

Department of Social Sciences  
Fall 2018  
CJ Criminology – CRIJ 3305

Mondays/Wednesdays 9:30-10:45a  
Founder's Hall 208

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**Office:** Founder's Hall 217F

**Email:** liana.taylor@tamuct.edu (email is preferred) Students  
can also send messages to me through Canvas

**Office Phone Number:** 254-519-5436

**Office Hours:** Mondays/Wednesdays 12:00p-1:30p; Thursdays 12:00p-3:00p

"Behind every uncomfortable syllabus clause lies an even more uncomfortable teaching experience." – @AcademicSay (April 22, 2016)

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### **ACADEMIC ACCOMODATIONS**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our Access & Inclusion web page [<https://www.tamuct.edu/student-affairs/access-inclusion.html>].

### **STATEMENT OF ACADEMIC FREEDOM**

Freedom to teach and freedom to learn are inseparable facets of academic freedom. The University has adopted a policy on the Disruption of University Activities (Policy # 4.08), which can be accessed in the Student Handbook through the following link:

<https://www.tamuct.edu/departments/studentconduct/index.php>

**\*\*\* Disclaimer: Syllabus may be revised later if needed \*\*\***

### **COURSE GOALS AND OBJECTIVES**

This course entails the study and critical appraisal of various theories of crime causation, including an examination of classical, biological, and sociological perspectives on the etiology of crime.

The goal of the course will be to help the students become familiarized with the various theories used in criminological research and the creation of criminal justice policy. Students will learn how to critically analyze the theories covered in the course, as well

as various arguments and viewpoints from researchers and fellow classmates.

### Course Objectives

1. Students will become familiarized with the exciting world of criminological theory.
2. Students will learn key concepts of criminology.
  - a. Students will learn the content of major criminological theories.
  - b. Students will understand the theoretical research within the field of Criminal Justice.
3. Students will apply key concepts to problems in Criminal Justice.
4. Understand the impact of criminality, theories, and research on policies.

### **REQUIRED TEXT**

Akers, R. L., Sellers, C. S., & Jennings, W. G. (2016). *Criminological theories: Introduction, evaluation, and application* (7th ed.). New York: Oxford University Press. ISBN: 978-0190455163

Additional readings will be provided on Canvas.

### **RECOMMENDED READING**

American Psychological Association. (2009). *Publication Manual of the American Psychological Association* (6th ed.). Washington, D.C.: American Psychological Association

Greasley, P. (2016). *Doing Essays and Assignments: Essential Tips for Students* (2nd ed.). Thousand Oaks, CA: Sage Publications. ISBN: 978-1473912076

Osmond A. (2016) *Academic Writing and Grammar for Students* (2nd ed.). Thousand Oaks, CA: Sage Publications. ISBN: 978-1473919365

### **COURSE POLICIES**

#### Distractions

Use of electronics is prohibited in the classroom\* (cell phones, laptops, tablets, palm pilots, Gameboys, TI-86 calculators, discmans, etc.). All cell phones must be turned off or silenced when entering the class. Do not put your cell phone on vibrate, as this can also be distracting. Headphones must be removed prior to entry into the classroom. **I reserve the right to impose a point(s) deduction from the lab, in-class activity, or quiz that day if I see any use of electronics during class.** If you can't make it through class without using your phone then you might want to check out this article: <http://www.webmd.com/balance/guide/addicted-your-smartphone-what-to-do>

\* Students who provide documentation from The Office of Access & Inclusion may use a recorder.

## Respect

In this class we will be discussing subject matter that some may consider controversial. Some students may find the readings and/or comments very challenging. Our purpose in this class is to explore this subject matter deeply and consider multiple perspectives and arguments. Students are encouraged to ask questions and voice their perspective in class. Students are expected to listen to the instructor and to one another, but of course are free to disagree with views expressed in class or in the readings. However, this must be done in a respectful manner. **Signs of disrespect towards other classmates or the instructor will result in the individual's loss of participation points for the day.**

## Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action. For more information, please see

<https://www.tamuct.edu/departments/studentconduct/academicintegrity.php>

**Violations in academic honesty will result in score of zero on the assignment for which it is suspected. Any suspected violations of academic honesty will be reported to TAMUCT's Office of Student Conduct**

**(<https://www.tamuct.edu/departments/student-affairs/bat.php>).**

## **TECHNOLOGY REQUIREMENT**

This course is face-to-face and will use the A&M-Central Texas Instructure Canvas learning management system.

