

*Texas A&M University Central Texas*  
*Department of Humanities*

**Fall 2018**  
**HIST 5322 Colonial America: A New World for All**

**2<sup>nd</sup> 8 Week Course**

Instructor: Dr. Timothy C. Hemmis  
Meeting Room: FH 303  
TR 6-9PM  
Office: FH 217C  
E-Mail: [themmis@tamuct.edu](mailto:themmis@tamuct.edu)  
Phone: 254-501-5931  
Office Hours: MW 2:30-4:30PM or by appointment



### **Course Description and Objectives:**

This class delves into the history of America since 1492. The Colonial period in American history lasted over 250 years (1492-1765) and is a complex story that is often neglected in American History. Through lecture, discussions, readings, and multimedia, this course will explore themes in American history. This course will strengthen your critical thinking, reading, and writing skills, and provide a foundation for understanding the modern world. You will demonstrate the ability to develop and focus on one topic in writing assignments and present ideas in an organized, logical, and coherent form. You will also demonstrate the ability to use Standard English grammar, punctuation, spelling, and usage. Lastly, you will hopefully leave this class with a better understanding of America's past and how it has shaped the present.

### **Required Texts**

Bonomi, Patricia U. *Under the Cope of Heaven: Religion, Society and Politics in Colonial America*. Oxford: Oxford University Press, 2003.

Dowd, Gregory Evans. *A Spirited Resistance: The North American Indian Struggle for Unity, 1745-1815*. Baltimore: Johns Hopkins University Press, 1993.

Klooster, Wim. *The Dutch Moment: War, Trade, and Settlement in the Seventeenth-Century Atlantic World*. Ithaca: Cornell University Press, 2016.

Lockridge, Kenneth A. *A New England Town: The First Hundred Years: Dedham, Massachusetts, 1636-1736*. New York: Norton, 1985.

Mapp, Paul W. *The Elusive West and the Contest for Empire, 1713-1763*. Chapel Hill: University of North Carolina Press, 2013.

Rediker, Marcus. *The Fearless Benjamin Lay: The Quaker Dwarf Who Became the First Revolutionary Abolitionist*. Boston: Beacon Press, 2017.

Thornton, John K. *Africa and Africans in the Making of the Atlantic World, 1400-1800*. Cambridge: Cambridge University Press, 2008. SECOND EDITION ONLY

## Recommended Texts

Rampolla, Mary Lynn. *A Pocket Guide to Writing in History*. 2018.

There can be other articles and book chapters that the Professor may provide electronically each week.

## Course Requirements

Grades will be determined on the following basis:

Seminar Participation/ Attendance	150 points	All semester
Book Reviews x4	400 points	
Historiography Paper	250 Points	Week 7
Final Exam	200 Points	Finals Week

## Scoring:

Final Grades will be determined based upon the following scale:

A	=	900-1000 points
B	=	800-899 points
C	=	700-799 points
D	=	600-699 points
F	=	Below 600 points

## Attendance and Participation

Class attendance and participation are crucial elements of the learning experience. Attendance is your responsibility. Attendance will be taken daily. In addition, attendance means staying for the whole class. Do not leave early without speaking to me beforehand. Failure to regularly attend class will result in dire consequences such as failing the class. Please come to class prepared and ready to discuss the readings assigned for the day.

## Writing Assignments

Book Reviews

There will be three critical reviews of monographs. Each review will be 900-1100 words long and be modeled after critical reviews in academic journals such as the *American Historical Review* or *The William*

*and Mary Quarterly*. A book review concentrates on identifying and critiquing on the author's thesis. What is the author trying to argue, what evidence do they use, and do you agree and disagree? It is not just a simple summary of the book.

### Biography Research Paper

You will perform primary and secondary historical research on one individual who lived in Colonial America (1580-1763) and write a biographic paper (10 pages of text) with appropriate footnotes and bibliography. The topic choice is the student's decision (within the class's subject area), but it must be reached in consultation with the instructor. Students should get to the library early and begin searching out primary documents they can base their research.

Please let the instructor know your person of interest by Week 3 via email.

The essay will be 2,000-3,000 words and be worth 20% of the grade.

There will be period research checks throughout the semester (orally or written)

### Oral Presentation

Students will give a 10 minute presentation on their research topic in class.

