

**HIST 3322-110, CRN 80785, History of Texas
Fall 2018
Texas A&M University–Central Texas**

HIST 3322-110 – W 6:00-9:00 pm, FH 209

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Dr. Gene Rhea Tucker

Office: N/A

Phone: (254) 519-5441 (College of Arts and Sciences)

E-mail: gene.tucker@tamuct.edu

Office Hours:

By appointment (as an adjunct, I have no real office at TAMUCT, but I will be readily available before and after class)

MODE OF INSTRUCTION AND COURSE ACCESS

This course uses the Texas A&M University–Central Texas Canvas Learning Management System:

<https://tamuct.instructure.com>.

Texas A&M University–Central Texas (TAMUCT) courses, even those that meet face-to-face, are web enhanced. Course material and many class assignments *must* be accessed and completed via TAMUCT’s Canvas learning management system (known as “Canvas”); Canvas can be accessed at <https://tamuct.instructure.com>. Most of our classes will meet face-to-face each week. Some of your coursework will be done face-to-face in class and some will be completed online through Canvas. TAMUCT has computer labs and computers for student use.

STUDENT-INSTRUCTOR INTERACTION

Official communication is via your official Texas A&M University–Central Texas e-mail address, online via Canvas, and in-person in-class. It is the policy of the instructor to communicate sensitive information with students via e-mail only through an official TAMUCT e-mail address. If you send me a message through Canvas, my reply will go to your official TAMUCT e-mail address, so please check these places frequently for updates and information.

COURSE INFORMATION

Course Overview, Description, and Objectives

HIST 3322. History of Texas. 3 Semester Credit Hours.

Explore Texas history from the Spanish colonial period to the present. Concentrates on the dynamics of Hispanic heritage, the Revolution and Republic, the Civil War and Reconstruction, and the political and economic developments of the modern state. Prerequisite(s): 6 hours of HIST or permission of department chair.

Student Learning Outcomes

1. Demonstrate factual knowledge and an understanding of fundamental theories: Students will examine and evaluate the major issues related to the history of Texas.
2. Analyze and critically evaluate ideas, arguments, and points of view: Students will analyze and critically evaluate the conclusions of different peoples and groups the history of Texas.

3. Apply course material to improve thinking, problem solving, and decision making: Students will apply course material to improve thinking and decision making.
4. Demonstrate specific skills, competencies, and points of view needed by professionals in the field most closely related to this course: Students will evaluate and write formal critical reviews of the work of other scholars.
5. Demonstrate skill in expressing themselves orally and in writing: Consistent with an upper-level history course, students will develop skills in written and/or oral communication.
6. Use required resources and find additional scholarly resources for answering questions or solving problems: Students will utilize the learning management system Canvas, online library databases, books, and other research materials.

Students will demonstrate their ability, skills, and understanding in reaction papers, classroom discussions, primary source analysis, knowledge assessment, and writing.

Required Reading and Textbooks

Aside from the required textbook listed below, additional reading material will be provided online through Canvas.

Required Book

- Campbell, Randolph B. *Gone to Texas: A History of the Lone Star State*, 3rd edition. New York: Oxford University Press, 2017. ISBN 9780190642396.

COURSE REQUIREMENTS

Grading Policy

The final average will be calculated based on the number of points received out of a total of 1000. The following point ranges correspond to the final grade for the course: 900 and above = A; 800-899 = B; 700-799 = C; 600-699 = D; below 600 = F. (On the percentage scale: A = 90-100%; B = 80-89%; C = 70-79%; D = 60-69%; F = 0-59%.) The number of points will not be rounded up or down at the end of the semester.

Students may find their most current grades on Canvas. Since assignments have a written portion, it will take your professor some time to grade them after students submit them. So be patient. Once an assignment has been graded, the grade will appear in the gradebook on Canvas. Generally, written items will be graded within one week.

The instructor will not drop students who are otherwise in good standing but still academically failing the course. It is the personal responsibility of such students to work with their advisor/counselor to remove themselves from the course. Students will not indiscriminately receive incompletes in this course. Students caught cheating, copying, or plagiarizing in any way will automatically receive a failing grade of “F” for the course. Further sanctions may be pursued.

