



MGMT 5315 International Management for Sustainability

Fall 2018 Semester: Aug 27 – Dec 14, 2018,
T 6:00 pm - 8:45 pm Founder's Hall Room 413

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Dr Leyla Orudzheva

Office: Founders Hall 3rd floor, Room 323U

Office Phone: (254) 519-5472

Email: Leyla.orudzheva@tamuct.edu (preferred)

Office Hours: T 4-5pm, R 10am-1pm, and by appointment (f2f, skype or phone)

Mode of instruction and course access:

This is a face-to-face classroom course. However, you will be using the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com>] for accessing resource materials, taking quizzes, and submitting assignments.

Student-instructor interaction:

TAMUCT email is the preferred communication method. I check emails regularly and usually respond within 24h during week days (48h during weekend and holidays). I can meet face to face, on the phone, or online using web-conference tools.

Occasionally, a University meeting or Conference travel will preempt my prompt responses to your message; should this happen I will post an announcement via Canvas.

911 Cellular:

Emergency Warning System for Texas A&M University-Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

1. Course Overview and Description:

This course will focus on the multinational aspects of leading and managing sustainable development. Research, synthesis, and presentation of current and seminal research on the

subjects of international strategy and cross-cultural management will be dominant components. The social, ecological, and economic sustainability in international business transactions will also be discussed.

1.1. Course Objective: This course is designed to facilitate students' learning of the fundamentals of international business strategies and cross-cultural management to achieve the organizational outcome of sustainable development. Throughout the course, students are expected to develop a sense of ease to manage business in a multicultural environment which will contribute to an organization's success in the social, ecological, and economic dimensions of sustainability.

1.2. Student Learning Outcomes (SLOs): Upon the successful completion of this course, students will be able to:

- SLO 1. Identify the impacts of globalization on a firm's internationalization process.
- SLO 2. Apply the principles of sustainability in global business environment.
- SLO 3. Analyze different cross-national institutional forces that influence international businesses.
- SLO 4. Discuss cultural dimensions based on cultural frameworks and apply them to global business settings.
- SLO 5. Discuss ethics and corporate social responsibility issues in the global business environment.
- SLO 6. Evaluate the tension between pressures for global integration and national responsiveness and identify an effective international strategy and entry mode.
- SLO 7. Develop cultural intelligence to interact and manage people from different cultures.

2. Prerequisites: MGMT 5301 Organizational Behavior

3. Textbook and Assigned Readings:

3.1. Required Reading and Textbook(s)

The customized version of the following text is required. The ISBN listed below is a special package for TAMUCT students to purchase either through the University Bookstore or online directly from McGraw-Hill.

Print book ordering information (for bookstore): International Management For Sustainability Custom Create Edition for TAMU-CT ISBN#: **9781307021530**

E-book for students: International Management For Sustainability Custom Create Edition for TAMU-CT ISBN#: **9781307021547**

If you opt for purchasing the full version of the textbooks, you can purchase the following two books that are the basis for the customized copies, through any retail bookstores.

International Business, First edition, by J. Michael Geringer, Jeanne M. McNett, Michael S. Minor, & Donald A. Ball.

Publisher: McGraw-Hill; ISBN: **978-1-259-31722-4**

International Management: Culture, Strategy, and Behavior, Eighth edition, by Fred Luthans & Jonathan, P. Doh. Publisher: McGraw-Hill; ISBN: **978-0078112577**

3.1.3 Supplemental readings will be provided on Canvas during the semester.

3.2. Reference Guide for Professional Writing

American Psychological Association. (2010). Publication manual of American Psychological

Association (6th ed.). Washington, D.C.: Author. ISBN-13: 978-1-4338- 0561-5.

Both in-text citation and a list of reference in the end of the write-up are required in all written assignments.

All students are expected to keep abreast of contemporary developments in global business by reading quality press such as, for example, the New York Times, Wall Street Journal, Washington Post, The Economist, Forbes, Fortune, Business Week, Foreign Affairs, Foreign Policy, etc.

