

COUN 5358, CRN 80328, Counseling Perspective on Psychopathology

Thursday 6-9 PM Fall 2017

Texas A&M University-Central Texas

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Dr. Coady Lapierre, LSSP

Office: 318 G Warrior Hall

Phone: 254 519 5428

Email: lapierre@tamuct.edu

Office Hours:

T: 2-4 PM, W&R: 2-6

Mode of instruction and course access:

This course meets face-to-face, (with supplemental materials made available online).

This course uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com>].

Student-instructor interaction:

For appointments or questions outside of class, the preferred contact method is email to lapierre@tamuct.edu. Students can expect replies within 2 business days.

911 Cellular:

Emergency Warning System for Texas A&M University – Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911 Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

Course Overview and description:

An overview of psychopathology that includes the history of abnormal behavior and an in-depth study of the specific diagnostic psychological disorders. Emphasis will be on classification systems currently used in clinical settings and treatment alternatives from a counseling perspective. Covers related ethical concerns.

Course Objective: To understand the process of assigning a correct diagnosis that will lead to effective treatment of psychological issues.

Student Learning Outcomes:

Upon successful completion of this course students will:

1. Understand human behavior, including an understanding of developmental crises, disability, psychopathology, and situation and environmental factors that affect both normal and abnormal behavior (CACREP II.G.3.f). Evaluated Test 2.
2. Recognize the potential for substance use disorders to mimic and coexist with a variety of medical and psychological disorders (CACREP CMHC.A.6). Evaluated Test 2 and Final Exam.
3. Understand the impact of crises, disasters, and other trauma-causing events on people (CACREP II.G.3.c & CACREP CMHC.A.9). Evaluated Test 2 and Final Exam.
4. Know the etiology, the diagnostic process and nomenclature, treatment, referral, and prevention of mental and emotional disorders (CACREP CMHC.C.2). Evaluated Test 1.
5. Understand the range of mental health service delivery – such as inpatient, outpatient, partial treatment and aftercare – and the clinical mental health counseling services network (CACREP CMHC.C.5). Evaluated in Literature Reviews 1 and 2.
6. Know the principles, models, and documentation formats of biopsychosocial case conceptualization and treatment planning (CACREP CMHC.C.7). Evaluated in Literature Reviews 1 and 2.
7. Recognize the importance of family, social networks, and community systems in the treatment of mental and emotional disorders (CACREP CMHC.C.8). Evaluated in Literature Reviews 1 and 2.
8. Know principles and models of assessment, case conceptualization, theories of human development, and concepts of normalcy and psychopathology leading to diagnoses and appropriate counseling treatment plans (CACREP CMHC.G.1). Evaluated Test 2 and Final Exam.
9. Understand basic classifications, indications, and contraindications of commonly prescribed psychopharmacological medications so that appropriate referrals can be made for medication evaluations and so that the side effects of such medications can be identified (CACREP CMHC.G.3). Evaluated in Treatment Reports.
10. Know the principles of the diagnostic process, including differential diagnosis, and the use of current diagnostic tools, such as the current edition of the Diagnostic and Statistical Manual of Mental Disorders (DSM) (CACREP CMHC.K.1). Evaluated Test 2 and Final Exam.

11. Understand the established diagnostic criteria for mental and emotional disorders, and describe treatment modalities and placement criteria within the continuum of care (CACREP CMHC.K.2). Evaluated Literature Reviews and Final Exam.
12. Understand appropriate use of diagnosis during a crisis, disaster, or other trauma-causing event (CACREP CMHC.K.5). Evaluated Test 2 and Final Exam.
13. Understand the influence of multiple factors (e.g., abuse, violence, eating disorders, attention deficit hyperactivity disorder, childhood depression) that may affect the personal, social, and academic functioning of students (CACREP SC.G.1). Evaluated Test 2 and Final Exam.

Required Reading and Textbook(s):

American Psychiatric Association. (2013). Diagnostic and Statistical Manual of Mental Disorders, (5th ed.) Washington, DC: Author.
ISBN 0890425558

Maxmen, Ward & Kilgus. (2009) Essential Psychopathology & Its Treatment (Third Edition)
W.W. Norton ISBN 13: 9780393705607

COURSE REQUIREMENTS

Course Requirements:

Course Grades:		Final Grade:	
Test 1	15 pts.	90-100 pts.	A
Test 2	15 pts.	80-89 pts.	B
Literature Reviews:	30 pts. (15 pts. each x 2)	70-79 pts.	C
Treatment Report:	10 pts. (5 pts. each x2)	60-69 pts.	D
Case Study	5 pts.	Below 60 pts.	F
Final	25 pts.		

Grading Criteria

Exams

Exams will help students understand and match symptoms to DSM categories. Examinations will cover assigned readings, lecture material, and class discussions. Students are expected to take all examinations as scheduled. It is the student’s responsibility to contact the professor to arrange alternative times to take tests. This should be completed in advance of scheduled test times. Test 1 (15 pts.) will focus on technical information and vocabulary. It will be in a short answer format. Test 2 (15 pts.) will be application based. The final examination (25 pts.) will be a comprehensive overview of the course with technical and conceptual information required.

