

BUSI 3332.331, CRN 80257 Legal Environment of Business

Fall 2017

Texas A&M University-Central Texas

INSTRUCTOR AND CONTACT INFORMATION

Instructor: D. Tevis Noelting, MBA, JD, Attorney at Law (AZ)

Office: 323u

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Email: dnoelting@tamuct.edu or Canvas "Inbox".

For more, see "Student-instructor interaction" below.

Office Hours:

Tuesdays & Thursdays 1430 - 1730 and by appointment for F2F or virtual meetings.

Mode of instruction and course access:

This course meets face-to-face, (with supplemental materials, and an assignment posting area made available in the Tamuct Canvas Learning Management System <<https://tamuct.instructure.com/>>). **Note:** All exams are face to face.

A F2F course with web access offers great flexibility for students.

- **Note:** *Technology issues are not an excuse for missing a course requirement or deadline – make sure your computer is configured correctly and address issues well in advance of deadlines.*

Specific technical guidelines for using online course materials in TAMUCT's Canvas classroom are available below in the "**TECHNOLOGY REQUIREMENTS AND SUPPORT**" section. under the "Home" tab on the left-hand panel (course menu) when you log into the classroom.

- Tutorials for using Canvas can be found under the "Canvas Help" tab in the online classroom.
- To check browser specifications: <https://community.canvaslms.com/docs/DOC-10720-67952720329>
- To check computer specifications: <https://community.canvaslms.com/docs/DOC-10721-67952720328>

Though no specific legal knowledge is required as a prerequisite to this course, it will be essential that you have a familiarity with the use of Adobe Acrobat Reader, Power Point, Microsoft Word, the Internet, copying and pasting information and attaching documents at a minimum.

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements.

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

Technology Support.

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

For issues with **Canvas**, select “chat with Canvas support,” submit a support request to Canvas Tier 1, or call the Canvas support line: 1-844-757-0953, links to all are found inside of Canvas using the “Help” link.

For issues related to course content and requirements, contact your instructor.

Student-instructor interaction:

During the office hours listed above, I will be available for drop-in face-to-face consultation in my office as well as virtual conversations via Skype, Messenger, or other modes. Please contact me during office hours to ask questions about course activities, course work, course concepts, and/or to review grade status in the course. If you wish to meet at a different time either face to face or virtually, please email me with a time “window” during which you will be available and I will respond with a confirmed time. I check my emails daily during weekdays and will respond to your messages within 24-48 hours. *Occasionally, a University meeting or conference travel will preempt a prompt response to your message. When this occurs, I will post a message via an Instructor Announcement in Canvas.*

911 Cellular:

Emergency Warning System for Texas A&M University – Central Texas

911 Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911 Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [<https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management>] to change where you receive your alerts or to opt out. By staying enrolled in 911 Cellular, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION

Course Overview and Description: The study of principles of law relating to the development and sources of law, dispute resolution, torts, intellectual property, criminal law, ethics, contracts, consumer, and international law issues in the 21st century.

Course Objectives and Outcomes (CLO's): At the conclusion of the course, the student should be able to, at an acceptable level per the grading scale found in syllabus section Grading Scale and Adjustments (Minimum of 715 Points):

1. Extrapolate key legal information from a recent Supreme Court decision.
 - a. (Chapter 1-3 - Supreme Court Briefing Assignment)
2. Evaluate an ethical dilemma utilizing different ethical decision-making frameworks.
 - a. (Chapter 5 – Midterm)
3. Locate sources of legal information that are useful in their daily lives.
 - a. (Getting to Know the Law Assignment)
4. Demonstrate knowledge of the following legal areas:
 - a. Dispute Resolution (Chapters 1-3 – MindTap & Midterm)
 - b. Constitutional Impacts on Business (Chapter 4 – MindTap and Midterm)
 - c. Torts (Chapter 6 – MindTap and Final Exam)
 - d. Intellectual Property (Chapter 8 – MindTap and Final Exam)
 - e. Criminal Law (Chapter 10 – MindTap and Midterm)
 - f. Contracts (Chapters 11-16, 18-19 – MindTap and Final)
5. Discuss the legal considerations involved in conducting business globally
 - a. (Chapter 24 – Final).
6. Apply the principle characteristics of the various business entities.
 - a. (Chapters 32-39 – Midterm; and the Business Entity Assignment)
7. Maintain professionalism in communications. (class discussions)

