

**HIST 3370-110, CRN 10083, Colonial Latin America  
Spring 2018  
Texas A&M University–Central Texas**

**HIST 3370-110 – W 6:00-9:00 pm, FH 203**

**INSTRUCTOR AND CONTACT INFORMATION**

**Instructor: Dr. Gene Rhea Tucker**

**Office: N/A**

**Phone: (254) 519-5441 (College of Arts and Sciences)**

**E-mail: [gene.tucker@tamuct.edu](mailto:gene.tucker@tamuct.edu)**

**Office Hours:**

By appointment (as an adjunct, I have no real office at TAMUCT, but I will be readily available before and after class)

**MODE OF INSTRUCTION AND COURSE ACCESS**

Texas A&M University–Central Texas (TAMUCT) courses, even those that meet face-to-face, are web enhanced. Course material and many class assignments *must* be accessed and completed via TAMUCT’s Canvas learning management system (known as “Canvas”); Canvas can be accessed at <https://tamuct.instructure.com>. Most of our classes will meet face-to-face each week. About half of your coursework will be done face-to-face in class and about half will be completed online through Canvas. TAMUCT has computer labs and computers for student use.

**STUDENT-INSTRUCTOR INTERACTION**

Official communication is via your official Texas A&M University–Central Texas e-mail address, online via Canvas, and in-person in-class. It is the policy of the instructor to communicate sensitive information with students via e-mail only through an official TAMUCT e-mail address. If you send me a message through Canvas, my reply will go to your official TAMUCT e-mail address, so please check these places frequently for updates and information.

**COURSE INFORMATION**

**Course Overview, Description, and Objectives**

HIST 3370. Colonial Latin America. 3 Semester Credit Hours.

Examine the exploration and colonization of the Spanish and Portuguese dominions in South and Central America, including political history of the colonies, the church and colonial institutions, commercial systems of Spain and Portugal, expansion into the North American borderlands, and early independence movements. Prerequisite(s): 6 hours of HIST or permission of department chair.

**Student Learning Outcomes**

1. Demonstrate factual knowledge and an understanding of fundamental theories: Students will examine and evaluate the major issues related to the history of Colonial Latin America.
2. Analyze and critically evaluate ideas, arguments, and points of view: Students will analyze and critically evaluate the conclusions of different peoples and groups the history of Colonial Latin America.
3. Apply course material to improve thinking, problem solving, and decision making: Students will apply course material to improve thinking and decision making.

4. Demonstrate specific skills, competencies, and points of view needed by professionals in the field most closely related to this course: Students will evaluate and write formal critical reviews of the work of other scholars.
5. Demonstrate skill in expressing themselves orally and in writing: Consistent with an upper-level graduate History course, students will develop skills in written and/or oral communication.
6. Use required resources and find additional scholarly resources for answering questions or solving problems: Students will utilize the learning management system Canvas, online library databases, books, and other research materials.

Students will demonstrate their ability, skills, and understanding in critical literature reviews, classroom discussions, primary source analysis, oral presentations, and a written research project.

### **Required Reading and Textbooks**

Aside from the required textbooks listed below, additional reading material will be provided online through Canvas.

#### **Required Books**

- Restall, Matthew, and Kris E. Lane. *Latin America in Colonial Times*. Cambridge: Cambridge University Press, 2011. ISBN 9780521132602
- Tannenbaum, Frank. *Slave and Citizen*. Boston: Beacon Press, 1992. ISBN 9780807009130

## **COURSE REQUIREMENTS**

### **Grading Policy**

The final average will be calculated based on the number of points received out of a total of 1000. The following point ranges correspond to the final grade for the course: 900 and above = A; 800-899 = B; 700-799 = C; 600-699 = D; below 600 = F. (On the percentage scale: A = 90-100%; B = 80-89%; C = 70-79%; D = 60-69%; F = 0-59%.) The number of points will not be rounded up or down at the end of the semester.

Students may find their most current grades on Canvas. Since assignments have a written portion, it will take your professor some time to grade them after students submit them. So be patient. Once an assignment has been graded, the grade will appear in the gradebook on Canvas. Generally, written items will be graded within one week.

