

**NURS 3300, CRN 80015, Professional Transition and Informatics for the RN**

Spring 2018 rev. 1-9-2018

Texas A&M University-Central Texas

**INSTRUCTOR AND CONTACT INFORMATION**

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**Email:** [prosise@tamuct.edu](mailto:prosise@tamuct.edu) or Canvas Inbox

**Office Hours:**

Monday – Thursday 0900-1200, online, or by appointment

**Mode of Instruction and course access:**

This course is 100% online taught through the A&M-Central Texas Canvas Learning Management System (<https://tamuct.instructure.com>). You will use the Canvas username and password communicated to you separately to logon to this system.

**Student-instructor interaction:**

Emails and messages within Canvas are checked daily. Students may expect a response within 24 to 48 hours. Office hours may also include synchronous online student's learning. Faculty serve as a resource person to guide the student in the learning process. Other teaching strategies include online assignments, online discussion boards, a scholarly paper, and quizzes.

**911 Cellular:**

Emergency Warning System for Texas A&M University – Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911 Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

**COURSE INFORMATION**

**Course Overview and Description**

In this writing intensive course, students apply critical thinking skills to examine personal and professional growth, the nurse's role in professional practice, and philosophies of professional nursing. Nursing theories, the foundations of professional nursing practice, are

examined. The concepts of nursing informatics are explored as they interface with ethics, cultural competency, and health promotion concepts. These explorations are accomplished utilizing communication technologies such as learning management systems, the Internet, library electronic databases, and online seminars. Information technology resources are employed for students to demonstrate skills in electronic communications that are essential to professional nursing practice and that require basic competencies in nursing informatics.

**Prerequisite: Acceptance into the Nursing Program or Approval of the Department Chair.**

**Course Objective:** By the end of this course the associate degree registered nurse will have a grasp of the professional expectations of the baccalaureate prepared registered nurse.

### **Student Learning Outcomes**

By the completion of the course, the student will:

- Critically appraise personal philosophies of nursing and career goals by conducting self-assessments.
- Apply critical thinking skills to learn the art and science of critical appraisal of potential evidence for nursing practice discovered in web sources and/or library electronic databases.
- Explore nursing theories and concepts as applied to evidence-based nursing practice.
- Incorporate information technology into professional nursing practice by proficiently utilizing information technology tools to access, retrieve, organize, and critically appraise relevant data.
- Explore the concepts of nursing informatics and cultural competence as they interface with professional practice.
- Incorporate American Nurses Association Standards for Nursing Informatics into practice.
- Apply theories related to computer-human interfaces, ethics, confidentiality and privacy, caring, and nursing informatics to evidence-based nursing practice.

Competency Goals Statements from The Essentials of Baccalaureate Education for Professional Nursing Practice, American Association of Colleges of Nursing (2008).

Essential IV: Information Management and Application of Patient Care Technology

Essential VIII: Professionalism and Professional Values

Required Reading and Textbooks:

Cresia, J. L., & Friberg, E.E. (2016). *Conceptual foundations: The bridge to professional nursing practice* (6<sup>th</sup> Ed.). St. Louis, MO: Mosby/Elsevier. ISBN – 978-0-323-2999-30

Sewell, J. (2016). *Informatics and nursing : Opportunities and challenges* (5<sup>th</sup> Ed.). Philadelphia, PA: Wolters Kluwer/LWW. ISBN-978-14511- 93-206

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6<sup>th</sup> Ed.). Washington, DC. ISBN – 143380-5618

In addition to APA Manual

<http://apastyle.org>

<http://owl.english.purdue.edu/>

## COURSE REQUIREMENTS

### Course Requirements:

#### Quiz 1 (100 points)

This multiple choice quiz covers chapters 1-3 in your textbook.

#### Associated Student Learning Outcomes:

Critically appraise personal philosophies of nursing and career goals by conducting self-assessments.

#### Quiz 2 (100 points)

This quiz covers **chapter 5 & 6 in Sewell & Thede, *Informatics and Nursing*.**

#### Associated Student Learning Outcomes:

Explore nursing theories and concepts as applied to evidence-based nursing practice.

