

**Texas A&M – Central Texas
Department of Counseling & Psychology**

**Psych 5383-110 Consultation & Supervision
Fall 2017
Thursday 6:00 PM- 8:45 PM**

Professor: Bill LaBauve Ed.D, LPC
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Office Hours: I will be in the CCFTC from 2-5 Monday-Thurs available to meet students.
Meeting Space: Community Counseling and Family Therapy Center (CCFTC)

1.0 Course Description: The course introduces the application of psychological principles of consultation and supervision in selected settings. This course is designed to meet the academic requirements set forth by the Board of Examiners in Texas for becoming a supervisor of counselor interns. **Prerequisite courses:** COUN 5350 (Foundations) or PSYC 5360 (Foundations of School Psychology) and COUN 5353 (Personality and Counseling Theories and Applications) or approval of department head.

Course Objectives:

Student Learning Outcomes

1. Candidate demonstrates an understanding of the role of counseling supervision in the profession. CACREP IIF1m
2. Candidate demonstrates an understanding of roles and settings of clinical mental health counselors. CACREP CMHC VC2a
3. Candidate demonstrates an understanding of the mental health service delivery modalities within the continuum of care, such as inpatient, outpatient, partial treatment and aftercare, and the mental health counseling services network. CACREP CMHC VC2c

Required Texts

Bernard, J.M., & Goodyear, R. K. (2014). *Fundamentals of Clinical Supervision* (5th ed.). Boston: Pearson. ISBN: 0-13-283562-2

Brown, D., Pryzwansky, W.B. & Schulte, A.C. (2011). *Psychological Consultation and Collaboration: Introduction to Theory and Practice* (7th ed.). Boston: Pearson. ISBN: 0-13-706264-8.

Instructional Methods, Activities and Format:

Methods and activities for instruction include: lecture, video/audio tapes, and class activities including discussion and role plays, online activities. This course will follow a seminar format. Each student will research an assigned topic and present information to the class using PowerPoint and other media as applicable.

Expectations

Attendance is expected for all classes and all groups. Because of the experiential nature of this class, missing even a small part of a class leaves a large void in your learning and understanding of group theory and process. Missing more than 30 minutes of a class will result in an absence. ***There will be no make-up days, therefore it is imperative that you be here on the assigned class days.**

Active participation in this class is essential. Come to class prepared to participate. Participation at an "A" level means initiating spontaneous comments or question during class session. If you do not participate in class

activities, I reserve the right to drop your final grade by 10%.

An open, curious, and honest attitude toward learning from others and about yourself will facilitate intellectual growth and development for everyone, including me. This is not a time to be shy. Conversely, it's also not a forum to dominate and monopolize. Exercising *social awareness* is essential. While this class will be held in an educational setting, I will be treating class time as an experiential learning process. Due to this, if I see any "goodness-of-fit" concerns, I may discuss these with you outside of class. These conversations will have no impact on your grade for this class.

Assignments

Online assignments: As soon as the course gets loaded onto Canvas we will begin having some of the work due online, including your exams and Journal article reviews worth 10 points each.

Article Reviews: Students will provide a one to two page review of an article provided by the instructor online. Total 30 points

Examinations: 200 points (July 6 & August 3).
Exams will be taken during the class period and will be open book.

Consultation Brochure (20 points) Due August 1
Students will be responsible for designing a brochure for professional consultation that will be presented to the class.

Philosophy of Supervision Paper. (20 points) Due July 6
Each student will develop a personal philosophy of supervision statement. Length of the statement is 4 double-spaced typewritten pages and present this paper to the class.

Case Supervision and Paper (50 points)
Students will participate in live supervision sessions in the CCFTC where they will practice their skills with practicum students seeing live clients. Students will document this experience and write reflection paper based on the experience.

Grade Distribution

Participation:	20 points - 2 free absences then – 5 points per missed class
Exams	200 points
Consultation Card & Brochure:	20 points
Case Supervision and Paper	50 points
Philosophy Paper:	20 points
Article Reviews	<u>20</u> points
Total:	330 points

Course Outline

Date	Topic	Readings/Assignments
Aug 31	Syllabus/Introductions, Supervision	Supervision: Chapter 1
Sept 7	Supervision	Supervision: Chapter 2
Sept 14	Supervision	Supervision: Chapter 3-4
Sept 21	Supervision	Supervision: Chapters 5 Philosophy of Supervision Due
Sept 28	Supervision	Supervision Chapter 6-7
Oct 5	Supervision	Supervision: Chapters 8 Article 1 on Canvas
Oct 12	Supervision	Supervision: Chapter 9
Oct 19	Supervision	Supervision Chapter 10 Exam 1 on Canvas
Oct 26	Consultation	Consultation Chapter 1
Nov 2	Consultation	Consultation Chapter 2 & 3 Article 2 due on Canvas
Nov 9	Consultation	Consultation: Chapter 4 & 5
Nov 16	Consultation	Consultation: Chapter 6 Card and brochure due
Nov 23	Thanksgiving	Consultation: Chapter 7
Nov 30	Consultation	Consultation Chapter 8
Dec 7	Consultation	Consultation Chapter 9 Case Supervision due
Dec 14	Consultation	Consultation Chapter 10 Exam 2 due on Canvas

Plagiarism

Although I do not anticipate that these concerns will arise, please be advised of the University's policy on academic integrity:

Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action..

Disability Support Services

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) webpage [https://www.tamuct.edu/student-affairs/access-inclusion.html].

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit <https://www.tamuct.departments/index.php>. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Tutoring

Tutoring is available to all A&M-Central Texas students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Larry Davis at ldavis@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

Drop Policy

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Library Services

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/) [https://tamuct.libguides.com/].

University Writing Center

Tutoring is available to all A&M-Central Texas students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

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Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

911 Cellular:

Emergency Warning System for Texas A&M University – Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911 Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at A&M-Central Texas, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Counseling Services (254-501-5956) located on the second floor of Warrior Hall.

Sexual violence can occur on a campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [<https://www.tamuct.edu/departments/compliance/titleix.php>].

***I reserve the right to amend this syllabus at any time.**