

Anth 3320: Archaeology
Class Location: FH 203
Class time: Mon & Wed 9:30- 10:45 am

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Christine Jones, PhD

Faculty blog: <http://anthrowarrior.blogspot.com>

Office: FH 217K

Office hours: Mon & Wed 12:45-3:45

Contact me via Canvas message or email: Bioarchjones@tamuct.edu

COURSE DESCRIPTION

This course is an introduction to archaeological theory, method and practice. We review the history of archaeology and current techniques in site excavation. We will examine archaeological cultural complexity by studying hunter-gatherer societies and state societies in a worldwide overview. Bioarchaeology, CRM work and NAGPRA are also reviewed.

MODE OF INSTRUCTION AND COURSE ACCESS

This course meets face-to-face. Check Canvas daily for any course announcements or schedule changes.

STUDENT-INSTRUCTOR INTERACTION

During the week (Mon-Fri) I usually check emails often and respond within 24 hours. I may not respond to weekend emails until Monday or Tuesday. Email is a better way to reach me than Canvas message. If you plan to come to my office hours, please mention it or send me a quick email so I can make sure to have enough time to schedule and see all students.

911 CELLULAR

Emergency Warning System for Texas A&M University – Central Texas
911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911 Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

LEARNING OBJECTIVES:

Students will learn:

- How to define archaeology and its relevant role in reconstructing the past
- The development of the discipline
- Basic archaeological techniques and methods
- How to analyze archaeological material culture to make informed and educated interpretations
- About archaeological ethics and contemporary heritage management efforts

REQUIRED TEXTBOOKS

1. Renfrew and Bahn, 2015. Archaeology Essentials: Theories, Methods, Practice. 3rd edition. Thames & Hudson. ISBN 9780500291597
2. Deetz, 1996. In Small Things Forgotten: An Archaeology of Early American Life. Anchor Books. ISBN 9780385483995

COURSE REQUIREMENTS

1. Reading assignments: Readings from the textbooks are listed in the course calendar below. It is best to read the chapters just before the class under which they are listed. On Canvas students will also have access to chapter summaries and chapter note cards containing key words and definitions.
2. LABS: There are TEN participation-based assignments in this course, titled “labs”, four will be indoors and six will be outdoors (on campus). All lab dates are listed on the course calendar and will be posted on canvas. The dates of indoor labs generally will not change, as weather is not a concern. The dates of outdoor labs MAY change due to weather. The instructor will monitor the weather and will post an announcement on Canvas if weather will affect class activities.
 - a. Indoor Labs. These will usually be conducted in the classroom, and no special attire is required.
 - b. Outdoor labs. These will be conducted **on campus** but outdoors. Special attire is required (see Archaeology Safety Guide on Canvas). **Four of the six** outdoor labs require vehicle transportation of approximately 5-10 minutes to access archaeological sites on campus (these labs are marked ‘CAR’ on the course schedule). Carpooling is recommended; however, it is possible to walk to these sites if the student prefers. Transportation may also be arranged for students and a sign-up sheet will be available before the first outdoor lab.
 - i. Note about outdoor labs with transportation: Vehicles will leave promptly for outdoor labs as our time is limited. Many students

(and the instructor) may have classes afterwards. The instructor WILL NOT WAIT for late students. Vehicles will leave at 9:35 am from the parking lot by Founder's Hall (instructions will be provided). Please arrive 5-10 minutes EARLY if possible, on days in which we will require transportation to an archaeological site on campus.

- c. Grading of labs: There are 10 labs total and each is worth 50 points for a total of 500 points, or 50% of the course grade. Each 50-point lab is made up of two parts
 - i. Lab Participation: 25 points. To earn full participation points, the student must arrive on time, they must stay for the entire class period, and they must participate in the lab. Attendance will be taken.
 - ii. Lab Assignment: 25 points. To earn full points, students must complete a lab assignment. These are usually in the form of a handout during the lab itself; however, they may involve a take-home assignment. Instructions will be provided for take-home assignments, but typically they will be typed up and handed in by the next time the class meets. Students cannot submit a lab assignment if they were not present for the lab.

- d. Lab safety: More information regarding how outdoor labs work will be covered during the class periods prior to outdoor labs. An updated class Archaeology Safety Guide including safety requirements and appropriate attire will be available on Canvas for students and will be reviewed during class time.