Logon to TAMUCT Canvas [<https://tamuct.instructure.com>]

Username: Your MyCT username

(xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

### Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

### Other Technology Support

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

Web Chat: [<http://hdc.tamu.edu>]

Please let the support technician know you are a Texas A&M University-Central Texas student.

### **COURSE COMMUNICATION**

Course announcements will be posted to the course Announcements page on Canvas.

Correspondence will be sent to your Canvas Inbox. Make you sure you have access to and regularly check it. Make sure your Canvas Settings are adjusted so you receive a notification when an announcement is posted, a course message is received, etc.

OMG, emails should be professional LMBO. When u send a msg, dont write n text talk!! Proofread ur email b4 u send it and dont use emojis :) Include a subject line, a formal salutation, address me as Professor or Dr., your name and the course you're in, the reason for your email, and a formal sign-off with your name. Do not send emails about things stated in the syllabus or guidelines *unless* you are requesting clarification or additional information.

### **STUDENT-PROFESSOR INTERACTION**

Students may speak with the Professor after class ends (provided time availability), via email, during office hours, or by appointment. Emails will be answered within 72 hours. Appointments (date/time) must be confirmed by the student and the professor via email.

### **ATTENDANCE AND PARTICIPATION POLICIES**

It is in your best interest to attend every class in order to earn points on quizzes, in-class activities, discussion activities, and participation. All material covered in class and/or the readings are fair game for the quizzes. Therefore, if you do not attend regularly your grade is likely to suffer. You will receive points for attendance and participation, as both will also aid in understanding in the material, which can ultimately improve your grade. If you have a question, I strongly suggest that you speak up in class or see me during my office hours (or make an appointment).

Attendance will be evaluated as follows (2 points possible):

- Present (2 points)
- Absent (0 points)

Participation will be evaluated as follows (3 points possible):

- Fully prepared and contributing to the class discussion (3 points)
- Appears partially prepared and sort of contributing to the class discussion (2 points)
- Minimal contribution to class discussion (1 point)
- Not contributing to the class discussion (0 points)

## **ASSIGNMENTS AND QUIZZES**

### Reading Assignments

The reading assignments are taken from the required textbook. It is important to have this textbook when class begins so you can keep up with the assigned readings. I recommended you purchase the book as soon as possible so you are adequately prepared for class. Reading assignments are to be completed by the date listed on the Class Schedule. But I suggest that you reread the chapters after class as well.

I also suggest you purchase and read the Recommended Resources, as they will help you complete your assignments.

### In-Class Assignments

In-class activities are designed to help you apply the concepts you learn in the reading and in class. You may work in groups to complete the assignment, but each student must submit their own assignment. You will need to turn in the assignment during class to receive credit. **Late in-class activities will not be accepted.**

If you need to miss a class, you can make-up the in-class activity within one week from the missed class session.<sup>1</sup> If you do not make up the in-class activity within one week, you will receive a zero. **In order to make-up an in-class activity, you must provide me with advanced written notice that you will miss the class.** I will not accept notification provided to me via another student. Students who contact me during class cannot make up the in-class activity.

Those who receive approval to make-up the assignment must come during my office hours or make an appointment to make up the assignment. You may not take a make-up assignment home or complete it outside of the office. Make-up assignments cannot be completed as group assignments. Make-up assignments will not be sent via email. Students are not allowed to complete an in-class activity early.

Advanced notice is not required for medical emergencies; however, you must provide written documentation (on official paper with the date(s)) within one week from the class date. You will also have one week from the class date to complete the

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<sup>1</sup> Clarification on one week: Make-up assignments/quizzes must be completed before the next week's class session, i.e. if you miss class on Monday, September 17, you have until Monday, September 24, at 9:29a to complete it. Similarly, if you miss class on Wednesday, September 19, you have until Wednesday, September 26 at 9:29a to complete it.

in-class activity. If you do not complete the assignment within one week you will receive a zero.