The instructor will not drop students who are otherwise in good standing but still academically failing the course. It is the personal responsibility of such students to work with their advisor/counselor to remove themselves from the course. Students will not indiscriminately receive incompletes in this course. Students caught cheating, copying, or plagiarizing in any way will automatically receive a failing grade of “F” for the course. Further sanctions may be pursued.

### **Graded Assignments**

Students will be graded and earn points for:

**FILM REVIEW:** This is worth 200 points or 20% of the class grade. Further guidelines for the film review are posted in Canvas. Students will watch part one of *Guns, Germs, and Steel* in class and then watch part two of *Guns, Germs, and Steel* on their own. The purpose of a film

reaction paper is to prove that you have watched, understood, and thought about the visual material, the written paper is your reaction to the films. Talk about the films, relate it to readings, lectures, or anything else, discuss facts you never knew, things you think might be incorrect, etc. The reaction is up to you. This must be completed and submitted on the date it is due (see Course Calendar below). After that date it will lose 10% of its value for each calendar day it is not turned in.

**BOOK REVIEW:** Students will turn in one book reviews during this course. It is worth 200 points and is 20% of the class grade. Further guidelines for the book reviews are posted in Canvas. Remember, a book review is different than a simple book report. You are not merely repeating what the book says, but you are critiquing its scholarship: examining the book's sources, analyzing the book's arguments, and determining if the author has written a well-constructed and well-argued book. This must be completed and submitted on the date it is due (see Course Calendar below). After that date it will lose 10% of its value for each calendar day it is not turned in.

**EXAMS:** There will be three exams given in class (a Mid-Term Exam, a Final Exam, and a Test on *Slave and Citizen*), each worth 200 points for a total of 600 points. Exams are 60% of the class grade. Exams will cover the lecture material, films, assigned readings, and classroom discussions and are designed to test both general historical knowledge and assess critical thinking and writing skills. They will be handwritten in-class; the exams will consist of short and long answer essays.

### **TECHNOLOGY REQUIREMENTS AND SUPPORT**

Modern-day research methods are very technology dependent. You will be expected to do research online. You will be expected to submit and complete assignments on TAMUCT's Canvas learning management system (known as "Canvas"). (Canvas can be accessed at <https://tamuct.instructure.com>.) You must have reliable access to a computer and the internet. TAMUCT has computer labs and computers for student use.

#### **Technology Requirements**

This course will use the Texas A&M University–Central Texas Instructure Canvas learning management system.

Logon to Texas A&M University–Central Texas Canvas at <https://tamuct.instructure.com>

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

#### **Technology Support**

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week:

E-mail: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

Web Chat: <http://hdc.tamu.edu>

Please let the support technician know you are an A&M-Central Texas student.

For issues with Canvas, select “chat with Canvas support,” submit a support request to Canvas Tier 1, or call the Canvas support line: 1-844-757-0953, links to all are found inside of Canvas using the “Help” link.

For issues related to course content and requirements, contact your instructor.

### **911 CELLULAR**

911Cellular is the Emergency Warning System for Texas A&M University–Central Texas. 911Cellular is an emergency notification service that gives Texas A&M University–Central Texas the ability to communicate health and safety emergency information quickly via e-mail, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

Connect at [911Cellular \[https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management\]](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

## **UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES**

### **Drop Policy**

If you discover that you need to drop this class, you must complete a [Drop Request Form \(https://www.tamuct.edu/registrar/docs/Drop\\_Request\\_Form.pdf\)](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf).

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Academic Integrity**

Texas A&M University–Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. Texas A&M University–Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

(For this professor’s policy on academic integrity, see below.)

### **Academic Accommodations**

At Texas A&M University–Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) webpage (<https://www.tamuct.edu/student-affairs/access-inclusion.html>).

Texas A&M University–Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit <https://www.tamuct.departments/index.php>. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website (<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>).

### **Tutoring**

Tutoring is available to all Texas A&M University–Central Texas students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Larry Davis at [imdavis@tamuct.edu](mailto:imdavis@tamuct.edu).

