Texas A&M University-Central Texas
NURK 300 Professional Transition and Informatics for the RN

INSTRUCTOR AND CONTACT INFORMATION

Instructor:
Carolyn A. Prosise, MSN, RN, CNOR

Office:
Warrior Hall 420 A
Killeen, TX 76549

Phone:
254-519-5487

Email:
prosise@tamuct.edu

Office Hours:
Monday – Thursday 0900-1200, online, or by appointment

Mode of Instruction and course access:
This course is a web-based course taught online through the TAMUCT Canvas Learning System. You will use the Canvas username and password communicated to you separately to logon to this system.

Student-instructor interaction:
Emails and messages within Canvas are checked daily. Students may expect a response within 24 to 48 hours. Office hours may also include synchronous online student’s learning. Faculty serve as a resource person to guide the student in the learning process. Other teaching strategies include online assignments, online discussion boards, a scholarly paper, and quizzes.

UNILERT

Emergency Warning System for Texas A&M University – Central Texas

UNILERT is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email and text message. By enrolling in UNILERT, university officials can quickly pass on safety-related information, regardless of your location. Please enroll today at http://TAMUCT.org/UNILERT
COURSE INFORMATION

Course Overview and Description

In this writing intensive course, students apply critical thinking skills to examine personal and professional growth, the nurse’s role in professional practice, and philosophies of professional nursing. Nursing theories, the foundations of professional nursing practice, are examined. The concepts of nursing informatics are explored as they interface with ethics, cultural competency, and health promotion concepts. These explorations are accomplished utilizing communication technologies such as learning management systems, the Internet, library electronic databases, and online seminars. Information technology resources are employed for students to demonstrate skills in electronic communications that are essential to professional nursing practice and that require basic competencies in nursing informatics.

Prerequisite: Admission to the University

Student Learning Outcomes

By the completion of the course, the student will:

- Critically appraise personal philosophies of nursing and career goals by conducting self-assessments.
- Apply critical thinking skills to learn the art and science of critical appraisal of potential evidence for nursing practice discovered in web sources and/or library electronic databases.
- Explore nursing theories and concepts as applied to evidence-based nursing practice.
- Incorporate information technology into professional nursing practice by proficiently utilizing information technology tools to access, retrieve, organize, and critically appraise relevant data.
- Explore the concepts of nursing informatics and cultural competence as they interface with professional practice.
- Incorporate American Nurses Association Standards for Nursing Informatics into practice.
- Apply theories related to computer-human interfaces, ethics, confidentiality and privacy, caring, and nursing informatics to evidence-based nursing practice.

Competency Goals Statements from The Essentials of Baccalaureate Education for Professional Nursing Practice, American Association of Colleges of Nursing (2008).

Essential IV: Information Management and Application of Patient Care Technology
Essential VIII: Professionalism and Professional Values

Required Reading and Textbooks:


In addition to APA Manual

http://apastyle.org

http://owl.english.purdue.edu/

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**COURSE REQUIREMENTS**

Course Requirements:

**Quiz 1 (100 points)**
This multiple choice quiz covers chapters 1-3 in your textbook.
Associated Student Learning Outcomes:
- Critically appraise personal philosophies of nursing and career goals by conducting self-assessments.

**Quiz 2 (100 points)**
This quiz covers *chapter 5 & 6 in Sewell & Thede, Informatics and Nursing*.
Associated Student Learning Outcomes:
- Explore nursing theories and concepts as applied to evidence-based nursing practice.

**Quiz 3 (100 points)**
This quiz covers chapter 6
Associated Student Learning Outcomes:
- Apply critical thinking skills to learn the art and science of critical appraisal of potential evidence for nursing practice discovered in web sources and/or library databases.
- Apply theories related to computer-human interfaces, ethics, confidentiality and privacy, caring, and nursing informatics to evidence-based nursing practice.
Quiz 4 (100 points)
This quiz is taken from chapter 9
Associated Student Learning Outcomes
Apply critical thinking skills to learn the art and science of critical appraisal of potential evidence for nursing practice discovered in web sources and/or library electronic databases.

