

## **CRIJ-5322-110-Advanced Criminal Justice Ethics ONLINE**

**\*\*\* DISCLAIMER: SYLLABUS MAY BE REVISED LATER IF NEEDED \*\*\***

### **COURSE AND CONTACT INFORMATION**

**Email** MQuinones@TAMUCT.edu

**Meeting and Classroom** Online

**Office** Founder's room 217N

**Office Hours** Tuesdays & Thursdays 11-2. Please schedule an appointment online by going to Canvas *Calendar* and selecting the *Scheduler* tab on the right.

**Communication** Canvas has an email function we will use to communicate. To learn how to use Canvas *Conversations*, visit <https://community.canvaslms.com/docs/DOC-10573-4212710324>. (Links to an external site.)Links to an external site.

### **CATALOG DESCRIPTION**

Advanced Criminal Justice Ethics. (3-0) The practical implications of moral philosophy and ethics in a free society during the day-to-day administration of a criminal justice agency will be discussed.

Course Prerequisites: Undergraduate Criminal Justice Ethics.

### **COURSE GOALS AND OBJECTIVES**

This is an *advanced* ethics course, which means masters level students should have a good understanding of ethics before enrolling. By the end of this course you should be able to demonstrate an *advanced* understanding of ethics as it relates to criminal justice practitioners, policy, and practice. To successfully demonstrate your understanding of criminal justice ethics, you must be able to:

1. understand the key concepts of the foundational ethical systems: virtue ethics, social contract theory, utilitarianism, and deontology.
2. be able to analyze and apply various sources of moral standards to specific moral problems in criminal justice.
3. question conventional thoughts about morality as it relates to crime.
4. demonstrate an ability to critically evaluate ethical systems.
5. demonstrate a high standard of academic writing.

### **REQUIRED TEXTBOOKS**

Aristotle. (2004). *Nicomachean ethics* (F. H. Peters, Trans.). New York: Barnes and Noble. ISBN: 978-0-7607-5236-4.

Bedau, H. A. (Ed.)(1991). *Civil Disobedience in focus*. London: Routledge. ISBN: 0-415-05055-3.

Bentham, J. (1988). *The principles of morals and legislation*. Amherst, NY: Prometheus. ISBN: 978-087975434-1

Kant, I. (2009). *Groundwork of the metaphysic of morals* (H. J. Paton, Trans.). New York: Harper. ISBN: 978-0-06-176631-2.

Rawls, J. (1971). *A theory of justice*. Cambridge, MA: Belknap Press. ISBN: 0-674-01772-2

Shafer-Landau, R. (2018) *The Fundamentals of Ethics*, 4th edition. Oxford University Press. ISBN 9780190631390.

## **ADDITIONAL MATERIALS**

Students will receive additional materials to read and watch. Additional material are posted on Canvas as assignments or resources.

## **COURSE DESCRIPTION**

This course is completed online using the TAMUCT Canvas Learning Management System: <https://tamuct.instructure.com>. Students must be able to access Canvas in order to complete assignments. I communicate with the class using Canvas *Announcements*, so please make sure you enable notifications for announcements.

## **ATTENDANCE & MISSED MATERIAL/QUIZZES/EXAMS POLICY**

It is your responsibility to keep up with the reading, assignments, exercises, and any additional materials provided in class during the semester. There will be no optional assignments for extra credit, late assignments are not accepted, and make-up exams are not allowed. I do not provide my lecture notes.

## **COURSE REQUIREMENTS**

Again, this is an *advanced* ethics course. It is assumed that you have a basic understanding of the philosophies covered in the course. Your final grade in this course is based on how well you do on assignments and exams. I recommend students complete assignments in a timely manner and contact me for explanation or clarification of the material. There is only so much help I can provide students who wait until the last minute to complete assignments.

## **DESCRIPTION AND VALUE OF ASSIGNMENTS**

You will find your reading list and assignments by going to the *Assignment* tab or *Modules* tab. I recommend completing the course using *Modules*. The benefit of completing modules is that it helps you stay on track with the course. You should complete the appropriate modules before moving on to the exams. *I recommend you complete assignments in a timely manner and contact me if you need further clarification on the material.* I cannot help you if you contact me too late in the semester.

**Chapter Quizzes (20%)** Quizzes ask you to answer questions about terms and concepts found in the *The Fundamentals of Ethics*. The purpose of quizzes is to ensure reading and basic understanding of the material.

**Annotated Bibliographies (worth 40%).** You must submit annotated bibliographies over each philosophy covered in class. Each must include an APA (6th ed) citation of the source and a *detailed* summary of the key points. For this assignment, you may use bullet points, however, the summary must be detailed enough to properly explain the philosophy and all concepts must be defined. You must use peer-reviewed articles only. You may not use any of the books required for the course as a source.

