Texas A&M University – Central Texas
MFT 5302 Advanced MFT Theory
Fall 2017

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UNILERT:
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COURSE INFORMATION

Course Overview and Description
An overview of the contemporary and postmodern therapeutic directions in the field of marriage and family therapy. This course also includes an in depth examination of the Core Competencies for MFTs. Students will demonstrate knowledge of the theories and how they are applied to individuals, couples, and family systems, as well as practice theoretical concepts and interventions in role-play scenarios.

Course Learning Outcomes – this course targets two of the MFT program's Student Learning Outcomes

> **(SLO-1) -** *Demonstrate knowledge and appropriate application of classical and postmodern MFT theories.*
>
> **(SLO-4) -** *Formulate treatment plans based on individual issues, relational dynamics, and contextual issues.*

It targets these SLO's through the following **Course Learning Outcomes:**

> **1. Explain the various contemporary and postmodern approaches to MFT (SLO-1)**
>
> **2. Identify and apply approach-appropriate interventions to clinical cases in marriage and family therapy (SLO-1) (SLO-4)**
>
> **3. Identify the domains and subdomains of the MFT Core Competencies (SLO-1)**

4. Explain their personal theory of how change happens in marriage and family therapy (SLO-4)

Required Reading - Textbooks

Gehart, *Mastering Competencies*, 2nd, 978-1285075426 (2013)

Academic honesty statement:

Texas A&M University - Central Texas expects all students to maintain high standards of honor in personal and scholarly conduct. Any deviation from this expectation may result in a minimum of a failing grade for the assignment and potentially a failing grade for the course. All academic dishonesty concerns will be reported to the university's Office of Student Conduct. Academic dishonesty includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. When in doubt on collaboration, citation, or any issue, please contact me before taking a course of action. More information can be found at
http://www.tamuct.edu/departments/studentconduct/academicintegrity.php

Absence / Late work policy: The course is designed in a very particular sequence with one assignment contributing to your development in the next assignment. For this reason, all assignments must be submitted by their due date. Assignments submitted within 24 hours after the due date will receive a 2 point deduction and assignments submitted after 24 hours but within 1 week after the due date will receive a 20 point deduction. Please do not submit assignment more than 7 days late as they will not be accepted nor will they be graded.

COURSE REQUIREMENTS

In Class Presentation	50%
8 Assignments	40%
Attendance & Participation	10%

TECHNOLOGY

Technology Requirements and Support

Requirements

This course will use the new TAMUCT Blackboard Learn learning management system for class communications, content distribution, and assessments.

Log on to https://tamuct.blackboard.com to access the course.

For this course, you will need reliable and frequent access to a computer and to the Internet. You will also need a headset with a microphone or speakers and a microphone to be able to listen to online resources and conduct other activities in the course. If you do not have frequent and reliable access to a computer with Internet connection, please consider dropping this course or contact me (your email and phone number) to discuss your situation.

Check browser and computer compatibility by following the "Browser Check" link on the TAMUCT Blackboard logon page. (https://tamuct.blackboard.com). This is a CRITICAL step as these settings are important for when you take an exam or submit an assignment.

Upon logging on to Blackboard Learn, you will see a link to *Blackboard Student Orientation* under the *My Courses* tab. Click on that link and study the materials in this orientation course. The new Blackboard is a brand-new interface and you will have to come up to speed with it really quickly. This orientation course will help you get there. There is also a link to *Blackboard Help* from inside the course on the left-hand menu bar. The first week of the course includes activities and assignments that will help you get up to speed with navigation, sending and receiving messages and discussion posts, and submitting an assignment. Your ability to function within the Blackboard system will facilitate your success in this course.

> *Technology issues are not an excuse for missing a course requirement – make sure your computer is configured correctly and address issues well in advance of deadlines.*

Support
For technological or computer issues, students should contact the TAMUCT Blackboard Support Services 24 hours a day, 7 days a week:

Support portal with online chat: http://www.ct.tamus.edu/bbsupport
Phone: (855)-661-7965

> For issues related to course content and requirements, contact your instructor.

COURSE AND UNIVERSITY PROCEDURES AND POLICIES

Disability Support Services

> If you have or believe you have a disability and wish to self-identify, you can do so by providing documentation to the Disability Support Coordinator. Students are encouraged to seek information about accommodations to help assure success in their courses. Please call (254) 501-5831 or visit Founder's Hall 114, Suite 114. Additional information can be found at http://www.tamuct.edu/departments/disabilitysupport/index.php

Tutoring

> Tutoring is available to all TAMUCT students, both on-campus and online. Subjects tutored include Accounting, Finance, Statistics, Mathematics, and Writing. Tutors are available at the Tutoring Center in Warrior Hall, Room 111. Visit www.ct.tamus.edu/AcademicSupport and click "Tutoring Support" for tutor schedules and contact info. If you have questions, need to schedule a tutoring session, or if you're interested in becoming a tutor, contact Academic Support Programs at 254-501-5830 or by emailing tutoring@ct.tamus.edu.
>
> Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables TAMUCT students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in Mathematics, Writing, Career Writing, Chemistry, Physics, Biology, Spanish, Calculus, and Statistics. To access Tutor.com, log into your Blackboard account and click "Online Tutoring."

Library Services

> INFORMATION LITERACY focuses on research skills which prepare individuals to live and work in an information-centered society. Librarians will work with students in the development of critical reasoning, ethical use of information, and the appropriate use of secondary research techniques. Help may include, yet is not limited to: exploration of information resources such as library collections and services, identification of subject databases and scholarly journals, and execution of effective search strategies. Library Resources are outlined and accessed at. http://www.tamuct.edu/library