### Important Reminder

Late Papers will be penalized 10% (or 1 letter grade) for every class day they are late. Weekends do not count as class days.

### Academic Dishonesty

Academic dishonesty will not be tolerated. You must follow to honesty codes set forth in the student handbook. Plagiarism is a serious offense. This or any other violation of the university's Code of Student Conduct can result in penalties that can include up to an F in the class and expulsion from the university. For the official definition of what constitutes plagiarism, see the Student Handbook.

The instructor reserves the right to use electronic resources to detect plagiarism.

**If you have any questions about this, please see me.**

### FORMATTING

Essays must comply with the following formatting guidelines. Writing assignments are due at the beginning of class on the date indicated. Essays must be submitted as hard copies (electronic copies of papers will not be accepted).

Your papers must be typewritten, with 12 pt. font in Times New Roman and double-spaced lines. The header of your paper should be single-spaced and in the following format:

Your Name

Paper, HIS 343  
Dr. Timothy Hemmis  
janedoe@yahoo.com  
Due Date

Your paper should have 1” margins on the top and bottom and 1.25” margins on the left right margins. Evidence must be cited using footnotes. Use of alternate forms of citation, such as the MLA format, is not acceptable. Finally, your essays must be stapled (no “dog ears,” paper clips, or binders) and the pages numbered! If you have questions about the proper format of your essay, please see me during my office hours.

The essay must include evidence from the text, and you must cite that evidence using footnotes. Use the following examples as models:

First citation:

<sup>1</sup> Alfred F. Young, *The Shoemaker and the Tea Party: Memory and the American Revolution* (Boston: Beacon Press, 1999), 45.

Subsequent citations:

<sup>5</sup> Young, *The Shoemaker and the Tea Party*, 74.

### **Unexcused/ Late Work or Absences from Exams:**

The only valid excuses for missing an exam or failing to turn in a paper or homework on time are illnesses requiring medical care, required university activities, religious holidays, or a personal emergency of a serious nature. To be excused without penalty, documentation is required. In certain other circumstances, I will allow you to turn in an assignment early or take an exam in advance, but you must see me as soon as possible. Do not wait until the last possible minute.

### **Academic Accommodations:**

Students with a documented disability wishing to utilize academic accommodations should contact the Disability Support and Access at (254) 501-5831 in Warrior Hall, Ste. 212 as soon as possible so that warranted accommodations can be arranged. . For more information, please visit their website at <http://www.tamuct/disabilitysupport>.

### **Cell Phones**

In accordance with College policy, the use of all personal electronic communication devices in this class (or laboratory) is prohibited. Students are required to turn off or silence their personal electronic communication devices during this class.

## **Office Hours**

I am available in my office hours to answer your questions and look over drafts before paper your papers are due.

## **Academic Support Services**

Tutoring is available to all students, both on-campus and online. Tutors are available at the Tutoring Center in Warrior Hall, Room 111. Please contact Academic Support Programs if you are interested in tutoring at (254) 501-5830 or by e-mailing c.garza@tamuct.edu.

\*\*\*This syllabus is a mutual contract between the professor and student and the student and professor. It will not be altered lightly, however if circumstances make it necessary, the changes will be made as far in advance as is possible.

## **Course Schedule**

### **Week 1 Class Introduction**

Reading Assignment: Read the Syllabus;

Oct 23 Lecture on Contact and Conquest

Oct 25 Discussion of Readings posted on Canvas

### **Week 2 The Atlantic World**

Oct 30 Lecture: The Making of the Atlantic World and Colonies

Nov 1 Discussion: Thornton

### **Week 3 New England the City on A Hill**

Nov 6 Lecture: Overview of New England

Nov 8 Discussion Reading Assignment: Lockridge

### **Week 4 American Religion**

Nov 13 Lecture: Colonial American Religion

Nov 15 Discussion: Bonomi

### **Two book reviews done this week.**

**Week 5 The Other Colonies**

Nov 20 Online Discussion Reading Klooster

**Thanksgiving Break No Class**

**Week 6 The Imperial Frontier**

Nov 27 Writing Day

Nov 29 Discussion: Mapp

**Week 7 Pontiac's Rebellion**

Dec 4 Discussion Dowd

Dec 6 Writing Day

**Week 8 American Slavery Before the American Revolution**

Dec 11 Discussion Rediker

Dec 13 Final Exam due