

PSYC 3307-125, Human Lifespan
Fall 2018
Texas A&M University-Central Texas

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Professor Sandra Blackwell, MS, RBT
Virtual Office Hours: M and W 8-10am (I am available at this time via email)
Office Hours: Upon Request/Scheduled
Phone: Text @ 307hu to the number 81010 to send and receive updates for this class
Email: s.blackwell@tamuct.edu

Mode of instruction and course access:

This course meets face-to-face, (with supplemental materials made available online).
This course uses the A&M-Central Texas Canvas Learning Management System
[<https://tamuct.instructure.com/>].

Student-instructor interaction:

As the instructor I will check emails several times per week. If you plan on using the virtual office please email through Canvas I will probably respond much faster. My work email is very busy with tutoring correspondence and therefore sometimes emails get overlooked when several come through in a day. Also you can also text message me during the day. I will not answer text after 5pm.

911 Cellular:

Emergency Warning System for Texas A&M University-Central Texas
911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

1.0 Course Overview and description:

This course is an overview of human development from birth to death. Topics include history, theory, and research, genetic and environmental foundations in a chronological order of human development. This course covers the physical, cognitive, emotional, and social development in each of the different age groups from prenatal through adulthood.

2.0 Course Objectives:

Student Learning Outcomes (CO):

Upon satisfactory completion of this course, students will have
CO 1. demonstrated content-specific knowledge of the field of human development across the

lifespan.

CO 2. employed, in several assignments, the developmental framework, including models and theories, for understanding human lives and developmental change.

CO 3. described in several assignments how the 3 different areas of development -- physical, cognitive, and social -- interact to form the developing person.

CO 4. related their understanding human development to their own lives and careers.

3.0 Required Reading and Textbook(s):

Berk, L. E. (2017). *Development through the lifespan* (6th Ed.). Boston: Pearson. ISBN-10: 0134419693

4.0 COURSE REQUIREMENTS

4.01 Quizzes (180pts)

There will be a quiz after each chapter lecture. The quizzes are multiple choice and given after the PowerPoint Presentation to see how much information was retained.

4.02 Reflection Journal (80 pts)

Students are expected to participate in the class discussion when warranted not just show up for points. Students earn points by showing that they understand the reading material and are able apply what they are learning in class to their weekly reflection journal. The Journal will be located on Canvas. **Important note:** Please notify the instructor at the beginning of class if you need to leave early due to work or family. If **tardy** to class and miss roll then please notify the instructor at the end of class to receive partial points.

4.03 Academic Integrity Document (5pts)

During the first week of class students will be expected to read the academic honesty section of the syllabus regarding plagiarism and return signed to instructor

4.04 Literature Reviews (128 pts)

Students will be expected to do five literature review papers 250-500 words (1 to 2 pages) and are due on specific dates that are listed on the course calendar. Each review must follow the APA guidelines as specified in the APA 6th edition Manual. The articles in review must be Peer reviewed and must be in line with Life Span perspectives and or stages of human development. This assignment is to help students gain a better understanding of the diverse array of theories and help grasp a better understanding of human development. A grading rubric is provided in the next section of the syllabus to help determine your grade outcome based on the work you have put into the presentation.

4.05 PowerPoint Presentation (100)

All students are expected to give a PowerPoint presentation over one of the mid-century theories, for example: Psychoanalytic perspective, Psychoanalytic theory, Social Learning Theory, Applied Behavior Analysis Theory, and Cognitive-development. I expect students to follow APA guidelines when making their slides and not to plagiarize or fringe upon copy right laws when using google images or any other image that is not their own. The PP should include a minimum of 8-15 slides. The presentation is derived from the articles you reviewed through the eight week course. A grading rubric is provided in the next section of the syllabus to help determine your grade outcome based on the work you have put into the presentation.

4.06 Final Comprehensive Exam (100)

All students are expected to take a comprehensive final exam that will include 50 multiple choice and true and false questions. The exam will be a review of the course content covered during the class lectures. The exam will be taken in class independently with no assistance from others or your book.

*All questions should be directed to the professor or to the grading rubric. All assignment are subject to change based on the professor's discretion.

5.0 Grading Criteria

Graded Assignments	Amount Due	Points Each	Points Total	% of Overall Graded
Chapter Quizzes	18	10	180	37%
Academic Integrity	1	5	5	1%
Weekly Journal	8	10	80	16%
Literature Reviews	4	24	96	20%
Power Point Pres	1	24	24	5%
Comprehensive Final Exam			100	21%
		Total	485	100%

5.01 Final course grades will follow the system below:

A = 90.00+ total points, **B** = 80.00-89.99 points, **C** = 70.00-79.99 points,
D = 62.00-69.99 points, **F** = 61.99 or fewer points

Posting of Grades

All grades will be posted in the canvas grade book where students can monitor their grades. All grades will be posted no later than a week after turn in date

6.0 Rubric and Conversion

Literature Review Rubric

Description of Assignment:

You are to locate research articles on your pre-approved topic. You are to write a 2-3 page summary of the general theme(s) of these articles as it pertains to your topic. A reference sheet, listing the articles should be included (this does not count toward your page limit). This summary should serve as the background/foundation for your Power Point Presentation. The typed summary should adhere to APA format.