#### Quiz 3 (100 points)

This quiz covers chapter 6

#### Associated Student Learning Outcomes:

Apply critical thinking skills to learn the art and science of critical appraisal of potential evidence for nursing practice discovered in web sources and/or library databases.

Apply theories related to computer-human interfaces, ethics, confidentiality and privacy, caring, and nursing informatics to evidence-based nursing practice.

#### Quiz 4 (100 points)

This quiz is taken from chapter 9

#### Associated Student Learning Outcomes

Apply critical thinking skills to learn the art and science of critical appraisal of potential evidence for nursing practice discovered in web sources and/or library electronic databases.

Quiz 5 (100 points)

This quiz is from Chapter 13

Associated Student Learning Outcomes:

Incorporate information technology into professional nursing practice by proficiently utilizing information technology tools to access, retrieve, organize, and critically appraise relevant data.

Quiz 6 (100 points)

This quiz is from **Chapter 15 in Sewell, *Informatics and Nursing***

Associated Student Learning Outcomes:

Incorporate information technology into professional nursing practice by proficiently utilizing information technology tools to access, retrieve, organize, and critically appraise relevant data.

Incorporate American Nurses Association Standards for Nursing Informatics into practice.

Apply critical thinking skills to learn the art and science of critical appraisal of potential evidence for nursing practice discovered in web sources and/or library electronic databases.

Assignment 1 and 2 (30 points each)

Submit the Title page and reference page to your final paper, using APA format.

Associated Student Learning Outcomes

Incorporate information technology into professional nursing practice by proficiently utilizing information technology tools to access, retrieve, organize, and critically appraise relevant data.

Assignment 3 (30 points)

Choose a nursing theory from your text that matches your philosophy of nursing and submit a formal short paper. See rubric.

Associated Student Learning Outcomes

Critically appraise personal philosophies of nursing and career goals by conducting self-assessments.

Explore nursing theories and concepts as applied to evidence-based nursing practice.

Discussion Board (DB) 1 (10 points)

Nursing education entry into practice.

Associated Student Learning Outcomes

Critically appraise personal philosophies of nursing and career goals by conducting self-assessments.

DB 2 (10 points)

Nursing Socialization/Improvement

Associated Student Learning Outcomes

Explore the concepts of nursing informatics and cultural competence as they interface with professional practice.

**DB 3 (10 points) Chapter 10 in Sewell, *Informatics and Nursing***

Finding Knowledge in the Digital Library - Answer three questions and reply to two classmates.

Associated Student Learning Outcomes

Explore the concepts of nursing informatics and cultural competence as they interface with professional practice.

**DB 4 (10 points) Chapter 13 in Sewell, *Informatics and Nursing***

Empowered Consumer

Associated Student Learning Outcomes

Explore the concepts of nursing informatics and cultural competence as they interface with professional practice.

**DB 5 (10 points) Chap. 10, Teaching and Learning**

Choose two web sites you would recommend to a patient for more medical information. Using Box 10-1, evaluate the site and give a brief summary of the results. Respond to two classmates.

Apply theories related to computer-human interfaces, ethics, confidentiality and privacy, caring, and nursing informatics to evidence-based nursing practice.

