

NURS 4412, Professional Issues

Spring 2018 rev. 12.08.2017

Texas A&M University-Central Texas

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Catherine Pena

Office: WH, 420 B

Phone: 254-519-5718

Email: Canvas for course related concerns

Office Hours:

Monday-Thursday 9:00 – 2:00 p.m., Friday appointment only.

Mode of instruction and course access:

This course is a web-based course taught online using the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com>]. Audio ability is required for Power Point Presentations or as instructed. This course uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com>].

Student-instructor interaction:

Emails and messages within Canvas; students may expect a response within 24 to 48 hours Monday-Thursday. Students are expected to check emails daily for announcements, assignment updates, or any other messages corresponding to the course. Office hours may also include synchronous online student's learning and serving as a resource person to guide the student in the learning process.

911 Cellular:

Emergency Warning System for Texas A&M University – Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911 Cellular through their myCT email account.

Connect at [911Cellular](#) [to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

Course Overview and description: This course provides opportunities for analysis of elements that reflect the progressive development of the role of the professional nurse. It formalizes a framework that integrates the issues of political action, socio-legal concerns, multiculturalism, and ethical models into nursing practice through the debate process.

Course Objective: By the end of this course the student will be able to offer solutions to current workplace and workforce issues involving nursing as a profession

Student Learning Outcomes:

- 1) Examine political strategies that may be effective in influencing health care policy at the local, state and federal levels.
- 2) Investigate the legal, ethical and professional issues surrounding the nursing profession that affect patient care.
- 3) Debate professional issues that affect the professional nurse's practice

Competency Goals Statements (certification or standards):

- Essential II: Basic Organizational and Systems Leadership for Quality Care and Patient Safety.
- Essential III: Scholarship for Evidence Based Practice
- Essential IV: Information Management and Application of Patient Care Technology
- Essential VI: Interprofessional Communication and Collaboration for Improving Patient Health Outcomes.
- Essential VIII: Professionalism and Professional Values

Required Reading and Textbook(s):

- American Psychological Association. (2010). *Publication of the American Psychological Association (6th ed.)*. Washington D.C: American Psychological Association. ISBN –1-4338-0561-8
- Huston, C.J. (2014). *Professional issues in nursing: Challenges and opportunities (4th ed.)*. Lippincott Williams & Wilkins: Philadelphia. ISBN – 978-1-4963-3439-8

COURSE REQUIREMENTS

DQ 1 Meet & Greet, Discussion Post (10 points)

DQ 2 Diversity, Chapter 8 (10 points)

Diversity in the Nursing Workforce

Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care.

DQ3 Social Media/Medical Errors, Chapter 12 & 13 (10 Points)

Social Media/Medical Errors

Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care

DQ 4 Collective Bargaining/Provider Competence Chapter 21 & 22 (10 points)

Collective Bargaining/Provider Competence

Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care.

Discussion Post 5, Chapter 24 (10 points)

Professional Image

Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care

Discussion Post 5, Web articles (10 points)

Technology and Ethics

Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care

Assignment 1, Chapter 1 (20 Points)

BSN Entry Level, Chapter Summary

Identify similarities and differences between contemporary associate and baccalaureate degree prepared nurses

Assignment 2, Chapter 2 (20 points)

Evidence-Based Practice, Article Research

Identify support systems and strategies that promote the identification and implementation of EBP

Assignment 3, Chapter 5 & 6 (20 points)

Nursing Shortage/Foreign Nursing, Report on foreign country

Analyze steps being taken to improve the world wide nursing shortage and recruitment of foreign nurses

Assignment 4, Chapter 9 & 10 (20 points)

Staffing/Mandatory Overtime, Handout

Identify solutions to workplace issues related to staffing, and expectations of professional registered nurses.

Assignment 5, Chapter 11 (20 points)

Violence in Nursing, Annotated Bibliography

Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care.

Assignment 6, Chapter 19 (20 points)

Whistle-blowing, Formal APA Paper

Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care.

Assignment 7, Chapter 23 25 & 26 (20 points)

Nursing History Power Point

Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care

Assignment 8, Chapter 23 (20 points)

Public Policy

Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care.

Assignment 9, Research TBON website (20 points)

Professional Association, Outline

Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care.