**I reserve the right to prohibit students who arrive more than 5 minutes late to class from completing the in-class activity that day or to give them a late penalty.**

Routine Activities Project (50 points)

Submit a PowerPoint with examples of the key components included in the Routine Activity Theory. The examples must be pictures taken by the student (they cannot be pictures from current/previous students or from the internet). The guidelines may be found on Canvas under Modules/Routine Activities Project/RAP Guidelines. The project is due December 3 at 9:30a, and must be submitted as a PowerPoint presentation (ppt or pptx) via Modules/Routine Activities Project/RAP Submission. Submissions will be considered late starting on December 3 at 9:31a, and will be receive a 5-point late penalty for each day they are late.

This assignment will be graded as follows:

<b>Grade elements</b>	<b>Point Distribution</b>
Assigned project elements	40 points
Follow instructions	10 points
Late penalty	- 5 points/day

**RAPs will not be accepted in hardcopy, email, or course message. RAPs submitted via any of the proscribed methods will be receive the late penalty if they are submitted via the Canvas submission link after the deadline. Late RAPs will not be accepted after the assignment grades have been posted.**

Quizzes (50 points/each)

There will be five quizzes worth 50 points each. **Quizzes cannot be taken early or made-up.** The Learning Objectives posted each week will aid students in studying for the quizzes.

If you have to miss a quiz due to an employment or military obligation, you must provide me with official documentation showing the date(s) of the scheduling conflict by the end of the previous class session. When you provide the documentation, make sure you clearly state that you want to make up the quiz. I will not accept notification provided to me via another student. You will have one week from the quiz session to make up the quiz.<sup>2</sup> If you do not make up the quiz within one week from the quiz session, you will receive a zero. Quizzes must be taken early if the make-up will occur more than a week after the quiz date.

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<sup>2</sup> Clarification on the previous class session: if the quiz is on Monday, September 17, you must provide official documentation to me by the end of class on Wednesday, September 12. Likewise, if the quiz is on Thursday, December 12, you must provide official documentation to me by the end of class on Thursday, December 05.

Exceptions can be made if I receive documented, written notice in advance that you will be unable to attend class due to employment conflicts or military obligations. You will have one week from the quiz date to complete the make-up quiz. Arrangements to make up the quiz must be made through the TAMUCT Testing Center (<https://www.tamuct.edu/departments/testing-center/>). If you will be unable to attend class on December 12, you will have until December 14 at 5:00p to complete the final quiz.

Advanced notice is not required for medical emergencies; however, you must provide written documentation (on official paper with the date(s)) within one week from the deadline. You will also have one week from the deadline to complete the make-up quiz. Arrangements to make up the quiz must be made through the TAMUCT Testing Center (<https://www.tamuct.edu/departments/testing-center/>). If you will be unable to attend class on December 12, you will have until December 14 at 5:00p to complete the final quiz.

**Students who arrive 5 - 10 minutes late to the quiz will receive a 5-point deduction in their grade. Students who arrive more than 10 minutes late will not be able to take the quiz.**

#### Final Paper (100 points)

Students will analyze a movie or real-life case using one criminological theory covered in class. Final paper topics (movie/case and theory) must be submitted via the topic submission link (Modules/Final Paper /Topic submission) by December 3 at 9:30a for approval. Students may not submit final papers without topic approval. Late submission topics or unapproved topics will result in a final paper grade reduction.

This will not be a group assignment. Complete guidelines and the grading rubric are available under Modules/Final Paper/Final Paper Guidelines. These will help aid in the process of writing the paper. You must have your paper reviewed by the Writing Center or Tutor.com prior to submission. Documentation that your paper was reviewed by the Writing Center or Tutor.com must be provided via the final paper submission link no later than the due date. Failure to submit review documentation will result in a grade reduction. Final Papers must be submitted as a Word Document (doc or docx) via the submission link on Canvas (Modules/Final Paper/Final Paper Submission) by December 10 at 10:45a. Make sure you include your last name in the file name. **Papers will not be accepted after the deadline (starting December 10 at 10:46a).**

**Papers will not be accepted in hardcopy, email, or course message. Papers submitted via any of the proscribed methods will not be accepted if the paper is submitted via the Canvas submission link after the deadline.**

Final Papers will be graded as follows:

<b>Final Paper Elements</b>	<b>Point Distribution</b>
Overview of movie/case	10 points
Summary of theory	20 points
Theoretical Application	40 points
Additional Features (introduction, conclusion, organization, citations, spelling, grammar, etc.)	30 points

## **GRADING**

Grades will be posted on Canvas within approximately one week. Students will be notified if it will take longer to post the grades.

