



BUSI 3344 Global Business
Online
Fall Semester: Aug 28 – Dec 15, 2017

INSTRUCTOR and CONTACT INFORMATION

Instructor: Dr. David Geigle

Email: Please use the Canvas message system.

Office Hours: By appointment

Mode of Instruction and Course Access

This course is a 100% online course and uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com>].

Student - Instructor Interaction

Please use the Canvas “inbox” messaging system. I check emails daily during weekdays and will normally respond to your message within 24 hours.

911 Cellular

Emergency Warning System for Texas A&M University – Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911 Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

1.0 **Course Description:** Broad coverage of key concepts and issues in the modern global business environment. Emphasis will be placed on political, financial, cultural and regulatory effects on the operations of businesses in the global environment.

1.1 **Course Objectives:** This course is designed to increase the student's understanding of the complexity and the continuously evolving nature of Global Business. The course will introduce topics, such as the role of trade, investment

liberalization, economic integration, and the multinational enterprise. The influence of cultural, social, religious, economic, political, geographic, philosophical, and environmental forces on the competitiveness of an international business will be examined.

- 1.2 **Student Learning Outcomes:** At the conclusion of the course the student should be able to:
- 1.2.1 Develop cross-cultural sensitivity to interact with individuals from different cultures in a business setting.
 - 1.2.2 Analyze the cultural, legal, political, and economic forces of international business environment.
 - 1.2.3 Understand specific trade and investment theories.
 - 1.2.4 Understand the impact of government intervention and trade agreements on global business decisions.
 - 1.2.5 Explain the reasons and methods of entering international business through foreign markets and through domestic import/export markets.
 - 1.2.6 Select appropriate entry modes and business organization models to match strategic international business marketing and/or production objectives.
 - 1.2.7 Apply basic marketing, management, and human resource principles to doing business in various countries.

2.0 **Required Reading and Textbook**

International Business: The Challenges of Globalization, 8/E
Authors: John J. Wild & Kenneth J. Wild
Publisher: Pearson
ISBN-10: 0133866246 • ISBN-13: 9780133866247

Reference Guide for Professional Writing

American Psychological Association. (2010). Publication manual of American Psychological Association (6th ed.). Washington, D.C.
ISBN-13: 978-1-4338-0561-5

NOTE: A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

3.0 **Course Requirements**

- 3.1 **Introduce Yourself - Meet and Greet!** Introduce yourself to the class - who, where, what, why, etc.; include your work experience, international experience, goals for taking this course, and anything else you would like to share with the class.
- 3.2 **Discussion Questions Participation:** You are required to participate in weekly discussion forums consisting of messages you post discussing your ideas and perspectives, follow-up responses, etc. relating to the discussion topics.

- 3.3 **Examinations:** There are three multiple-choice, true/false, fill-in the-blank, essay examinations during the semester. Each exam will include materials covered in prior sections of the course.
- 3.4 **Cultural Interview:** A cultural interview is conducted with a person who has a different nationality from yours and documented in a 2 page, 12-font report, single-spaced with double spacing between paragraphs.
- 3.5 **Country Project:** For this project you may work individually or as a team of 2, 3, or 4 members - your choice. You will select a foreign country to research including the political, economic, legal, cultural, trade, monetary, sustainability, and regional environment. In addition, you will outline the challenges and opportunities of conducting business in the country and provide relevant guidelines for a successful international business venture in the country based on your research about the country.

3.5.1 **Research Questions**

In preparation for your final report, you will submit answers to four sets of research questions concerning your selected country on the following topics:

- 1) Trade Environment
- 2) Monetary Environment
- 3) International Opportunity
- 4) Entry Strategy

3.5.2 **Written Report**

The final written report should be 12-page minimum in 11 or 12 point font, single spaced with double spacing between paragraphs. In addition to the 12 page content you need to include a cover page, table of contents, list of references and appendices. Your report should include 10 references written in American Psychological Association (APA) format.

3.5.3 **PowerPoint Summary**

Prepare a PowerPoint summary of your report covering key points. It is not necessary to include everything in your paper: you should focus on a sub-set of the most interesting and relevant points of each section of the paper and include major challenges and opportunities as well as recommendations for successful business ventures in the country.