Quiz 5 (100 points)
This quiz is from Chapter 13
Associated Student Learning Outcomes:
Incorporate information technology into professional nursing practice by proficiently utilizing information technology tools to access, retrieve, organize, and critically appraise relevant data.

Quiz 6 (100 points)
This quiz is from Chapter 15 in Sewell, Informatics and Nursing
Associated Student Learning Outcomes:
Incorporate information technology into professional nursing practice by proficiently utilizing information technology tools to access, retrieve, organize, and critically appraise relevant data.
Incorporate American Nurses Association Standards for Nursing Informatics into practice.
Apply critical thinking skills to learn the art and science of critical appraisal of potential evidence for nursing practice discovered in web sources and/or library electronic databases.

Assignment 1, and 2 (30 points each)
Submit the Title page and reference page to your final paper, using APA format.
Associated Student Learning Outcomes
Incorporate information technology into professional nursing practice by proficiently utilizing information technology tools to access, retrieve, organize, and critically appraise relevant data.

Assignment 3 (30 points)
Choose a nursing theory from your text that matches your philosophy of nursing and submit a formal short paper. See rubric.
Associated Student Learning Outcomes
Critically appraise personal philosophies of nursing and career goals by conducting self-assessments.
Explore nursing theories and concepts as applied to evidence-based nursing practice.

Discussion Board (DB) 1 (10 points)
Nursing education entry into practice.
Associated Student Learning Outcomes
Critically appraise personal philosophies of nursing and career goals by conducting self-assessments.
DB 2 (10 points)  
Nursing Socialization/Improvement  
Associated Student Learning Outcomes  
   Explore the concepts of nursing informatics and cultural competence as they interface with professional practice.

DB 3 (10 points) **Chapter 10 in Sewell, *Informatics and Nursing***  
Finding Knowledge in the Digital Library - Answer three questions and reply to two classmates.  
Associated Student Learning Outcomes  
   Apply theories related to computer-human interfaces, ethics, confidentiality and privacy, caring, and nursing informatics to evidence-based nursing practice.

DB 4 (10 points) **Chapter 13 in Sewell, *Informatics and Nursing***  
Empowered Consumer  
Associated Student Learning Outcomes  
   Explore the concepts of nursing informatics and cultural competence as they interface with professional practice.
# Nursing Theory Paper Rubric

<table>
<thead>
<tr>
<th>Criteria for Evaluation</th>
<th>Points Possible 0</th>
<th>Points Possible 3</th>
<th>Points Possible 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>The paper includes the students personal nursing philosophy</td>
<td>The paper does not include the students personal nursing philosophy</td>
<td>The paper includes a nursing philosophy that is not the students</td>
<td>The paper includes the students personal nursing philosophy</td>
</tr>
<tr>
<td>The paper uses a professional nursing theory in the paper that best aligns with the students personal philosophy</td>
<td>The paper does not use a professional nursing theory in the paper</td>
<td>The paper uses a theory in the paper that is not nursing based</td>
<td>The paper uses a professional nursing theory in the paper</td>
</tr>
<tr>
<td>Include (2) Pros and (2) Cons of the nursing theory you chose</td>
<td>Less than (1) Pro and (1) Con of the nursing theory was included</td>
<td>Only (1) Pro and (1) Con of the nursing theory was included</td>
<td>(2) Pros and (2) Cons of the nursing theory were included</td>
</tr>
<tr>
<td>Composition of paper Is organized with a minimum of 3 headings.</td>
<td>No headings were used in the paper</td>
<td>Less than (3) headings were used in the paper</td>
<td>(3) Headings were used in the paper</td>
</tr>
<tr>
<td>Include 2 peer-reviewed journal articles related to your paper.</td>
<td>The paper contained no peer-reviewed references.</td>
<td>The paper contained (1) peer-reviewed reference.</td>
<td>The paper contained (2) peer-reviewed references.</td>
</tr>
<tr>
<td>Use correct APA format including title page, in-text citations, Spelling/Grammar and reference page</td>
<td>(5) or more of the pages had APA errors.</td>
<td>(1-4) of the pages had APA errors.</td>
<td>None of the pages had APA errors.</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>0</td>
<td>18</td>
<td>30</td>
</tr>
</tbody>
</table>
## Online Discussion Rubric