Your final grade will be weighted and it will not be curved. Guidance on how to calculate your weighted grade may be found on Canvas/Modules/Additional Resources/General Resources.

	<b>Number of Points</b>	<b>Percentage of Grade</b>
Attendance/Participation	5 points/each (120 total points)	10%
In-Class Activities	15 points/each (165 total points)	20%
Quizzes x 4	50 points/each (200 total points)	25%
Routine Activities Project	50 points	15%
Final Paper	100 points	30%
	<b>Total: 635 points</b>	

## **COPYRIGHT NOTICE**

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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## COURSE SCHEDULE

Week	Date	Topic	Reading Due
Week 1	08/27	Introduction to Criminology Evaluation of Theories	
	08/29	<i>Classical Theory</i>	Akers: Chs. 1-2
Week 2	09/03	Labor Day – No Class	
	09/05	<i>Neo-Classical Theories</i> Rational Choice, Deterrence, and Reconceptualized Deterrence Theory	
Week 3	09/10	<i>Positivist School</i>	Akers: Ch. 3
	09/12	<i>Biological and Biosocial Theories</i>	
Week 4	09/17	<b>Quiz 1</b> (Evaluation of Theories, Classical Neo-Classical, Positivist, and Bio/Biosocial)	
	09/19	<i>Learning Theories</i> Theory of differential association	Akers: Ch. 5
Week 5	09/24	<i>Learning Theories</i> Social Learning	
	09/26	<i>Learning Theories</i> Subculture of Crime	
Week 6	10/01	<i>Control Theories</i> Social Control Theory	Akers: Ch. 6
	10/03	<i>Control Theories</i> General Theory of Crime	
Week 7	10/08	<b>Quiz 2</b> (Learning and Control Theories)	
	10/10	<i>Labeling Theories</i> Primary and Secondary Deviance	Akers: Ch. 7
Week 8	10/15	Study Day – No Class	
	10/17	<i>Labeling Theories</i> Reintegrative-Shaming Theory	

<b>Week 9</b>	10/22	<i>Chicago School</i> Concentric Zone Theory, Social Disorganization, and Collective Efficacy	Akers: Ch. 8
	10/24	Mid-semester Check-in Meet in 217F Founder's Hall	
<b>Week 10</b>	10/29	<b>Quiz 3</b> (Labeling and Chicago School theories)	
	10/31	<i>Anomie Theory</i> Classic Anomie Theory	Akers: Ch. 9
<b>Week 11</b>	11/05	<i>Anomie Theory</i> Institutional Anomie Theory	
	11/07	<i>Strain Theory</i> Classic Strain Theory	
<b>Week 12</b>	11/12	Veterans Day - No Class	
	11/14	Study Day - No Class	
<b>Week 13</b>	11/19	<i>Strain Theory</i> General Strain Theory	
	11/21	Turkey Day Eve - No class	
<b>Week 14</b>	11/26	<i>Environmental Criminology</i> Routine Activity Theory	Canvas - Cullen & Agnew - <i>Environmental Criminology</i>
	11/28	<i>Environmental Criminology</i> Broken Windows Theory	
<b>Week 15</b>	12/03	<i>Developmental Theories</i> Life Course Theory	Canvas - Cullen & Agnew - <i>Developmental Theories: Crime and the Life Course</i> <b>Submit paper topic by 12/03 at 9:30a</b> <b>Routine Activities Project due 12/03 by 9:30a</b>
	12/05	<i>Developmental Theories</i> Adolescent-Limited and Life Course Persistent	
<b>Week 16</b>	12/10	Study Day - No Class	<b>Final Paper due by 12/10 at 10:45a</b>
	12/12	<b>Quiz 4</b> (Anomie, Strain, Environmental and Developmental theories)	

## **911 CELLULAR**

Emergency Warning System for Texas A&M University-Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911Cellular through their myCT email account.

