

**Texas A&M University - Central Texas
PSYC 3303-110 EDUCATIONAL PSYCHOLOGY**

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Alton McCallum

Office: WH 322T

Phone: 254-519-5485 (College of Education)

Email: amccall@tamuct.edu (this is preferred email, but will check blackboard)

Office Hours: By appointment

Mode of instruction and course access:

This course is a 100% online course. Grading and all assignments will be completed or submitted via Canvas. This course uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com>]

Student-instructor interaction:

Email and course messages will be checked twice daily during the week and in the evenings on most Saturdays and Sundays and will be responded to as soon as possible. I will have virtual office hours by appointment and I will make myself available. I can meet face to face, on the phone, or online using web-conference tools.

911 Cellular:

Emergency Warning System for Texas A&M University – Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911 Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

Course Overview and description: A survey of human cognition and information processing, including perception, attention, memory, reasoning, and problem solving. Also included are the experimental methods and current theories of human cognition.

Prerequisites: PSY 101 or approval of School Director.

Course Objective:

Learning outcomes (LO): Upon satisfactory completion of this course, students will:

- LO 1. Have content-specific knowledge about the models, research studies, and history of educational psychology.
- LO 2. Be able to use accurate terminology to discuss research topics in educational psychology with classmates and the instructor.
- LO 3. Have some first-hand experience with analyzing and developing research studies in educational psychology.

Required Reading – Textbooks:

Woolfolk, A. (2010). *Educational Psychology* (13th ed.). Boston, MA: Pearson. (ISBN: 978-0-13-354992-8)

Brown, P.C., Roediger, H.L. III, McDaniel, M.A. (2014). *Make it Stick: The Science of Successful Learning*. Cambridge, MA: Belknap Press. (ISBN: 978-0674729018)

COURSE REQUIREMENTS

Course format/ attendance and late work policies:

This course (PSYC-3303-110) will be a 16 week term and the main components of this course will address human cognition and information processing, including perception, attention, memory, reasoning, and problem solving. Also included are the experimental methods and current theories of human cognition. This course will be broken down into four 4-week modules. The class will be a 100% online course. Students are expected to complete all work and meet all deadlines as noted in each assignment description or in the syllabus. All online work submitted for class MUST be submitted through the Assignment links on Canvas; no work submitted by email will be accepted unless arranged with me beforehand.

Course Requirements:

Readiness Assessment Tests (RAT) (18%). Weekly short quizzes that are completed online and are designed to require you to review the material and understand major concepts. There may also include material from previous chapters.

Module Exams (40% of Overall Course Grade). Four module exams consisting of multiple choice items will be scheduled every four weeks throughout the semester (see Course Calendar for dates). These exams will cover content from the assigned readings and PowerPoints listed in the Course Calendar. All exams must be completed independently with no assistance from others. The final will not be comprehensive.

Application Discussions (16% of Overall Course Grade). Weekly discussions allow students to select and integrate course content in ways that are meaningful to them. Students are required to submit one discussion every week (250 word minimum) on concepts (i.e., theories, topics, constructs) and two (2) replies (150 word minimum) to discussions made by classmates. **No credit will be awarded for quoted (or plagiarized) content. ALL content should be written in the student’s own words.** The specific content in each submission will vary weekly.

Make it Stick Questions (8%): For each of the tests, you will be reading and answering questions concerning the material in the “Make it Stick” book. These will be given every two weeks with 2 tests per module.

Module Case Study (18% of Overall Course Grade). Four module application case studies will be required for the semester, with one due by the end of each module. The application Case study will allow you to integrate theory and techniques from both textbook into solutions and plans of action for educational development. These assignments will help students translate theory to practice and utilization.

Grading Criteria Rubric and Conversion

Graded Assignments	# Due	Points Each	Points Total	% of Overall Grade
RAT	12	15	180	18.0
Application Discussion & Replies (DP)	16	10	160	16.0
Make it Stick Questions (MIS)	8	10	80	8.0
Module Case Studies (CS)	4	45	180	18.0
Module Exams	4	100	400	40.0
			1000	100%

Posting of Grades:

- Grades will be kept on Blackboard gradebook. Grades will be posted for assignments no later than a week from assignment submission.