Student Weekly Learning Outcomes (WLOs): At the conclusion of the course the student should be able to, at an acceptable level per the grading scale found in syllabus section Grading Scale and Adjustments (Minimum of 715 points):

- 1) Classify a law according to its type (Chapter 1).
- 2) Explain the concepts of legal precedence and *stare decisis* (Chapter 1).
- 3) Identify the different types of judicial opinions (Chapter 1).
- 4) Discuss the way the Constitution is interpreted (Chapter 1).
- 5) Recognize when a court may properly exercise jurisdiction (Chapter 2).

- 6) Discuss the issues with the length of federal judicial appointments (Chapter 2).
- 7) Contrast the various methods of dispute resolution (Chapter 2).
- 8) Identify and explain select dimensions of the trial process (Chapter 3).
- 9) Recognize the applicability of the Commerce Clause on businesses (Chapter 4).
- 10) Identify where preemption applies (Chapter 4).
- 11) Discuss the extent of freedom of speech (Chapter 4 - Discussion #1).
- 12) Define ethics (Chapter 5).
- 13) Differentiate between duty based and outcome based ethical decision making (Chapter 5).
- 14) Classify torts (Chapter 6).
- 15) Identify where negligence has occurred (Chapters 6 and 7).
- 16) Discuss the duty owed to business invitees/customers (Chapter 6).
- 17) Recognize the issues in products liability cases (Chapter 7).
- 18) Discuss the extent to which companies should be held liable in products liability cases (Chapter 7)
- 19) Identify the differences between trademarks, patents, copyrights and trade secrets (Chapter 8).
- 20) Discuss the protection system we have for IP (Chapter 8).
- 21) Explain the potential criminal liability of corporations and their officers (Chapter 10).
- 22) Properly classify crimes based on factual scenarios (Chapter 10).
- 23) Identify proper defenses to criminal liability, including Constitutional safeguards (Chapter 10).
- 24) Differentiate between the principles of comity, the act of state doctrine and sovereign immunity (Chapter 24).
- 25) Recognize unique contractual considerations in the international setting (Chapter 24).
- 26) Recognize when laws apply extraterritorially (Chapter 24).
- 27) Identify the required element to form a valid contract (Chapter 11).
- 28) Classify a contract according to its type (Chapter 11).
- 29) Discuss the issue of legalese in contracts (Chapter 11)
- 30) Indicate the requirements/circumstances for an effective offer, acceptance, revocation and rejection (Chapter 12).
- 31) Recognize when consideration is legally sufficient (Chapter 13).


- 32) Critique a fact pattern to determine if promissory estoppel may apply (Chapter 13).
- 33) Discuss whether the doctrine promissory estoppel should be allowed to be used by judges (Chapter 13).
- 34) Analyze a contractual situation to determine if the parties had capacity and legal obligations under contract law (Chapter 14).
- 35) Discuss the boundary of “unconscionability” in contracts (Chapter 14).
- 36) Explain the enforceability of a covenant not to compete (Chapter 14).
- 37) Indicate when a mistake may provide a legal excuse to contract performance (Chapter 15).
- 38) Identify if fraudulent misrepresentation has occurred (Chapter 15).
- 39) Choose when a contract is subject to the statute of frauds (Chapter 16).
- 40) Recognize when the parol evidence rule applies (Chapter 16).
- 41) Identify the impact of conditions on contractual obligations (Chapter 18).
- 42) Classify the level to which a contract has been performed, including what constitutes a material breach of contract (Chapter 18).
- 43) Explain why a contract may be discharged (Chapter 18).
- 44) Identify the remedies available for breach of contract (Chapter 19).
- 45) Explain the difference between an employee and independent contractor (Chapter 32).
- 46) Discuss the concept of vicarious liability and the duties owed between agents and principals (Chapter 32)
- 47) Recognize under agency law the responsibility of the principal and agent for contracts and torts of the agent (Chapter 33).
- 48) Identify the proper category of authority at play in factual scenario (Chapter 33).
- 49) Discuss why one chooses to become an entrepreneur (Chapter 36).
- 50) Explain the key characteristics of a sole proprietorship (Chapter 36).
- 51) Indicate the responsibilities and rights of the parties in a franchise contract (Chapter 36).
- 52) Compare the General Partnership, the Limited Partnership and the Limited Liability Partnership (Chapter 37).
- 53) Indicate the rights and duties of partners under Texas law (Chapter 37).
- 54) Identify partnership duties in the absence of express agreement to be partners (Chapter 37).
- 55) Explain the key characteristics of a LLC (Chapter 38).

