

CRIJ-4312-110-Criminal Justice Ethics F2F

***** DISCLAIMER: SYLLABUS MAY BE REVISED LATER IF NEEDED *****

Email MQuinones@TAMUCT.edu

Meeting and Classroom Tuesday and Thursdays, 2:30 pm - 3:45 pm Founder's Hall room 310

Office Founder's room 217N

Office Hours Tuesdays & Thursdays 11-2. Please schedule an appointment online by going to Canvas *Calendar* and selecting the *Scheduler* tab on the right.

Communication Canvas has an email function we will use to communicate. To learn how to use Canvas *Conversations*, visit <https://community.canvaslms.com/docs/DOC-10573-4212710324>. (Links to an external site.)Links to an external site.

CATALOG DESCRIPTION

Criminal Justice Ethics (ONLINE). (3-0-WI). This course presents an analysis of contemporary ethical issues in crime and justice. Classical and contemporary ethical theories will be applied to the discussion of such issues as discretion, corruption, use of force, racism, deception, professionalism, and the nature and meaning of justice. This is a writing intensive class, which means 60% or more of your grade is based on written assignments.

COURSE OBJECTIVES

1. Demonstrate writing skills appropriate to the discipline of criminal justice.
2. Demonstrate proficiency in use of technology appropriate to the discipline of criminal justice.
3. Demonstrate understanding and value criminal justice ethics.
4. Demonstrate understanding of the nature of justice.
5. Demonstrate understanding of basic ethical theories and their application to criminal justice practice.
6. Identify ethical issues commonly occurring during criminal justice operations.
7. Demonstrate ability to apply knowledge and reasoning to resolving common ethical dilemmas encountered in criminal justice practice.
8. Demonstrate multicultural awareness and respect for cultural diversity.
9. Demonstrate understanding of key concepts of criminal justice.

REQUIRED TEXTBOOKS

Shafer-Landau, R. (2018) *The Fundamentals of Ethics*, 4th edition. Oxford University Press. ISBN 9780190631390.

Braswell, M., Miller, L., and Pollock, J. (2012) *Case Studies in Criminal Justice Ethics*, 2nd edition. Waveland Press. ISBN 9781577667476

ADDITIONAL MATERIALS

Students will receive additional materials to read and watch. I provide PowerPoints to help guide you through the readings and YouTube videos to enhance learning. You are encouraged to contact me for additional help with the material.

COURSE DESCRIPTION

This is a face to face course with some components completed online using the TAMUCT Canvas Learning Management System <https://tamuct.instructure.com>. Students must be able to access Canvas in order to complete assignments. I communicate with the class using Canvas *Announcements*, so please make sure you enable notifications for announcements. For the most part, I allow students to work at their own pace, but there are some deadlines that must be met throughout the semester. You will find due dates under the *Calendar* or in the assignment tab.

Organization Complete assignments and exams by going to the *Assignment* tab. *Assignments* lists in chronological order all assignments due throughout the semester and all supplemental information, such as PowerPoints, links to videos, links to articles, and other resources.

Calendar You can see when items are due in the assignment link or by accessing the course calendar. For a tutorial on accessing the calendar, visit <https://community.canvaslms.com/docs/DOC-10693-4212717347> ([Links to an external site.](#))[Links to an external site.](#)

Course Interaction During classroom time we will review the readings and begin applying the material through our discussion of ethics and criminal justice. During this time, I expect students to come prepared with questions related to the reading. Outside of the classroom, we may communicate privately through the course messaging feature. If for some reason I do not respond, *email* me to make sure I received the message. Technology fails at times. I will communicate with the class as a whole using *Announcements* and its reply function.

Assignments All assignments are completed on Canvas. To learn how to view assignments in Canvas, visit <https://community.canvaslms.com/docs/DOC-10566-4212191416> ([Links to an external site.](#))[Links to an external site.](#). All assignments are run through *VeriCite*, Canvas' anti-plagiarism check software. Plagiarism is a form of academic dishonesty. **Plagiarism, most simply defined, is not properly crediting sources of information through the use of textual citations and the provision of a works cited list. If something is not your own original idea, thought, words, or the product of your original data collection and analysis, you must cite your source in the text.** For this course, simply follow this rule, *if you read it cite it*. Students who plagiarize will receive a 0 for the assignment and may be referred to the Office of

Student Conduct. To learn more about plagiarism, please visit <https://owl.english.purdue.edu/owl/resource/589/02/> (Links to an external site.)[Links to an external site.](#)

