

EDUC 3325 – FUNDAMENTALS OF BILINGUAL AND ESL EDUCATION

Fall 2018

Texas A&M University - Central Texas

PROFESSOR CONTACT INFORMATION

Professor: Dr. Amber Lynn Diaz

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Office Hours: Monday (3:00 p.m. – 5:00 p.m.) or by appointment.

Mode of Instruction and Course Access:

This course is an Independent Study meeting face-to-face utilizing web-enhanced instruction. The majority of the course activities will take place face-to-face. However, some of the learning will be supplemented by online activities (40% online activity). The first class meeting is Monday, August 27, 2018 and the last class meeting will be Monday, December 10, 2018. This course utilizes TAMUCT Canvas Learning Management System: [<https://tamuct.instructure.com>].

Student-Professor Interaction:

The best learning environment is a result of the efforts of both graduate students and the professor. We can all learn a lot from one another, but we must each recognize our responsibilities to the group and our work this semester. You can reach me at any time during my office hours, by email, or by phone. If you would like to request a conference, please email me and I will get back to you with available times. Additionally, please do not email me through Canvas.

911 Cellular:

Emergency Warning System for Texas A&M University-Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

Course Overview and Description:

An examination of the history, philosophies, theoretical, and legal foundations regarding Bilingual/English as a Second Language education. The course also includes an examination of the knowledge and skills required to teach English Language Learners, with an emphasis on instructional strategies. Prerequisite: EDUC 3320 and admission into the Teacher Education Program.

Required Reading and Textbooks:

Lai, T. (2011). Inside out and back again. New York: NY: Harper-Collins.

Peregoy, S.F. & Boyle, O.F. (2017). Reading, writing, and learning in ESL: A resource book for Teaching K-12 English Learners. (7th ed.) Boston, MA: Pearson Education Inc.

Other Required Materials:

Texas Educator Standards.

http://tea.texas.gov/Texas_Educators/Preparation_and_Continuing_Education/Approved_Educator_Standards/

Texas English Language Proficiency Standards. <http://ritter.tea.state.tx.us/rules/tac/chapter074/ch074a.html>

Texas Essential Knowledge and Skills (TEKS). <http://www.tea.state.tx.us/index2.aspx?id=6148>

Student Learning Outcomes:

Student Learning Outcomes

1. identify linguistic perspectives for literacy instruction geared to second language learners.
2. describe language used for social interaction (Basic Interpersonal Communication Skills: BICS) and academic learning (Cognitive Academic Language Proficiency: CALP)
3. model instructional strategies and plan effective lessons that engage English Language Learners.
4. understand the processes of assimilation, acculturation and diaspora.
5. research Krashen's Theory of second language acquisition.
6. distinguish between the different Bilingual/ESL programs available (Immersion; Dual Language; Maintenance Bilingual; Transitional Bilingual; Newcomer Programs; ESL Pullout, ESL Inclusion, and Structured English Immersion).
7. identify and demonstrate an understanding of the stages of oral language development.
8. gain an understanding of the principles underlying societal aspects of bilingualism, including language choice and the organization of bilingual communities and the power behind these choices.
9. investigate the sources and evaluate the results of language policies, particularly at the federal, state and local levels, affecting bilingual communities.
10. demonstrate an understanding of formal and informal assessment to plan and adapt instruction for English Language Learners.
11. demonstrate the ability to synthesize information found in peer reviewed articles and apply that research to understanding in the classroom.

COMPETENCY STANDARDS

TEExES English as a Second Language (ESL) Standards:

Standard 1. The ESL teacher understands fundamental language concepts and knows the structure and conventions of the English language.

Standard 2. The ESL teacher has knowledge of the foundations of ESL education and factors that contribute to an effective multicultural and multilingual learning environment.

Standard 3. The ESL teacher understands the processes of first- and second-language acquisition and uses this knowledge to promote students' language development in English.

Standard 3. The ESL teacher understands ESL teaching methods and uses this knowledge to plan and implement effective, developmentally appropriate ESL instruction.

Standard 4. The ESL teacher has knowledge of the factors that affect ESL students' learning of academic content, language, and culture.

Standard 5. The ESL teacher understands formal and informal assessment procedures and instruments (language proficiency and academic achievement) used in ESL programs and uses assessment results to plan and adapt instruction.

Standard 6. The ESL teacher has knowledge of the factors that affect ESL students' learning of academic content, language, and culture.

Standard 7. The ESL teacher knows how to serve as an advocate for ESL students and facilitate family and community involvement in their education.

COURSE REQUIREMENTS

Grading Criteria Due Dates:

Assignment	Points	Due
Teaching Strategies Demonstration	100	12/10
Multimedia Theory Presentation	50	10/22
Culturally Relevant Text Set	100	10/08
Literature Circle and Reflection	30	11/26
Online Modules/Class Assignments	25	TBA
Class Assignments	50	TBA
Final Exam	50	12/10

Note: All assignments must be completed by the required due date to receive full credit. The course outline and calendar list all assignment and assessment requirements with due dates. Changes of those dates are at the discretion of the professor. Late assignments will not be accepted.

