

## **Online NURS 3304**

Fall 2018

Texas A&M University - Central Texas

### **INSTRUCTOR AND CONTACT INFORMATION**

**Instructor:** Lee Ogburn-Russell

**Office:** On line

**Phone:** 512-864-5090

**Email:** [lee.ogburn-russell@tamuct.edu](mailto:lee.ogburn-russell@tamuct.edu). This is the preferred e-mail.

#### **Office Hours:**

By appointment

#### **Mode of instruction and course access:**

This course is a web-based course taught online through the *TAMUCT Canvas Learning Management System*: [<https://tamuct.instructure.com>]

#### **Student-instructor interaction:**

Emails and messages within Canvas are checked daily. Students may expect a response within 24 to 48 hours. Office hours may also include synchronous online student's learning and serving as a resource person to guide the student in the learning process. Other teaching strategies include online assignments, online discussion boards, a scholarly paper, and quizzes.

#### **911 Cellular:**

Emergency Warning System for Texas A&M University – Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911 Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

### **COURSE INFORMATION**

Course Overview and description:

This introductory nursing research course focuses on improving nursing practice based on evidence discovered in the research process. Methods of data collection and analysis, and the interpretation and use of study findings will be evaluated. The importance of scientific integrity and maintaining ethical standards are highlighted.

**Course Objective:****Student Learning Outcomes:**

For the Registered Nurse to be able to develop a practical evidence based practice that can be used to improve patient care in a local setting.

**2.1 Student Learning Outcomes**

1. State the significance of research to evidence-based nursing practice.
2. Apply critiquing criteria to the evaluation of literature reviews in selected research studies
3. Explain the difference among types of systematic reviews: integrative review, meta-analysis, and meta-synthesis.
4. Explain the ways in which theory is used in nursing research.
5. Describe common research methods used in nursing.
6. Examine legal and ethical issues in nursing research.
7. Examine strategies and tools for developing an evidence-based practice.
8. Discuss the differences between a research question and a clinical question in relation to evidence-based practice.
  
9. Identify areas of quality improvement in your practice setting.

2.2 Competency Goals Statements from The Essentials of Baccalaureate Education for Professional Nursing Practice, American Association of Colleges of Nursing (2008).

Essential III: Scholarship for Evidence Based Practice

Essential VIII: Professionalism and Professional Values

**Required Reading and Textbook(s):**

American Psychological Association. (2010). *Publication of the American Psychological Association (6<sup>th</sup> ed.)*. Washington D.C: American Psychological Association. ISBN – 1557987912

LoBiondo-Wood, G., & Haber, J. (2018). *Nursing Research: Methods and critical appraisal for evidence-based practice. (9<sup>th</sup> ed.)*. St. Louis MO, Elsevier/Elsevier. ISBN: 9780323431316

LoBiondo-Wood, G., Haber, J., Berry, C. & Yost J.. (2018). *Study Guide for Nursing Research : Methods and Critical Appraisal for Evidence-Based Practice. (9<sup>th</sup> ed.)*. St. Louis, MO, Elsevier/Elsevier. ISBN: 9780323447614 (Recommended, but not required)

## **COURSE REQUIREMENTS**

Course Requirements: (include point values for each- not just a percentage)

1. Discussion Board entry of Experience in Nursing Research. (no grade). Chapter 1 Discussion (100 points).  
Associated student learning outcomes:  
State the significance of research to evidence-based practice.
2. Chapter 2 Discussion(100 points ).  
Associated student learning outcomes:  
State significance of research to evidence-based practice.
3. Chapter 3 Discussion (100 points)  
Associated student learning outcomes:  
Apply critiquing criteria to the evaluation of literature reviews in selected research studies.
4. Chapter 4 Discussion (100 points)  
Associated student learning outcomes:  
Explain the ways in which theory is used in nursing research.
5. Chapter 5 Discussion (100 points)  
Associated student learning outcomes:  
Describe common research methods used in nursing.
6. Chapter 6 and 7 Discussion(100 points ).  
Associated student learning outcomes:  
Describe common research methods used in nursing.  
Examine legal and ethical issues in nursing research.
7. Chapter 8 Discussion (100 points).  
Associated student learning outcomes:  
Describe common research methods used in nursing.
8. Chapters 9 & 10, Discussion, (100 points).Experimental, quasi-experimental, and non-experimental designs.  
Associated student learning outcomes:  
Describe common research methods used in nursing.
9. Chapters 11 & 12,Discussions (100 points-50 for each chapter discussion).  
Associated student learning outcomes:  
Explain the difference among types of systematic reviews: integrative review, meta-analysis, and meta-syntheses.  
Describe common research methods used in nursing.
10. Chapters 13 & 14, Discussion (100 points-50 for each Chapter Discussion)  
Associated student learning outcomes:  
Examine legal and ethical issues in nursing research.  
Describe common research methods used in nursing.
11. Chapters15 & 16, Discussion (100 points-50 for each Chapter Discussion)  
Associated student learning outcomes:  
Describe common research methods used in nursing.