Literature reviews

Literature reviews will help students understand what approaches and techniques are most effective with various disorders. Paper topics will focus on current treatment methodologies for

mental illness. Topics will be assigned by the instructor and student will submit a hardcopy to the Professor (if requested) and post an electronic copy to Canvas. The research papers should be between 4 and 6 pages long not counting cover, abstract and references. Five articles should be covered from peer-reviewed journals published in the last 10 years. Additional sources from non peer-reviewed articles can supplement your paper but should not cover lengthy sections. Papers must be in APA format. If you do not know APA format, it is your responsibility to obtain and follow the APA Publication Manual (6th ed.). This review is to be original work by the student, meaning that the student based their work on their own library research and intellectual work expressly for this class. While you are encouraged to pursue topics that you have an interest and background in, it is not acceptable to “recycle” work completed for other courses. Points will be assigned based on APA style (3 pts.), clear and accurate presentation of information taken from peer reviewed articles (10 pts.) and general style (grammar, spelling, professional tone, etc.: 2 pts.).

Treatment Reports

Treatment reports will help students understand how to construct effective treatment plans. Students will adapt their literature reviews into a report posted on Canvas that covers detailed treatment options that have research supporting their effectiveness, with APA style citations supporting the approach. These reports should be no more than a page typed. Students are expected to review each report. Treatment reports are due the week in which the topics are covered. Points will be assigned for accurate description of treatment (4 pts.) and clarity (1 pt.).

Case Study

Case studies will help students go through the process of making a diagnosis. Students will create and post on Canvas a fictional case that presents the symptoms of a disorder from the DSM. Students will then review the cases and make a diagnosis supporting their choice with criteria from the DSM. Points will be assigned for creating plausible scenarios that match DSM criteria and attempting to make diagnoses on other student’s case studies (5 pts.).

Posting of Grades

All class grades will be posted in Canvas, normally within 2 weeks of submission.

COURSE OUTLINE AND CALENDAR

Complete Course Calendar

	Thursday	Topic and DSM Chapter	Maxmen	
Week 1	8/31/2017	Introduction & Overview		Face to face
Week 2	9/7/2017	Multidimensional Assessment	2	Face to face
Week 3	9/14/2017	Clinical Assessment & Diag.	3 & 4	Face to face
Week 4	9/21/2017	<u>Test 1</u> Neurodevelopment	23	Face to face
Week 5	9/28/2017	Disruptive, Impulse & Conduct	21 & 23	Face to face
Week 6	10/5/2017	Bipolar & Depressive	13	Face to face
Week 7	10/12/2017	*Eating, Elimination, Somatoform, & Substances	23,11,15 &19	Face to face
Week 8	10/19/2017	Trauma related disorders	14	Face to face
Week 9	10/26/2017	Sleep, Paraphilic & Gender	18&20	Face to face
Week 10	11/2/2017	Dissociative & Neurocognitive	10 & 17	Online
Week 11	11/9/2017	<u>Test 2</u> Personality	22	Face to face
Week 12	11/16/2017	*Schizophrenia & Psychotic	12	Face to face
Week 13	11/23/2017	Thanksgiving (No class)		
Week 14	11/30/2017	**Anxiety & Obsessive Compulsive	14	Face to face
Week 15	12/7/2017	Ethical & Professional Issues	6 & 8	Face to face
Week 16	12/14/2017	<u>Comprehensive Final</u>		Online

* = Literature Review Due

**= Case Studies Due

Important University Dates:

August 28, Add/Drop/Late Registration begins

August 30, Add/Drop/Late Registration ends, 16-week and 1st 8-week classes

September 1, Priority Deadline to Submit Graduation Application

September 4, Labor Day, CAMPUS CLOSED

September 5, Last day to drop 1st 8-week classes with no record

September 13, Last day to drop 16-week classes with no record

September 22, Last day to drop a 1st 8-week class with a Q or withdraw with a W

October 6, Deadline to submit graduation

October 20, Last day to withdraw from the University (1st 8-week classes WF)

October 23, Add/Drop/Late Registration begins, 2nd 8-week classes

October 26, Add/Drop/Late Registration ends, 2nd 8-week classes

October 30, Last day to drop 2nd 8-week classes with no record

November 10, Veteran's Day

November 10, Last day to drop with a Q or withdraw with a W (16-week classes)

November 17, Last day to drop a 2nd 8-week class with a Q or withdraw with a W

November 23-24, Thanksgiving, CAMPUS CLOSED

December 15, Last day to withdraw from the University (16-week and 2nd 8-week classes)
December 15, Last day to file for Degree Conferral (Registrar's Office)
December 15, Fall term ends, Commencement
December 25-January 1, WINTER BREAK

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements.

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

Technology Support.

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

For issues with **Canvas**, select "chat with Canvas support," submit a support request to Canvas Tier 1, or call the Canvas support line: 1-844-757-0953, links to all are found inside of Canvas using the "Help" link.

For issues related to course content and requirements, contact your instructor.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to

preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/departments/access-inclusion) webpage [https://www.tamuct.edu/departments/access-inclusion].

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit <https://www.tamuct.departments/index.php>. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111. If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Larry Davis at ldavis@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log-in and receive FREE online

tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

The University Writing Center.

Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students from 10am-5pm Monday-Thursday with satellite hours in the University Library on Mondays from 6:00-9:00pm. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WCOOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu to schedule an online tutoring session. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and

laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/) [https://tamuct.libguides.com/].

INSTRUCTOR POLICIES.

General Participation

Students should arrive at class (face to face or online) prepared to share their views on the week's assignments and readings. Students will be required to behave in a manner expected of professionals in the field of psychology and students at Texas A&M – Central Texas. This includes but is not limited to issues of: confidentiality, attendance, polite disagreements of view, timely completion of assignments, classroom participation, and factual verbal and written statements. Additional assignments to insure learning in these areas may be assigned. Late work will not be accepted without a documented University excused absence, or prior arrangement with the instructor.

While this represents the focus and direction of this course, this syllabus is subject to change.