- 56) Recognize the key defining aspects of the special business forms including the joint venture, syndicate, joint stock company and cooperative (Chapter 38).
- 57) Recognize the steps involved in forming a corporation (Chapter 39).
- 58) Classify a corporation by definition and status (Chapter 39).
- 59) Explain possible shareholder liability, including piercing the corporate veil (Chapter 39).

Competency Goals Statements (certification or standards): N/A

Required Reading and Textbook(s):

1. Textbook

	<p>Bundle: Business Law: Text and Cases, Loose-Leaf Version, 14th + LMS Integrated MindTap® Business Law, 1 term (6 months) Printed Access Card, 14th Edition – Authors Clarkson, Miller & Cross – ISBN - 9781337374538 *The cost appears to be around \$130.</p> <p>If you only want the e-text and MindTap, that can be purchased directly from Cengage if our bookstore is not carrying that option. It appears the ISBN is 978-1-337-10544-6. It should be around \$100.</p> <p>If you choose to acquire a complete bound text through another source (not our bookstore), be sure it comes with MindTap access. The above options are the most financially feasible as the full bound text with MindTap is over \$400.</p> <p>Here is a guide to help students register for our MindTap course: Student Quick Start Guide: MindTap on Canvas</p> <p>Additional registration instructions and this link will be available in Canvas as well.</p> <p>There is at least a one-week free trial available if your book is late in arriving to get you started.</p>
<p><i>A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.</i></p>	

2. Instructional Materials:

Reference Guide for Professional Writing

American Psychological Association. (2010). Publication manual of American Psychological Association (6th ed.). Washington, D.C. (ISBN-13: 978-1-4338-0561-5)

- Proper citation, both in-text and references, are a critical part of academic writing.
- Proper citation involves diligent research of relevant previous work from credible sources, accurate representation of those credible sources, and proper attribution to those sources (i.e. giving credit where credit is due).
- Hence, in this course you are required to properly cite your sources, in-text and in a reference list, for all assignments. The APA guideline listed above will help you generate a consistent format of citations and references. For online help formatting your citations, consult the [Owl at Purdue](#).

Equipment

A properly configured computer, per the previous technology requirements section above in this syllabus, with: speakers or a headset (to listen to audio/video files should I be unavailable to teach a particular class session), reliable Internet access, MS Word, Adobe Acrobat Reader, and PowerPoint.

Articles

For these, good Internet access, MS Word, and Adobe Acrobat for pdf files are required.

Instructional Software

Both normal **power point slide notes** and **audio presentations (for times when I am away at a conference)** of my lectures for that chapter, in Canvas in the relevant (weekly) module. The lectures are very large files, but do open fairly quickly generally.

***Additional material provided in audio lectures if I am unavailable to teach a session, are required and testable material. ***

COURSE REQUIREMENTS

The assessments below will measure the applicable Course Learning Objectives (CLOs) and Weekly Learning Outcomes (WLOs) stated above. In some instances, a particular outcome may be assessed by multiple methods, ex. homework and an exam question.

General Note: Use APA-style citations to cite the sources of your information in all assignment submissions. If you are unacquainted with APA citation style, the reference guide listed (in 2. Instructional Materials) above in this syllabus is helpful for writing and citation. **All assignments must be submitted in a .doc or .docx format.**

Late Assignments:

1. MindTap – No credit will be given for late completion, postings, or submissions.
2. Supreme Court Assignment, Business Entity Assignment, and the Getting to Know the Law Assignments are accepted up to three days after the due date, but will lose 10% per day late.