Grade	University Definition	Percentage
A	Excellent	90-100
B	Good	80-89
C	Fair	70-79
D	Passing	60-69
F	Failing	59 or below

COURSE OUTLINE AND CALENDAR

Complete Course Calendar

Week		Reading	Due
1	8/28	Introduction, MIS Ch 1.	MIS 1, DP
2	9/4	EP Chapter 1	RAT 1, DP
3	9/11	EP Chapter 2, MIS Ch 2	RAT 2, MIS 2, DP
4	9/18	EP Chapter 3	EXAM 1, DP, CS 1
<u>Module 2</u>			
5	9/25	EP Chapter 4, MIS Chp. 3	RAT 3, MIS 3, DP
6	10/2	EP Chapter 5	RAT 4, DP
7	10/9	EP Chapter 6, MIS Chp 4	RAT 5, MIS 4, DP
8	10/16	EP Chapter 7	EXAM 2, DP, CS 2
<u>Module 3</u>			
9	10/23	EP Chapter 8, MIS 5	RAT 6, MIS 5, DP
10	10/30	EP Chapter 9	RAT 7, MIS 4, DP
11	11/6	EP Chapter 10, MIS 6	RAT 8, DP
12	11/13	EP Chapter 11	RAT 9, EXAM 3, DP, CS 3
<u>Module 4</u>			
13	11/20	EP Chapter 12, MIS 7	RAT 10, DP
14	11/27	EP Chapter 13	RAT 11, DP
15	12/4	EP Chapter 14, MIS 8	RAT 12, MIS 8, DP
16	12/11	EP Chapter 15	EXAM 4, DP, CS 4

Important University Dates:

August 28, Add/Drop/Late Registration begins
August 30, Add/Drop/Late Registration ends, 16-week and 1st 8-week classes
September 1, Priority Deadline to Submit Graduation Application
September 4, Labor Day, CAMPUS CLOSED
September 5, Last day to drop 1st 8-week classes with no record
September 13, Last day to drop 16-week classes with no record
September 22, Last day to drop a 1st 8-week class with a Q or withdraw with a W
October 6, Deadline to submit graduation
October 20, Last day to withdraw from the University (1st 8-week classes WF)
October 23, Add/Drop/Late Registration begins, 2nd 8-week classes
October 26, Add/Drop/Late Registration ends, 2nd 8-week classes
October 30, Last day to drop 2nd 8-week classes with no record
November 10, Veteran's Day
November 10, Last day to drop with a Q or withdraw with a W (16-week classes)
November 17, Last day to drop a 2nd 8-week class with a Q or withdraw with a W
November 23-24, Thanksgiving, CAMPUS CLOSED
December 15, Last day to withdraw from the University (16-week and 2nd 8-week classes)
December 15, Last day to file for Degree Conferral (Registrar's Office)
December 15, Commencement (End of Fall Term)
December 25-January 1, WINTER BREAK

TECHNOLOGY REQUIREMENTS AND SUPPORT

If you are teaching an online or blended course, or if you are using Canvas to augment your on-campus course, you need to include information about Technology Requirements and Support:

Technology Requirements.

Include a statement on the technology requirements for the successful completion of the course and when applicable, information on how to access these resources (for example, how to obtain a certain software through University site license).

This course will use the A&M-Central Texas Instructure Canvas learning management system.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

Technology Support.

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

For issues with **Canvas**, select "chat with Canvas support," submit a support request to

Canvas Tier 1, or call the Canvas support line: 1-844-757-0953, links to all are found inside of Canvas using the “Help” link.

For issues related to course content and requirements, contact your instructor.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar’s Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar’s Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar’s Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student’s work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university’s Office of Student Conduct. Ignorance of the university’s standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) webpage [https://www.tamuct.edu/student-affairs/access-inclusion.html].

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit

<https://www.tamuct.departments/index.php>. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](#), please visit the website

[<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Larry Davis at lldavis@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

The University Writing Center.

Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students from 10am-5pm Monday-Thursday with satellite hours in the University Library on Mondays from 6:00-9:00pm. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](#)

[<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu to schedule an online tutoring session. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas,

organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/) [<https://tamuct.libguides.com/>].

OPTIONAL POLICY STATEMENTS:

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at A&M-Central Texas, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Counseling Services (254-501-5956) located on the second floor of Warrior Hall.

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX](#)

[webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

INSTRUCTOR POLICIES.

If you have any instructor policies list them here – for example, your policy regarding late work.

If you have concerns about copyright protection of your syllabus or course materials, consider adding the following notice:

Copyright Notice.

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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