Graded Assignments

Students will be graded and earn points for:

REACTION PAPERS: These are worth 400 points or 40% of the class grade (10×40=400). Further guidelines for these reaction papers are posted in Canvas. The purpose of a reaction

paper is to prove that you have read, understood, and thought about the reading material, the written paper is your reaction to the readings. Talk about the assigned readings for that day, any positions or stories in the readings, facts you never knew, things you think might be incorrect, etc. The reaction is up to you. These must be completed and submitted on the date it is due (see Course Calendar below). After that date it will lose 10% of its value for each calendar day it is not turned in.

UNIT QUIZZES: These are worth 400 points or 40% of the class grade ($10 \times 40 = 400$). Each of the ten lecture units will have a corresponding quiz on Canvas. Quizzes are designed to test general historical knowledge and engage students to actively analyze and judge historical material. Quizzes will consist of multiple-choice questions and short written assignments about the lecture material, assigned readings, and classroom discussions.

EXAMS: These are worth 200 points or 20% of the class grade ($2 \times 100 = 200$). There will be two exams given in class (a Mid-Term Exam and a Final Exam each worth 100 points) Exams will cover the lecture material, assigned readings, and classroom discussions and are designed to test both general historical knowledge and assess critical thinking and writing skills. Neither of the exams are comprehensive. They will be handwritten in-class; the exams will consist of short and long answer essays.

TECHNOLOGY REQUIREMENTS AND SUPPORT

You will be expected to submit and complete assignments on TAMUCT's Canvas learning management system (known as "Canvas"). You must have reliable access to a computer and the internet. TAMUCT has computer labs and computers for student use.

Technology Requirements

This course will use the Texas A&M University–Central Texas Instructure Canvas learning management system.

Logon to Texas A&M University–Central Texas Canvas at <https://tamuct.instructure.com>

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Techonology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week:

E-mail: helpdesk@tamu.edu

Phone: (254) 519-5466

Web Chat: <http://hdc.tamu.edu>

Please let the support technician know you are an A&M-Central Texas student.

911 CELLULAR

911Cellular is the Emergency Warning System for Texas A&M University–Central Texas. 911Cellular is an emergency notification service that gives Texas A&M University–Central Texas the ability to communicate health and safety emergency information quickly via e-mail, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

Connect at [911Cellular \[https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management\]](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES**Drop Policy**

If you discover that you need to drop this class, you must complete a [Drop Request Form \(https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf\)](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf).

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University–Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. Texas A&M University–Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

(For this professor’s policy on academic integrity, see below.)

Academic Accommodations

At Texas A&M University–Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University’s programs, services and activities. If you believe you have a disability requiring

reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) webpage (<https://www.tamuct.edu/student-affairs/access-inclusion.html>).

Texas A&M University–Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit <https://www.tamuct.departments/index.php>. Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website (<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>).

Important information for Pregnant and/or Parenting Students

Texas A&M University–Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education’s Office of Civil Rights, the Dean of Student Affairs’ Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the Student Affairs web page (<https://www.tamuct.edu/student-affairs/index.html>). Students may also contact the institution’s Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website: <http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>.

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. Texas A&M University–Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

Tutoring

Tutoring is available to all Texas A&M University–Central Texas students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at (254) 519-5796, or by e-mailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject on your computer! [Tutor.com](https://www.tutor.com) is an online tutoring platform that enables Texas A&M University–Central Texas students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

University Writing Center

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-

9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WCOonline \(https://tamuct.mywconline.com/\)](https://tamuct.mywconline.com/). In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu for any assistance needed with scheduling.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at Texas A&M University–Central Texas are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the Texas A&M University–Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website \(https://tamuct.libguides.com/\)](https://tamuct.libguides.com/).