**Grading Criteria Rubric and Conversion****Nursing Theory Paper Rubric**

<b>Criteria for Evaluation</b>	<b>Points Possible 0</b>	<b>Points Possible 3</b>	<b>Points Possible 5</b>
The paper includes the students personal nursing philosophy	The paper does not include the students personal nursing philosophy	The paper includes a nursing philosophy that is not the students	The paper includes the students personal nursing philosophy
The paper uses a professional nursing theory in the paper that best aligns with the students personal philosophy	The paper does not use a professional nursing theory in the paper	The paper uses a theory in the paper that is not nursing based	The paper uses a professional nursing theory in the paper
Include (2) Pros and (2) Cons of the nursing theory you chose	Less than (1)Pro and (1) Con of the nursing theory was included	Only (1)Pro and (1) Con of the nursing theory was included	(2) Pros and (2) Cons of the nursing theory were included
Composition of paper Is organized with a minimum of 3 headings.	No headings were used in the paper	Less than (3) headings were used in the paper	(3) Headings were used in the paper.
Include 2 peer-reviewed journal articles related to your paper.	The paper contained no peer-reviewed references.	The paper contained (1) peer-reviewed reference.	The paper contained (2) peer-reviewed references.
Use correct APA format including title page, in-text citations, Spelling/Grammar and reference page	(5) or more of the pages had APA errors.	(1-4) of the pages had APA errors.	None of the pages had APA errors.
<b>Total</b>	<b>0</b>	<b>18</b>	<b>30</b>

**Online Discussion Rubric**

<b>Criteria for Evaluation</b>	<b>Points Possible 0</b>	<b>Points Possible 1</b>	<b>Points Possible 2</b>
Provide an initial post to the discussion board related to the weekly topic	No initial posting to the discussion board was made.	The initial post was not related to the weekly topic.	The initial post was related to the weekly topic.
Provide a response to other colleagues in the class; may include agreement/ disagreement with supporting rationale or constructive suggestions and ideas	No responses were made to colleagues.	Less than assigned number of responses were made to colleagues.	Assigned, meaningful responses were made to colleagues
No grammatical and/or spelling errors in postings.	There were 3 grammatical or spelling errors.	There were 1-2 grammatical or spelling errors.	No grammatical or spelling errors.
Discussion was conducted in a courteous and respectful manner.	The weekly discussion were not conducted in a courteous and respectful manner.		Discussions were conducted in a courteous and respectful manner.
Reference, if used, cited in proper APA format	Reference used, but not cited	Errors in citation of reference	Reference properly cited in text using APA format
<b>Total</b>	0	5	10

5.1 Discussions	30%
5.2 Assignments	10%
5.3 Quizzes	30%
5.4 Nursing Theory Paper	30%
<b>Total:</b>	<b>100%</b>

A=90-100  
 B=80-89  
 C=70-79  
 D=60-69  
 F=59 or below

Posting of Grades:

All student grades will be posted on the Canvas Grade book. Students should monitor their grading status often and report to the instructor any discrepancies. Quiz and exam grades taken through Canvas are posted upon successful submission. Faculty graded assignments and discussion posts will usually be posted within 72 hours after the due date and time.



