

Texas A&M University – Central Texas
PSYC 3305-115: Human Cognitive Processes
Fall 2017

Monday & Wednesday, 2:30 pm - 5:15
Warrior Hall 315

Instructor: Daniel A. Clark **Office:** Warrior Hall, 318 N
Email: Daniel-Clark@tamuct.edu

Office hours: **Monday:** 9:00 am - 12:30 pm
Tuesday: 11:00 am - 12:30 pm
Wednesday: 9:00 am - 12:30 pm
Thursday: 11:00 am - 12:30 pm

To set up an appointment, go to: <https://clark-psychologytamuct.youcanbook.me>

UNILERT: Emergency Warning System for Texas A&M University – Central Texas
UNILERT is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in UNILERT through their myCT email account. Connect at www.TAMUCT.edu/UNILERT to change where you receive your alerts or to opt out. By staying enrolled in UNILERT, university officials can quickly pass on safety-related information, regardless of your location.

Required textbooks:

1) Sternberg, R.J. & Sternberg, K. (2012). *Cognitive Psychology*. Boston, MA: Pearson/Allyn & Bacon. (ISBN: 987-0205-35867-0)

Catalog course description: A survey of human cognition and information processing, including perception, attention, memory, reasoning, and problem solving. Also included are the experimental methods and current theories of human cognition. Prerequisites: PSY 101 or approval of School Director.

Learning outcomes (LO): Upon satisfactory completion of this course, students will:

- LO 1. have content-specific knowledge about the models, research studies, and history of cognitive psychology.
- LO 2. be able to use accurate terminology to discuss research topics in cognitive psychology with classmates and the instructor.
- LO 3. have some first-hand experience with analyzing and developing research studies in cognitive psychology.

Drop Policy: If you discover that you need to drop this class, you must go to the Records Office and ask for the necessary paperwork. Professors **cannot** drop students; this is always the responsibility of the student. The record's office will provide a deadline for which the form must be returned, completed and signed. Once you return the signed form to the records office and wait 24 hours, you must go into Warrior Web and confirm that you are no longer enrolled. Should you still be enrolled, FOLLOW-UP with the records office immediately? You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the deadline or fail to follow the procedure, you will receive an F in the course.

Academic Integrity. Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

Disability Support and Access Services. At Texas A&M University – Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to an education that is barrier-free. The Office of Disability Support and Access is responsible for ensuring that students with a disability enjoy equal access to the University's programs, services and activities. Some aspects of this course or the way the course is taught may present barriers to learning due to a disability. If you feel this is the case, please contact Disability Support and Access at (254) 501-5831 in Warrior Hall, Ste. 212. For more information, please visit their website at www.tamuct/disabilitysupport. Any information you provide is private and confidential and will be treated as such.

Tutoring. Tutoring is available to all TAMUCT students, both on-campus and online. Subjects tutored include Accounting, Finance, Statistics, Mathematics, and Writing (APA). Tutors are available at the Tutoring Center in Warrior Hall, Suite 111. Visit www.tamuct.edu/AcademicSupport and click "Tutoring Support" for tutor schedules and contact information. If you have questions, need to schedule a tutoring session, or if you are interested in becoming a tutor, contact Academic Support Programs at 254-501-5836 or by emailing c.garza@tamuct.edu

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables TAMUCT students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in Mathematics, Writing, Career Writing, Chemistry, Physics, Biology, Spanish, Calculus, and Statistics. To access Tutor.com, click on <http://www.tamuct.edu/departments/academicsupport/tutoring.php>.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the TAMUCT main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and

laminating are available. The library frequently offers workshops, tours, re

Learning Evaluation Methods:

Readiness Assessment Tests (RAT) (25%) – Weekly short quizzes (5-10 questions) that are completed individually and are designed to require you to review the material BEFORE we discuss it in class. These may also include material from previous chapters.