3. If you fail to take an exam without notifying me **prior to** the exam, you can score no higher than the lowest grade a class member received who took it on time and *only if* I feel the excuse warrants allowing a make-up.

Below, you will find summary information concerning assignments and exams. Assignment details are outlined in Appendices to this syllabus.

1. Syllabus Quiz (5 points): Please complete the syllabus quiz to understand both the structure and content of this course. You will find the link for the quiz in the Week 1 Module (Click on the 'Modules' link on the Canvas course menu) *This assignment assesses CLO 7, and will be due Sunday, Oct. 29.* **Grading:** A student can do this assignment until 100% is achieved.

2. MindTap Assignments – 150 total points (100 points quizzes and 50 points exercises) - Each week you will utilize MindTap to complete quizzes and sometimes application exercises related to the chapter(s) covered that week. We cover 24 chapters, thus there are 24 quizzes, but 12 exercises. Each quiz or exercise will be worth 5 points. Thus, there are really 180 points available, so you have six "free" ones built in. They do come with short time limitations, so you need to be very familiar with the content prior to taking them. There are minimal hint/answer checks programmed in. *Taken together, these assess all CLOs and will generally be due on Saturdays.* **Grading:** Answers are either right or wrong. Mindtap gives you immediate grade feedback on each of the quizzes and exercises.

4. Getting to Know the Law Assignment (GTKL) – 80 points - If you're looking to get ahead or for work to do if you don't have your book yet, this would be one assignment you can do now. **Note:** This assignment generally has very high grades, but also takes quite a bit of time to complete. *This assesses CLO 4 and will be due on Friday, Nov. 3.* **Grading:** The assignment & rubric are posted under the "Assignment" tab in Canvas. A student should achieve 100% if the correct links & information are located.

7. Business Entity Application Assignment – 100 Points - In your life, it is highly possible that you or a family member may start a business. One of the major decisions facing entrepreneurs is to how to organize their business. This assignment will apply what you have learned to a hypothetical business scenario. *This assignment assesses CLO 3 and will be due on Friday, Nov. 17.* **Grading:** You will find more detailed instructions posted under the "Assignment" tab in Canvas, and a grading rubric in Appendix A of this syllabus.

8. Supreme Court "Briefing" Assignment – 65 Points - As we talk about the Supreme Court, I think it's vitally important that you actually read and try to understand one of their cases. Whenever an opinion is issued, the law may change, nation-wide. Businesses have to be ready to understand the changes and react accordingly. *This assignment assesses CLO 1 and will be due on Friday, Dec. 1.* **Grading:** You will find more detailed instructions posted under the "Assignment" tab in Canvas, and a grading rubric in Appendix B of this syllabus.

9. Exams - 2 exams (a Midterm and a Final) comprising 300 Points each of your grade each (600 points combined).

Please schedule to attend this exam If there is an unavoidable conflict, you must let me know

ahead of time, not after. You cannot retake the exam or reschedule the exam after the fact unless you have documentation of an extenuating circumstances outside of your control. Make-up exams if permitted, will be an entirely different structure (all essay), so it is important to contact me before an exam. *If you fail to take an exam without notifying me prior to the exam window, you can score will no higher than the lowest grade a class member received who took it on time and only if I feel the excuse warrants allowing a make-up.*

Exams are not easy and may be comprised of multiple choice, T/F, matching and essay questions at my discretion. They will *likely* be half MC/TF and short answer/essay and will not be comprehensive. For full credit on essay questions, you must use the proper vocabulary from the text and lectures. You will have limited time to complete each online examination. **Exams, taken together, assess your mastery of all Course Objectives & Outcomes. Check the syllabus schedule section for exam dates.**

For exams, you may have one sheet of notes (8.5x11), front and back or two single sided sheets.

