

MUSI 4388 – PB: SECTIONAL ORCHESTRA AND GUITAR METHODS

Instructor: Mary M. Fairlie/Sara Harris Baker

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Office phone: 254-298-8552 **Office:** CRH3530

Class time: W 2:30-3:30 p.m.

Class location: CRH 3530

Required texts: **History of Music.** Miller, Hugh M., ISBN 389-00083-3

Course description: The study and exploration of orchestral works for a smaller orchestra and the study of chamber music within the various style periods. Students will provide in-depth analysis of selected orchestral and chamber pieces, beginning with the Baroque era and ending with the early 20th century. Critical listening skills will be developed. The course includes a performance component.

Evaluations: The students will take written and playing tests, in addition to researching and writing one major paper. Smaller written assignments will also be given.

Grades (to be assigned at the end of the semester) will be awarded on the following basis: A=90-100 B=80-89 C=70-79 D=60-69 F=59-0

Final grades will be posted to Blackboard Learn after completion of course requirements.

Course requirements and grading criterion

Attendance=20% of final grade

Short written reports=20% of final grade

Listening tests=20% of final grade

Midterm paper=10% of final grade.

Performance component=20% of final grade.

Final exam=10% of final grade.

Program goal: Texas A&M University-Central Texas students, upon completion of certification requirements, will reflective professional educators who make effective educational decisions that support the creation of dynamic learning environments.

ALL LEVEL MUSIC STANDARDS (for a music teacher)

I. A comprehensive knowledge of musical perception and performance. II. Demonstrate proficiency at matching pitch and playing an instrument. III. A comprehensive knowledge of music notation. IV. The ability to apply the knowledge of music to evaluate others. V. Understanding how to plan and implement effective music instruction. VI. Thorough understanding and application of classroom management and appropriate discipline procedures. VII. Understanding of student assessment and ability to effectively assess student progress.

Texas A&M University-Central Texas Mission Statement

Texas A&M University-Central Texas is an upper-level institution offering junior and senior level coursework needed to complete baccalaureate degrees and all coursework leading to the completion of graduate degrees. The University is committed to high quality, rigorous and innovative learning experiences, and prepares students for lifelong learning through excellence in teaching, service and scholarship.

College of Education Mission Statement

To provide students in professional education and other human services with a quality education through academic, cultural and leadership experiences, and to provide leadership through scholarship and service to the extended community and profession. Programs prepare students for challenging, gratifying and socially significant careers. In addition to its teaching function, the program has a strong service commitment to public schools and human service agencies.

Mode of Instruction and Course Access

This course is a hybrid and uses TMUCT Blackboard Learn system (<http://tamuct.blackboard.com>) as a supplement to classroom teaching. You will use the Blackboard user name and password given to you to login to this system.

UNILERT

UNILERT is an emergency notification service that gives the university the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled through their myCT email account. Connect at www.TAMUCT.edu/UNILERT to change where you receive your alerts or to opt out.