12. Chapters 17 & 18, Discussion (100 points)  
Associated student learning outcomes:  
Describe common research methods in nursing.  
Examine strategies and tools for developing an evidence-based practice
13. Chapters 19 & 20, Discussion (200 points).  
Associated student learning outcomes:  
Examine strategies and tools for developing an evidence-based practice.  
Discuss the differences between a research question and a clinical question in relation to evidence-based practice.  
APA format will be used.
14. Chapter 21, Discussion (100 points).  
Associated student learning outcomes:  
Identify areas of quality improvement in your practice setting.
15. Exams: # 1 over chapters 1-4, # 2 over chapters 5-10, and final exam over chapters 11-21. (100 points each exam)

**Grading Criteria Rubric and Conversion- Must earn a grade of “C” or higher to pass the course.**

|                 |      |               |
|-----------------|------|---------------|
| 5.1 Assignments | 60%  | A=90-100      |
| Exams           | 40%  | B=80-89       |
| Total           | 100% | C=70-79       |
|                 |      | D=60-69       |
|                 |      | F=59 or below |

**Posting of Grades**

All student grades will be posted on the Canvas Grade book. Students should monitor their grading status often and report to the instructor any discrepancies. Quiz and exam grades taken through Canvas are posted upon successful submission. Faculty graded assignments and discussion posts will be posted within 72 hours after the due date and time.

**COURSE OUTLINE AND CALENDAR**

**Complete Course Calendar is available at the end of the syllabus.**

**Important University Dates:**

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August 27, 2018 Add, Drop, and Late Registration Begins for 16- and First 8-Week Classes. \$25 fee assessed for late registrants.

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August 27, 2018 Classes Begin for Fall Semester

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August 29, 2018    Deadline for Add, Drop, and Late Registration for 16- and First 8-Week Classes

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September 3,  
2018            Labor Day

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September 4,  
2018            Deadline to Drop First 8-Week Classes with No Record

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September 12,  
2018            Deadline to drop 16-Week Classes with No Record

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October 1, 2018    Deadline for Teacher Education and Professional Certification Applications (i.e. Principal, Reading Specialist, etc.)

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October 5, 2018    Deadline to Drop First 8-Week Classes with a Quit (Q) or Withdraw (W)

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October 5, 2018    Deadline for Graduation Application for Ceremony Participation

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October 5, 2018    Student End of Course Survey Opens (First 8-Week Classes)

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October 12,  
2018            Deadline for Fall Admissions Applications

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October 15,  
2018            Deadline for Clinical Teaching Applications

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October 19,  
2018            Classes End for First 8-Week Session

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October 19,  
2018            Deadline for Tuition and Fee Payments (Second 8-Week Classes)

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October 19,  
2018            Deadline to Withdraw from University for First 8-Week Classes (WF)

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|----------------------|---|
| October 22,<br>2018  | Add, Drop, and Late Registration Begins for Second 8-Week Classes. \$25 fee assessed for late registrants                     |
| October 22,<br>2018  | Classes Begin for Second 8-Week Session   |
| October 22,<br>2018  | Student End of Course Survey Closes (First 8-Week Classes)  |
| October 23,<br>2018  | Deadline for Faculty Submission of First 8-Week Class Final Grades (due by 3pm)   |
| October 24,<br>2018  | Deadline for Add, Drop, and Late Registration for Second 8-Week Classes   |
| October 29,<br>2018  | Deadline to Drop Second 8-Week Classes with No Record   |
| November 1,<br>2018  | Deadline for GRE/GMAT Scores to Office of Graduate Studies  |
| November 9,<br>2018  | Deadline to Drop 16-Week Classes with a Quit (Q) or Withdraw (W)  |
| November 12,<br>2018 | Veterans Day (Observed) - No Class  |
| November 16,<br>2018 | Deadline for Final Committee-Edited Theses with Committee Approval Signatures to Office of Graduate Studies for Fall Semester |
| November 22,<br>2018 | Thanksgiving  |
| November 23,<br>2018 | Thanksgiving  |

|                   |   |
|-------------------|---|
| November 30, 2018 | Deadline to Drop Second 8-Week Classes with a Quit (Q) or Withdraw (W)                                |
| December 1, 2018  | Student End of Course Survey Opens (16- and Second 8-Week Classes)                                    |
| December 14, 2018 | Commencement Ceremony Bell County Expo Center 7:00 p.m.   |
| December 14, 2018 | Deadline for Applications for \$1,000 Tuition Rebate for Fall Graduation (5pm)                        |
| December 14, 2018 | Deadline for Fall Degree Conferral Applications to the Registrar's Office. \$20 Late Application Fee. |
| December 14, 2018 | Deadline to Withdraw from University for 16- and Second 8-Week Classes                                |
| December 14, 2018 | Fall Semester Ends  |
| December 17, 2018 | Student End of Course Survey Closes (16- and Second 8-Week Classes)                                   |
| December 18, 2018 | Deadline for Faculty Submission of 16-Week and Second 8-Week Final Class Grades (due by 3pm)          |