Participation

It is imperative for you to attend face-to-face class sessions because exams cover not only the text and other reading materials, but also class discussion material. **Participation facilitates the mastery of assignments and thus, all Course Objectives & Outcomes.**

Participation consists of interactions that add to the class learning - new ideas, perspectives, on-point follow-up questions, etc. relating to the weekly learning topics. I expect your classroom participation to be polite and engaging, as well as reflect critical thought and demonstrate that you read the assigned readings.

Both quantity and quality are important considerations when participating. **Quantity** is important simply because in a large class, that is how I will get to know you. **Quality** matters because participation is only valuable if it adds something of substance to the class learning (again – this may include a good *substantive* question). Simply restating what the instructor or other students have said or asking off-topic questions, for example, do not add value.

This will be an interactive face to face class, and regular, consistently high-quality participation can bump a student to the next higher letter grade if I am confident that the higher letter grade better reflects the student’s overall knowledge and effort, as evidenced to me by regular quality participation in class discussions.

******There is one bonus assignment posted on the left-hand side of Canvas under “Assignments.” Be sure to comply with the deadline stated (Dec. 1). **You are ineligible for bonus credit if you have three or more missing or late assignments, MindTap excluded, without my approval of extenuating circumstances.** ******

Grading Criteria Rubric and Conversion to Letter Grade

Graded Coursework	Points/Percentage Weight
Syllabus Quiz	5 Points = .5%
MindTap Assignments (100 exercises/50 quizzes)	150 Points = 15%

Supreme Court “Briefing” Assignment	65 Points = 6.5%
Business Entity Application Assignment (BE)	100 Points = 10%
Getting to Know the Law Assignment (GTKL)	80 Points = 8%
Exams (2@300 points)	600 Points = 60%
Total Points & Weight:	1000 Points = 100%

It is vital for business success to be able to communicate courteously and professionally, as saying the wrong thing to the wrong person could ruin one’s career, thus we have CLO #7. As such, I reserve the right to reduce the grade of a student who communicates in a grossly unprofessional manner (email, classroom, Canvas, etc.) with respect to another student or myself. Example –Giving teachers a link to a medical center to have testosterone levels checked, because a teacher is a grumpy grader and must need help, or telling teachers after receiving a grade, “You will regret it.” – Yes, these actually happened in 2016. We can disagree with one’s view or judgment, but we must learn how do so respectfully in order to maintain employment and be successful in business today.

Disrespectful communication in class & team interactions, course messaging, email, and class interaction using other communication modes can result in a lower grade, and if severe enough, will be reported to the university for action consistent with university policy (see below section: university policies).

Grading Scale and Adjustments: Note the C, D, and F ranges

895-1000 = A - Excellent
795-895 = B - Good
<u>715-795 = C – Acceptable</u>
<u>645-715 = D – Needs Improvement</u>
<u>645 or less = F – Unacceptable</u>

Posting of Grades

- Generally, assignment feedback and grades will be available in Canvas under the “Grades” tab, allowing you to monitor your progress during the semester.
- I endeavor to give you feedback within a week of due dates, though in exam weeks this may vary somewhat.
- Grades may also be adjusted at the end of the semester based on class results. This means that an average may qualify for a higher letter grade than the scale normally provides for, to facilitate an appropriate grade distribution.

Copyright Notice.

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas’ Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

COURSE OUTLINE AND CALENDAR

Important University Dates:

August 28, Add/Drop/Late Registration begins
August 30, Add/Drop/Late Registration ends, 16-week and 1st 8-week classes
September 1, Priority Deadline to Submit Graduation Application
September 4, Labor Day, CAMPUS CLOSED
September 5, Last day to drop 1st 8-week classes with no record
September 13, Last day to drop 16-week classes with no record
September 22, Last day to drop a 1st 8-week class with a Q or withdraw with a W
October 6, Deadline to submit graduation
October 20, Last day to withdraw from the University (1st 8-week classes WF)
October 23, Add/Drop/Late Registration begins, 2nd 8-week classes
October 26, Add/Drop/Late Registration ends, 2nd 8-week classes
October 30, Last day to drop 2nd 8-week classes with no record
November 10, Veteran's Day
November 10, Last day to drop with a Q or withdraw with a W (16-week classes)
November 17, Last day to drop a 2nd 8-week class with a Q or withdraw with a W
November 23-24, Thanksgiving, CAMPUS CLOSED
December 15, Last day to withdraw from the University (16-week and 2nd 8-week classes)
December 15, Last day to file for Degree Conferral (Registrar's Office)
December 15, Commencement
December 25-January 1, WINTER BREAK