INSTRUCTOR POLICIES

Make-Up and Late Policy

Most assignments will incur a 10 percent per calendar-day late penalty after their due dates. As a general rule, make-ups or leniency will not be given. The only exceptions are for official Texas A&M University–Central Texas excused absences, military service, illness when accompanied by a note from

a doctor, or other forms of documented personal or family emergencies. Due dates are given ahead of time, so please plan accordingly for child-care, vacations, work, etc. Arrangements for legitimate make-ups will be made on a case-by-case basis at the discretion of the instructor.

Nothing can be accepted after the last day of the semester.

Attendance Policy

Regular and punctual class attendance is key to being meaningful and productive in class activities and discussions. Therefore, students are expected to demonstrate personal responsibility by being present and on time for all class meetings. Classroom participation grades may suffer due to absences.

Also, while I understand that students will occasionally be late to class due to unforeseen circumstances, punctuality is generally expected of each student. Repeated tardiness and/or leaving class early may result in disciplinary sanctions and/or may be considered the equivalent of a class absence.

Academic Integrity and Scholastic Dishonesty

As noted above, Texas A&M University–Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. More information can be found at: <https://www.tamuct.edu/student-affairs/>.

Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

It is this professor's personal policy that **if the instructor determines that a student has been caught cheating, copying, or plagiarizing in any way, at any point in the course, the student will automatically receive a failing grade of F for the entire course, without exception.** Further sanctions may also be pursued.

Remember, it is better to earn a poor grade (or even a zero) on an assignment than fail an entire course.

Classroom Decorum and Other Policies

Students are expected to behave as adults, be ready to listen and learn, and treat their professor and fellow students with the respect they would desire. This includes refraining from things such as: disruptive behavior; using obscene language; talking while others are talking; doing work for other courses in the classroom; leaving before class is over; playing with your cell phone, text messaging, messing around on the internet, etc.; and *whining* of any sort. Please understand that, at times, we will be reviewing and discussing historical events that some students may find disturbing and unsettling.

Electronic Device Policy

You may record class lectures (audio only), but recordings may only be used for personal, private, research and study purposes only, and must not be disseminated publicly in any way. (A "Recorded Lecture Agreement" might also be required.) **Computers, tablets, etc., may only be used for taking notes or accessing course materials in class.** If used for any non-academic purpose, especially if it disrupts class, the instructor will ask you not to use a computer for the remainder of the semester. Cell phone and smartwatch use, for any non-academic purpose, **is strictly prohibited.** Abuse of electronic devices in class, including cell phones, may be treated as disruptive behavior or an absence. (If texting is more important to you than my lecture, please do not attend my lecture.)

Copyright Policy

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University–Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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The electronic content and materials in this course are for the sole purpose of instruction as part of this course offered by Texas A&M University–Central Texas, and are solely for university students registered in this course, and are subject to copyright protection law. Students who disregard United States copyright policy and institution policy do so at their own risk and assume all liability. Offenses will be treated as disruptive behavior.

Other University Policies

For other policies, please access the Texas A&M University–Central Texas website at: <https://www.tamuct.edu/>.

Subject to Change

As the instructor for this course, I reserve the right to adjust this syllabus or the class schedule in any way that serves the educational needs of the students enrolled in this course.

COURSE OUTLINE AND CALENDAR**Important University Dates**

August 13, 2018	Priority Deadline for Admissions Applications
August 24, 2018	Deadline for Tuition and Fee Payments (16- & First 8-Week Classes)
August 27, 2018	Add, Drop, and Late Registration Begins for 16- and First 8-Week Classes. \$25 fee assessed for late registrants.
August 27, 2018	Classes Begin for Fall Semester
August 29, 2018	Deadline for Add, Drop, and Late Registration for 16- and First 8-Week Classes
September 3, 2018	Labor Day
September 4, 2018	Deadline to Drop First 8-Week Classes with No Record
September 12, 2018	Deadline to drop 16-Week Classes with No Record
October 1, 2018	Deadline for Teacher Education and Professional Certification Applications (i.e. Principal, Reading Specialist, etc.)
October 5, 2018	Deadline to Drop First 8-Week Classes with a Quit (Q) or Withdraw (W)
October 5, 2018	Deadline for Graduation Application for Ceremony Participation
October 5, 2018	Student End of Course Survey Opens (First 8-Week Classes)
October 12, 2018	Deadline for Fall Admissions Applications
October 15, 2018	Deadline for Clinical Teaching Applications
October 19, 2018	Classes End for First 8-Week Session
October 19, 2018	Deadline for Tuition and Fee Payments (Second 8-Week Classes)
October 19, 2018	Deadline to Withdraw from University for First 8-Week Classes (WF)
October 22, 2018	Add, Drop, and Late Registration Begins for Second 8-Week Classes. \$25 fee assessed for late registrants

