

**Texas A&M University - Central Texas  
PSYK 3350-110 PERSONALITY**

**INSTRUCTOR AND CONTACT INFORMATION**

**Instructor: Osei Okyere**

**Office: WH 419**

**Phone: 254-519-5485** (College of Education)

**Email: [o.okyere@tamuct.edu](mailto:o.okyere@tamuct.edu)** (preferred email)

**Office Hours:** By appointment only

**Mode of instruction and course access:**

This course is a face to face course and uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com>] for quizzes, assignment submissions, grading, etc. You will use the CANVAS username and password communicated to you separately to logon to this system.

**Student-instructor interaction:**

Email is the preferred mode of interaction. Emails will be checked on daily basis and will be responded to as within 48 hours. Virtual office hours are by appointment only. Instructor will be available following every class times.

**911 Cellular:**

Emergency Warning System for Texas A&M University – Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911 Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

**Instructor's Personal Statement**

This course will increase your understanding of personality bringing into light a person's psychological qualities. The feelings, thoughts, motivations and how the individual deal with the world around him is influenced by his/her personality. I am excited to instruct this course. Your diverse background, professional and personal experiences relevant to the subject matter are highly encouraged in other to make class discussions lively. Active participation of students is required. I look forward from learning from each of you.

## COURSE INFORMATION

**Course Overview and Description:** An introduction to personality, the unique and relatively stable patterns of behavior, thoughts, and feelings that make individual human beings. The different theoretical approaches - psychodynamic, cognitive, behavioral, humanistic, and existential - will be covered and will be related to personality and personality development. Prerequisite(s): PSYC 2301 and PSYK 309 or approval of Department Chair.

### Course Objectives:

#### Student Learning Outcomes

- a. *Demonstrate factual knowledge (terminology, classifications, methods, trends).*  
Students will read, write, discuss, and respond to content-specific information regarding personality from the textbook and peer-reviewed articles. Assessments in which students will demonstrate this objective are chapter quizzes, discussion responses and replies, and periodic exams.
- b. *Demonstrate knowledge of fundamental principles, generalizations, or theories.*  
Students will read, write, discuss, and respond to information regarding the theories and basic principles associated with each major explanation in personality psychology including articulating how an individual's behavior can be understood from each perspective and the factors that influence the expression of personality. Assessments in which students will demonstrate this objective are chapter quizzes, discussion responses and replies, periodic exams, article reviews, and the final paper.
- c. *Apply course material (to improve thinking, problem solving, and decisions).*  
Students will select topics from the textbook to discuss as they relate directly to one's own life and decision making. Assessments in which students will demonstrate this objective are weekly discussions and replies. Students will apply and extend their depth of knowledge from the course text by locating, retrieving, reading, and summarizing peer-reviewed research in a theory of personality. Assessments in which students will demonstrate this objective are article reviews and the final paper.
- d. *Analyze and begin to critically evaluate ideas, arguments, and points of view.*  
Students will read and summarize peer-reviewed articles that support one theory of personality and explain in writing how well the articles support the theory. The assessment in which students will demonstrate this objective is the final paper.

### Required Reading – Textbooks:

American Psychological Association. (2009). *Publication manual of the American psychological association* (6<sup>th</sup> ed.). Washington, DC: Author. (ISBN: 978-1-4338-0561-5)

Burger, J. M. (2014). *Personality* (9<sup>th</sup> ed.) Belmont, CA: Thompson.

## COURSE REQUIREMENTS

### Structure/late submissions/Attendance

This course will be face-to-face however Canvas will be used to upload your course work. Some Course materials will be on canvas. (Information about the quizzes are posted on canvas). Students are to adhere to deadlines for submission of assignments as stated in each assignment description or syllabus. **There is no tolerance for late submissions students must work within deadlines.** All online work MUST be submitted through the Assignment links on Canvas; no work submitted by email will be accepted unless arranged with instructor beforehand. Class will include lectures, extended class discussions, periodic exams and group work. Full attendance and participation in class activities are vital. Absences and lack of participation, as well as frequent late arrivals/early departures, will have a negative effect on your overall course grade. If for genuine reasons student need to miss classes, the due process should be followed; email me or yet still ask someone to. Documentation of reason for absence is required. Early work submitted will be acknowledged but will not be graded right away. **ONLY WORK THAT IS SUBMITTED NO LATER** than class start time on the last day of class (Oct. 23rd at 11:00 am) will be counted toward your course grade.

