

**PSYC 4332-110, Psychopharmacology**

Fall 2018 rev. 08.01.2018

Texas A&M University-Central Texas

**INSTRUCTOR AND CONTACT INFORMATION**

**Instructor:** Simone Alvarez, M.A., M.Sc.

**Office:** N/A

**Phone:** N/A

**Email:** simone.alvarez@tamuct.edu

IMPORTANT: For all course related communication please use Canvas messaging. Only when Canvas is not available you may use simone.alvarez@tamuct.edu for communication.

**Office Hours:**

I will be available via Canvas Collaborate. Date and time can be arranged prior via email on an appointment-basis.

**Mode of instruction and course access:**

This is a 100% online course.

This course uses the A&M-Central Texas Canvas Learning Management System

[<https://tamuct.instructure.com/>].

**Student-instructor interaction:**

Emails are checked daily and will try my best to respond within 24 hours (except on weekends). Appointments can also be set for virtual meetings. Just e-mail me to arrange a date and time.

**911 Cellular:**

Emergency Warning System for Texas A&M University-Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

**COURSE INFORMATION**

**Course Overview and description:**

Study neuroscientific basis of the effects of drugs on behavior. Emphasis will be placed on major antipsychotic, antianxiety, antidepressant drugs and their clinical use and side effects and drug abuse such as alcohol, marijuana, and cocaine.

**Student Learning Outcomes:**

**Course Learning Outcomes and Assessments**

Student Learning Outcome	Assessment
<i>Demonstrate comprehension and application of factual knowledge (terminology, classifications, methods, trends) related to psychopharmacology.</i>	Chapter Quizzes; Exams
<i>Analyze and critically evaluate ideas, arguments, and points of view related to the role of psychotherapeutic drugs and drugs of abuse.</i>	Reaction Paper, Short Concept Presentation
<i>Find and use resources for answering questions regarding various topics in the field of psychopharmacology</i>	Discussion questions

**Required Reading and Textbook(s):**

Advokat, C. D., Comaty, J. E., & Julien, R. M. (2014). *Julien’s primer of drug action* (13<sup>th</sup> ed.). New York, NY: Worth. (ISBN: 987-1-4641-1171-6)

**Recommend Reading**

American Psychological Association. (2009). *Publication manual of the American psychological association* (6<sup>th</sup> ed.). Washington, DC: Author. (ISBN: 978-1-4338-0561-5)

*A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer (Sec. 51.9705).*

**COURSE REQUIREMENTS**

**What you will be graded on:**

**I. Quizzes (50 pts each x 5 = 250 pts total):**

There will be five quizzes during this course. Each quiz is worth 50 points each. Quizzes will be online, open book, and open note but must be completed individually. Quizzes must be taken in Canvas on the dates in the attached schedule (see course calendar). Once begun, quizzes must be completed within 90 minutes. You will be given one opportunity to take each quiz. Make sure that you are someplace with a reliable connection to Canvas. Student computer or student Internet Service Provider problems will not be accepted as an excuse for failing to take or complete the quiz. Students will only be allowed to retest if there is a problem with Canvas or with University computing facilities. If a problem occurs with University equipment, please have the computing lab staff document the problem. Alternate test forms may be presented to the students. If you want to challenge a test item, you will do so in writing no later than 1-day after the test has been closed. You are required to provide me with the question, your argument as to why the quiz question is incorrect and any supporting information from the text or your notes supporting your argument. Your misunderstanding or misinterpretation of the item is not justification to present a challenge to the quiz. Students are on the honor system

for these quizzes and any violation will result in the student receiving a zero (0) for the quiz and the possibility of further sanctions according to university policy (see Academic Honesty & Integrity, below). Make-up quizzes will only be given for University excused absences. The professor reserves the right to change the quiz format for make-up quizzes (e.g. essay as opposed to objective). Appropriate documentation will be required to be given a make-up quiz. If you know that you will not be able to take a quiz by the due date, contact me PRIOR to the scheduled date, alternate arrangements may be made at my discretion.

