

Department of Social Sciences
Fall 2018
Advanced Research Methods – CRIJ 5304

Tuesday 6:00-9:00p
Founder's Hall 203

Professor: Liana R. Taylor, Ph.D.

Office: Founder's Hall 217F

Email: liana.taylor@tamuct.edu (email is preferred)

Students can also send messages to me through Canvas.

Office Phone Number: 254-519-5436

Office Hours: Mondays/Wednesdays 12:00p-1:30p; Thursdays 12:00p-3:00p

“Behind every uncomfortable syllabus clause lies an even more uncomfortable teaching experience.” – @AcademicSay (April 22, 2016)

ACADEMIC ACCOMODATIONS

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion web page

[<https://www.tamuct.edu/student-affairs/access-inclusion.html>].

STATEMENT OF ACADEMIC FREEDOM

Freedom to teach and freedom to learn are inseparable facets of academic freedom.

The University has adopted a policy on the Disruption of University Activities (Policy # 4.08), which can be accessed in the Student Handbook through the following link:

<https://www.tamuct.edu/departments/studentconduct/index.php>

***** Disclaimer: Syllabus may be revised later if needed *****

COURSE DESCRIPTION AND OBJECTIVES

This course pertains to the study of scientific research methods used in criminal justice. It will provide the background that will help you to read, understand, critique and plan social science research in criminal justice and related areas. The readings will include: the textbook explaining concepts in research methods, a supplemental book that demonstrates how to critically think about research, and articles reporting empirical studies exemplifying some of the concepts involved. The idea underlying the approach this course will take is that concepts are best understood by looking at

published research. Students will then be able to critically evaluate research and develop their own research project.

Objectives

To successfully demonstrate your understanding of research methods, students must be able to:

1. Critically evaluate the literature on a specific topic and identify suitable research questions.
2. Select and justify methodologies appropriate to particular research questions, the nature of the topic, and the resources available.
3. Become familiar with the basic procedures, strengths, and limitations of various research designs.
4. Demonstrate an ability to critically evaluate research.
5. Achieve a good standard of academic writing.
6. Deliver successful oral presentations.

REQUIRED READING

Withrow, B. L. (2016). *Research Methods in Crime and Justice*. New York: Routledge. ISBN: 978-1138124233

Nardi, P. M. (2017). *Critical Thinking: Tools for Evaluating Research*. Oakland, CA: University of California Press. ISBN: 9780520291843.

Additional required readings will be provided on Canvas.

RECOMMENDED READING

Ridley, D. (2012). *The Literature Review: A Step-by-Step Guide for Students* (2nd ed.). Thousand Oaks, CA: Sage Publications. ISBN: 978-1446201435.

Osmond A. (2016). *Academic Writing and Grammar for Students* (2nd ed.). Thousand Oaks, CA: Sage Publications. ISBN: 978-1473919365.

Shon, P. C. H. (2016). *How to Read Journal Articles in the Social Sciences: A Very Practical Guide for Students* (2nd ed.). Thousand Oaks, CA: Sage Publications. ISBN: 978-1473918795.

American Psychological Association. (2009). *Publication Manual of the American Psychological Association* (6th ed.). Washington, D.C.: American Psychological Association.

COURSE POLICIES

Distractions

Use of electronics is prohibited in the classroom* (cell phones, laptops, tablets, palm pilots, Gameboys, TI-86 calculators, discmans, etc.). All cell phones must be turned off or silenced when entering the class. Do not put your cell phone on vibrate, as this can also be distracting. Headphones must be removed prior to entry into the

classroom. If you can't make it through class without using your phone then you might want to check out this article:

<http://www.webmd.com/balance/guide/addicted-your-smartphone-what-to-do>

* Students who provide documentation from The Office of Access & Inclusion may use a recorder.

Respect

Research methods can be a difficult subject to learn and everyone learns at a different pace. Students are encouraged to ask questions in class, and are expected to listen to the professor and to one another respectfully.

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action. For more information, please see

<https://www.tamuct.edu/departments/studentconduct/academicintegrity.php>

Violations in academic honesty will result in score of zero on the assignment for which it is suspected. Any suspected violations of academic honesty will be reported to TAMUCT's Office of Student Conduct

(<https://www.tamuct.edu/departments/student-affairs/bat.php>).

TECHNOLOGY REQUIREMENT

This course is face-to-face and will use the A&M-Central Texas Instructure Canvas learning management system.

