! The Stalinist Turn to the Past and Historic Preservation during the Blockade of Leningrad." *The Russian Review*. Vol. 70. No. 4 (October 2011): 608-626 AND Roger R. Reese, "What to Give: Popular Response in the Soviet Union to the Warm Clothes Drive during the Great Patriotic War." *Jahrbücher für Geschichte Osteuropas, Neue Folge* Bd. 63, H. 3 (2015): 412-429.

**March 26:** The Soviet Union's Efforts in World War II (Great Patriotic War), Read Moss, Ch. 13, Read Snyder Chs. 9 and 10

**March 28: Examination 2**

**April 2:** The Soviet Union, Post-War Europe and Spread of Communism in Eastern Europe, Read Moss, Ch. 14, Read Snyder, Ch. 11 and Conclusion and Class Discussion of Book

**April 4:** Spread of Communism in Eastern Europe and the Beginnings of the Cold War, Read Moss, Ch. 14, **Book Analysis due for Snyder's *Bloodlands: Europe Between Hitler and Stalin***

**April 9:** Death of Stalin and Emergence of Khrushchev and the Spread of Communism Across the Globe, Read Moss, Ch. 15 (pages 351-365) and Ch. 16 (pages 369-370; 380-382; 390-394) and Read Ch. 17, **Analysis of Excerpts from Nikita Khrushchev's Secret Speech**,  
<http://sourcebooks.fordham.edu/Halsall/mod/krushchev-secret.asp>

**April 11:** "The Thaw" in Politics and the Arts in the Khrushchev Era and the Continuation of the Cold War, Read Moss, Ch. 17 and Ch. 20 (pages 493-494; 499; 503-504). Ch. 21 (pages 510-513; 515-516; 519-523; 527; 532) **Analysis Due for Hungarian Students, Sixteen Political, Economic, and Ideological Points, Budapest, October 22, 1956**,  
<http://sourcebooks.fordham.edu/Halsall/mod/1956hungary-16points.asp>

**April 16:** The Brezhnev Era, Domestic Politics, the Cold War, and Continued Spread of Communism Across the Globe, Read Moss, Ch. 18

**April 18:** End of Brezhnev Era, Brief Leaderships of Andropov and Chernenko, and Gorbachev's Ideas, Read Moss, Ch. 18 and Ch. 19 (pages 453-469)

**April 23:** Gorbachev's Ideas and Eastern Europe's Reactions, Read Moss, Ch. 19 (pages 453-469) and Ch. 20 (read entire chapter including pages previously read) and Ch. 21 (pages 513-515; 516-519; 523-537) Analysis due for *Prace*, (Czechoslovakian newspaper), "Health" <https://chnm.gmu.edu/1989/exhibits/everyday-life/primary-sources/5>

**April 25:** Fall of the Soviet Union and the End of Communism in Eastern Europe, Read Moss, Ch. 19 (pages 469-482)

**April 30:** Transition to Capitalism in Russia and Eastern Europe and Russian and Eastern European Domestic and Foreign Policies in the late 20<sup>th</sup> Century and early 21<sup>st</sup> Century, Read Moss, Ch. 22, **Analysis due for Vladimir Putin's Speech, "Unveiling of a Monument to World War I Heroes,"** <http://en.kremlin.ru/events/president/news/46385>

**May 2:** Russian and Eastern European Politics in the First Two Decades of the 21<sup>st</sup> Century, Read Moss, Ch. 22

**May 7: Examination 3, The Final Examination**

## **Instructor and Course Policies**

### **Absences and Make-Up Work**

Since there will be material covered in class that is not in the textbook, it is important that students come to each class. Also, participation, discussion, and attendance are factors in the final grade. Unexcused absences will affect negatively students' grades. Only excused absences are allowed. Should students miss a class, make-up assignments will be allowed only for excused absences. Students, when they return to class, must give the instructor written documentation, such as a note from their doctor, which covers the days that they missed. **ONLY** with documentation will students be granted an excused absence and be able to make up work. Students cannot make up work with unexcused absences. **ALL make-up work must be turned in no later than one (1) week after students return to class. No work will be accepted after the one (1) week period. Near the end of the semester, there may be a shorter amount of time for make-up work. No make-up work will be accepted after 2:30pm on May 7.** If students miss a class, then they must first check with a classmate about notes for that day. Then,

students should contact the instructor with any specific questions regarding that day's class notes.