## **II. Reaction Papers (100 pts each x 2 = 200 pts total)**

You will be given access in Canvas to several short (and some long) videos about psychopharmacology (see calendar below). You will write two reaction papers to the videos. The first reaction paper should be written about content presented in one or more of the videos presented in the first half of the class about drugs of abuse and will be submitted online by the end of week 9. The second reaction paper should be written in response to one or more of the videos (Breggin) presented in the second half of the class about psychotherapeutic drugs and will be due by the end of week 15. Each paper should be approximately 800 to 1,000 words in length (about 3 pages), formatted according to current APA style guidelines, and you must cite at least three empirical articles in your paper to support your opinions. More information on this assignment (including a grading rubric) will be provided in Canvas.

## **III. Short Concept Presentation (150 points total)**

Since by definition an online course does not meet in the classroom, you can't just set up a Microsoft PowerPoint presentation to present information to the class. So, you will have to design a short Power Point Presentation on a topic of your own choosing and submit it in the assignment tab in Canvas as well as in a discussion thread for everyone else to see. You are required to submit your topic via Canvas assignment tab by week six of the course. Keep in mind: If you do not submit a topic by the due date, you will not be able to receive credit for the assignment! The presentation should be between five and ten minutes long if you were to present it in front of your classmates. Again: This is an online class, so you are NOT required to present but instead submit it in the assignment tab(s) in Canvas. To receive full points, you should annotate your presentation (include the words you would say if you were to give an in-class presentation) in the notes section of each slide so others can obtain more information about your topic than you have presented on the slides. More information on this assignment will be added in Canvas.

## **IV. Discussion questions + responses to classmates (15 pts each x 10 = 150 pts total)**

You will have a number of discussion board posts during the semester and will be required to comment according to the instructions in the assignment (i.e., number of original posts and posts to classmates). All posts must be substantive and demonstrate that you are actively engaged with the material. Some discussion questions will require you to conduct internet research. In order to get full credit for your individual and response posts, you must create and respond to the questions as outlined by the grading criteria for the instructions assignment in Canvas. Each discussion is worth 15 points (The initial introductory post is worth 9 points, each of the two responses to your classmates is worth 3 points). You can find your weekly questions posted in the "Discussions" tab in Canvas. In your tentative schedule below, you will find the dates and times when postings open for discussion and when they are no longer available. "No longer available" means that once the discussion board is closed and you will not be able to make up those points. Weekly posts are currently open and will close at the day and time indicated in Canvas.

## **V. Comprehensive Final Exam (250 pts)**

A comprehensive final examination that includes all content discussed in the course will be available during final exam week. Once you begin, you will have 3 hours to complete the exam. The exam must be completed by 11:59pm on December 14<sup>th</sup>. You may use your book and notes when taking the exam. However, using internet resources and/or working with another individual to complete the exam constitute academic dishonesty and will result in failure of the

exam and potentially other academic consequences.

**Informal Discussion Board Posts:**

Apart from the assigned homework questions, you are encouraged to pose your own questions and/or comments on the informal discussion board in Canvas. There might be topics or issues that you would like to discuss with the professor and/or your classmates. Feel free to use this informal discussion board to raise questions, comments, etc. Since this is an online class, this provides everyone with an opportunity to interact with each other and provides opportunity for learning.

**Grading**

**Posting of Grades**

Grades will be kept on Canvas gradebook. Grades will be posted for assignments no later than a week from assignment submission. Students should monitor their grading status through this tool.

**Grading Criteria Rubric and Conversion**

Discussion questions/responses (10 x 15)	150
Quizzes (5 x 50)	250
Reaction Paper (2 x 100)	200
Short Concept Presentation	150
<u>Final exam</u>	<u>250</u>
<b>TOTAL</b>	<b>1000</b>

Course grades will be based on the percentage of total points earned by each student and will be assigned as follows:

<b>A</b> 90-100 %	<b>B</b> 80-89 %	<b>C</b> 70-79 %	<b>D</b> 60-69 %	<b>F</b> (<60 %)
900-1000 pts	800-899 pts	700-799 pts	600-699 pts	<600 pts
<b>Mastery of content</b>	<b>Above average understanding of content</b>	<b>Average understanding of content</b>	<b>Below average understanding of content</b>	<b>Failure to understand content</b>