Grading of Assignment:

The following rubric will be used to assess your literature review. To calculate your grade, take your total points earned and divide by 24 (the total points possible), resulting in a percentage. See section 5.0 for grading criteria in the syllabus for the corresponding letter grade.

Rubric: For Literature Review

	Score			
	3	2	1	Total Score
Article	Information is gathered from peer reviewed, research-based and an approved HD theory.	Information is gathered from peer reviewed sources but lacking HD relevance.	Information is not gathered from a peer reviewed source no ref.	
Theme	Well organized, demonstrates logical sequencing and structure.	Well organized, but demonstrates illogical sequencing or structure.	Weakly organized with no logical sequencing or structure.	
Background/Foundation	Detailed conclusions are reached from the evidence offered.	Conclusions are reached from the evidence offered.	There is some indication of conclusions from the evidence offered.	
Research Question	Research question(s) are formed through the literature review and clearly stated.	Research question(s) are formed through the literature review.	Research question(s) were not formed but could be formed through the literature review.	
Reference Sheet	Information is cited properly and in APA format.	Information is cited properly but not consistently done so.	Information is not cited according to APA guidelines.	
Length	Adheres to 2-3 page criteria.	Exceed or does not meet 2-3 page criteria by ½ page or less.	Exceed or does not meet 2-3 page criteria by 1 or more pages.	
Format	Font size, spacing, and APA format are correct.	Font size and or spacing is incorrect	Font size, spacing, and is not correct neither plus several other APA mistakes	
Grammar	There is 1 or less grammatical error.	There are 2 grammatical errors.	There are 3 grammatical errors.	
TOTAL POINTS				

Grading of Assignment:

The following rubric will be used to assess your Power Point Presentation. To calculate your grade, take your total points earned and divide by 24 (the total points possible), resulting in a percentage. See section 5.0 for grading criteria in the syllabus for the corresponding letter grade.

Rubric for PowerPoint and Oral Presentation

	Awesome 4	Admirable 3	Acceptable 2	Unacceptable 1	Teacher Assessment
Critical thinking	Thoughtfully and accurately interprets results, shows in-depth understanding of major ideas	Identifies relevant arguments, justifies results, offers reasons	Usually justifies results and offers reasons	Misinterprets data, gives unjustified arguments	
Quality of information	Covers topic thoroughly, includes details that support the topic	Includes essential information, includes some supporting details	Includes most essential information, details are somewhat sketchy	Lacks essential information	
Organization	Well organized and coherent, topics are in logical sequence, includes clear introduction and conclusions	Organized, some topics are out of logical order, conclusions are generally clear	Some organization, topics jump around, conclusions are unclear	Not organized, topics make no sense	
Grammar and spelling	All grammar and spelling are correct	Only one or two errors	More than two errors	Very frequent grammar and/or spelling errors	
Visual design	Visually appealing, clean simple layout, text is easy to read, graphics enhance understanding of ideas	Visually attractive, text is easy to read, colors enhance readability, graphics and special effects do not distract from understanding ideas	Text is sometimes hard to read, sometimes graphics or special effects distract from understanding	Text is very difficult to read, layout is cluttered and confusing	
Oral presentation	Well prepared, speaks clearly, makes eye contact with audience, delivers with	Engages audience, fluid delivery, uses different approach other than simply	Clear and understandable, uses limited delivery techniques	Not clear, not understandable	

	ease, invites questions	reading screen, invites questions			
				Total	

7.0 COURSE OUTLINE AND CALENDAR

Complete Course Calendar

Human Lifespan – Tentative for Topic and in Class Quizzes for 2nd 8 week class

Week	Date	Topic	Due*	In Class
1	10/22	Intro/Syllabus Review		Dr. Green/Student Success Video
	10/24	History, Chp.1 Theories, and Research Strategies Ch. 2 Genetic/ Environmental Foundations	Academic Integrity Doc	Librarian visit PP/Ch. 1 Quiz
2	10/29	Ch. 3 Prenatal Development...	Wkly Reflection	PP/Ch. 2 and 3 Quizzes
	10/31	Ch. 4 Physical Development. in Infancy/Toddlerhood Ch. 5 Cognitive Development in Infancy/ Childhood	Lit Review	Dr. Bowles Presentation PP/Ch. 4 & 5 Quizzes
3	11/5	Ch. 6 Emotional and Social Development in Infancy/ Childhood Ch. 7 Physical and Cognitive Development in Early Childhood	Wkly Reflection	PP/Ch. 6 & 7 Quizzes
	11/7	Ch. 8 Emotional/Social Development in Early Childhood Ch.9 Physical and Cognitive Development in Early Childhood	Lit Review	PP/Lecture Ch. 8 & 9 Quizzes
	11/12 No Class Veterans day		Wkly Reflection	
4	11/14	Ch. 10 Emotional and Social Development in Middle Childhood Ch. 11 Physical and Cognitive Development in Adolescence		PP/Lecture Ch. 10 & 11
5	11/19	Ch. 12 Emotional and Social Development in Adolescence Ch.	Lit Review Wkly Reflection	PP/Lecture Ch. 12 & 13