3.6 **Late Assignments** will be reduced by 10% per day (weekend days are included).

3.7 **Extra Credit Case Study.**

If you choose to do an extra credit case study, it is available on Canvas. The case study should be two pages in length, single spaced (three pages including the cover sheet). Your analysis and write-up should use the following outline:

Page 1

I. Summary of case facts

-
-
-
-

II. Statement of problem

-
-

Page 2

III. Alternative solutions

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-
-

IV. Recommendation

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-

V. Implementation

-
-
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4.0 **Grading Criteria**

Grades will be calculated as follows:

| | |
|------------------------------------------------------|--------------|
| Discussion Board Participation (10 @ 10 points each) | 100 |
| Cultural Interview | 50 |
| Exams (3 @ 100 points each) | 300 |
| Research Question sets (4 @ 50 points each) | 200 |
| Country Project – Written | 300 |
| Country Project – PowerPoint Summary | <u>50</u> |
| | 1,000 Points |

An extra credit case study is available for a maximum of 75 extra credit points.

Final grades will be calculated using a traditional scale (900+ = A, 800+ = B, 700+ = C, 600+ = D, less than 600 points = F).

5.0 Course Outline and Assignments

| Week | Activity | Subject | Assignments Due |
|------|--------------------------|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| 1 | Chapter 1 | Course Syllabus Globalization | Introduce Yourself - discussion forum Discussion question 1 |
| 2 | Chapter 2 | Cross-cultural Business | Discussion question 2 |
| 3 | Chapter 3 | Political Economy and Ethics | Cultural Interview due 18 Sep Discussion question 3 |
| 4 | Chapter 4 | Economic Development of Nations | Discussion question 4 |
| 5 | EXAM #1 | Chapter 1-4 | Last day to take exam: 2 Oct |
| 6 | Chapter 16 | Hiring and Managing Employees | Discussion question 5 |
| 7 | Chapter 5 Chapter 6 | International Trade Theory Political Economy of Trade | Research Questions (Trade Environment) due 16 Oct Discussion question 6 |
| 8 | Chapter 9 Chapter 10 | International Financial Markets International Monetary System | Research Questions (Monetary Environment) due 23 Oct Discussion question 7 |
| 9 | EXAM #2 | Chapters 16,5,6,9,10 | Last day to take exam: 30 Oct |
| 10 | Chapter 11 Chapter 12 | International Strategy and Organization Analyzing International Opportunities | Research Questions (International Opportunity) due 6 Nov Discussion question 8 |
| 11 | Chapter 13 | Selecting and Managing Entry Modes | Research Questions (Entry Strategy) due 13 Nov Discussion question 9 |
| 12 | Chapter 14 Chapter 15 | Developing and Marketing Products Managing International Operations | Discussion question 10 |
| 13 | EXAM #3 | Chapter 11-15 | Last day to take exam: 27 Nov |
| 14 | Report | Country Project Written Report | Written Report due 4 Dec |
| 15 | Report | Country Project PowerPoint | PowerPoint due 11 Dec |
| 16 | | Extra Credit | Extra Credit due 14 Dec |

****Note** that changes to this schedule and to assignments could occur during the semester.

6.0 Technology Issues & Troubleshooting

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

Technology Support. For log-in problems, students should contact Help Desk Central. 24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

For issues with **Canvas**, select “chat with Canvas support,” submit a support request to Canvas Tier 1, or call the Canvas support line: 1-844-757-0953, links to all are found inside of Canvas using the “Help” link.