**COURSE OUTLINE AND CALENDAR**

**Course Calendar**

WEEK	READ	TOPIC	TO-DO	WATCH
<b>WEEK 1</b> AUGUST 27 – SEPTEMBER 2		Welcome	-Familiarize yourself with the course requirements -Identify at least two computers with a reliable internet connection to complete course assignments/quizzes/exams -Acquire textbook -Post your Introduction (Discussion 1)	Video-Getting High for God
<b>WEEK 2</b> SEPTEMBER 3- SEPTEMBER 9	Ch. 1 Ch. 2	Synaptic Transmission Pharmacokinetics	Post Discussion 2 + two responses	Video-Getting High for God

<b>WEEK 3</b> SEPTEMBER 10- SEPTEMBER 16	Ch. 3	Pharmacodynamics	Take Quiz 1 (Ch 1-3)	
<b>WEEK 4</b> SEPTEMBER 17- SEPTEMBER 23	Ch. 4 Ch. 5	Neurobiology of Addiction Alcohol & Inhalants	Post Discussion 3 + two responses	Video—Johann Hari TED talk
<b>WEEK 5</b> SEPTEMBER 24- SEPTEMBER 30	Ch. 6 Ch. 7	Stimulants Pt. I	- Post Discussion 4+two responses -Take Quiz 2 (Ch 4-7)	Video—Cocaine and Crack
<b>WEEK 6</b> OCTOBER 1- OCTOBER 7		<i>No reading assignment</i>	-Submit Presentation Topic -Post discussion 5 + two responses	Video-Meth Inside Out: II. Brain & Behavior
<b>WEEK 7</b> OCTOBER 8- OCTOBER 14	Ch. 8 Ch. 9	Psychedelic Drugs Cannabis	Post Discussion 6 + two responses	Video—The Long, Strange Trip of LSD
<b>WEEK 8</b> OCTOBER 15- OCTOBER 21	Ch. 10	Opioids	-Post Discussion 7 + two responses -Take Quiz 3 (Ch 8-10)	Video—Hooked on Painkillers
<b>WEEK 9</b> OCTOBER 22- OCTOBER 28		<i>No reading assignment</i>	-Turn in Reaction Paper #1 -Post Discussion 8 + two responses	
<b>WEEK 10</b> OCTOBER 29- NOVEMBER 4	Ch. 11	Antipsychotics	Post Discussion 9 + two responses	Breggin Video 1 Breggin Video 2 Breggin Video 3
<b>WEEK 11</b> NOVEMBER 5- NOVEMBER 11	Ch. 12	Antidepressants	Turn in Presentation	Breggin Video 4 Breggin Video 5
<b>WEEK 12</b> NOVEMBER 12- NOVEMBER 18	Ch. 13	Sedatives & Anxiolytics		Breggin Video 6 Breggin Video 7
<b>WEEK 13</b> NOVEMBER 19- NOVEMBER 25	Ch. 14	Treatment of Bipolar Disorder	Take Quiz 4 (Ch 11-14)	Breggin Video 8 Breggin Video 9 Breggin Video 10
<b>WEEK 14</b> NOVEMBER 26- DECEMBER 2	Ch. 15	Developmental Issues: Pediatrics	Post Discussion 10 (no responses due)	Video-The Power of Placebo
<b>WEEK 15</b> DECEMBER 3- DECEMBER 9	Ch. 16 Ch. 17	Developmental Issues: Geriatrics Challenging Times for Mental Health	-Take Quiz 5 (Ch 15-17) -Turn in Reaction Paper #2	Video-The Power of Placebo
<b>WEEK 16</b> DECEMBER 10- DECEMBER 14			Take Final Exam	Video-The Power of Placebo