Exams To learn how to view and complete quizzes in Canvas, please visit <https://community.canvaslms.com/docs/DOC-10581-421250756> (Links to an external site.)[Links to an external site.](#)

ATTENDANCE & MISSED MATERIAL/ASSIGNMENTS

Students are responsible for keeping up with the reading, assignments, and additional information provided during the semester. All materials are posted on Canvas at the beginning of the semester. If any links or materials are inaccessible, contact me immediately. TAMUCT now uses Microsoft 365. As a student, you have free access to this service, which includes access to MSWord from anywhere you have the Microsoft365 app. Additionally, Canvas has a *Canvas Student* smartphone app you can use to keep up with assignments even if you do not have access to a computer <https://community.canvaslms.com/docs/DOC-10567-4212717947> (Links to an external site.)[Links to an external site.](#)

COURSE REQUIREMENTS

Your final grade in this course is based on how well you do on assignments and exams. I recommend students complete assignments in a timely manner and contact me for explanation or clarification of the material. There is only so much help I can provide students who wait until the last minute to complete assignments.

DESCRIPTION, VALUE OF ASSIGNMENTS, & GRADING CRITERIA

Chapter Quizzes (20%) Quizzes ask students to answer questions about terms and concepts found in the chapter. The purpose of quizzes is to ensure reading and understanding of the material. Reviews may be retaken once.

Exams (20%) Exams test the strength of your understanding of the material. Exams refer to stories in the *Case Studies in Criminal Justice Ethics* book and ask you to apply what you've learned to each scenario.

Service Paper (60%) This course has a service component. Students are required to complete 15 hours of community service and write about their experience. The community service must be signed off on by a supervisor and you must submit a service paper to receive a grade for this assignment. The service paper requires you to reflect on the service you performed and tie it into the material covered in class. See Canvas for assignment details.

Grading Criteria Rubric and Conversion. Refer to the assignment descriptions to see what % of the final grade they represent. *A C grade is average, to earn an overall grade higher than a C you must consistently produce high quality and outstanding work.*

90-100 A: Outstanding work and mastery of material

80-89 B: High quality work and good understanding of the material

70-79 C: Satisfactory work and basic understanding of the material

60-69 D: Minimally acceptable performance/little to no understanding of the material.

<59 F: Poor performance and does not understand basic elements of course

Posting Grades. Grades are available on Canvas, on the *Grades* page. Since all assignments are completed on Canvas, grades are usually returned quickly. I will let you know of any delays or technical difficulties. Learn how to view grades on Canvas, by visiting <https://community.canvaslms.com/docs/DOC-9540-4212724430>

COURSE OUTLINE AND CALENDAR

Read, *Fundamentals of Ethics: Part One, The Good Life*

Chapter 1 Hedonism: Its Powerful Appeal, *Complete quiz 1*

Chapter 2 Is Happiness All that Matters?, *Complete quiz 2*

Chapter 3 Getting What You Want, *Complete quiz 3*

Chapter 4 Problems for the Desire Theory, *Complete quiz 4*

Read: *Case Studies in Criminal Justice Ethics, Ethics and Law Enforcement*

Complete Exam 1

Read, *Fundamentals of Ethics: Part Two, Normative Ethics: Doing the Right Thing*

Chapter 5 Morality and Religion, *Complete quiz 5*

Chapter 6 Natural Law, *Complete quiz 6*

Chapter 7 Psychological Egoism, *Complete quiz 7*

Chapter 8 Ethical Egoism, *Complete quiz 8*

Read: *Case Studies in Criminal Justice Ethics, Ethics and the Courts*

Chapter 9 Consequentialism: Its Nature and Attractions, *Complete quiz 9*

Chapter 10 Consequentialism: Its Difficulties, *Complete quiz 10*

Chapter 11 The Kantian Perspective: Fairness and Justice, *Complete quiz 11*

Chapter 12 The Kantian Perspective: Autonomy and Respect, *Complete quiz 12*

Complete Exam 2

Read: *Case Studies in Criminal Justice Ethics, Ethics and the Corrections*

Chapter 13 The Social Contract Tradition: The Theory and Its Attractions, *Complete quiz 13*

Chapter 14 The Social Contract Tradition: Problems and Prospects, *Complete quiz 14*

Chapter 15 Ethical Pluralism and Absolute Moral Rules, *Complete quiz 15*

Chapter 16 Ethical Pluralism: Prima Facie Duties and Ethical Particularism, *Complete quiz 16*