Tentative Course Schedule

The following course schedule is provided to assist you in keeping up to date in your studies and in completion of your assignments. **Note** that changes to this schedule and to assignments could occur during the semester. I will let you know as far in advance as possible about any changes.

Class meetings: We meet on Tuesday and Thursday each week from 6 – 8:45 PM.

Assignments: Our weeks generally begin on Monday and end on the following Sunday (except for week 8).

All Assignments are due as stated below. Pay attention, as there are multiple things due many weeks and all times are Central Standard Time.

- Week 1 – Oct. 23 – 29
1. Get familiarized with the course, read Chapter 1 (Law & Legal Reasoning) and Chapter 5 (Ethics) along with other assigned readings (especially the 'Ethical Primer' handout). Then read Chapter 2 (Courts and ADR).
 2. Complete MindTap Assignments for Chapters 1 and 5 by 11:59PM (23:59) on Saturday, Oct. 28.
 3. Complete the Syllabus Quiz by 11:59PM (23:59) on Sunday, Oct. 29 (CLO 7).

- Week 2 – Oct. 30 – Nov. 5
1. Read Chapter 2 (Courts and ADR), Chapter 3 (Court Procedures), Chapter 4 (Business and the Constitution), and Chapter 10 along with any other assigned readings.
 - 2. Submit the Getting to Know the Law Assignment by 11:59PM (23:59) on Friday, Nov. 3 (CLO 2).**
 - 3. Complete MindTap Assignments for Chapters 2-4 & 10 by 11:59PM (23:59) on Saturday, Nov. 4.**
- Week 3 – Nov. 6 - 12
1. Read Chapter 32 (Agency Formation & Duties), Chapter 33 (Agency Liability & Termination), Chapter 36 (Sole Proprietorships & Franchises), and Chapter 37 (All Partnership forms) along with any other assigned readings.
 - 2. Complete MindTap Assignments for Chapters 32, 33, 36, and 37 by 11:59PM (23:59) on Saturday, Nov. 11 (CLO 4).**
- Week 4 – Nov. 13 - 19
- 1. Midterm Exam (Chapters 1-5, 10, 32, 33, 36, 37) in-class Nov. 14, 6-7:30 PM**
 2. Read Chapter 38 (The LLC and other Organizational Forms), and Chapter 39 (Corporate Formation & Financing) along with any other assigned readings.
 - 2. Complete MindTap Assignments for Chapter 38-39 by 11:59PM (23:59) on Saturday, Nov. 18.**
- Week 5 – Nov. 20 – 26
1. Read Chapters 11 (Nature & Terminology), Chapter 12 (Agreement in Traditional Contract - no E-contracts material), Chapters 13 (Consideration), and Chapter 14 (Capacity) along with any other assigned readings. **No class Nov. 23.**
 - 2. Submit Business Entity Formation Assignment by 11:59PM (23:59) on Friday, Nov. 24 (CLO 4).**
 - 3. Complete MindTap Assignments for Chapters 11-14 by 11:59PM (23:59) on Saturday, Nov. 25.**
- Week 6 – Nov. 27 – Dec. 3
1. Read Chapter 15 (Mistakes, Fraud & Voluntary Consent), Chapter 16 (Writing Requirements), Chapter 18 (Performance & Discharge), and Chapter 19 (Breach & Remedies) along with any other assigned readings.
 - 2. Submit the Supreme Court Case Assignment by 11:59 PM (23:59) on Friday, Dec. 1 (CLO 5).**
 - 3. Complete MindTap Assignments for Chapters 15-16 & 18-19**

by 11:59PM (23:59) on Saturday, Dec. 2.