Annotated bibliographies should consist of articles that apply the ethical philosophies to any number of criminal justice issues. Here are some topics you might research:

- Ethics training of law enforcement officers, correctional officers, attorneys, and judges.
- Corruption in policing, courts, or corrections (adult or juvenile systems)
- Abuse of power by police or correctional officers (including sexual relationships)
- Government misconduct and wrongful incarcerations
- The misapplication of forensic science
- Leadership and ethical decision making
- Ethics of punishment

**Service Paper (worth 40%).** This course has a service component. Students are required to complete 15 hours of community service and submit a paper reflecting on the service and how it relates to the material covered in class.

All assignments are completed on Canvas. To learn how to view assignments in Canvas, visit <https://community.canvaslms.com/docs/DOC-10566-4212191416> (Links to an external site.)Links to an external site.. All assignments are run through *VeriCite*, Canvas' anti-plagiarism check software. Plagiarism is a form of academic dishonesty. Plagiarism, most simply defined, is not properly crediting sources of information through the use of textual citations and the provision of a works cited list. If something is not your own original idea, thought, words, or the product of your original data collection and analysis, you must cite your source in the text. Students who plagiarize will receive a 0 for the assignment and may be referred to the Office of Student Conduct. To learn more about plagiarism, please visit <https://owl.english.purdue.edu/owl/resource/589/02/> (Links to an external site.)Links to an external site.

I will provide feedback on content when possible and refer you to a tutor for additional help with grammar and writing. TAMUCT offers free on-campus and online writing assistance through the writing center. Students also have access to writing tutors through Tutor.com for free. You can access Tutor.com directly from Canvas. Also, review the section on plagiarism at the end of the syllabus (\*).

## **GRADING CRITERIA RUBRIC AND CONVERSION**

Refer to the assignment descriptions to see what % of the final grade they represent. *A C grade is average, to earn an overall grade higher than a C you must consistently produce high quality and outstanding work.*

90-100 A: Outstanding work and mastery of material

80-89 B: High quality work and good understanding of the material

70-79 C: Satisfactory work and basic understanding of the material

60-69 D: Minimally acceptable performance/little to no understanding of the material.

<59 F: Poor performance and does not understand basic elements of course

*Posting Grades.* Grades are available on Canvas, on the *Grades* page. Since all assignments are completed on Canvas, grades are usually returned quickly. I will let you know of any delays or technical difficulties. Learn how to view grades on Canvas, by visiting <https://community.canvaslms.com/docs/DOC-9540-4212724430>

## **COURSE OUTLINE AND CALENDAR**

For a tutorial on accessing the calendar, visit

<https://community.canvaslms.com/docs/DOC-10693-4212717347> (Links to an external site.)Links to an external site..

## **COURSE OUTLINE AND CALENDAR**

(Refer to assignments for due dates)

**Read, *Fundamentals of Ethics (FOE): Part One, The Good Life***

**FOE Complete quiz** Chapter 1 Hedonism: Its Powerful Appeal

**FOE Complete quiz** Chapter 2 Is Happiness All that Matters?

**FOE Complete quiz** Chapter 3 Getting What You Want

**FOE Complete quiz** Chapter 4 Problems for the Desire Theory

**Read, *Fundamentals of Ethics: Part Two, Normative Ethics: Doing the Right Thing***

**Read Bedau, *Civil Disobedience in Focus***

**FOE Complete quiz** Chapter 5 Morality and Religion

**FOE Complete quiz** Chapter 6 Natural Law

**FOE Complete quiz** Chapter 7 Psychological Egoism

**FOE Complete quiz** Chapter 8 Ethical Egoism

**Read Mill, *Utilitarianism***

**FOE Complete quiz** Chapter 9 Consequentialism: Its Nature and Attractions

**FOE Complete quiz** Chapter 10 Consequentialism: Its Difficulties

**Submit Annotated Bibliography #1: Consequentialism/Utilitarianism**

**Read Kant, *Groundwork of the Metaphysic of Morals***

**FOE Complete quiz** Chapter 11 The Kantian Perspective: Fairness and Justice

**FOE Complete quiz** Chapter 12 The Kantian Perspective: Autonomy and Respect

**Submit Annotated Bibliography #2: Deontology/Kantian Ethics**

**FOE Complete quiz** Chapter 13 The Social Contract Tradition: The Theory and Its Attractions

**FOE Complete quiz** Chapter 14 The Social Contract Tradition: Problems and Prospects

**Read Bentham, *The Principles of Morals and Legislation*.**

**Read Rawls, *A Theory of Justice***

**Submit Annotated Bibliography #3: Social Contract & Contractarianism**

**FOE Complete quiz** Chapter 15 Ethical Pluralism and Absolute Moral Rules

**FOE Complete quiz** Chapter 16 Ethical Pluralism: Prima Facie Duties and Ethical Particularism

**FOE Complete quiz** Chapter 17 Virtue Ethics

**Read Aristotle, *Nicomachean Ethics***

**Submit Annotated Bibliography #4**

**Read, *Fundamentals of Ethics: Part Three, Metaethics: The Status of Morality***

**FOE Complete quiz** Chapter 19 Ethical Relativism

**FOE Complete quiz** Chapter 20 Moral Nihilism

**FOE Complete quiz** Chapter 21 Eleven Arguments Against Moral Objectivity

**Submit Service Paper**

## TECHNOLOGY REQUIREMENTS AND SUPPORT

This course will use the TAMUCT Instructure Canvas learning management system.