## **TECHNOLOGY REQUIREMENTS AND SUPPORT**

### **Technology Requirements.**

For this course, you will need reliable and frequent access to a computer and to the Internet. If you do not have frequent and reliable access to a computer with Internet connection, please consider dropping this course or contact the program Director to discuss your situation.

This course will use the TAMUCT Instructure Canvas learning management system.

Logon to TAMUCT Canvas [<https://tamuct.instructure.com>]

Username: Your MyCT username

(xx123 or everything before the "@" in your MyCT e-mail address)  
Password: Your MyCT password

### **Canvas Support**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

### **Technology Support.**

For technology issues, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): <http://hdc.tamu.edu>

*When calling for support please let your support technician know you are a TAMUCT student.*

For issues related to course content and requirements, contact your instructor.

## **COURSE AND UNIVERSITY RESOURCES, PROCEDURES, AND POLICIES**

### **Drop Policy.**

If you discover that you need to drop this class, you must complete a Drop Request Form, found through the [Registrar's web page](#):

<https://www.tamuct.edu/departments/business-office/droppolicy.php>

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Academic Integrity.**

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on



an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

### **Academic Accommodations.**

At Texas A&M-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion webpage](http://www.tamuct.edu/departments/access-inclusion):  
<http://www.tamuct.edu/departments/access-inclusion>.

### **Important information for Pregnant and/or Parenting Students.**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) web page [<https://www.tamuct.edu/student-affairs/index.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.  
requirements of Title IX and guidance from US Department of Education's Office of Civil Rights,

### **Tutoring.**

Tutoring is available to all A&M-Central Texas students, both on-campus and online. Subjects tutored on campus include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or have any other question, contact Academic Support Programs at (254) 519-5796, or by emailing Dr. DeEadra Albert-Green at [deeadra.albertgreen@tamuct.edu](mailto:deeadra.albertgreen@tamuct.edu).

Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive FREE online tutoring and writing support. This tool provides tutoring in over 40 subject areas. Access Tutor.com through Canvas.

### **University Writing Center.**

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (TAMUCT) is a free workspace open to all TAMUCT students from 10:00 a.m.-5:00 p.m. Monday thru Thursday with satellite hours in the University Library Monday thru Thursday from 6:00-9:00 p.m. This semester, the UWC is also offering online only hours from 12:00-3:00 p.m. on Saturdays.

Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](https://tamuct.mywconline.com/) at [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) for any assistance needed with scheduling.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

If you have any questions about the UWC, please do not hesitate to contact Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu).

### **University Library.**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at

TAMUCT are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the TAMUCT main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [homepage](https://tamuct.libguides.com/): <https://tamuct.libguides.com/>

#### **OPTIONAL POLICY STATEMENTS:**

##### **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [<https://www.tamuct.edu/departments/compliance/titleix.php>].

#### **INSTRUCTOR POLICIES**

1. Late work will have up to 10 points per day deducted. Under special circumstances, prior approval from the instructor can be obtained for a delayed due date. In this instance the point deduction will be waved.
2. Follow instructions carefully, rubrics are available to assure you have mastered the content.
3. You will need to have your textbook for the first class day.

Online learning requires students to be very self-disciplined. For this course, Tuesday will be considered the class day. Assignments, discussion assignments, and quizzes will be posted on or before each Tuesday. Assignments will be due by midnight (2400) the following Wednesday.

Since this is a three semester credit hour course, expect to spend at least three hours a week on your computer and reading. Study time and time for assignment completion will be in addition to that time. The course should be accessed on Canvas at least 3-4 times a week.

Quizzes for this course are used as “learnings” more than testing knowledge. You will have an unlimited amount of time to complete, but only two attempts. So, plan ahead, complete the readings first, and set aside time to complete the quiz.

### **Instructor’s Personal Statement**

I welcome you to the program with this course, and applaud you for taking the next step in your career. I am here to facilitate your learning, so do not hesitate to email or call me for assistance [lee.ogburn-russell@tamuct.edu](mailto:lee.ogburn-russell@tamuct.edu) or 512-864-5090.

I believe that using nursing research and evidenced based practice are essential parts of professional nursing practice. It is my goal to take some of the mystery out of nursing research and help you incorporate nursing research findings into your practice. I will be available to help you decode those nursing studies.

Lee Ogburn-Russell, PhD, RN