Group Review Assessment Tests (GRAT) – Weekly short quizzes (5-10 questions) that are completed with your group to review previous material and preview material to be discussed in that class period. These GRATs will be graded competitively in that the groups with the best performance on the GRAT will receive 2 extra points on their score from that week's RAT. Only group members who are present during the GRAT may receive extra points.

Exams (40%) – Over the semester, there will be three exams. Each exam will be multiple-choice and administered using a form that will be provided. These exams will stand alone, the final will not be comprehensive.

Applying Cognitive Psychology Project (20%) – This project involves finding a concept in the class that you think can apply to an arena outside of psychology. Here are the different elements of this project:

- Paper (50% of this category)
- Presentation slides (20% of this category)
- In-class presentation (30% of this category)

Attendance (15%) – Although I would prefer to not take attendance, I have found that taking attendance improves the quality of class and your grades. Attendance will be taken by an electronic system at the beginning of class. It is the student's responsibility to ensure that your attendance is counted in the system.

Final course grades will follow the system below:

A = 90.00+ total points, **B** = 80.00-89.99 points, **C** = 70.00-79.99 points, **D** = 62.00-69.99 points, **F** = 61.99 or fewer points

Technology Needs: For this course, you will need reliable and frequent access to a computer and to the Internet; it's also best to use a wired connection (rather than wireless) when uploading files. This course will use the TAMU-CT Canvas learning management system for class communications, content distribution, and assignments.

Logon to <http://tamuct.instructure.com> to access the course.

You will use a unique Canvas username and password to access the course. You must have received a separate communication from the University giving your username and password information.

Technology Support: For technological or computer issues, students should contact the TAMU-CT Canvas Support group 24 hours a day, 7 days a week:

Support Portal (searchable database of answers and live chat with a support technician):
<http://www.hdc.tamu.edu>

Phone: (855)-661-7965 or via online chat

Disability Support and Access: If you have or believe you have a disability and wish to self-identify, you can do so by providing documentation to the Disability Support Coordinator. Students are encouraged to seek information about accommodations to help assure success in their courses. Please contact Gail Johnson at (254) 519-5831 or visit Founder's Hall 114. Additional information can be found at <http://www.tamuct.edu/departments/disabilitysupport/index.php>

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Library Services: *Information literacy* focuses on research skills that prepare individuals to live and work in an information-centered society. Librarians will work with students in the development of critical reasoning, ethical use of information, and the appropriate use of secondary research techniques. Help may include, yet is not limited to: exploration of information resources such as library collections and services, identification of subject databases and scholarly journals, and execution of effective search strategies. Library Resources are outlined and accessed at <http://www.ct.tamus.edu/departments/library/index.php> .

Please note that dates and other policies listed may be changed as needed and, if they are, changes will be announced in class and/or on the Announcements section of Blackboard and may be noted on the calendar section of Blackboard. **Students are responsible for being aware of ALL changes made.**

Human Cognitive Processes - WH 315

Week	Date	Topic	Due	In Class
1	8/29	Intro/Chp. 1		

	8/31	Chp. 1	RAT Chp. 1	GRAT Chp. 1
2	9/5	Chp. 2	RAT Chp. 2	GRAT Chp. 2
	9/7	Chp. 4/Review	RAT Chp. 4	GRAT Chp. 4
3	9/12	Test 1		
	9/14	Chp. 5A	RAT Chp. 5	GRAT Chp. 5
4	9/19	Chp. 5B		
	9/21	Chp. 6	RAT Chp. 6	GRAT Chp. 6
5	9/26	Chp. 7	RAT Chp. 7	GRAT Chp. 7
	9/28	Test 2		
6	10/3	Chp. 8	RAT Chp. 8	GRAT Chp. 8
	10/5	Chp. 11A	RAT Chp. 11	
7	10/10	Chp. 11B		GRAT Chp. 11
	10/12	Chp. 12A	RAT Chp. 12	
8	10/17	Chp. 12B		GRAT Chp. 12
	10/19	Test 3		