3. Archaeology Fair. An archaeology fair will be held on campus between 10am-1pm on Wed Oct 10 in Katz courtyard and parts of the rugby pitch (outside of Founder's Hall). This small event is open to the public and has been held at TAMUCT since 2015. Its purpose is public outreach, or educating the general public about the importance of our archaeological resources, one of the ethical goals of archaeology. A few of the class labs will deal with designing events and preparing for the archaeology fair. For example, past events at the fair run by student volunteers have included spear throwing demonstrations, mock excavations, rock art drawing for kids, and artifact exhibits. Archaeology students have the opportunity in this course to both create and run events.
 - a. Participation: Students are required to participate as student volunteers during the archaeology fair for a total of 100 class points (10% of the grade) and will sign-in on an attendance sheet on fair day. In order to earn full points for the fair, students must be present for the duration of the class time (9:30am to 10:45am) but may wish to stay past that time as part of Extra Credit Opportunity 1. As the fair is

based on participation, there is no option to makeup the points if a student misses the fair.

4. **Quizzes:** Students will have one quiz every other week for a total of 8 quizzes over the course of the class. Quizzes will cover the main textbook readings, will be multiple choice and will be **administered online via CANVAS. See the course calendar for weeks in which quizzes are assigned.**
 - a. During quiz weeks, quizzes open on Mondays at 8am and will close on Sunday at 11:59pm. They are located in the “Modules” section of Canvas. As quizzes are open for one week there will be no option to makeup missed quizzes.

5. **Exam:** There will be one final exam that will be a combination of multiple choice, fill in the blank or short answer style questions administered in the classroom. Photo-based questions presented via powerpoint and/or question stations may also be used. Exams will cover textbook and pdf readings, films, fieldwork, assignments, discussion and lecture material. In lieu of a study guide, students should use the Chapter summaries and Chapter Flashcards posted on Canvas. A study session will be held during the class period before the final to review any questions.

6. **Extra Credit:** There are two options for extra credit in the course, worth 5 points per hour of attendance. Students can earn as little as 5 points up to a maximum of 30 points. No other extra credit options will be offered.
 - a. Opportunity 1: Stay at the Archaeology fair past the class end time. Students can earn up to 3 hours for staying past 10:45am or 15 points maximum.
 - b. Opportunity 2: Assist the instructor with set up between Outdoor lab 3 and 4 (likely a Tuesday) or clean up after lab 4 (likely a Thursday) for a maximum of 3 hours, or 15 points maximum. Weather will dictate the exact days this opportunity is available.

Coursework	Points
Quizzes (8@ 25)	200
Labs (10 @ 50)	500
Archaeology Fair	100
Final Exam	200
Total:	1000

Points	%	Grade
900 – 1000	90 – 100%	A
800 – 899	80 – 89%	B
700 – 799	70 – 79%	C
600 – 699	60 – 69%	D
0 – 599	0 – 59%	F

Grade posting: All grades will be posted online; it usually takes about 1 week for me to grade your work. Be assured that I am grading your work as fast as I possibly can.

COURSE SCHEDULE

Week	Day	Topics	Readings: Chapter*	Lab (Indoor/Outdoor)	Canvas Quiz
1	Aug 27 Mon Aug 29 Wed	Syllabi/Intro History & Development	Ch 1 & Deetz: at your own pace, will be tested on final exam		
2	Sep 3 M Sep 5 W	LABOR DAY NO CLASS Evidence/Preservation	Ch 2		1
3	Sep 10 M Sep 12 W	Methods/Site Analysis Indoor Lab 1	Ch 3	9/12 Indoor 1	
4	Sep 17 M Sep 19 W	Chronology Indoor Lab 2	Ch 4, Arch fair guide	9/19 Indoor 2	2
5	Sep 24 M Sep 26 W	Social Organization Indoor Lab 3	Ch 5, Arch fair guide	9/26 Indoor 3	
6	Oct 1 M Oct 3 W	Environment Subsistence	Ch 6, Arch fair guide		3
7	Oct 8 M Oct 10 W	Outdoor Lab 1 ARCHAEOLOGY FAIR	Arch fair guide Extra Credit **1**	10/8 Outdoor 1 10/10 ARCH FAIR	
8	Oct 15 M Oct 17 W	Film/Guest Lecture Outdoor Lab 2 CAR	Arch safety guide Ch 7	10/17 Outdoor 2	4
9	Oct 22 M Oct 24 W	Outdoor Lab 3 CAR Outdoor Lab 4 CAR	Extra Credit **2**	10/22 Outdoor 3 10/24 Outdoor 4	
10	Oct 29 M Oct 31 W	Technology/Exchange Bioarchaeology	Ch 8		5
11	Nov 5 M Nov 7 W	Outdoor Lab 5 Cognitive Arch	Ch 9	10/5 Outdoor 4	
12	Nov 12 M Nov 14 W	Interpretation 1 Interpretation 2	Ch 10		6
13	Nov 19 M Nov 21 W	NAGPRA Reading/Study Day NC	NAGPRA website Happy Thanksgiving	No office hours W	
14	Nov 26 M Nov 28 W	Film/Guest Lecture Outdoor Lab 6 CAR	Ch 11	11/28 Outdoor 5	7
15	Dec 3 M Dec 5 W	Ethics & Public Indoor Lab 4	Ch 12, Finish Deetz & be ready to discuss it	12/5 Indoor 4	8
16	Dec 10 M Dec 12 W	Study Session Final exam	Final exam		