Chat live with a tutor 24/7 for almost any subject on your computer! [Tutor.com](https://www.tutor.com) is an online tutoring platform that enables Texas A&M University–Central Texas students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

### **The University Writing Center**

Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University–Central Texas is a free workspace open to all TAMUCT students from 10am-5pm Monday-Thursday with satellite hours in the University Library on Mondays from 6:00-9:00pm. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](https://tamuct.mywconline.com/) (<https://tamuct.mywconline.com/>). In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) to schedule an online tutoring session. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by

consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu).

### **University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at Texas A&M University–Central Texas are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the Texas A&M University–Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website \(https://tamuct.libguides.com/\)](https://tamuct.libguides.com/).

## **INSTRUCTOR POLICIES**

### **Make-Up and Late Policy**

Most assignments will incur a 10 percent per calendar-day late penalty after their due dates. As a general rule, make-ups or leniency will not be given. The only exceptions are for official Texas A&M University–Central Texas excused absences, military service, illness when accompanied by a note from a doctor, or other forms of documented personal or family emergencies. Due dates are given ahead of time, so please plan accordingly for child-care, vacations, work, etc. Arrangements for legitimate make-ups will be made on a case-by-case basis at the discretion of the instructor.

Nothing can be accepted after the last day of the semester.

### **Attendance Policy**

Regular and punctual class attendance is key to being meaningful and productive in class activities and discussions. Therefore, students are expected to demonstrate personal responsibility by being present and on time for all class meetings. Classroom participation grades may suffer due to absences.

Also, while I understand that students will occasionally be late to class due to unforeseen circumstances, punctuality is generally expected of each student. Repeated tardiness and/or leaving class early may result in disciplinary sanctions and/or may be considered the equivalent of a class absence.

**Academic Integrity and Scholastic Dishonesty**

As noted above, Texas A&M University–Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. More information can be found at:

<https://www.tamuct.edu/student-affairs/>.

Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

It is this professor’s personal policy that **if the instructor determines that a student has been caught cheating, copying, or plagiarizing in any way, at any point in the course, the student will automatically receive a failing grade of F for the entire course, without exception.** Further sanctions may also be pursued.

Remember, it is better to earn a poor grade (or even a zero) on an assignment than fail an entire course.

**Classroom Decorum and Other Policies**

Students are expected to behave as adults, be ready to listen and learn, and treat their professor and fellow students with the respect they would desire. This includes refraining from things such as: disruptive behavior; using obscene language; talking while others are talking; doing work for other courses in the classroom; leaving before class is over; playing with your cell phone, text messaging, messing around on the internet, etc.; and *whining* of any sort. Please understand that, at times, we will be reviewing and discussing historical events that some students may find disturbing and unsettling.

**Electronic Device Policy**

You may record class lectures (audio only), but recordings may only be used for personal, private, research and study purposes only, and must not be disseminated publicly in any way. (A “Recorded Lecture Agreement” might also be required.) **Computers, tablets, etc., may only be used for taking notes or accessing course materials in class.** If used for any non-academic purpose, especially if it disrupts class, the instructor will ask you not to use a computer for the remainder of the semester. Cell phone and smartwatch use, for any non-academic purpose, **is strictly prohibited.** Abuse of electronic devices in class, including cell phones, may be treated as disruptive behavior or an absence. (If texting is more important to you than my lecture, please do not attend my lecture.)

**Copyright Policy**

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University–Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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The electronic content and materials in this course are for the sole purpose of instruction as part of this course offered by Texas A&M University–Central Texas, and are solely for university students registered in this course, and are subject to copyright protection law. Students who disregard United

States copyright policy and institution policy do so at their own risk and assume all liability. Offenses will be treated as disruptive behavior.

**Other University Policies**

For other policies, please access the Texas A&M University–Central Texas website at: <https://www.tamuct.edu/>.

**Subject to Change**

As the instructor for this course, I reserve the right to adjust this syllabus or the class schedule in any way that serves the educational needs of the students enrolled in this course.