		13 Physical and Cognitive Development in Early Adulthood		
	11/21	Ch. 14 Emotional and Social Development in Early Adulthood Ch. 15 Physical and Cognitive Development in Middle Adulthood		PP/ Lecture Ch. 14 & 15
6	11/26	Ch. 16 Emotional and Social Development in Middle Adulthood Ch. 17 Physical and Cognitive Development in	Lit Review Wkly Reflection	PP/ Lecture Ch. 16 & 17 Quizzes
	11/28	Ch. 18 Emotional and Social Development in Late Adulthood	PowerPoint Presentation	PP/ Lecture Ch. 18 Quiz
7	12/3		PowerPoint Presentation Wkly Reflection	Power Point Presentations Jeopardy Final Review
	12/5	Jeopardy Final Review		
8	12/10	Jeopardy Final Review	Projects Wkly Reflection	
	12/12	Comprehensive Final Exam		FINAL EXAM

Important University Dates:

October 22, 2018 Classes Begin for Fall Semester

October 22, 2018 Add, Drop, and Late Registration Begins for Second 8-Week Classes \$25 fee assessed for late registrants

October 24, 2018 Deadline for Add, Drop, and Late Registration for 16 Week Classes

October 29, 2018 Deadline to Drop Second 8-Week Classes with No Record

November 1, 2018 Deadline for GRE/GMAT Scores to Office of Graduate Studies

November 9, 2018 Deadline to drop 16-Week Classes with a Quit (Q) or Withdraw (W)

November 12, 2018 Veterans Day (Observed) - **NO CLASS (University Open)**

November 16, 2018 Deadline for Final Committee-Edited Theses with Committee Approval

November 22, 2018 Thanksgiving (**University Closed**)

November 23, 2018 Thanksgiving (**University Closed**)

November 30, 2018 Deadline to Drop Second 8-Week Classes with a Quit (Q) or Withdraw (W)

December 1, 2018 Student End of Course Survey Opens (16- and Second 8-Week Classes)

December 14, 2018 Commencement Ceremony Bell County Expo Center 7:00 p.m.

December 14, 2018 Deadline for Applications for \$1,000 Tuition Rebate for Fall Graduation

December 14, 2018 Deadline for Fall Degree Conferral Applications to the Registrar's Office.

December 14, 2018 Deadline to Withdraw from University for 16 week Classes

December 14, 2018 Fall Semester Ends

APA format

In July 2009, the American Psychological Association released the 6th edition of their publication manual. Although some students may not be familiar with this format yet, I want you to become familiar with it, especially for references and citations. Therefore this course requires ALL WORK to meet the standards of the 6th edition; all relevant grading rubrics will include an APA format component.

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address) Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.

Texas A&M University - Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students,

faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) web page [https://www.tamuct.edu/student-affairs/access-inclusion.html].

Important information for Pregnant and/or Parenting Students.

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) web page [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics,

Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

University Writing Center.

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](https://tamuct.mywconline.com/) at [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu for any assistance needed with scheduling.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

If you have any questions about the UWC, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources.

On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

OPTIONAL POLICY STATEMENTS:

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

INSTRUCTOR POLICIES.

Students are not allowed to use electronic devices in class except computers to take notes. Due to the copy right laws students are not allowed to take photos of the power point slides. Note that if there are assignments specifically designed to be done in collaboration with other students; this will be indicated in the assignment description. All other work should be completed individually without help from other students. If it's not clear to you which assignments allow you to work with others, be sure to check with the course instructor. For postings on the discussion board, please be respectful of the ideas and opinions of all class members; inappropriate language and interactions may lead to being blocked for the rest of the semester from the discussion area and the loss of related points. To get the most out of this class and all your classes, it's best to treat them like a job; come to class prepared each day and take responsibility for your own work. In general, if you respect other class members and your instructor, you should be fine.

Copyright Notice.

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

Copyright. (2018) by (*Sandra Blackwell*) at Texas A&M University-Central Texas, (TAMUCT); 1001 Leadership Place, Killeen, TX 76549; (s.blackwell@tamuct.edu)

Finally, if you have any questions or concerns about the class or any problems with the coursework or course materials, please contact me as soon as possible by email or in person. I'll reply to your email as soon as I can, usually within 24 hours (except on weekends). You can also discuss issues with your classmates in the relevant forum. The only exception is if you have technology issues with Canvas. For those, please let me know what's going on, but ask for help from TAMU-CT Canvas Support. Their contact info is given above.