<table>
<thead>
<tr>
<th>Criteria for Evaluation</th>
<th>Points Possible</th>
<th>Points Possible</th>
<th>Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide an initial post to the discussion board related to the weekly topic</td>
<td>No initial posting to the discussion board was made.</td>
<td>The initial post was not related to the weekly topic.</td>
<td>The initial post was related to the weekly topic.</td>
</tr>
<tr>
<td>Provide a response to other colleagues in the class; may include agreement/disagreement with supporting rationale or constructive suggestions and ideas</td>
<td>No responses were made to colleagues.</td>
<td>Less than assigned number of responses were made to colleagues.</td>
<td>Assigned, meaningful responses were made to colleagues</td>
</tr>
<tr>
<td>No grammatical and/or spelling errors in postings.</td>
<td>There were 3 grammatical or spelling errors.</td>
<td>There were 1-2 grammatical or spelling errors.</td>
<td>No grammatical or spelling errors.</td>
</tr>
<tr>
<td>Discussion was conducted in a courteous and respectful manner.</td>
<td>The weekly discussion were not conducted in a courteous and respectful manner.</td>
<td>Discussions were conducted in a courteous and respectful manner.</td>
<td></td>
</tr>
<tr>
<td>Respond to a variety of classmates each week.</td>
<td>Responds to the same classmates each week.</td>
<td>Responds to the same classmates two consecutive weeks.</td>
<td>Responds to a variety of classmates each week.</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>0</td>
<td>5</td>
<td>10</td>
</tr>
</tbody>
</table>

### Grading Criteria Rubric and Conversion

- **5.1 Discussions**: 30%
- **5.2 Assignments**: 10%
- **5.3 Quizzes**: 30%
- **5.4 Nursing Theory Paper**: 30%

**Total**: 100%

A=90-100  
B=80-89  
C=70-79  
D=60-69  
F=59 or below
Posting of Grades:

All student grades will be posted on the Canvas Grade book. Students should monitor their grading status often and report to the instructor any discrepancies. Quiz and exam grades taken through Canvas are posted upon successful submission. Faculty graded assignments and discussion posts will be posted within 72 hours after the due date and time.
# COURSE OUTLINE AND CALENDAR

**NURK 300 Summer 2017**

## Complete Course Outline

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>READINGS</th>
<th>ASSIGNMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>6-5-17</td>
<td>Welcome to the Course!</td>
<td>Cresia &amp; Friberg</td>
<td>Sample Quiz, No grade, Over syllabus. Sample Discussion Board, submit &amp; reply</td>
</tr>
<tr>
<td>6-18-17</td>
<td>Syllabus overview</td>
<td>Chap. 1-3</td>
<td>Sample Assignment, submit attachment Due June 13th by 2400.</td>
</tr>
<tr>
<td>Module 1&amp;2</td>
<td>Canvas Basics</td>
<td></td>
<td>Online Meeting June 7th or 8th.</td>
</tr>
<tr>
<td></td>
<td>Historical Development</td>
<td></td>
<td>Quiz 1, over Chap. 1-3 Available 6-9 to 6-13. Due 6-13</td>
</tr>
<tr>
<td></td>
<td>Pathways of Education</td>
<td>Sewell references</td>
<td>Quiz 2, over Chap. 5 &amp; 6 due 6-21 by 2400</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chap. 5, 9, 10</td>
<td>DB 3, Answer EBP questions In Sewell Chap.10</td>
</tr>
<tr>
<td>6-19-17</td>
<td></td>
<td></td>
<td>Due 6-20 by 2400</td>
</tr>
<tr>
<td>7-2-17</td>
<td>Nursing Theories</td>
<td>Cresia &amp; Friberg</td>
<td>Quiz 4, over Chap. 9 Due by 2400-7-11</td>
</tr>
<tr>
<td>Module 3&amp;4</td>
<td>Health Policy</td>
<td>Chap. 5, 6</td>
<td>Assign. II, Reference Page of Paper Due by 2400 6-27</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7-3-17</td>
<td>Communication Skills</td>
<td>Sewell</td>
<td>DB 4, Chap. 13 in Sewell questions</td>
</tr>
<tr>
<td>7-16-17</td>
<td>Critical Thinking</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module 5&amp;6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cresia &amp; Friberg</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Informatics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7-17-17</td>
<td>Evaluating Health Information on the web</td>
<td>Cresia &amp; Friberg</td>
<td>Quiz 5, over Chap.13 due by 2400 7-18 Assign. III Nursing Theory Paper</td>
</tr>
<tr>
<td>7-28-17</td>
<td>Cultural Aspects</td>
<td></td>
<td>Due by 2400 7-25</td>
</tr>
<tr>
<td>Module 7&amp;8</td>
<td>Course Evaluations</td>
<td>Sewell &amp; Thede</td>
<td>Quiz 6, over Chap. 15 Due by 2400, 7-26</td>
</tr>
</tbody>
</table>
INSTRUCTOR POLICIES