Read: *Case Studies in Criminal Justice Ethics, Ethics and Juvenile Justice*

Chapter 17 Virtue Ethics, *Complete quiz 17*

Chapter 18 Feminist Ethics, *Complete quiz 18*

Complete Exam 3

Read, *Fundamentals of Ethics: Part Three, Metaethics: The Status of Morality*

Chapter 19 Ethical Relativism, *Complete quiz 19*

Chapter 20 Moral Nihilism, *Complete quiz 20*

Chapter 21 Eleven Arguments Against Moral Objectivity, *Complete quiz 21*

****Submit Service Paper****

TECHNOLOGY REQUIREMENTS AND SUPPORT

This course will use the TAMUCT Instructure Canvas learning management system.

- Logon to TAMUCT Canvas <https://tamuct.instructure.com>
- Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)
- Password: Your MyCT password

For technology issues, students should contact Help Desk Central. 24 hours a day, 7 days a week. Email: helpdesk@tamu.edu Phone: (254) 519-5466 Webchat: <http://hdc.tamu.edu> ([Links to an external site.](#))[Links to an external site.](#)

When calling for support please let your support technician know you are a TAMUCT student. For issues related to course content and requirements, contact your instructor.

COPYRIGHT NOTICE

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

COURSE AND UNIVERSITY RESOURCES, PROCEDURES, AND POLICIES

Drop Policy. If you discover that you need to drop this class, you must complete a Drop Request Form, found through the Registrar's web page <https://www.tamuct.edu/departments/business-office/droppolicy.php> ([Links to an external site.](#))[Links to an external site.](#)

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity. Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action. Students should review this information by visiting, <https://www.tamuct.edu/student-affairs/student-conduct.html>.

Plagiarism. Plagiarism is a form of academic dishonesty. Plagiarism, most simply defined, is not properly crediting sources of information through the use of textual citations and the provision of a works cited list. If something is not your own original idea, thought, words, or the product of your original data collection and analysis, you must cite your source in the text. Students who plagiarize will receive a 0 for the assignment and may be referred to the Office of Student Conduct. To learn more about plagiarism, please visit <https://owl.english.purdue.edu/owl/resource/589/02/> (Links to an external site.)Links to an external site.

Academic Accommodations. At Texas A&M-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion webpage (Links to an external site.)[Links to an external site.:](http://www.tamuct.edu/departments/access-inclusion) <http://www.tamuct.edu/departments/access-inclusion> (Links to an external site.)[Links to an external site.](http://www.tamuct.edu/departments/access-inclusion)

TAMUCT supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit <https://www.tamuct.edu/departments/index.php>. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these requirements and guidelines please visit:

<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf> (Links to an external site.)[Links to an external site.](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf)

Tutoring. Tutoring is available to all TAMUCT students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Kim Wood at k.wood@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables TAMUCT students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

The University Writing Center. Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University – Central Texas is a free workspace open to all TAMUCT students from 10am-4pm Monday-Thursday. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available). Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library. The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at TAMUCT are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the TAMUCT main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please our homepage <https://tamuct.libguides.com> (Links to an external site.)Links to an external site.

Important University Dates:

August 28, Add/Drop/Late Registration begins

August 30, Add/Drop/Late Registration ends, 16-week and 1st 8-week classes

September 1, Priority Deadline to Submit Graduation Application

September 4, Labor Day, CAMPUS CLOSED

September 5, Last day to drop 1st 8-week classes with no record

September 13, Last day to drop 16-week classes with no record

September 22, Last day to drop a 1st 8-week class with a Q or withdraw with a W

October 6, Deadline to submit graduation

October 20, Last day to withdraw from the University (1st 8-week classes WF)

October 23, Add/Drop/Late Registration begins, 2nd 8-week classes

October 26, Add/Drop/Late Registration ends, 2nd 8-week classes

October 30, Last day to drop 2nd 8-week classes with no record

November 10, Veterans Day

November 10, Last day to drop with a Q or withdraw with a W (16-week classes)

November 17, Last day to drop a 2nd 8-week class with a Q or withdraw with a W

November 23-24, Thanksgiving, CAMPUS CLOSED

December 15, Last day to withdraw from the University (16-week and 2nd 8-week classes)

December 15, Last day to file for Degree Conferral (Registrar's Office)

December 15, Commencement (End of Fall Term)

December 25-January 1, WINTER BREAK