**COURSE OUTLINE AND CALENDAR**

**Important University Dates**

January 2018

January 2, (Tuesday) Winter Break Ends

January 2, (Tuesday) Priority Deadline for Admissions applications

January 5, (Friday) VA Certification Request Priority Deadline

January 11, (Thursday) Convocation

January 12, (Friday) Tuition and Fee payment deadline (16 week & 1st 8 week)

January 15, (Monday) Martin L. King Jr. Day

January 16, (Tuesday) ADD/DROP/LATE REGISTRATION BEGINS (\$25 fee assessed for late registrants) (16 week & 1st 8 week)

January 16, (Tuesday) Classes Begins

January 18, (Thursday) ADD/DROP/LATE REGISTRATION ENDS (16 week & 1st 8 week)

January 23, (Tuesday) Last day to drop 1st 8-week classes with no record

January 31, (Wednesday) Last day to drop 16 week classes with no record

February 2018

February 2, (Friday) Priority Deadline to Submit Graduation Application

February 9, (Friday) Last day to drop a 1st 8-week class with a Q or withdraw with a W

February 15, (Thursday) Last day to apply for Clinical Teaching

February 23, (Friday) Student End of Course Survey Opens (1st 8-Week Classes)

March 2018

March 1, (Thursday) Deadline to submit application to Teacher Education Program

March 2, (Thursday) Deadline to Submit Graduation Application for Ceremony Participation

March 9, (Friday) 1st 8 week classes end

March 9, (Friday) Deadline for Admissions applications

March 11, (Sunday) Student End of Course Survey Closes (1st 8-Week Classes)

March 12, (Monday) Spring Break Begins

March 12, (Monday) 1st 8-week grades from faculty due by 3pm

March 15, (Thursday) Tuition and Fee Payment Deadline (2nd 8-week classes)

March 16, (Friday) Spring Break Ends

March 19, (Monday) 2nd 8 week begins

March 19, (Monday) Summer Advising Starts

March 19, (Monday) Class Schedule Published

March 19, (Monday) ADD/DROP/LATE REGISTRATION BEGINS (\$25 fee assessed for late registrants) (2nd 8-week classes)

March 21, (Wednesday) ADD/DROP/LATE REGISTRATION ENDS (2nd 8-week classes)

- March 27, (Tuesday) Last day to drop 2nd 8-week classes with no record  
 March 30, (Friday) Last day to drop a 16-week course with a Q or withdraw with a W  
 April 2018  
 April 1, (Sunday) GRE/GMAT scores due to Office of Graduate Studies  
 April 2, (Monday) Scholarship Deadline  
 April 2, (Monday) Registration begins  
 April 5, (Thursday) Priority Deadline for International Student Admission Applications  
 April 13, (Friday) Last day to drop a 2nd 8-week class with a Q or withdraw with a W\*  
 April 13, (Friday) Deadline for submission of final committee-edited theses with committee approval signatures to Office of Graduate Studies  
 April 27, (Friday) Student End of Course Survey Opens (16 Week and 2nd 8-Week Classes)  
 May 2018  
 May 7-11, Finals Week  
 May 11, (Friday) Last day to file for Degree Conferral (Registrar’s Office)(\$20 Late Application Fee applies)  
 May 11, (Friday) Spring Term Ends  
 May 11, (Friday) Last day to withdraw from the university (16 week and 2nd 8 week classes)  
 May 11, (Friday) Last day to apply for \$1000 Tuition Rebate for Spring graduation (5pm)  
 May 12, (Saturday) Commencement Ceremony Bell County Expo Center 7:00 p.m.  
 May 13, (Sunday) Student End of Course Survey Closes (16 Week and 2nd 8-Week Classes)  
 May 14, (Monday) Minimester begins  
 May 15, (Tuesday) Last Day to clear Thesis Office  
 May 5, (Tuesday) Final grades due from faculty by 3pm (16 week & 2nd 8 week)  
 May 21, (Monday) Priority Deadline for Admissions applications  
 May 25, (Friday) VA Certification Request Priority Deadline  
 May 28, (Monday) Memorial Day