I. Late Work – Ten percent will deducted from the grade for each day the assignment is late.

II. Submitting early for input – In this course you may submit Assignment I and II early, at least 48 hours before the due date and time, to receive feedback and resubmit for a better grade. The Final Theory Paper, Assignment III, is to be submitted by the due date.

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the TAMUCT Canvas Learn learning management system for class communications, content distribution, and assessments.

Logon to access the course.
Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)
Initial password: Your MyCT password

For this course, you will need reliable and frequent access to a computer and to the Internet. You will also need a headset with a microphone or speakers and a microphone to be able to listen to online resources and conduct other activities in the course. If you do not have frequent and reliable access to a computer with Internet connection, please consider dropping this course or contact me (prosise@tamuct.edu, 254-519-5487) to discuss your situation.

Canvas supports the most common operating systems:
Check browser and computer compatibility by following the “Browser Check” link on the TAMU-CT Canvas logon page. This is a CRITICAL step as these settings are important for when taking an exam or submitting an assignment.

Upon logging on to Canvas Learn, you will see a link to Canvas Student Orientation under My Courses tab. Click on that link and study the materials in this orientation course. The new Canvas is a brand-new interface and you will have to come up to speed with it really quickly. This orientation course will help you get there. There is also a link to Canvas Help from inside the course on the left-hand menu bar. The first week of the course includes activities and assignments that will help you get up to speed with navigation, sending and receiving messages and discussion posts, and submitting an assignment. Your ability to function within the Canvas system will facilitate your success in this course.

Technology issues are not an excuse for missing a course requirement – make sure your computer is configured correctly and address issues well in advance of deadlines.
Technology Support

For technological or computer issues, students should contact the TAMU-CT Canvas Support Services 24 hours a day, 7 days a week:

Support Portal: http://www.tamuct.edu/bbsupport
Online chat (through the support portal at: http://www.tamuct.edu/bbsupport)
Phone: (855)-661-7965
For issues related to course content and requirements, contact your instructor.

COURSE AND UNIVERSITY PROCEDURES AND POLICIES

Drop Policy

If you discover that you need to drop this class, you must go to the Records Office and ask for the necessary paperwork. Professors cannot drop students; this is always the
responsibility of the student. The record’s office will provide a deadline for which the form
must be returned, completed and signed. Once you return the signed form to the records
office and wait 24 hours, you must go into Warrior Web and confirm that you are no
longer enrolled. Should you still be enrolled, FOLLOW-UP with the records office
immediately? You are to attend class until the procedure is complete to avoid penalty
for absence. Should you miss the deadline or fail to follow the procedure, you will
receive an F in the course.

Academic Integrity

Texas A&M University - Central Texas expects all students to maintain high standards of
personal and scholarly conduct. Students found responsible of academic dishonesty are
subject to disciplinary action. Academic dishonesty includes, but is not limited to,
cheating on an examination or other academic work, plagiarism, collusion, and the
abuse of resource materials. The faculty member is responsible for initiating action for
each case of academic dishonesty and report the incident to the Director of Student
Affairs. More information can be found at

Disability Support Services

At Texas A&M University – Central Texas, we value an inclusive learning environment
where every student has an equal chance to succeed and has the right to an education
that is barrier-free. The Office of Disability Support and Access is responsible for
ensuring that students with a disability enjoy equal access to the University's programs,
services and activities. Some aspects of this course or the way the course is taught may
present barriers to learning due to a disability. If you feel this is the case, please contact
Disability Support and Access at (254) 501-5831 in Warrior Hall, Ste. 212. For more
information, please visit their website at http://www.tamuct.edu/DisabilitySupport.
Any
information you provide is private and confidential and will be treated as such.

