

CRIJ-5322-110-Advanced Criminal Just Ethics

*** **DISCLAIMER: SYLLABUS MAY BE REVISED LATER IF NEEDED** ***

COURSE AND CONTACT INFORMATION

Classroom. Founder's room 203

Office. Founder's room 217N, office hours Tuesdays & Thursdays by appointment.

Email. MQuinones@TAMUCT.edu

Communication. Canvas has an email function we will use to communicate. To learn how to use Canvas *Conversations*, visit <https://community.canvaslms.com/docs/DOC-10573-4212710324>.

You can also see me after class, during office hours, and by appointment.

CATALOG DESCRIPTION

Advanced Criminal Justice Ethics. (3-0)

The practical implications of moral philosophy and ethics in a free society during the day-to-day administration of a criminal justice agency will be discussed.

COURSE GOALS AND OBJECTIVES

By the end of this course you should be able to demonstrate an advanced understanding of ethics as it relates to criminal justice practitioners, policy, and practice. To successfully demonstrate your understanding of criminal justice ethics, you must be able to:

1. understand the key concepts of the foundational ethical systems: virtue ethics, social contract theory, utilitarianism, and deontology.
2. be able to analyze and apply various sources of moral standards to specific moral problems in criminal justice.
3. question conventional thoughts about morality as it relates to crime.
4. demonstrate an ability to critically evaluate ethical systems.
5. achieve a good standard of academic writing.

REQUIRED TEXTBOOKS

Aristotle. (2004). *Nicomachean ethics* (F. H. Peters, Trans.). New York: Barnes and Noble. ISBN: 978-0-7607-5236-4.

Bedau, H. A. (Ed.)(1991). *Civil Disobedience in focus*. London: Routledge. ISBN: 0-415-05055-3.

Bentham, J. (1988). *The principles of morals and legislation*. Amherst, NY: Prometheus. ISBN: 978-087975434-1

Kant, I. (2009). *Groundwork of the metaphysic of morals* (H. J. Paton, Trans.). New York: Harper. ISBN: 978-0-06-176631-2.

Rachels, J. and Rachels, S., (2015). *The Elements of Moral Philosophy*. ISBN: 0078119065

Rawls, J. (1971). *A theory of justice*. Cambridge, MA: Belknap Press. ISBN: 0-674-01772-2

ADDITIONAL MATERIALS

Students will receive additional materials to read and watch. Additional material are posted on Canvas as assignments or resources.

COURSE DESCRIPTION

This course is completed online using the TAMUCT Canvas Learning Management System: <https://tamuct.instructure.com>. Students must be able to access Canvas in order to complete assignments. I communicate with the class using Canvas *Announcements*, so please make sure you enable notifications for announcements.

ATTENDANCE & MISSED MATERIAL/QUIZZES/EXAMS POLICY

It is your responsibility to keep up with the reading, assignments, exercises, and any additional materials provided in class during the semester. There will be no optional assignments for extra credit, late assignments are not accepted, and make-up exams are not allowed. I do not provide my lecture notes.

COURSE REQUIREMENTS

Your final grade in this course is based on how well you do on assignments and exams. Assignments and exams are completed on Canvas.

DESCRIPTION AND VALUE OF ASSIGNMENTS

You may complete assignments by going to the *Assignment* tab or you may complete modules by going to the *Modules* tab. The benefit of completing modules is that it helps you stay on track with the course. You should complete the appropriate modules before moving on to the exams. *I recommend you complete assignments in a timely manner and contact me if you need further clarification on the material.* I cannot help you if you contact me too late in the semester.

Essay exams (worth 25%). One of the ways I will prepare you for comprehensive exams is to complete comp style essay. These questions are timed to simulate the comprehensive exam environment. You may retake each exam once.

Service Paper (worth 25%). This course has a service component. Students are required to complete 15 hours of community service and submit a paper reflecting on the service and how it relates to the material covered in class.

Annotated Bibliographies (worth 25%). You must submit five annotated bibliographies, one over each philosophy covered in class. You will have a minimum of 2 article or book citation and summer per philosophy. Each must include an APA citation of the source and a summary of the key points (bullet points are acceptable for this assignment). For those of you who take comps, this will help you come study time and as references for your essays. Keep all annotated bibliographies you produce in your classes.