Logon to TAMUCT Canvas [<https://tamuct.instructure.com>]

Username: Your MyCT username

(xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues

with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Other Technology Support

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

Web Chat: [<http://hdc.tamu.edu>]

Please let the support technician know you are a Texas A&M University-Central Texas student.

COURSE COMMUNICATION

Course announcements will be posted to the course Announcements page on Canvas.

Correspondence will be sent to your Canvas Inbox. Make you sure you have access to and regularly check it. Make sure your Canvas Settings are adjusted so you receive a notification when an announcement is posted, a course message is received, etc.

OMG, emails should be professional LMBO. When u send a msg, dont write n text talk!! Proofread ur email b4 u send it and dont use emojis :) Include a subject line, a formal salutation, address me as Professor or Dr., your name and the course you’re in, the reason for your email, and a formal sign-off with your name. Do not send emails about things stated in the syllabus or guidelines *unless* you are requesting clarification or additional information.

STUDENT-PROFESSOR INTERACTION

Students may speak with the Professor after class ends (provided time availability), via email, during office hours, or by appointment. Emails will be answered within 72 hours. Appointments (date/time) must be confirmed by the student and the professor via email.

ATTENDANCE AND PARTICIPATION POLICIES

It is in your best interest to attend every class in order to better understand the material and be prepared to complete your assignments. If you do not attend regularly your grade is likely to suffer. Participation is beneficial, as it will aid in understanding the material, which can ultimately improve your grade. If you have a question, I strongly suggest you speak up in class or see me during my office hours (or make an appointment). To help encourage participation, students may earn up to three points per class for participation. Participation will be graded as follows:

- Fully prepared and contributing to the class discussion (3 points)
- Appears partially prepared and sort of contributing to the class discussion (2 points)

- Minimal contribution to class discussion (1 point)
- Not contributing to the class discussion (0 points)

If you need to miss class I recommend you let me know in advance as this is the polite and responsible thing to do.

READINGS AND ASSIGNMENTS

Reading Assignments

The reading assignments will include research articles, which are available on Canvas under Modules/Week # (i.e. Modules/Week 2), and chapters in the required books. It is important to have these books when class begins. I recommend you purchase the books as soon as possible so you are adequately prepared for class. Additionally is important to make sure you read *all* of the assigned readings (articles and chapters) for class each week, as they will be discussed in-depth during class.

I also suggest you purchase and read the Recommended Resources, as they will help you complete your assignments.

Annotated Bibliography (150 points)

An annotated bibliography provides a summary of research articles used in research. Each student shall locate and read 10 peer- reviewed journal articles related to the research question they have chosen for their research proposal. Once the student has read the articles, they will summarize and critique them, succinctly, in one page each. Thus, the annotated bibliography should not exceed 10 pages (excluding cover page). *Do not include a reference page or quotes.* The student will not receive credit for sources that are not peer-reviewed journal articles. The annotated bibliography must be written in APA style, and submitted via the link on Canvas (Modules/Research Proposal/Annotated Bibliography) by October 4 at 6:00p. The guidelines are also available at this link.

Late submissions will be accepted beginning October 4 at 6:01p. A late penalty of 15 points per day will be imposed for all late submissions. Submissions will not be accepted once the assignment grades are posted. **Assignments will not be accepted via email, course message, or in hard-copy. Assignments submitted via any of the proscribed methods will receive the late penalty if they are submitted via the Canvas submission link after the deadline.** Make sure your last name is included in the file name.

Prior to submitting the Annotated Bibliography, students may submit one annotation (one page for one article) for review (no later than September 27 at 6p). This will allow me to provide feedback to make sure you're on the right track prior to your annotated bibliography submission. However, this should not be a draft or incomplete version. Make sure your submission is finalized, as I will not review drafts or incomplete submissions.