University Resources, Procedures, and Guidelines

7.0 Drop Policy

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

8.0 Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using

another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

Avoiding plagiarism: Be sure to read the following link to avoid issues and understand how to paraphrase correctly:

- "Avoiding Plagiarism" by Dr. Michael O'Connor at Millikin University
<http://faculty.millikin.edu/~moconner/writing/plagiarism1.html>
- "Plagiarism: What It is and How to Recognize and Avoid It", by Writing Tutorial Services at Indiana University
<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

9.0 Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) webpage
<https://www.tamuct.edu/student-affairs/access-inclusion.html>

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit <https://www.tamuct.departments/index.php>. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](#), please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

10.0 Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Larry Davis at lmDavis@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

11.0 The University Writing Center.

Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students from 10am-5pm Monday-Thursday with satellite hours in the University Library on Mondays from 6:00-9:00pm. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu to schedule an online tutoring session. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

12.0 University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available.

The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/) [https://tamuct.libguides.com/].

Appendix A

Introduce Yourself

Introduce yourself to the class by sharing the following information on the Discussion Board “Meet and Greet!” in our Canvas Classroom.

1. General Information
 - a. Hometown, year of undergraduate program and major
2. Work experience
 - a. Past work experience that is relevant to what you are doing now
 - b. Current employer, position, and length of employment
3. International experience
 - a. Study abroad, travel, foreign station, etc.
4. Goals for taking this course
 - a. What are your expectations about taking this course?
 - b. How is this course related to your academic goal and career goal?
5. Anything else you would like to share with the class.

COUNTRY PROJECT WRITTEN REPORT

- I. **TABLE OF CONTENTS:** Include a list of any appendixes also.
- II. **EXECUTIVE SUMMARY:** One page, short and concise. A broad overview of the country and the proposed product for entry. Cover the principal points of the report (prepare your summary after your report has been written).
- III. **COUNTRY ANALYSIS:**
 - A. Political Environment
 1. political system
 2. structure
 3. political parties
 4. political risk
 5. trends
 - B. Legal environment
 1. legal system
 2. legal issues in international business
 3. legal risk
 4. trends
 - C. Economic environment
 1. economic system
 2. products and services
 3. economic risk
 4. trends
 - D. Monetary environment
 1. currency system
 2. currency risk
 3. inflation
 4. debt
 5. trends
 - E. Trade environment
 1. exports/imports
 2. trading partners
 3. tariff and trade barriers
 4. government incentives
 5. trends
 - F. Cultural analysis
 1. cultural determinants
 2. cultural dimensions

3. norms
4. trends

G. Sustainability Issues

1. water
2. waste
3. food
4. land Use
5. pollution
6. trends

H. Regional Integration

1. trade agreements
2. markets
3. economic / monetary policies
4. political
5. immigration
6. trends

VI. **PROPOSED PRODUCT FOR ENTRY:**

A. Outline of challenges and opportunities of doing business in the country (i.e. analysis and integration of information from other parts of the paper and other country data).

B. Propose a product to enter the country. Specify what you see in this country as an opportunity and how your proposal will benefit the country.

C. Entry strategy:

1. Selecting entry mode.
2. Channels of distribution.
3. Promotion methods.
4. Etc.

VII. **CONCLUSION**

Appendix C

Country Research Questions I *Trade environment analysis*

For the country you are researching,

1. How important is trade? What's the trade as a percentage of GDP for the country? What's the comparison with the adjacent countries and/or countries with similar economic status in terms of reliance on trade?
2. What products and service does it export and import?
3. With whom does the nation trade? Is it dependent on any particular nation for trade, or does another nation depend on it? Does the nation only trade with high-income countries or with low- and middle-income countries, as well?
4. Is there a concerted effort from the government to promote exports to stimulate the economy? Are there any trading policies favorable for American investors?

Country Research Questions II *Monetary environment analysis*

For the country you are researching,

1. Does it have a city that is an important financial center? What volume of bonds is traded on the country's bond market? How has the stock market(s) performed over the past year?
2. What is the current exchange rate between its currency and the U.S. dollars as of the beginning of this month? Use the country's currency as the base currency to report a direct quote of the country's currency.
3. What is the percentage of change in the country's currency exchange rate with the U.S. dollars over one month and one year period? Reference the Appendix in Chapter 9 for the calculation of the percent change in exchange rates. Show the calculation in your assignment submission.
4. Is there any restriction on the exchange of the nation's currency?