Grading Scale:

Letter Grade	Points	Description
A	(400 – 300)	exceptional demonstration and deep coherent understanding
B	(299 – 200)	proficient understanding
C	(199 – 100)	acceptable understanding in most areas
D	(99 – 60)	developing understanding with some critical deficiencies
F	(59 – 0)	unsatisfactory understanding with significant deficiencies

Posting of Grades:

Final grades will be posted to Canvas by December 18, 2018.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar:

Date	Time	Location	Assignment/Activity	Assessment
Monday August 27	TBD	Face-to-Face	First Day of Class Syllabus, Expectations,	
Wednesday August 29	University Calendar	TAMUCT	Add/Drop/Late Registration Begins	
Monday September 3	University Calendar	No Class	Labor Day Holiday	
Monday September 10	TBD	Face-to-Face	Chapter 1 English Language Learners in School Theory Presentation Groups	Chapter 1 Quiz
Wednesday September 12	University Calendar	TAMUCT	Last Day to Drop 16 Week Classes	
Monday September 17	TBD	Face-to-Face	Chapter 2 Language and Language Acquisition Culturally Relevant Text	Chapter 2 Quiz
Monday September 24		Online	Chapter 3 Classroom Practices Types of Bilingual & ESL Programs in Texas	Chapter 3 Quiz
Monday October 1	TBD	Face-to-Face	Chapter 5 Oral Language Development	Chapter 5 Quiz
Friday October 5	University Calendar	TAMUCT	Deadline for Graduation Application for Ceremony Participation	
Monday October 8	TBD	Face-to-Face	Chapter 6 Reading and Writing	Chapter 6 Quiz CR Text
Monday October 15		Online	Chapter 7 Vocabulary Development Literature Circle Meeting #1	Chapter 7 Quiz
Monday October 22		Online	English Language Proficiency Standards	ELPS Theory Presentations
Monday October 29	University Calendar	TAMUCT	Last day to drop a 16-week course with a Q or W	
Monday October 29	TBD	Face-to-Face	Chapter 8 Process Writing Literature Circle Meeting #1	Chapter 8 Quiz Literature Circle 1
Monday November 5		Online	Chapter 9 Reading Instruction Literature Circle Meeting #2	Chapter 9 Quiz Literature Circle 2
Monday November 12	University Calendar	No Class	Veteran's Day Holiday	
Monday November 19		Online	Chapter 10 Literature Circle Meeting #3	Chapter 10 Quiz Literature Circle 3
Monday November 26	TBD	Face-to-Face	Chapter 11 Literature Circle Meeting #4	Chapter 11 Quiz Literature Circle 4
Monday December 3	TBD	Face-to-Face	Supplemental Reading Class Assignments TEXES 154 Exam Preparation	
Monday December 10	TBD	Face-to-Face	Final Exam	Teaching Strategy Final Exam
Friday December 14	University Calendar	TAMUCT	Fall Term Ends & Last day to file for Degree Conferral (Registrar's Office)	
Friday December 14	7:00 pm	Bell County Expo Center	Commencement	
Tuesday December 18	University Calendar	TAMUCT	Final Grades Submitted	

PROFESSOR POLICIES

Attendance.

Your commitment as an undergraduate student includes regular, timely attendance and participation. Professional behavior during class is an expectation. Attendance will be taken at the beginning of each class. Each unexcused absence will result in a 10 point deduction from your overall grade at the end of the semester. It is NOT possible to make up the work missed during the class period since it involves the interactions between the students and professor related to course content objectives and reading.

Late work will not be accepted unless given prior approval by the professor. In most situations, a doctor's note or legal documentation will be required. In the event of an excused absence (via doctor's note), you are responsible for asking a classmate to take notes and gather handouts or class information for you. It is your responsibility to find out what you missed.

Being prepared to participate includes completing assigned reading and bringing necessary materials and assignments to class or posting in Canvas.

Cell Phones.

Cell phones must be silenced during class. The use of cell phones, smart phones, or other mobile communication devices is disruptive and is therefore prohibited during class. Except in:

1. emergency situations - please make prior arrangements with the professor
2. acceptable use - the professor will direct you to utilize your cell phone, smart phone, or other mobile device for educational purposes

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements.

This course will use the TAMUCT Instructure Canvas learning management system.

Logon to TAMUCT Canvas [<https://tamuct.instructure.com>]

Username: Your MyCT username

(xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your professor.

Other Technology Support.

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your professor before taking a course of action.

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) web page [https://www.tamuct.edu/student-affairs/access-inclusion.html].

Important information for Pregnant and/or Parenting Students.

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) web page [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

University Writing Center.

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via WOnline at [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu for any assistance needed with scheduling.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

If you have any questions about the UWC, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [<http://tamuct.libguides.com/index>].

Copyright Notice.

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