Week 7 – Dec. 4 - 10

1. Read Chapter 6 (Torts), Chapter 7 (Products Liability), Chapter 8 (Intellectual Property), Chapter 24 (International Law), along with any other assigned readings.
2. **Submit the Optional Bonus Assignment by 11:59 PM (23:59) on Friday, Dec. 1 (All CLOs).**
3. **Complete MindTap Assignments for Chapter 6-7, 8 & 24 by 11:59PM (23:59) on Saturday, Dec. 9.**

Week 8 – Dec. 11 - 15

1. **Catch-up/Study Week.**
2. **Final Exam** (chapter 38-39, 11-16, 18-19, 6-7, 8, 24) **in-class Dec. 14, 6-7:30 PM**

Note: I reserve the right to make reasonable alterations to the course calendar and syllabus as provided here. It is a guide, not a hard and fast rule.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity.

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on

an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/departments/access-inclusion) webpage [https://www.tamuct.edu/departments/access-inclusion].

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit <https://www.tamuct.departments/index.php>. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111. If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Larry Davis at Imdavis@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

The University Writing Center.

Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-

Central Texas is a free workspace open to all TAMUCT students from 10am-5pm Monday-Thursday with satellite hours in the University Library on Mondays from 6:00-9:00pm. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WCOonline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu to schedule an online tutoring session. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/) [https://tamuct.libguides.com/].

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers

support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage \[https://www.tamuct.edu/departments/compliance/titleix.php\]](https://www.tamuct.edu/departments/compliance/titleix.php).

Appendix A & B are on the following pages.

Appendix A Business Entity Assignment (100 points)

	Retake the Bar 0-60	Probably an Ethics Complaint 70-79	Paying the Bills 80-89	Going to be the next TV star! 90-100
Grammar 25%	Not in memo format and/or has rampant issues with grammar.	Issues with proper memo format and/or numerous grammatical issues per page on average.	There may be a slight format issue and/or there are two grammatical mistakes per page on average.	The paper is in proper memo format and contains no more than one grammatical mistake per page on average.
Entity Choice 25%	There is no way this entity should have been chosen.	Did not choose an appropriate entity.	The entity could work given the facts, but is not the best.	Recommended the most correct entity given the facts.
Analysis 50%	Accuracy issues were rampant and/or business entities were not the focus and the paper deviated significantly into other matters.	There were significant accuracy issues in discussing the entities and/or multiple entities were not mentioned.	There were a few minor errors with regards to the entity discussion and/or one key entity may have either been left out or needed to be discussed more.	In all cases the entity characteristics were discussed accurately and there was good analysis as to why the other entity forms were not recommended.

Appendix B Supreme Court Brief Grade Rubric (65 points)

	Unsatisfactory: Retake the Bar 0-69 %	Partially proficient: Probably an Ethics Complaint 70-79 %	Proficient: Paying the Bills 80-89 %	Exemplary: Going to be the next TV star! 90-100 %
Correct objective answers 20% /13	Mostly incorrect - there is no way these answers should have been chosen, given the facts in the case opinion.	Numerous incorrect answers, given the facts in the case opinion.	A few incorrect answers, given the facts in the case opinion.	Two or fewer incorrect (objective) answers, , given the facts in the case opinion.
Analysis 60% /39	Accuracy issues were rampant compared to actual case opinion and the paper deviated significantly into other matters.	There were significant accuracy issues compared to actual case opinion.	There were a few minor errors with regards to analytical accuracy based on the actual case opinion.	In all cases, the analysis is consistent with the actual case opinion.
Citation 10% /6.5	No factual information cited in Analysis, and citations do not adhere to the required APA citation style.	Little factual information cited in Analysis, and citations infrequently adhere to the required APA citations style.	Some factual information cited in Analysis, and citations mostly adhere to the required APA citation style.	All factual information cited in Analysis, and Citations completely adhere to the required APA citation style.
Grammar 10% /6.5	Rampant issues with grammar.	Numerous grammatical issues per page on average.	There are two grammatical mistakes per page on average.	The paper contains no more than one grammatical mistake per page on average.

End of syllabus...