Connect at 911Cellular [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

## **DROP POLICY**

If you discover that you need to drop this class, you must complete a Drop Request Form

[[https://www.tamuct.edu/registrar/docs/Drop\\_Request\\_Form.pdf](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf)].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

## **IMPORTANT INFORMATION FOR PREGNANT AND/OR PARENTING STUDENTS.**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) web page [<https://www.tamuct.edu/student-affairs/index.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

## **TUTORING**

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at [deeadra.albertgreen@tamuct.edu](mailto:deeadra.albertgreen@tamuct.edu).

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

## **THE UNIVERSITY WRITING CENTER**

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via WOnline at [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) for any assistance needed with scheduling.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

If you have any questions about the UWC, please do not hesitate to contact Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu).

## **UNIVERSITY LIBRARY**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 85,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus.

Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [<http://tamuct.libguides.com/index>].

## IMPORTANT UNIVERSITY DATES

<b>August 27</b>	Classes Begin for Fall Semester
<b>August 29</b>	Deadline for Add, Drop, and Late Registration for 16- and First 8-Week Classes
<b>September 3</b>	Labor Day
<b>September 4</b>	Deadline to Drop First 8-Week Classes with No Record
<b>September 12</b>	Deadline to drop 16-Week Classes with No Record
<b>October 1</b>	Deadline for Teacher Education and Professional Certification Applications (i.e. Principal, Reading Specialist, etc.)
<b>October 5</b>	Deadline to Drop First 8-Week Classes with a Quit (Q) or Withdraw (W)
<b>October 5</b>	Deadline for Graduation Application for Ceremony Participation
<b>October 5</b>	Student End of Course Survey Opens (First 8-Week Classes)
<b>October 12</b>	Deadline for Fall Admissions Applications
<b>October 15</b>	Deadline for Clinical Teaching Applications
<b>October 19</b>	Classes End for First 8-Week Session

<b>October 19</b>	Deadline for Tuition and Fee Payments (Second 8-Week Classes)
<b>October 19</b>	Deadline to Withdraw from University for First 8-Week Classes (WF)
<b>October 22</b>	Add, Drop, and Late Registration Begins for Second 8-Week Classes. \$25 fee assessed for late registrants
<b>October 22</b>	Classes Begin for Second 8-Week Session
<b>October 22</b>	Student End of Course Survey Closes (First 8-Week Classes)
<b>October 23</b>	Deadline for Faculty Submission of First 8-Week Class Final Grades (due by 3pm)
<b>October 24</b>	Deadline for Add, Drop, and Late Registration for Second 8-Week Classes
<b>October 29</b>	Deadline to Drop Second 8-Week Classes with No Record
<b>November 1</b>	Deadline for GRE/GMAT Scores to Office of Graduate Studies
<b>November 9</b>	Deadline to Drop 16-Week Classes with a Quit (Q) or Withdraw (W)
<b>November 12</b>	Veterans Day (Observed) - No Class
<b>November 16</b>	Deadline for Final Committee-Edited Theses with Committee Approval Signatures to Office of Graduate Studies for Fall Semester
<b>November 22-23</b>	Thanksgiving
<b>November 30</b>	Deadline to Drop Second 8-Week Classes with a Quit (Q) or Withdraw (W)
<b>December 1</b>	Student End of Course Survey Opens (16- and Second 8-Week Classes)
<b>December 14</b>	Commencement Ceremony Bell County Expo Center 7:00 p.m.
<b>December 14</b>	Deadline for Applications for \$1,000 Tuition Rebate for Fall Graduation (5pm)
<b>December 14</b>	Deadline for Fall Degree Conferral Applications to the Registrar's Office. \$20 Late Application Fee.
<b>December 14</b>	Deadline to Withdraw from University for 16- and Second 8-Week

Classes	
<b>December 14</b>	Fall Semester Ends
<b>December 17</b>	Student End of Course Survey Closes (16- and Second 8-Week Classes)
<b>December 18</b>	Deadline for Faculty Submission of 16-Week and Second 8-Week Final Class Grades (due by 3pm)
<b>December 18</b>	Deadline for Theses to Clear Thesis Office for Fall Semester
<b>December 24</b>	Winter Break begins

### **A NOTE ABOUT SEXUAL VIOLENCE AT A&M-CENTRAL TEXAS**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [<https://www.tamuct.edu/departments/compliance/titleix.php>].