The annotated bibliography will be graded as follows:

Annotated Bibliography Elements	Approximate point distribution
Content (summary and critique)	100 points
Writing mechanics and quality	25 points
Formatting	25 points
Late penalty	-15 points/day

Peer Critique (25 points/each)

Each student will upload a full draft of their proposal to Canvas (Modules/Research Proposal/Proposal Draft) by October 15 at 6p. I will assign each student a set of drafts to review, and then each student will submit a one- to two-page critique for each proposal they receive. Each critique will be an assessment of at least the literature review, methodology, and implications of the proposal. Students will then take the critiques and class discussion into consideration when revising the proposal for the final submission. **Late proposal draft submissions will not be accepted once the proposals have been sent out for peer critique. Students who do not submit their draft before I disseminate them for critique will receive a 0 on the peer critique.**

Each student will compile their peer critiques into one Word document (doc or docx) and submit it via the link on Canvas under Modules/Research Proposal/Peer Critiques. The guidelines are also available at this link. Your critiques are due by November 23 at 9p. Late submissions will receive a 10- point deduction for each day it is late, starting on November 23 at 9:01p.

Each peer critiques will be graded as follows:

Peer Critique Element	Point Distribution
Content	20 points
Writing mechanics and quality	3 points
Formatting	2 points
Late penalty	-10 points/day

Final Proposal (200 points)

Each student will write a research proposal as if it is being submitted to a funding agency for review. The research proposal will be no more than 15 pages. The proposal must be submitted via the link on Canvas (Modules/Research Proposal/Final Research Proposal) by December 13 at 6:00p. The guidelines are also available at this link. **Proposals will not be accepted in hardcopy, email, or course message. Late proposals will not be accepted (starting December 13 at 6:01p).**

The approximate grade distribution of your research proposal will be as follows:

Research Proposal Elements	Approximate percentage of grade
Introduction	5%
Literature Review	10%
Key Concepts	10%
Proposed Sample and Sampling Plan	20%
Methodology	20%
Data Collection	10%
Implications	15%
Writing mechanics and quality	5%
Formatting	5%

Final Presentation (100 points)

In lieu of a final exam, each student will present their final proposal using PowerPoint on December 13. Students will be graded on the empirical basis and design of their proposal, as well as the quality and professionalism of their presentation and PowerPoint. Final presentations will be recorded by the professor for grading purposes. Students must submit their PowerPoint to Canvas (Modules/Research Proposal/Final Proposal Presentation) by December 13 at 6:00p. Late submissions will not be accepted (starting on December 13 at 6:01p) and the student will receive a 10-point reduction in their presentation grade. **Note:** You do not receive points for your PowerPoint submission, however your presentation grade will be reduced if you do not submit a PowerPoint.

Final presentations will be graded as follows:

Presentation Elements	Approximate Point Distribution
Content (Verbal presentation and content in Powerpoint)	80 points
Presentation Quality	20 points
Did not submit PowerPoint on Canvas	-10 points

If a student will not be able to attend the last day of class due to work or military obligations, documentation must be provided in advance and the student will have to present their proposal during class on December 6.

GRADES

Assignment and final grades will not be curved. Grades will be posted on Canvas within approximately one week. Students will be notified if it will take longer to post the grades.

Your final grade will be weighted. Guidance on how to calculate your weighted grade may be found on Canvas/Modules/Additional Resources/General Resources.

	Number of Points	Percentage of Grade
Participation	3 points/day (~42 points)	10%
Peer Critique	25 points/each (~100 points)	20%
Annotated Bibliography	150 points	15%
Final Research Proposal	200 points	35%
Final Presentation	100 points	20%
Total	592 points	

COPYRIGHT NOTICE

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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COURSE SCHEDULE

Weeks	Date	Topic	Reading Due
Week 1	08/30	Introduction to the Course	
Week 2	09/06	The Research Process	Withrow - Ch. 2 Nardi - Introduction
Week 3	09/13	Ethics in Research	Withrow - Ch. 3 Nardi - Ch. 6 Haney, Banks, & Zimbardo (1973)
Week 4	09/20	Classifying Research Relationships	Withrow - Ch. 4-5 Nardi - Ch. 5 Submit your preliminary RQ* by 6p
Week 5	09/27	Measurement	Withrow - Ch. 6 Nardi - Ch. 1 Sampson & Groves (1989) Optional one page AB* due at 6p
Week 6	10/04	Variables and Research	Withrow - Ch. 7 Nardi - Ch. 3-4 Annotated Bibliography due at 6p
Week 7	10/11	Sampling	Withrow - Ch. 8 Nardi - Ch. 2 LaGrange & Silverman (1999)
Week 8	10/18	Work from Home	Optional draft of Literature Review* due at 9p
Week 9	10/25	Experimental and Quasi-Experimental Designs	Withrow - Ch. 9 Nardi - Ch. 7
Week 10	11/01	Survey/Interview Methods	Withrow - Ch. 10 Fox, Nobles, & Akers (2011)
Week 11	11/08	Non-Reactive Research	Withrow - Ch. 11
Week 12	11/15	Qualitative Research	Withrow - Ch. 12 Final Paper Draft* due at 6p
Week 13	11/22	Turkey Day	Peer Critiques due 11/23 at 9p
Week 14	11/29	Evaluation Research	Withrow - Ch. 13