**Important University Dates:**

August 27, 2018	Classes Begin for Fall Semester
August 29, 2018	Deadline for Add, Drop, and Late Registration for 16- and First 8-Week Classes
September 3, 2018	Labor Day
September 4, 2018	Deadline to Drop First 8-Week Classes with No Record
September 12, 2018	Deadline to drop 16-Week Classes with No Record
October 1, 2018	Deadline for Teacher Education and Professional Certification Applications (i.e. Principal, Reading Specialist, etc.)
October 5, 2018	Deadline to Drop First 8-Week Classes with a Quit (Q) or Withdraw (W)
October 5, 2018	Deadline for Graduation Application for Ceremony Participation
October 5, 2018	Student End of Course Survey Opens (First 8-Week Classes)
October 12, 2018	Deadline for Fall Admissions Applications
October 15, 2018	Deadline for Clinical Teaching Applications
October 19, 2018	Classes End for First 8-Week Session
October 19, 2018	Deadline for Tuition and Fee Payments (Second 8-Week Classes)
October 19, 2018	Deadline to Withdraw from University for First 8-Week Classes (WF)
October 22, 2018	Add, Drop, and Late Registration Begins for Second 8-Week Classes. \$25 fee assessed for late registrants
October 22, 2018	Classes Begin for Second 8-Week Session
October 22, 2018	Student End of Course Survey Closes (First 8-Week Classes)
October 23, 2018	Deadline for Faculty Submission of First 8-Week Class Final Grades (due by 3pm)
October 24, 2018	Deadline for Add, Drop, and Late Registration for Second 8-Week Classes
October 29, 2018	Deadline to Drop Second 8-Week Classes with No Record
November 1, 2018	Deadline for GRE/GMAT Scores to Office of Graduate Studies
November 9, 2018	Deadline to Drop 16-Week Classes with a Quit (Q) or Withdraw (W)
November 12, 2018	Veterans Day (Observed) - No Class
November 16, 2018	Deadline for Final Committee-Edited Theses with Committee Approval Signatures to Office of Graduate Studies for Fall Semester
November 22, 2018	Thanksgiving

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November 23, 2018	Thanksgiving
November 30, 2018	Deadline to Drop Second 8-Week Classes with a Quit (Q) or Withdraw (W)
December 1, 2018	Student End of course Survey Opens (16- and Second 8-Week Classes)
December 14, 2018	Commencement Ceremony Bell County Expo Center 7:00 p.m.
December 14, 2018	Deadline for Applications for \$1,000 Tuition Rebate for Fall Graduation (5pm)
December 14, 2018	Deadline for Fall Degree Conferral Applications to the Registrar's Office. \$20 Late Application Fee.
December 14, 2018	Deadline to Withdraw from University for 16- and Second 8-Week Classes
December 14, 2018	Fall Semester Ends

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## TECHNOLOGY REQUIREMENTS AND SUPPORT

### Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address) Password: Your MyCT password

### Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

### Other Technology Support

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

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## UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

### Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](#)

[[https://www.tamuct.edu/registrar/docs/Drop\\_Request\\_Form.pdf](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf)].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Academic Integrity.**

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

### **Academic Accommodations.**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) web page [<https://www.tamuct.edu/student-affairs/access-inclusion.html>].

### **Important information for Pregnant and/or Parenting Students.**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) web page [<https://www.tamuct.edu/student-affairs/index.html>]. Students may also contact the institution's Title IX

Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

### **Tutoring.**

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at [deeadra.albertgreen@tamuct.edu](mailto:deeadra.albertgreen@tamuct.edu).

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

### **University Writing Center.**

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](https://tamuct.mywconline.com/) at [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) for any assistance needed with scheduling.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

If you have any questions about the UWC, please do not hesitate to contact Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu).

### **University Library.**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

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### **OPTIONAL POLICY STATEMENTS:**

#### **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

**INSTRUCTOR POLICIES.**

This course will be completely online using the Canvas system. Canvas will also be used to upload your course work. Students are to adhere to deadlines for submission of assignments as stated in each assignment description or syllabus. **There is no tolerance for late submissions, students must work within deadlines.** All online work submitted for class MUST be submitted through the Assignment links on Canvas; no work submitted by email will be accepted unless arranged with me beforehand. Class will include class discussions and other individual work. Participation in class is a priority. Waiting until just before an assignment is due to complete, one may find himself/herself missing the deadline. Although this is an online class, regularly logging on to the website is required to ensure that you have all the information needed to complete the various assignments.

**Copyright Notice.**

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

**#Professor reserves the right to amend the syllabus at any time#**