COURSE REQUIREMENTS

Individual assignments

Self-check quizzes (14 quizzes @20 points): learning activity supports SLO 1-6

This course has Self-check quizzes for all learning material covered in this course. The Self-check quizzes challenge your mastery of the content in each chapter without setting a time limit, so you can pace yourself. You are allowed to reference any study material and take it as many times as you'd like. In each sitting, you will see a set of randomized 20 questions. Each question is worth 2 point. There is no provision for making up missed quizzes as each quiz will be opened during one whole week.

Academic literature review (230 points): learning activity supports course description and SLO 1-6.

Each student will write a review of academic literature covering a specific area of research relevant to the International Management and focusing specifically on relevant managerial implications. A selection of topics will be distributed in class and posted in Canvas. Your literature review will be 6+ pages double-spaced, 12pt, and in-text citations. Page limit does not include, figures, tables, and references. Detailed guidelines will be provided via Canvas.

Participation (120 points): learning activity supports SLO 1-7.

Students are expected to attend every class and actively participate in in-class discussions. Other in class activities such as case studies and exercises will be conducted throughout the semester (sometimes without prior announcement). If you have to miss a class for a university excused reason, you should let me know before the class.

Team assignments

World Events Digest (50 points): learning activity supports SLO 1-3.

Small groups of 2-3 students will self-select to a geographic area and research the world events occurred in that area in the prior week. The geographic areas cover most regions of the world (e.g., Asia Pacific, Latin America, North America, European Union, Eastern Europe, Central Asia, Africa, and Middle East). The group will write up a short report (2-3 double-spaced pages) on 2-3 major events and implications of these events for international business referring to the concepts from the textbook. Then you will share your digest with the class in a 5 minutes mini-presentation. Detailed guidelines will be provided via Canvas.

Global Sustainable Enterprise (GSE) Team Charter (20 points): Each team will submit a team charter. Detailed guidelines will be provided via Canvas.

Global Sustainable Enterprise (GSE) Proposal (100 points): learning activity supports SLO 1-4.

Each team will write a proposal for a firm's effort in building a global sustainable enterprise. You will select an already existing company that is not part of the 100 Most sustainable companies^a and would presumably have lots of room for improvement in terms of sustainability. After conducting an internal analysis, you will study external environment and identify a new country for the company to expand to for a global business venture (e.g. sourcing, manufacturing, and/or selling to a new market) and consider cultural and ethical issues that could impact the firm. The proposal should identify 2-3 alternatives and formulate a clear argument in favor of the selected country. Detailed guidelines will be provided via Canvas.

Global Sustainable Enterprise (GSE) Final Paper (150 points): learning activity supports SLO 2, 6, 7.

Incorporating the feedback provided for the GSE Proposal, the final paper will propose a firm strategy, structure, and entry mode for the venture; estimate a timeline and required financial resources; discuss human resource systems to be used in the new venture; and recommend levels of product/service adaptation as well as marketing methods (if applicable). The paper should rely on pertinent, reliable data about the country and the firm (e.g. annual reports, quality business press, well-known and reputable international organizations' websites, NO Wikipedia). Your recommendations should make use of frameworks discussed in class, account for central issues and problems facing the firm in the proposed venture, critical analysis of the situation, and appear realistic (no science fiction) and presentable to the firm as a viable option for global expansion. Detailed guidelines will be provided via Canvas.

Global Sustainable Enterprise (GSE) Final Team Presentation (50): Each team will share the recommendations of its Final GSE paper in a 10-minute in-class presentation followed by a 5-minute Q&A session. A team member must be present at the presentation to receive credit. Detailed guidelines will be provided via Canvas.

Peer evaluation: Students' involvement in team activities will be evaluated by peers using a collective Peer Evaluation process. Based on the grade awarded by peers, a student will either receive the full points associated with the team grade on a relevant team assignment or only a portion of the points. Participation in scheduled presentations is mandatory to receive credit.

NOTE 1: No later than 24 hours after a peer evaluation due date, any team member may request that the instructor arbitrate team ratings. If arbitration is requested, and conducted, the decision of the instructor will be final. The Peer Evaluation will be submitted with each of the team assignments.

NOTE 2: A student "fired" from his or her team in accordance with conditions outlined in the team's charter will have to complete the remaining team project parts on his own with a maximum possible grade capped at 79%. Furthermore, a student fired from a team won't be able to earn points for the Team presentation.