Debate

Group Debate, Chapter 1 (40 points)

BSN Entry level, Collaborate Presentation Debate

Discuss and debate the pros and cons of BSN entry level nursing versus ADN level nursing

Investigate the legal, ethical and professional issues surrounding the nursing profession that affects patient care.

Grading Criteria Rubric and Conversion

Discussion Questions X 5	50 Points	20%
Assignments X 10	200 Points	60%
Group Debate	40 Points	20%
Total:	290 Points	100%

Percent

A=90-100

B=80-89

C=70-79

D=60-69

F=59 or below

Posting of Grades

All student grades will be posted on the Canvas Grade book. Students should monitor their grading status often and report to the instructor any discrepancies. Quiz and exam grades taken

through Canvas are posted upon successful submission. Faculty graded assignments and discussion posts will be posted within 72 hours after the due date and time. Friday assignment grades will be posted within 72 hours of the following Monday.

COURSE OUTLINE AND CALENDAR
Complete Course Calendar

	Topic	Due date	Assignment
Week 1 January 16	*DQ 1 Meet & Greet *Chapter 1 – BSN Entry Level	January 23	1. DQ1 with photo 2. Chapter Summary
Week 2 January 23	Chapter 2-EBP	January 30	1. Article Research
Week 3 January 30	*Chapter 5- Nursing Shortage *Chapter 6- Foreign Nursing	February 6	1. Country Research
	Topic	Due date	Assignment
Week 4 February 6	*Chapter 8- Diversity	February 13	1. DQ 2
Week 5 February 13	*Chapter 9-Staffing *Chapter 10- Mandatory Overtime	February 20	1. Handout
	Topic	Due date	Assignment
Week 6 & 7 February 20 & 27	*Chapter 11-Violence	March 6	1. Research & Articles Annotated Bibliography
Week 8 March 6	*BSN Debate	March 13	Group Presentation Due
Week 9 March 13	Spring Break/Work on Debate	March 20	
	Topic	Due date	Assignment
Week 10 March 21	Live Debate-Scheduled by March 1 *Chapter 12 – Social Media *Chapter 13- Medical Errors	March 20-27	1. Live Debate 2. DQ 3
	Topic	Due date	Assignment
Week 11 March 27	*Chapter 19-Whistle Blowing	April 3	1. Formal Paper
Week 12 April 3	*Chapter 21-Collective Bargaining *Chapter 22- Provider Competence	April 10	1. DQ5
Week 13 April 10	*Chapter 23- Nursing History *Chapter 24-Professional Image	April 17	1. Individual Power Point 2. DQ 3
Week 14 April 17	*Chapter 25- Public Policy	April 24	1. Outline

Week 15 April 24	*Chapter 26- Professional Association	May 1	1. Outline
Week 16 May 1	*TBON Website	May 8	1. Formal Paper

*** Please note that schedule may change due to unforeseen circumstances advance notice will be given as time allows*

Import University Dates:

January 2018

January 2, (Tuesday) Winter Break Ends
 January 2, (Tuesday) Priority Deadline for Admissions applications
 January 5, (Friday) VA Certification Request Priority Deadline
 January 11, (Thursday) Convocation
 January 12, (Friday) Tuition and Fee payment deadline (16 week & 1st 8 week)
 January 15, (Monday) Martin L. King Jr. Day
 January 16, (Tuesday) ADD/DROP/LATE REGISTRATION BEGINS (\$25 fee assessed for late registrants) (16 week & 1st 8 week)
 January 16, (Tuesday) Classes Begins
 January 18, (Thursday) ADD/DROP/LATE REGISTRATION ENDS (16 week & 1st 8 week)
 January 23, (Tuesday) Last day to drop 1st 8-week classes with no record
 January 31, (Wednesday) Last day to drop 16 week classes with no record

February 2018

February 2, (Friday) Priority Deadline to Submit Graduation Application
 February 9, (Friday) Last day to drop a 1st 8-week class with a Q or withdraw with a W
 February 15, (Thursday) Last day to apply for Clinical Teaching
 February 23, (Friday) Student End of Course Survey Opens (1st 8-Week Classes)