### ***Discussion Forum Responses and Replies (10% of Overall Course Grade).***

Discussions and replies will include classroom discussions which will allow students to select and integrate course content in ways that are meaningful to them. Students are also required to submit two discussions (250 word minimum) on concepts (i.e., theories, topics, constructs) which will be given in class. No credit will be awarded for quoted (or plagiarized) content. ALL content should be written in the student's own words. The specific content in each submission will vary weekly. Each discussion will be worth a total of 50 points. Classroom discussions is highly encouraged.

***Periodic Exams (30% of Overall Course Grade).*** Three exams consisting of multiple choice items will be scheduled throughout the semester (see Course Calendar for dates). These exams will cover various chapter content from the assigned readings and discussions listed in the Course Calendar. All exams must be completed independently with no assistance from others. Exams will be taken in class

### ***Groups Relevant Research Article Reviews (20% of Overall Course Grade).***

Summaries of peer-reviewed articles relevant to the topics will be presented by students in groups. Students will be randomly assigned into groups. Each group will be randomly assigned a relevant research chapter from the text book to present to

the class. Students are expected to refer to their text book relevant research chapters as a guide. Each group will be graded on how well they demonstrate in-depth understanding of the relevant research that relate to the topic. Group members should be ready to answer questions posed from the class. Full participation of group members are required. Group will submit PowerPoint slides for grading.

**Final Paper (30% of Overall Course Grade).** Near the end of the semester, a research review paper is due that will require students to integrate various peer-reviewed articles explaining in details aspects of the various theory of personality. The final paper will require students to demonstrate their understanding of the subject area, topic or theory. The paper should also include information from the course textbook with APA style citations for the information. **All papers must be submitted to TurnItIn and revised prior to submission to the professor for grading. Students are not allowed to quote or use close paraphrases for any writing assignment in this course. No credit will be awarded for quoted (or plagiarized) content. ALL content should be written in the student's own words.** If students have content that is identical to another work, students will not be credited for the assignment. The final paper should be between 6-8 pages in length. The grading rubric will be provided in class.

**Paper Presentation (10% of Overall Course Grade).** Students will create a 7-10 minute presentation of their final paper assignment to deliver to the class at the end of the semester. Students are not permitted to read the paper to the class. Students may use PowerPoint, Prezi, or other presentation tools to create the slides for their presentation that must be accompanied by a script. The slides should supplement and extend but not duplicate the information in the script.

**Grading Criteria Rubric and Conversion**

This should *always* match the *course requirements*.

Graded Assignments	# Due	Points Each	Points Total	% of Overall Grade
Relevant Research Presentation	1	200	200	20.0
Discussion Responses & Replies	2	50	100	10.0
Periodic Exams and Quizzes	3	100	300	30.0
Final Paper	1	300	300	30.0
Paper Presentation	1	100	<u>100</u>	<u>10.0</u>
			1000	100%

**Posting of Grades:**

Grades will be kept on Canvas gradebook. Grades will be posted for assignments no later than a week from assignment submission.

<u>Grade</u>	<u>University Definition</u>	<u>Percentage</u>
A	Excellent	90-100
B	Good	80-89
C	Fair	70-79
D	Passing	60-69
F	Failing	59 or below

### **TECHNOLOGY REQUIREMENTS AND SUPPORT.**

**Technology Requirements.** Students are advised to resort to reliable internet connectivity. Wired connections rather than wireless should be used when downloading files or taking quizzes. Late submissions of assignments due to internet failure will not be tolerated. This course will use the TAMUCT Canvas Learn learning management system for class announcements, assignments and other communications

Logon to <https://tamuct.Canvas.com> to access the course.

Username: Your MyCT username

(xx123 or everything before the "@" in your MyCT e-mail address)

Initial password: Your MyCT password

Check browser and computer compatibility by using the "Test Your Browser" button, found in the "Check Your Browser" module on your Canvas dashboard, once you have logged in.