****Labs dates may change due to inclement weather. IF IN DOUBT CHECK CANVAS OR EMAIL THE INSTRUCTOR!! Quizzes are always administered online via Canvas (located in each module). Each quiz window opens on Monday 8 am and closes on Sunday 11:59pm. ***

COURSE PROCEDURES AND POLICIES

Attendance & Makeup: Attendance is a requirement of this course to succeed. This course involves a lot of hands-on work completed during class including taking notes from lectures and both indoor and outdoor lab participation and assignments. If you are not dedicated to coming to this class when it meets, please consider taking another course.

******NO MAKEUPS ARE GIVEN FOR LABS FOR ANY REASON ******

Absolutely No Makeups for any reason will be provided for the 10 labs or for the Archaeology Fair. If you foresee having to miss days, especially due to a regularly occurring activity such as work, it is better to drop the course. The instructor offers extra credit in the course so that if a lab day is missed due to illness or unexpected car trouble, partial points are available.

Makeups are not available for missed or late quizzes. Quizzes are given online and are open for one week, this is plenty of time to work on these and have them turned in on time.

Students may request a makeup for the final exam if the student misses the exam due to illness or injury for example. To successfully makeup the final you MUST 1. Contact the instructor prior to the missed final (or within 24 hours of having missed the final in the case of emergencies) for purposes of making it up; 2. Schedule with the instructor ASAP to take a makeup exam; and 3. Provide documentation (ex: doctor's note, police report) verifying the reason for the missed exam. If a student does not fulfill all three of these requirements they may be denied the request to makeup the work. Students who miss the final exam with no excused absence will receive a zero on the exam. Makeups for final exams must be taken within 2 to 3 days after the missed exam, due to the short time window between the final exam date and the due date for final grades at the end of the semester.

Late Work

No late work is accepted for this course.

Modification of the Syllabus

This syllabus may be revised in minor ways at the discretion of the instructor. The student is responsible for noting any changes in the syllabus. More than likely, a change in the syllabus will pertain to events in the Course Schedule.

Diversity in the Classroom: Respect for cultural and human biological diversity are core concepts within the Social Sciences. In this course, each voice in the classroom has something of value to contribute to class discussion. Please respect the different experiences, beliefs and values expressed by your fellow students and instructor, and refrain from derogatory comments about other individuals, cultures, groups, or

viewpoints. In this course we welcome individuals of all ages, backgrounds, citizenships, disabilities, education, ethnicities, family statuses, genders, gender identities, geographical locations, languages, military experience, political views, races, religions, sexual orientations, socioeconomic statuses, and work experiences.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. **Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.**

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such. For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) webpage [https://www.tamuct.edu/student-affairs/access-inclusion.html]. Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education's

Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit <https://www.tamuct.departments/index.php>. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](#), please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111. If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at deeadra.albertgreen@tamuct.edu. Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

The University Writing Center.

Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students from 10am-5pm Monday-Thursday with satellite hours in the University Library on Mondays from 6:00-9:00pm. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](https://tamuct.mywconline.com/) [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu to schedule an online tutoring session. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help! If you have any questions

about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders. Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments. Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/) [<https://tamuct.libguides.com/>].

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [<https://www.tamuct.edu/departments/compliance/titleix.php>].

Copyright Notice.

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