- Logon to TAMUCT Canvas <https://tamuct.instructure.com>
- Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)
- Password: Your MyCT password

For technology issues, students should contact Help Desk Central. 24 hours a day, 7 days a week. Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu) Phone: (254) 519-5466 [Web Chat \(Links to an external site.\)](#)[Links to an external site.: http://hdc.tamu.edu \(Links to an external site.\)](http://hdc.tamu.edu)[Links to an external site.](#)

*When calling for support please let your support technician know you are a TAMUCT student. For issues related to course content and requirements, contact your instructor.*

## COPYRIGHT NOTICE

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

## COURSE AND UNIVERSITY RESOURCES, PROCEDURES, AND POLICIES

**Drop Policy.** If you discover that you need to drop this class, you must complete a Drop Request Form, found through the [Registrar's web page \(Links to an external site.\)](https://www.tamuct.edu/departments/business-office/droppolicy.php)[Links to an external site.: https://www.tamuct.edu/departments/business-office/droppolicy.php \(Links to an external site.\)](https://www.tamuct.edu/departments/business-office/droppolicy.php)[Links to an external site.](#)

*Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.*

**Academic Integrity.** Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest

evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

**\*Plagiarism.** Plagiarism is a form of academic dishonesty. Plagiarism, most simply defined, is not properly crediting sources of information through the use of textual citations and the provision of a works cited list. If something is not your own original idea, thought, words, or the product of your original data collection and analysis, you must cite your source in the text. Students who plagiarize will receive a 0 for the assignment and may be referred to the Office of Student Conduct. To learn more about plagiarism, please visit <https://owl.english.purdue.edu/owl/resource/589/02/> (Links to an external site.)[Links to an external site.](#)

**Academic Accommodations.** At Texas A&M-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion webpage \(Links to an external site.\)](#)[Links to an external site.:](#) <http://www.tamuct.edu/departments/access-inclusion> (Links to an external site.)[Links to an external site.](#)

TAMUCT supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit <https://www.tamuct.departments/index.php>. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines \(Links to an external site.\)](#)[Links to an external site.](#), please visit: <http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf> (Links to an external site.)[Links to an external site.](#)

**Tutoring.** Tutoring is available to all TAMUCT students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Kim Wood at [k.wood@tamuct.edu](mailto:k.wood@tamuct.edu).

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables TAMUCT students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

**The University Writing Center.** Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University – Central Texas is a free workspace open to all TAMUCT students from 10am-4pm Monday-Thursday during the Summer semester (June 5, 2017 to July 27, 2017). Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available). Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu).

**University Library.** The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at TAMUCT are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the TAMUCT main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [homepage \(Links to an external](#)

[site.\)Links to an external site.: https://tamuct.libguides.com/ \(Links to an external site.\)Links to an external site..](https://tamuct.libguides.com/)

### **Important University Dates:**

August 28, Add/Drop/Late Registration begins

August 30, Add/Drop/Late Registration ends, 16-week and 1st 8-week classes

September 1, Priority Deadline to Submit Graduation Application

September 4, Labor Day, CAMPUS CLOSED

September 5, Last day to drop 1st 8-week classes with no record

September 13, Last day to drop 16-week classes with no record

September 22, Last day to drop a 1st 8-week class with a Q or withdraw with a W

October 6, Deadline to submit graduation

October 20, Last day to withdraw from the University (1st 8-week classes WF)

October 23, Add/Drop/Late Registration begins, 2nd 8-week classes

October 26, Add/Drop/Late Registration ends, 2nd 8-week classes

October 30, Last day to drop 2nd 8-week classes with no record

November 10, Veteran's Day

November 10, Last day to drop with a Q or withdraw with a W (16-week classes)

November 17, Last day to drop a 2nd 8-week class with a Q or withdraw with a W

November 23-24, Thanksgiving, CAMPUS CLOSED

December 15, Last day to withdraw from the University (16-week and 2nd 8-week classes)

December 15, Last day to file for Degree Conferral (Registrar's Office)

December 15, Commencement (End of Fall Term)

December 25-January 1, WINTER BREAK