Country Research Questions III *International opportunity*

1. Outline your analysis on the opportunity and challenges to invest in the country.
 - a. What are the major challenges for American investors to do business in the country, considering risks in the 1) cultural, 2) economic/monetary, and 3) political/legal environment?
 - b. What factors in the country constitute major opportunities for American investors?
2. Propose a product or service to enter the emerging market.
 - a. Explain how the product proposal takes advantage of the opportunity presented in the country. Use the market-potential indicators to estimate the market demand for your product

- b. Who are the current major competitors in the country? What advantages do you have to compete with these major players in the country?

Country Research Questions IV *Entry Strategy*

1. Identify an ideal entry mode and explain how this entry mode can best leverage your advantage and disadvantages as an American investor to enter the chosen country.
2. How is your product/service proposal going to be beneficial for the chosen country?
3. What aspects of host country culture do you expect to influence your promotion strategy? How will you tailor your promotion strategy accordingly?
4. Regarding the five types of communication strategy (i.e. production/communication extension, product extension/communication adaptation, product adaptation/communication extension, product/communications adaptation, product invention), which strategy will you use in the host market and why?

Appendix D

Cultural Interview Assignment

A cultural interview is conducted with a person who has different nationality from yours. The main purpose of the interview is to discover and evaluate cultural similarity and differences. The interview summary is for you to reflect on your dialogue with the interviewee. The interview summary should be 2 page, single-spaced with double spacing between paragraphs, 12-font and cover all points listed below.

1. Identify your own cultural background as the basis of cultural comparison. Provide a brief introduction of how you meet the interviewee and the interviewee's demographic information, such as age, education, family, or occupation.
2. Describe BOTH similarities and differences between your own culture and his/her culture. The similarities and differences can be in diet, attire, etiquette, government, education system, family structure, etc.
3. Reference chapter 2 and describe the cultural dimensions using Hofstede's cultural framework. Reflect on your interview experience and suggest how the interviewee's culture is relatively lower or higher on Hofstede's cultural dimensions compared to your own culture. The interpretation of each dimension should incorporate supporting evidence based on what you learn from the interviewee's culture.
4. Recommendations for handling cultural differences between your own culture and the interviewee's culture.

A. Reflect on your own background and past experience to identify your own cultural identity. Some of you may have a different cultural heritage from American culture, and some of you were born and raised in a foreign country. Which culture influences your values and beliefs the most?

B. Ask your interviewees to identify his or her national culture. Then you have the reference of comparison between your own culture and your interviewee's culture.

C. Do your homework about the national cultural differences before you actually conduct the interview.

Look up the national cultural comparison on Hofstede's website at <http://geert-hofstede.com/countries.html>

Who should I interview?

You may choose any person who has different nationality from yours. The Hofstede's cultural framework will be the most meaningful when you compare two national cultures. You may have known the person from the past and can go back to him/her for an in depth interview. You can also find your interviewee through the international student association on campus or an ESL program at the community college. As the last resort, you may choose a person who has the same nationality as yours and have a different ethnic background. The person with a different nationality is going to give you a more

interesting comparison of cultural differences since nations usually uphold the culture dearly so you will be more likely to observe more cultural differences when your interviewee has a different nationality from yours.

Sample Interview Questions

1. What should I know of your culture's recent history, governance and language?
2. What do you understand as the major values and beliefs of your culture?
3. What cultural customs might surprise me?
4. If I were to fall in love with someone from your culture, what would you advise me in terms of dating, courtship and marriage practices?
5. What do different cultural practices look like? For example, understanding of work and leisure?
6. How do you define success?
7. How important is education in your family?
8. Is punctuality important to you? Why or why not?
9. What is the most important meal of the day?
10. What are considered the indigenous foods in your culture?
11. Do you have any eating habits/rituals that are specific to your culture?
12. How is physical contact viewed in your culture?
13. What is considered most disrespectful in your culture?
14. What is considered most respectful in your culture?
15. What would you say is, from your perspective, the most commonly held misconception about people of your culture?
16. What is the best thing about living in the USA?
17. What is the worst thing about living in the USA?
18. Is there anything else you'd like to share?