#### **Technology Requirements**

This course will use the A&M-Central Texas Instructure Canvas learning management system.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

#### **Canvas Support**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

#### **Other Technology Support**

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

**COURSE OUTLINE AND CALENDAR**

**Complete Course Calendar**

<u>Week</u>	<u>Module</u>	<u>Instructional Activities</u>	<u>Assignments Due</u>
	Getting Started  (Complete before the semester begins if possible.)	Check computer compatibility on Canvas Establish library access from home Create a quiet study environment Resolve all computer difficulties Find 2 ‘back-up’ computers w/internet	<b>All assignments are due by <i>insert time and general information here</i></b>
<i>23 October</i>	<b>Module 1:</b> What is Personality?	Read Burger Chapter 1	Discussion
<i>25 October</i>	<b>Module 2:</b> Personality Research Methods	Read Burger Chapter 2	Discussion
<i>30 October</i>	<b>Module 3:</b> Psychoanalytic Approach: Freudian Theory and Research	Read Burger Chapters 3 and 4  <b>Group 1- Relevant Research Presentation (Chapter 4)</b>	Discussion
<i>1 November</i>	<b>Module 4:</b> Psychoanalytic Approach: Neo-Freudian Theory  <b>Module 5:</b> Neo-Freudian Theories: Research	Read Burger Chapter 5 & 6  <b>Group 2- Relevant Research Presentation (Chapter 6)</b>	Discussion
<i>6 November</i>	<b>Exam 1</b>	Take Exam 1 (Chapters 1-6)	

	<b>(Chapters 1-6)</b>	<b>Begin Writing Final Paper</b>	<b>Exam 1 (Chapters 1-6)</b> Due Nov 6
8 November	<b>Module 6:</b> Trait Approach: Theory and Research	Read Burger Chapters 7 and 8  <i>Group 3 - Relevant Research Presentation (Chapter 8)</i>  Write Final Paper	Discussion
13 November	<b>Module 7:</b> Biological Approach: Theory and Research	Read Burger Chapters 9 and 10  <i>Group 4 - Relevant Research Presentation (Chapter 10)</i>  Write Final Paper	Discussion
15 November	<b>Module 8:</b> Humanistic Approach: Theory  <b>Module 9:</b> Humanistic Approach: Research	Read Burger Chapter 11& 12  Write Final Paper  <i>Group 5- Relevant Research Presentation (Chapter 12)</i>	Discussion  Discussions
20 November	<b>Exam 2 (Chapters 7-12)</b>	<b>Take Exam 2</b> (Chapters 7-12) Write Final Paper	<b>Exam 2 (Chapters 7-12)</b> Due Nov. 20
27 November	<b>Module 10:</b> Behavioral/Social Learning Approach: Theory	Read Burger Chapter 13  Create Discussion and Replies  Write Final Paper	Discussions
29 November	<b>Module 11:</b> Behavioral/Social Learning Approach: Research	Read Burger Chapter 14  <i>Group 6 - Relevant Research Presentation (Chapter 14)</i>	Discussions

		Write Final Paper	
04 November	<b>Module 12:</b> Cognitive Approach: Theory	Read Burger Chapter 15  Write Final Paper	Discussions
06 December	<b>Module 13:</b> Cognitive Approach: Research	Read Burger Chapter 16  <i><b>Group 7- Relevant Research Presentation (Chapter 16)</b></i>  Finalize Final Paper	Discussions
11 December	<b>Module 14:</b> Theory Review and Presentations	Create Discussion and Replies Submit Final Paper Deliver Paper Presentations	Discussion & Replies <b>Final Paper Paper Presentation</b>
13 December	Review and <b>Exam 3 (Chapters 12-14)</b>	Review Course Material Take Exam 3 (Chapters 13-16)	<b>Exam 3 (Chapters 13-16)</b>

Please take note the dates and other course policies shown may be changed/adjusted as needed, and if they are, changes will be announced in class or through the Announcements section of Canvas.

**Students are responsible for being aware of all changes made**

**Important University Dates:** <https://www.tamuct.edu/registrar/academic-calendar.html>

#### UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

##### Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop\_Request\_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure



is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

**Academic Integrity.**

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

**Academic Accommodations.**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) web page [https://www.tamuct.edu/student-affairs/access-inclusion.html].

**Important information for Pregnant and/or Parenting Students.**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) web page [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](#), please visit the

website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### **Tutoring.**

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at [deeadra.albertgreen@tamuct.edu](mailto:deeadra.albertgreen@tamuct.edu).

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

### **University Writing Center.**

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University—Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](https://tamuct.mywconline.com/) at [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) for any assistance needed with scheduling.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and

writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

If you have any questions about the UWC, please do not hesitate to contact Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu).

### **University Library.**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [<http://tamuct.libguides.com/index>].