Tutoring

Tutoring is available to all TAMUCT students, both on-campus and online. Subjects
tutored include Accounting, Finance, Statistics, Mathematics, and Writing (APA and
MLA). Tutors are available at the Tutoring Center in Founder’s Hall, Room 204, and also
in the Library in the North Building. Visit www.tamuct.edu/AcademicSupport and click
“Tutoring Support” for tutor schedules and contact info. If you have questions or if you’re
interested in becoming a tutor, call 254-519-5796. Tutoring is provided in
Mathematics, Writing, Career Writing, Chemistry, Physics, Biology, Spanish, Calculus,
and Statistics. Chat live with a tutor 24/7 for any subject on your computer. To access
Tutor.com, click on www.tutor.com/tamuct. If you have trouble logging in, call 254-519-
5796.

The University Writing Center

The University Writing Center at Texas A&M University-Central Texas is a free
workspace open to all TAMUCT students. The UWC is located in 416 Warrior Hall. The
center is open 1pm-6pm Monday-Thursday during the summer semester. Students may
work independently in the UWC by checking out a laptop that runs the Microsoft Office
suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Students may also arrange a one-on-one session with a trained and experienced writing tutor. Tutorials can be arranged by visiting the UWC. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. Sessions typically last between 20-30 minutes. While tutors will not write, edit, or grade papers, they will help students develop more effective invention and revision strategies.

Library Services

Library distance education services aims to make available quality assistance to A&M-Central Texas students seeking information sources remotely by providing digital reference, online information literacy tutorials, and digital research materials. Much of the A&M-CT collection is available instantly from home. This includes over half of the library's book collection, as well as approximately 25,000 electronic journals and 200 online databases. Library Distance Education Services are outlined and accessed at: http://www.tamuct.edu/departments/library/deservices.php

Information literacy focuses on research skills which prepare individuals to live and work in an information-centered society. Librarians will work with students in the development of critical reasoning, ethical use of information, and the appropriate use of secondary research techniques. Help may include, but is not limited to: the exploration of information resources such as library collections, the identification of appropriate materials, and the execution of effective search strategies. Library Resources are outlined and accessed at: http://www.tamuct.edu/departments/library/index.php

Instructor Policies

1. Late work will have up to 10% per day deducted.

2. Follow instructions carefully, rubrics are available to assure you have mastered the content.

3. You will need to have your textbook for the first class day.

The Operation of the Online Course and Being an Online Student

Online learning requires students to be very self-disciplined. For this course, Friday will be considered the class day. Assignments, discussion assignments, and quizzes will be posted on or before each Friday, and will be due by midnight (2400) the following week. Points will be taken off for late submissions.

Since this is a three semester credit hour course, expect to spend at least three hours a week on your computer and reading. Study time and time for assignment completion will be in addition to that time. The course should be accessed on black Board at least 3-4 times a week.

Quizzes for this course are used as “learnings” more than testing knowledge. You will have an unlimited amount of time to complete, but only one attempt. So, plan ahead, complete the readings first, and set aside time to complete the quiz.

Be sure to submit assignments, discussions, or any other types of assignments in the correct place from the menu bar on your left.
Instructor’s Personal Statement

I welcome you to the program with this first introductory course, and applaud you for taking the next step in your career. I am here to facilitate your learning, so do not hesitate to email or call me for assistance. prosise@tamuct.edu or 254-519-5487.

I have been working with various universities and Texas A&M University for the past several years. I’m very excited to have true Nursing Warriors here at A&M-Central Texas.

Carolyn A. Prosise (pro-size) MSN, RN, CNOR

Graduation Application Deadline for Summer:
June 9th, 2017
Late Application-July 7th, 2017