## COURSE OUTLINE AND CALENDAR

## NURS 3300 Spring 2018

DATE	TOPIC	READINGS	ASSIGNMENTS
<b>1-15-18</b> <b>Module 1</b>	Welcome to the Course! Syllabus overview Canvas basics	<b>Friberg &amp; Cresia</b> <b>Chap. 1-3</b>	<b>Practice Quiz</b> , over syllabus & Handbook. <b>Sample Discussion Board</b> , submit & reply <b>Sample Assignment</b> , submit attachment Due 1-21 by 2400.
<b>Module 2</b>	Historical Development  Pathways of Education	<b>Friberg &amp; Cresia</b> <b>Chap. 5, 6</b>	<b>Online Collaborate Meeting</b> <b>9-6, 8pm or 9-7 8am</b> <b>Quiz 1</b> , over Chap. 1-3 Due 1-28 <b>DB 1</b> , from Chap. 2, Nursing Education Pathways, Due 1-28 by 2400
<b>Module 3</b>	Nursing Theories	<b>Friberg &amp; Cresia Ch 3</b>	<b>DB 2</b> , from Chap. 3, Nursing Socialization Due 1-28
<b>Module 4</b>		<b>See resources in Canvas</b>	<b>Assign. I, Title Page of final paper</b> <b>Due 2-4</b>
<b>Module 5</b>	Informatics	<b>Sewell Chap. 5, 6</b>	<b>Quiz 2</b> , over Chap. 5 & 6 in <b>Sewell</b> due 2-11
<b>Module 6</b>	Evidence Based practice	<b>Chap. 10 Sewell</b>	<b>DB 3</b> , Answer EBP questions in <b>Sewell</b> Chap.10 Due 2-18
<b>Module 7</b>	Health Policy	<b>Friberg &amp; Cresia</b> <b>Chap. 6</b>	<b>Quiz 3</b> , over Chap. 6 Health Policy due 2-25
<b>Module 8</b>		<b>See References in Canvas</b>	<b>Assign. II, Reference Page of Paper</b> <b>Due by 3-4</b>
<b>Module 9</b>	<b>Spring Break</b>		
<b>Module 10</b>	Communication Skills	<b>Friberg &amp; Cresia</b> <b>Chap. 9</b>	<b>Quiz 4</b> , over Chap. 9 Critical Thinking due 3-18
<b>Module 11</b>	Critical Thinking	<b>Sewell Chap. 13</b>	<b>DB 4</b> , Chap. 13 in <b>Sewell</b> questions, Due 3-25
<b>Module 12</b>	Health Information on the web	<b>Friberg &amp; Cresia</b> <b>Chap. 13 &amp; 14</b>	<b>Quiz 5</b> , over Chap.13 Due by 4-1 Information Management
<b>Module 13</b>	Teaching & Learning	<b>Friberg &amp; Cresia</b> <b>Chap. 10</b>	<b>DB 5</b> Chap. 10, Teaching & Learning due 4-8
<b>Module 14</b>		<b>See references in Canvas</b>	<b>Assign. III Nursing Theory Paper</b> <b>Due by 2400 4-15</b>
<b>Module 15</b>		<b>Sewell</b> <b>Chap. 15</b>	<b>Quiz 6</b> , over <b>Sewell Chap. 15</b> Due by 2400, 4-22
<b>Module 16</b>			<b>Course Evaluation</b>

**Import University Dates:**

**January 2018**

- January 2, (Tuesday) Winter Break Ends
- January 2, (Tuesday) Priority Deadline for Admissions applications
- January 5, (Friday) VA Certification Request Priority Deadline
- January 11, (Thursday) Convocation
- January 12, (Friday) Tuition and Fee payment deadline (16 week & 1st 8 week)
- January 15, (Monday) Martin L. King Jr. Day
- January 16, (Tuesday) ADD/DROP/LATE REGISTRATION BEGINS (\$25 fee assessed for late registrants) (16 week & 1st 8 week)
- January 16, (Tuesday) Classes Begins
- January 18, (Thursday) ADD/DROP/LATE REGISTRATION ENDS (16 week & 1st 8 week)
- January 23, (Tuesday) Last day to drop 1st 8-week classes with no record
- January 31, (Wednesday) Last day to drop 16 week classes with no record

**February 2018**

- February 2, (Friday) Priority Deadline to Submit Graduation Application
- February 9, (Friday) Last day to drop a 1st 8-week class with a Q or withdraw with a W
- February 15, (Thursday) Last day to apply for Clinical Teaching
- February 23, (Friday) Student End of Course Survey Opens (1st 8-Week Classes)

**March 2018**

- March 1, (Thursday) Deadline to submit application to Teacher Education Program
- March 2, (Thursday) Deadline to Submit Graduation Application for Ceremony Participation
- March 9, (Friday) 1st 8 week classes end
- March 9, (Friday) Deadline for Admissions applications
- March 11, (Sunday) Student End of Course Survey Closes (1st 8-Week Classes)
- March 12, (Monday) Spring Break Begins
- March 12, (Monday) 1st 8-week grades from faculty due by 3pm
- March 15, (Thursday) Tuition and Fee Payment Deadline (2nd 8-week classes)
- March 16, (Friday) Spring Break Ends
- March 19, (Monday) 2nd 8 week begins
- March 19, (Monday) Summer Advising Starts
- March 19, (Monday) Class Schedule Published
- March 19, (Monday) ADD/DROP/LATE REGISTRATION BEGINS (\$25 fee assessed for late registrants) (2nd 8-week classes)
- March 21, (Wednesday) ADD/DROP/LATE REGISTRATION ENDS (2nd 8-week classes)
- March 27, (Tuesday) Last day to drop 2nd 8-week classes with no record
- March 30, (Friday) Last day to drop a 16-week course with a Q or withdraw with a W