October 22, 2018	Classes Begin for Second 8-Week Session
October 22, 2018	Student End of Course Survey Closes (First 8-Week Classes)
October 23, 2018	Deadline for Faculty Submission of First 8-Week Class Final Grades (due by 3pm)
October 24, 2018	Deadline for Add, Drop, and Late Registration for Second 8-Week Classes
October 29, 2018	Deadline to Drop Second 8-Week Classes with No Record
November 1, 2018	Deadline for GRE/GMAT Scores to Office of Graduate Studies
November 9, 2018	Deadline to Drop 16-Week Classes with a Quit (Q) or Withdraw (W)
November 12, 2018	Veterans Day (Observed) - No Class
November 16, 2018	Deadline for Final Committee-Edited Theses with Committee Approval Signatures to Office of Graduate Studies for Fall Semester
November 22, 2018	Thanksgiving
November 23, 2018	Thanksgiving
November 30, 2018	Deadline to Drop Second 8-Week Classes with a Quit (Q) or Withdraw (W)
December 1, 2018	Student End of Course Survey Opens (16- and Second 8-Week Classes)
December 14, 2018	Commencement Ceremony Bell County Expo Center 7:00 p.m.
December 14, 2018	Deadline for Applications for \$1,000 Tuition Rebate for Fall Graduation (5pm)
December 14, 2018	Deadline for Fall Degree Conferral Applications to the Registrar's Office. \$20 Late Application Fee.
December 14, 2018	Deadline to Withdraw from University for 16- and Second 8-Week Classes
December 14, 2018	Fall Semester Ends
December 17, 2018	Student End of Course Survey Closes (16- and Second 8-Week Classes)
December 18, 2018	Deadline for Faculty Submission of 16-Week and Second 8-Week Final Class Grades (due by 3pm)

Complete Course Calendar

August	29	<u>Introduction to Class</u>
September	05	<u>Unit 01 - Indians and Europeans (?-1689)</u>

READ and REACT:

- Read “A Caddo War Party Returns Home, 1687”
- Complete Reaction Paper 01 BEFORE class and upload on Canvas BEFORE class

READ from *Gone to Texas*:

- Chapter 1
- Chapter 2

LISTEN to the lectures and discussions in class:

- Take notes

REVIEW the lecture slides:

- 01 - Indians and Europeans

INVESTIGATE at the following websites if you want to know more about a particular subject:

- [Handbook of Texas](#)
- [Texas Beyond History](#)
- [The Portal to Texas History](#)

STUDY and review all material for this unit

By its due date, TAKE the following Quiz on Canvas:

- Quiz 01 - Indians and Europeans

September 12 **Unit 02 - Spanish Texas (1519-1821)**

READ and REACT:

- Read “Mexican Revolutionary Bernardo Gutierrez Promises Spoils of War to Army Volunteers at Nacogdoches, 1812”
- Complete Reaction Paper 02 BEFORE class and upload on Canvas BEFORE class

READ from *Gone to Texas*:

- Chapter 2
- Chapter 3
- Chapter 4

LISTEN to the lectures and discussions in class:

- Take notes

REVIEW the lecture slides:

- 02 - Spanish Texas

INVESTIGATE at the following websites if you want to know more about a particular subject:

- [Handbook of Texas](#)
- [Texas Beyond History](#)
- [The Portal to Texas History](#)

STUDY and review all material for this unit

By its due date, TAKE the following Quiz on Canvas:

- Quiz 02 - Spanish Texas

September 19 **Unit 03 - Mexican Texas (1821-1836)**

READ and REACT:

- Read “Texas Declaration of Independence, March 2, 1836” and “Mexico’s Secretary of War Jose Maria Tornel Rebutts the Texan Reasons for Independence, 1836” on Canvas
- Complete Reaction Paper 03 BEFORE class and upload on Canvas BEFORE class

READ from *Gone to Texas*:

- Chapter 5
- Chapter 6

LISTEN to the lectures and discussions in class:

- Take notes

REVIEW the lecture slides:

- 03 - Mexican Texas

INVESTIGATE at the following websites if you want to know more about a particular subject:

- [Handbook of Texas](#)
- [Texas Beyond History](#)
- [The Portal to Texas History](#)

STUDY and review all material for this unit

By its due date, TAKE the following Quiz on Canvas:

- Quiz 03 - Mexican Texas

September 26

Unit 04 - The Republic of Texas (1836-1846)

READ and REACT:

- Read “Mirabeau Lamar Appeals to Texas Nationalism, November 10, 1838”
- Complete Reaction Paper 04 BEFORE class and upload on Canvas BEFORE class

READ from *Gone to Texas*:

- Chapter 6
- Chapter 7

LISTEN to the lectures and discussions in class:

- Take notes

REVIEW the lecture slides:

- 04 - The Republic of Texas

INVESTIGATE at the following websites if you want to know more about a particular subject:

- [Handbook of Texas](#)
- [Texas Beyond History](#)
- [The Portal to Texas History](#)

STUDY and review all material for this unit

By its due date, TAKE the following Quiz on Canvas:

- Quiz 04 - The Republic of Texas

October 3 Unit 04 - The Republic of Texas

October 10 **Unit 05 - Statehood and War (1845-1865)**

READ and REACT:

- Read “Texans State Their Reasons for Secession, 1861”
- Complete Reaction Paper 05 BEFORE class and upload on Canvas BEFORE class

READ from *Gone to Texas*:

- Chapter 8
- Chapter 9
- Chapter 10

LISTEN to the lectures and discussions in class:

- Take notes

REVIEW the lecture slides:

- 05 - Statehood and War

INVESTIGATE at the following websites if you want to know more about a particular subject:

- [Handbook of Texas](#)
- [Texas Beyond History](#)
- [The Portal to Texas History](#)

STUDY and review all material for this unit

By its due date, TAKE the following Quiz on Canvas:

- Quiz 05 - Statehood and War

October 17 **MID-TERM EXAM (Units 01-05)**

October 24 **Unit 06 - Reconstruction (1865-1876)**

READ and REACT:

- Read “Republican Newspaper Editor John L. Haynes Berates the Democrats for Failure to Protect Freedmen, 1867”
- Complete Reaction Paper 06 BEFORE class and upload on Canvas BEFORE class

READ from *Gone to Texas*:

- Chapter 10

- Chapter 11

LISTEN to the lectures and discussions in class:

- Take notes

REVIEW the lecture slides:

- 06 - Reconstruction

INVESTIGATE at the following websites if you want to know more about a particular subject:

- [Handbook of Texas](#)
- [Texas Beyond History](#)
- [The Portal to Texas History](#)

STUDY and review all material for this unit

By its due date, TAKE the following Quiz on Canvas:

- Quiz 06 - Reconstruction

October

31

Unit 07 - The Old West and the New South (1865-1900)

READ and REACT:

- Read “Hugh Harmon McElvy, a Georgia Farmer, Reports on the Hardships Farmers Faced on the Texas Frontier, 1871”
- Complete Reaction Paper 07 BEFORE class and upload on Canvas BEFORE class

READ from *Gone to Texas*:

- Chapter 12
- Chapter 13

LISTEN to the lectures and discussions in class:

- Take notes

REVIEW the lecture slides:

- 07 - The Old West and the New South

INVESTIGATE at the following websites if you want to know more about a particular subject:

- [Handbook of Texas](#)
- [Texas Beyond History](#)
- [The Portal to Texas History](#)

STUDY and review all material for this unit

By its due date, TAKE the following Quiz on Canvas:

- Quiz 07 - The Old West and the New South

November 7 **Unit 08 - Democratic Texas (1901-1945)**

READ and REACT:

- Read “Humble Oil Vice President John Suman Relates Prosperity in Houston to the Growth of the Texas Oil Industry, 1940”
- Complete Reaction Paper 08 BEFORE class and upload on Canvas BEFORE class

READ from *Gone to Texas*:

- Chapter 14
- Chapter 15
- Chapter 16

LISTEN to the lectures and discussions in class:

- Take notes

REVIEW the lecture slides:

- 08 - Democratic Texas

INVESTIGATE at the following websites if you want to know more about a particular subject:

- [Handbook of Texas](#)
- [Texas Beyond History](#)
- [The Portal to Texas History](#)

STUDY and review all material for this unit

By its due date, TAKE the following Quiz on Canvas:

- Quiz 08 - Democratic Texas

November 14 Unit 08 - Democratic Texas

November 21* Unit 08 - Democratic Texas

November 28 **09 - Texas in Transition (1941-1978)**

READ and REACT:

- Read “The Supreme Court Rules Separate Education Is Unequal in *Sweatt v. Painter*, April 4, 1950”
- Complete Reaction Paper 09 BEFORE class and upload on Canvas BEFORE class

READ from *Gone to Texas*:

- Chapter 16
- Chapter 17
- Chapter 18

LISTEN to the lectures and discussions in class:

- Take notes

REVIEW the lecture slides:

- 09 - Texas in Transition

INVESTIGATE at the following websites if you want to know more about a particular subject:

- [Handbook of Texas](#)
- [Texas Beyond History](#)
- [The Portal to Texas History](#)

STUDY and review all material for this unit

By its due date, TAKE the following Quiz on Canvas:

- Quiz 09 - Texas in Transition

December 5

Unit 10 - Republican Texas (1979-Present)

READ and REACT:

- Read “The Democrats ‘Last Whimper:’ The *Texas Monthly* Assesses the Collapse of the Democratic Party in Texas, 1998”
- Complete Reaction Paper 10 BEFORE class and upload on Canvas BEFORE class

READ from *Gone to Texas*:

- Chapter 18
- Chapter 19
- Chapter 20

LISTEN to the lectures and discussions in class:

- Take notes

REVIEW the lecture slides:

- 10 - Republican Texas

INVESTIGATE at the following websites if you want to know more about a particular subject:

- [Handbook of Texas](#)
- [Texas Beyond History](#)
- [The Portal to Texas History](#)

STUDY and review all material for this unit

By its due date, TAKE the following Quiz on Canvas:

- Quiz 10 - Republican Texas

December 12 FINAL EXAM (Units 06-10)

Assignment Due Dates

September 5 by 5:59 pm on Canvas

- Reaction Paper 01

September 12 by 5:59 pm on Canvas

- Reaction Paper 02

September 19 by 5:59 pm on Canvas

- Reaction Paper 03

September 26 by 5:59 pm on Canvas

- Reaction Paper 04

October 10 by 5:59 pm on Canvas

- Reaction Paper 05

October 17 in class

- Mid-Term Exam (Units 01-05)

October 17 by 11:59 pm on Canvas

- Quiz 01 - Indians and Europeans
- Quiz 02 - Spanish Texas
- Quiz 03 - Mexican Texas
- Quiz 04 - The Republic of Texas
- Quiz 05 - Statehood and War

October 24 by 5:59 pm on Canvas

- Reaction Paper 06

October 31 by 5:59 pm on Canvas

- Reaction Paper 07

November 7 by 5:59 pm on Canvas

- Reaction Paper 08

November 28 by 5:59 pm on Canvas

- Reaction Paper 09

December 5 by 5:59 pm on Canvas

- Reaction Paper 10

December 12 in class

- Final Exam (Units 06-10)

December 12 by 11:59 pm on Canvas

- Quiz 06 - Reconstruction
- Quiz 07 - The Old West and the New South
- Quiz 08 - Democratic Texas
- Quiz 09 - Texas in Transition
- Quiz 10 - Republican Texas