**It is strongly recommended that students do not miss examinations. However, should absences occur, then students must be prepared to take a make-up examination within one (1) week of returning to class.** Students will need to schedule a time with the instructor to take a make-up examination. Make-up examinations may differ in questions from regular examinations and may differ in format as well. Please note that a make-up examination for the Final Examination is very difficult to schedule.

### **Incompletes**

A grade of an Incomplete is granted rarely. Incompletes will be granted only after the last day to drop a course and will be granted only to students who have experienced a major catastrophic event. Students must provide some form of written documentation that provides evidence of the catastrophic event.

### **Withdrawal, Drop Dates, Assignment Due Dates, and Important University Dates**

Students who feel that they need to drop the class must go to the Registrar's Office and complete the withdrawal forms. It is each student's responsibility to withdraw from a class. Also, it is each student's responsibility to be aware of all add and drop dates for classes and to be aware of all guidelines in the syllabus and due dates for class assignments including examination dates. Students should refer to the University Calendar for important dates, such as graduation deadlines. The calendar can be viewed at <https://www.tamuct.edu/>

### **Plagiarism**

Plagiarism is copying or imitating the language, ideas, and thoughts of another individual(s) and submitting that work as one's own original work. This action will not be tolerated. Material taken from any source, including books, articles, journals, the Internet, or

other sources, must be paraphrased (put in your own words) and cited correctly (refer to individual assignment guidelines) and if quoted, set off in quotation marks, and cited correctly. Plagiarism will be discussed in detail on the first day of class. **Should students have any questions about paraphrasing, using quotations, citing material, or documenting sources, please ask questions before, during, or after class, or come by the instructor's office and discuss these concerns.**

**Work that is deemed plagiarized will result in the grade of a zero (0) for the assignment.** VeriCite in Canvas will be checking the book analysis for plagiarism. Students who receive a mark of fifty percent (50%) or more for plagiarism will earn a zero (0) for the assignment. Also, students will earn a failing grade (50% F or lower) for an assignment when there is evidence that the plagiarism is from a “purchased” paper or blatant copying of sources or material without paraphrasing. When there is evidence of plagiarism, students' papers will be submitted to the Division of Students Affairs for review.

### **Cheating**

Cheating is assisting other students with taking examinations or with completing other class projects. Also, cheating includes the use of any unauthorized materials to complete any assignments including but not limited to examinations. **The penalty for cheating will be a zero (0) for the assignment or examination.** When there is evidence of cheating, students' work will be submitted to the Division of Students Affairs for review.

### **Academic Integrity**

**For more information about Academic Integrity and each student's responsibilities regarding academic integrity, please review the information at <https://www.tamuct.edu/departments/studentconduct/academicintegrity.php>**

## **Technology Requirements**

This course will use the A&M-Central Texas Instructure Canvas learning management system.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address) Password: Your MyCT password

## **Canvas Support**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

## **Other Technology Support**

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

## **University Resources, Procedures, and Guidelines**

### **Drop Policy**

If you discover that you need to drop this class, you must complete a [Drop Request Form](#) [[https://www.tamuct.edu/registrar/docs/Drop\\_Request\\_Form.pdf](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf)].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to

follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Academic Integrity**

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

### **Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the

Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) webpage [https://www.tamuct.edu/student-affairs/access-inclusion.html].

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit <https://www.tamuct.departments/index.php>. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender – including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Division of Student Affairs at 254-501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### **Tutoring**

Tutoring is available to all A&M-Central Texas students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are

interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Dr. DeEadra Albert-Green at [deeadra.albertgreen@tamuct.edu](mailto:deeadra.albertgreen@tamuct.edu).

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

### **University Writing Center**

Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students from 10am-5pm Monday-Thursday with satellite hours in the University Library Monday-Thursday from 6:00-9:00pm. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](https://tamuct.mywconline.com/) at [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) to schedule an online tutoring session. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the

University Writing Center is here to help! If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu).

### **University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/) [https://tamuct.libguides.com/].