**April 2018**

- April 1, (Sunday) GRE/GMAT scores due to Office of Graduate Studies
- April 2, (Monday) Scholarship Deadline
- April 2, (Monday) Registration begins

April 5, (Thursday) Priority Deadline for International Student Admission Applications  
April 13, (Friday) Last day to drop a 2nd 8-week class with a Q or withdraw with a W\*  
April 13, (Friday) Deadline for submission of final committee-edited theses with committee approval signatures to Office of Graduate Studies  
April 27, (Friday) Student End of Course Survey Opens (16 Week and 2nd 8-Week Classes)

### **May 2018**

May 7-11, Finals Week  
May 11, (Friday) Last day to file for Degree Conferral (Registrar's Office)(\$20 Late Application Fee applies)  
May 11, (Friday) Spring Term Ends  
May 11, (Friday) Last day to withdraw from the university (16 week and 2nd 8 week classes)  
May 11, (Friday) Last day to apply for \$1000 Tuition Rebate for Spring graduation (5pm)  
May 12, (Saturday) Commencement Ceremony Bell County Expo Center 7:00 p.m.  
May 13, (Sunday) Student End of Course Survey Closes (16 Week and 2nd 8-Week Classes)  
May 14, (Monday) Minimester begins  
May 15, (Tuesday) Last Day to clear Thesis Office  
May 5, (Tuesday) Final grades due from faculty by 3pm (16 week & 2nd 8 week)  
May 21, (Monday) Priority Deadline for Admissions applications  
May 25, (Friday) VA Certification Request Priority Deadline  
May 28, (Monday) Memorial Day

### **INSTRUCTOR POLICIES**

Online learning requires students to be very self-disciplined. Assignments, discussion assignments, and quizzes will be posted on or before each Friday, and will be due by midnight (2400) the following week. Up to 10% a day will be taken off for late submissions.

Since this is a three semester credit hour course, expect to spend at least three hours a week on your computer and reading. Study time and time for assignment completion will be in addition to that time. The course should be accessed on Canvas at least 3-4 times a week.

Quizzes for this course are used as "learnings" more than testing knowledge. You will have an unlimited amount of time to complete, but only one attempt. So, plan ahead, complete the readings first, and set aside time to complete the quiz.

Be sure to submit assignments, discussions, or any other types of assignments in the correct place in Canvas. Assignments emailed to the instructor will not be accepted.

### **Copyright Notice.**

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas'

Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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## **TECHNOLOGY REQUIREMENTS AND SUPPORT**

### Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address) Password: Your MyCT password

### **Technology Support.**

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

For issues with **Canvas**, select "chat with Canvas support," submit a support request to Canvas Tier 1, or call the Canvas support line: 1-844-757-0953, links to all are found inside of Canvas using the "Help" link.

For issues related to course content and requirements, contact your instructor.

## **UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES**

### **Drop Policy.**

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [[https://www.tamuct.edu/registrar/docs/Drop\\_Request\\_Form.pdf](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf)].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Academic Integrity**

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty,

and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

### **Academic Accommodations.**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/departments/access-inclusion) webpage [https://www.tamuct.edu/departments/access-inclusion].

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit <https://www.tamuct.departments/index.php>. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](#), please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

### **Tutoring**

Tutoring is available to all A&M-Central Texas students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111. If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Larry Davis at [Imdavis@tamuct.edu](mailto:Imdavis@tamuct.edu).

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log-in and receive FREE online

tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

### **The University Writing Center**

Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students from 10am-5pm Monday-Thursday with satellite hours in the University Library on Mondays from 6:00-9:00pm. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WCOOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) to schedule an online tutoring session. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu).

### **University Library.**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and

laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/) [https://tamuct.libguides.com/].