**Complete Course Calendar**

- |          |    |  |  |
|----------|----|--|--|
| January  | 17 | <b><u>Introduction to Class</u></b>                | <ul style="list-style-type: none"> <li>• Watch “Out of Eden” from <i>Guns, Germs, and Steel</i> (<a href="https://tamuct.idm.oclc.org/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=149325&amp;xtid=40760">https://tamuct.idm.oclc.org/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=149325&amp;xtid=40760</a>) in class</li> <li>• Watch “Conquest” from <i>Guns, Germs, and Steel</i> (<a href="https://tamuct.idm.oclc.org/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=149325&amp;xtid=40761">https://tamuct.idm.oclc.org/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=149325&amp;xtid=40761</a>) on your own</li> <li>• [Watch “Into the Tropics” from <i>Guns, Germs, and Steel</i> (<a href="https://tamuct.idm.oclc.org/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=149325&amp;xtid=40762">https://tamuct.idm.oclc.org/login?url=http://fod.infobase.com/PortalPlaylists.aspx?wID=149325&amp;xtid=40762</a>) if you want to, but it is unnecessary for completion of the assignment]</li> <li>• Discuss Film Review due January 31</li> </ul> |
| January  | 24 | <b><u>Unit 01 – The Atlantic World to 1492</u></b> | <p>Read before class:</p> <ul style="list-style-type: none"> <li>• <i>Latin America in Colonial Times</i>, xii-xv, 1-45, 66-83</li> </ul>  |
| [January | 31 | <b>Film Review due by 11:59 pm]</b>                |  |

January	31	<b><u>Unit 02 – Conquest</u></b> Read before class: <ul style="list-style-type: none"> <li>• <i>Latin America in Colonial Times</i>, 47-128</li> </ul>
February	7	Unit 02 – Conquest
February	14	<b><u>Unit 03 – Governing a New World</u></b> Read before class: <ul style="list-style-type: none"> <li>• <i>Latin America in Colonial Times</i>, 134-139, 175-191</li> </ul>
February	21	<b><u>Unit 04 – Colonial Lives and Labor</u></b> Read before class: <ul style="list-style-type: none"> <li>• <i>Latin America in Colonial Times</i>, 129-172</li> </ul>
February	28	<b><u>Unit 05 – Economics and Defense</u></b>
[March	7	Clear your book choice for your book review with your professor by this date]
<b>March</b>	<b>7</b>	<b><u>MID-TERM EXAM</u></b>
March	14	NO CLASS – Spring break
March	21	<b><u>Slave and Citizen</u></b> Read before class: <ul style="list-style-type: none"> <li>• <i>Slave and Citizen</i> [whole book]</li> </ul>
<b>March</b>	<b>28</b>	<b><u>SLAVE AND CITIZEN EXAM</u></b>
April	4	<b><u>Unit 06 – Social Life in the Americas</u></b> Read before class: <ul style="list-style-type: none"> <li>• <i>Latin America in Colonial Times</i>, 175-231</li> </ul>
April	11	Unit 06 – Social Life in the Americas
April	18	<b><u>Unit 07 – Aging Empires</u></b> Read before class: <ul style="list-style-type: none"> <li>• <i>Latin America in Colonial Times</i>, 233-273</li> </ul>
[April	<b>25</b>	<b>Book Review due by 11:59 pm]</b>
April	25	<b><u>Unit 08 – Rebellion and Revolution</u></b> Read before class: <ul style="list-style-type: none"> <li>• <i>Latin America in Colonial Times</i>, 233-273</li> </ul>
May	2	Unit 08 – Rebellion and Revolution
<b>May</b>	<b>9</b>	<b><u>FINAL EXAM</u></b>

**Assignment Due Dates**

January 31 by 11:59 pm

- Film Review of *Guns, Germs, and Steel* [on Canvas]

March 7

- Mid-Term Exam [in class]

March 28

- *Slave and Citizen* Exam [in class]

April 25 by 11:59 pm

- Book Review [on Canvas]

May 9

- Final Exam [in class]