			Bonta et al. (2002)
Week 15	12/06	Reporting research results	Bachman & Schutt (2015) – Ch. 12 Blasko (2016) Academics Anonymous (2015) – <i>Read this one before reading Burnett</i> Burnett (2015)
Week 16	12/13	Final Presentations	Final Paper due at 6:00p

*Ungraded assignment

911 CELLULAR

Emergency Warning System for Texas A&M University-Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

Connect at 911Cellular [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

DROP POLICY

If you discover that you need to drop this class, you must complete a Drop Request Form

[https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

IMPORTANT INFORMATION FOR PREGNANT AND/OR PARENTING STUDENTS.

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) web page [<https://www.tamuct.edu/student-affairs/index.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](#), please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

TUTORING

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

THE UNIVERSITY WRITING CENTER

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via WOnline at [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu for any assistance needed with scheduling.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

If you have any questions about the UWC, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

UNIVERSITY LIBRARY

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus.

Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [<http://tamuct.libguides.com/index>].

IMPORTANT UNIVERSITY DATES

August 27	Classes Begin for Fall Semester
August 29	Deadline for Add, Drop, and Late Registration for 16- and First 8-Week Classes
September 3	Labor Day
September 4	Deadline to Drop First 8-Week Classes with No Record
September 12	Deadline to drop 16-Week Classes with No Record
October 1	Deadline for Teacher Education and Professional Certification Applications (i.e. Principal, Reading Specialist, etc.)
October 5	Deadline to Drop First 8-Week Classes with a Quit (Q) or Withdraw (W)
October 5	Deadline for Graduation Application for Ceremony Participation
October 5	Student End of Course Survey Opens (First 8-Week Classes)
October 12	Deadline for Fall Admissions Applications
October 15	Deadline for Clinical Teaching Applications
October 19	Classes End for First 8-Week Session

October 19	Deadline for Tuition and Fee Payments (Second 8-Week Classes)
October 19	Deadline to Withdraw from University for First 8-Week Classes (WF)
October 22	Add, Drop, and Late Registration Begins for Second 8-Week Classes. \$25 fee assessed for late registrants
October 22	Classes Begin for Second 8-Week Session
October 22	Student End of Course Survey Closes (First 8-Week Classes)
October 23	Deadline for Faculty Submission of First 8-Week Class Final Grades (due by 3pm)
October 24	Deadline for Add, Drop, and Late Registration for Second 8-Week Classes
October 29	Deadline to Drop Second 8-Week Classes with No Record
November 1	Deadline for GRE/GMAT Scores to Office of Graduate Studies
November 9	Deadline to Drop 16-Week Classes with a Quit (Q) or Withdraw (W)
November 12	Veterans Day (Observed) - No Class
November 16	Deadline for Final Committee-Edited Theses with Committee Approval Signatures to Office of Graduate Studies for Fall Semester
November 22-23	Thanksgiving
November 30	Deadline to Drop Second 8-Week Classes with a Quit (Q) or Withdraw (W)
December 1	Student End of Course Survey Opens (16- and Second 8-Week Classes)
December 14	Commencement Ceremony Bell County Expo Center 7:00 p.m.
December 14	Deadline for Applications for \$1,000 Tuition Rebate for Fall Graduation (5pm)
December 14	Deadline for Fall Degree Conferral Applications to the Registrar's Office. \$20 Late Application Fee.
December 14	Deadline to Withdraw from University for 16- and Second 8-Week

Classes	
December 14	Fall Semester Ends
December 17	Student End of Course Survey Closes (16- and Second 8-Week Classes)
December 18	Deadline for Faculty Submission of 16-Week and Second 8-Week Final Class Grades (due by 3pm)
December 18	Deadline for Theses to Clear Thesis Office for Fall Semester
December 24	Winter Break begins

A NOTE ABOUT SEXUAL VIOLENCE AT A&M-CENTRAL TEXAS

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [<https://www.tamuct.edu/departments/compliance/titleix.php>].