March 2018

March 1, (Thursday) Deadline to submit application to Teacher Education Program
 March 2, (Thursday) Deadline to Submit Graduation Application for Ceremony Participation
 March 9, (Friday) 1st 8 week classes end
 March 9, (Friday) Deadline for Admissions applications
 March 11, (Sunday) Student End of Course Survey Closes (1st 8-Week Classes)
 March 12, (Monday) Spring Break Begins
 March 12, (Monday) 1st 8-week grades from faculty due by 3pm
 March 15, (Thursday) Tuition and Fee Payment Deadline (2nd 8-week classes)
 March 16, (Friday) Spring Break Ends
 March 19, (Monday) 2nd 8 week begins
 March 19, (Monday) Summer Advising Starts
 March 19, (Monday) Class Schedule Published
 March 19, (Monday) ADD/DROP/LATE REGISTRATION BEGINS (\$25 fee assessed for late registrants) (2nd 8-week classes)
 March 21, (Wednesday) ADD/DROP/LATE REGISTRATION ENDS (2nd 8-week classes)
 March 27, (Tuesday) Last day to drop 2nd 8-week classes with no record
 March 30, (Friday) Last day to drop a 16-week course with a Q or withdraw with a W

April 2018

April 1, (Sunday) GRE/GMAT scores due to Office of Graduate Studies
April 2, (Monday) Scholarship Deadline
April 2, (Monday) Registration begins
April 5, (Thursday) Priority Deadline for International Student Admission Applications
April 13, (Friday) Last day to drop a 2nd 8-week class with a Q or withdraw with a W*
April 13, (Friday) Deadline for submission of final committee-edited theses with committee approval signatures to Office of Graduate Studies
April 27, (Friday) Student End of Course Survey Opens (16 Week and 2nd 8-Week Classes)

May 2018

May 7-11, Finals Week
May 11, (Friday) Last day to file for Degree Conferral (Registrar's Office)(\$20 Late Application Fee applies)
May 11, (Friday) Spring Term Ends
May 11, (Friday) Last day to withdraw from the university (16 week and 2nd 8 week classes)
May 11, (Friday) Last day to apply for \$1000 Tuition Rebate for Spring graduation (5pm)
May 12, (Saturday) Commencement Ceremony Bell County Expo Center 7:00 p.m.
May 13, (Sunday) Student End of Course Survey Closes (16 Week and 2nd 8-Week Classes)
May 14, (Monday) Minimester begins
May 15, (Tuesday) Last Day to clear Thesis Office
May 5, (Tuesday) Final grades due from faculty by 3pm (16 week & 2nd 8 week)
May 21, (Monday) Priority Deadline for Admissions applications
May 25, (Friday) VA Certification Request Priority Deadline
May 28, (Monday) Memorial Day

TECHNOLOGY REQUIREMENTS AND SUPPORT

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) webpage [<https://www.tamuct.edu/student-affairs/access-inclusion.html>].

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit <https://www.tamuct.departments/index.php>. Students may also contact the institution's Title IX

Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender – including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Division of Student Affairs at 254-501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

The University Writing Center.

Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students from 10am-5pm Monday-Thursday with satellite hours in the University Library Monday-Thursday from 6:00-9:00pm. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](https://tamuct.mywconline.com/) at [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu to schedule an online tutoring session. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/) [https://tamuct.libguides.com/].

OPTIONAL POLICY STATEMENTS:

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

INSTRUCTOR POLICIES.

Late Assignments

One late assignment will be granted with a 10% late deduction per day. After the first late assignment, there will be up to 50% off earned grade for any late submission. All complete assignments must be submitted prior to the due date, no editing will be considered after the due date.

A missed presentation without prior notice, will automatically have a 25% deduction. Rescheduling will be at the convenience of instructor. Notice must be provided at least 24 hours prior to presentation time. No exceptions.

Collaborate Presentations

Live presentations are required in this course. Schedule times/dates for presenting will be available early in the semester. Time for presenting are limited to the schedule provided. Changes less than 24-hour notice, will automatically consist of 20% grade deduction.

Use of other resources may be required

Several assignments will require additional web search for supportive material through the use of outside resources. Students are required to follow APA citing/referencing and copyright guidelines.

Copyright Notice.

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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