^a <http://www.corporateknights.com/magazines/2018-global-100-issue/2018-global-100-results-15166618/>

Grading Polices/Guidelines

- **Individual Performance:** It is vital that you are active in the course and complete all work in a professional fashion. You are expected to read the chapters as assigned in the syllabus as well as all the relevant supplemental resources that may be found in the Module content folders for that period before coming to class.
- **Quality Work:** All work submitted for grading shall be of upper level quality: demonstrate understanding and effort put into it, depth of analysis, grammatical structure, professionalism, etc.
- **Identifying Submissions:** Submissions' title should follow the format as specified
Title_of_the_assignment_Student Last Name
- **Submission Style Requirements:** Submissions will be in accordance with The Publication Manual of the American Psychological Association, 6th ed. **All written work must be submitted utilizing Microsoft Word in either a .doc or .docx format.**
- **Due Dates and Late Submissions:** The assignment instructions and deadlines are clearly laid out in the syllabus. Though some assignments are fairly involved, you do not have more than one assignment due in any week. As such, it is expected that all work will be submitted on time, as timeliness is an important aspect of professional communications and behavior. If you encounter an issue, please let me know before the due date. Late submissions of written assignments will cost -20% of the grade per day.
- **Changes to Syllabus:** This syllabus serves as an instructional and study planning document. Although every effort will be made to maintain the schedule and activities presented herein, it may become necessary during the course of the semester to make changes to the syllabus. In such events, changes will be announced and students will receive written notice as soon as possible.
- **Sundown rule:** You have one (1) week (from the date the grade is released) to inquire about your grade on an exam, quiz or any other assignment. The exception to this is the last round of assignments, and your Final Letter Grade when inquiries need to be taken care of as soon as possible before I submit grades to the Registrar. The purpose is to resolve any issue during the term and not wait until the last week of the term. Check your grades every week!

Grading Criteria Rubric and Conversion

A detailed grading rubric will be available with the assignment instructions and submission locations in Canvas. Minimum points required for a specific course grade are noted on the table under Grade Computation in the next section. Minimum points required for a specific course grade will NOT be revised for any reason. There are 1000 grading points available in this class, assigned as follows:

<i>Individual</i>	
Self-check quizzes (14@20)	280
Academic literature review	230
Participation (in-class discussions, case studies, etc.)	120
<i>Team</i>	
World Events Digest	50
GSE Team Charter	20
GSE Proposal	100
GSE Final Paper	150
GSE Final Team Presentation	50
Total points	1000

Final grades will be calculated using a traditional scale (900-1000 points=A, 800-899 points=B, 600-799 points= C, 400-599 points=D, less than 400 points= F).

Final grade consists of points earned. Students should not expect rounding or individual extra credit at the end of the semester.

Posting of Grades

All student grades will be posted on the Canvas Grade book and students should monitor their grading status through this tool. I will attempt to post grades for all assignments and discussions within one week after the due date, unless I let you know otherwise. Grades on exams will be available immediately (unless essays must be graded as well).

COURSE OUTLINE AND CALENDAR

Complete Course Calendar

- Grading Points available for each assignment noted in ()
- All graded assignments are noted in bold:

Week	Class Date	Module	Topic	Activities & Assignments
1	28-Aug		Course introduction and overview	In class: Students' introductions; Read syllabus;
2	4-Sep	Module 1	The Challenging Context of International Business	Read text Ch 1; In-class example of World Event Digest; Group formation per regions for World Event Digest Quiz 1 due Sun, Sept 9 at 11:30 PM
3	11-Sep	Module 2	International Trade and Investment	Read text Ch 2; Research topics for literature review sign-up sheet provided in class World Event Digest Region 1 due by 6 pm Sep 11 Quiz 2 due Sun, Sept 16 at 11:30 PM
4	18-Sep	Module 3	Ethics, Social Responsibility, and Sustainability;	Read text Ch 3; World Event Digest Region 2 due by 6 pm Sep 18 Quiz 3 due Sun, Sept 23 at 11:30 PM
5	25-Sep	Module 4	Sustainability and Natural Resources	Read text Ch 4; In-class case study World Event Digest Region 3 due by 6 pm Sep 25 Quiz 4 & Team Charter due Sun, Sept 30 at 11:30 PM
6	2-Oct	Module 5	Political Forces That Affect Global Trade	Read text Ch 9; World Event Digest Region 4 due by 6 pm Oct 2 Quiz 5 due Sun, Oct 7 at 11:30 PM
7	9-Oct	Module 6	Managing Political Risk	Read text Ch 10; World Event Digest Region 5 due by 6 pm Oct 9 Quiz 6 due Sun, Oct 14 at 11:30 PM
8	16-Oct	Module 7	Sociocultural Forces	Read text Ch 5; World Event Digest Region 6 due by 6 pm Oct 16 Quiz 7 due Sun, Oct 21 at 11:30 PM
9	23-Oct	Module 8	Strategy Formulation and Implementation	Read text Ch 11; World Event Digest Region 7 due by 6 pm Oct 23 Quiz 8 due Sun, Oct 28 at 11:30 PM
10	30-Oct	Module 9	Entry Strategies and Organizational Structures	Read text Ch 12; Quiz 9 & GSE Proposal due Sun, Nov 4 at 11:30 PM
11	6-Nov	Module 10	Marketing Internationally	Read text Ch 13; Quiz 10 due Sun, Nov 11 at 11:30 PM
12	13-Nov	Module 11	Managing Across Cultures	Read text Ch 6; Quiz 11 & Literature review due Sun, Nov 18 at 11:30 PM

13	20-Nov	Module 12	Managing Human Resources in an International Context	Read text Ch 14; Quiz 12 due Sun, Nov 25 at 11:30 PM
14	27-Nov	Module 13	Global Leadership Issues and Practices	Read text Ch 8; Quiz 13 due Sun, Dec 2 at 11:30 PM
15	4-Dec	Module 14	Cross-Cultural Communication and Negotiation	Read text Ch 7; In-class exercise Quiz 14 & GSE Final paper due Sun, Dec 9 at 11:30 PM
16	11-Dec			GSE Final Team Presentations

Important University Dates:

August 27, Add/Drop/Late Registration begins. \$25 fee assessed for late registrants.

August 29, Add/Drop/Late Registration ends, 16-week and 1st 8-week classes

September 3, Labor Day, CAMPUS CLOSED

September 4, Last day to drop 1st 8-week classes with no record

September 12, Last day to drop 16-week classes with no record

September 22, Last day to drop a 1st 8-week class with a Q or withdraw with a W

October 5, Deadline to submit Graduation Application for Ceremony Participation

October 19, Last day to withdraw from the University (1st 8-week classes WF)

October 22, Add/Drop/Late Registration begins, 2nd 8-week classes

October 24, Add/Drop/Late Registration ends, 2nd 8-week classes

October 29, Last day to drop 2nd 8-week classes with no record

November 12, Veteran's Day

November 9, Last day to drop with a Q or withdraw with a W (16-week classes)

November 22-23, Thanksgiving, CAMPUS CLOSED

November 30, Last day to drop a 2nd 8-week class with a Q or withdraw with a W

December 14, Last day to withdraw from the University (16-week and 2nd 8-week classes)

December 14, Last day to file for Degree Conferral (Registrar's Office)

December 14, Commencement (End of Fall Term)

December 24-January 1, WINTER BREAK

TECHNOLOGY REQUIREMENTS AND SUPPORT**Technology Requirements**

This course will use the A&M-Central Texas Instructure Canvas learning management system.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

For issues with **Canvas**, select “chat with Canvas support,” submit a support request to Canvas Tier 1, or call the Canvas support line: 1-844-757-0953, links to all are found inside of Canvas using the “Help” link.

For issues related to course content and requirements, contact me directly.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. **Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course.** Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) web page [https://www.tamuct.edu/student-affairs/access-inclusion.html].

Important information for Pregnant and/or Parenting Students.

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) web page [https://www.tamuct.edu/student-affairs/index.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

University Writing Center.

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](https://tamuct.mywconline.com/) at [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu for any assistance needed with scheduling.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

If you have any questions about the UWC, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones,

webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

Copyright Notice.

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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