Annotated bibliography citation must follow APA 6th ed. formatting.

Quizzes (25%). Quizzes assess your level of understanding of all course material, including videos and additional readings. The format is multiple choice, multiple selection, fill in the blank, true/false, and matching.

All assignments are completed on Canvas. To learn how to view assignments in Canvas, visit <https://community.canvaslms.com/docs/DOC-10566-4212191416>. All assignments are run through *VeriCite*, Canvas' anti-plagiarism check software. Plagiarism is a form of academic dishonesty. Plagiarism, most simply defined, is not properly crediting sources of information through the use of textual citations and the provision of a works cited list. If something is not your own original idea, thought, words, or the product of your original data collection and analysis, you must cite your source in the text. Students who plagiarize will receive a 0 for the assignment and may be referred to the Office of Student Conduct. To learn more about plagiarism, please visit <https://owl.english.purdue.edu/owl/resource/589/02/>

Exams are also completed on Canvas. For information on viewing quizzes in Canvas, visit <https://community.canvaslms.com/docs/DOC-10581-421250756>

I will provide feedback on content when possible and refer you to a tutor for additional help with grammar and writing. TAMUCT offers free on-campus and online writing assistance through the writing center. Students also have access to writing tutors through Tutor.com for free. You can access Tutor.com directly from Canvas. Also, review the section on plagiarism at the end of the syllabus (*).

GRADING CRITERIA RUBRIC AND CONVERSION

Your final grade is based on the average grades you earn on required assignments.

90-100 A: Outstanding work and mastery of material

80-89 B: High quality work and sufficient understanding of the material

70-79 C: Satisfactory work and minimal understanding of the material

60-69 D: Minimally acceptable performance

<59 F: Does not understand basic elements of course

A C grade is average, to earn an overall grade higher than a C you must consistently produce high quality and outstanding work.

POSTING GRADES

Grades are available on Canvas, on the *Grades* page. Since all assignments are completed on Canvas, grades are usually returned quickly. I will let you know of any delays or technical difficulties. Feedback for assignments and exams is not available until after they are submitted. Learn how to view your grades on Canvas, by visiting <https://community.canvaslms.com/docs/DOC-9540-4212724430>

COURSE OUTLINE AND CALENDAR

At the bottom of this page is our tentative course outline and calendar. I will adjust the outline/calendar as needed. I created modules in the *Modules* section to help you work your way through the material.

I set the due date for quizzes, annotated bibliographies, and the service paper as December 8th. You may submit those assignments until the end of the semester without penalty. Essay retakes must be completed by December 1 or I will record the original grade. I will provide not provide feedback on any assignments submitted after December 1st.

For a tutorial on accessing the calendar, visit <https://community.canvaslms.com/docs/DOC-10693-4212717347>.

MODULE1: COMPLETE BY SEPTEMBER 1ST

Canvas Training

Attendance Verification

MODULE 2

Reading: INTRODUCTION TO ETHICS

Justice: What's The Right Thing To Do? Episode 01

What is morality?

The Challenge of Cultural Relativism

MODULE 3

Reading: VIRTUE ETHICS

Justice: What's The Right Thing To Do? Episode 09

Justice: What's The Right Thing To Do? Episode 10

MODULE 4

Reading: UTILITARIANISM

Justice: What's The Right Thing To Do? Episode 02

MODULE 5

Reading: DEONTOLOGY (aka Kantian Ethics)

Justice: What's The Right Thing To Do? Episode 06 (watch first)

Justice: What's The Right Thing To Do? Episode 11

MODULE 6

Reading: CONTRACTARIANISM

Justice: What's The Right Thing To Do? Episode 08

MODULE 7

Reading: CIVIL DISOBEDIENCE

MODULE: Answer an Essay Question

Essay Question 1

Essay Question 2

FINAL MODULE

Service Component

TECHNOLOGY REQUIREMENTS AND SUPPORT

This course will use the TAMUCT Instructure Canvas learning management system.

- Logon to TAMUCT Canvas <https://tamuct.instructure.com>
- Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)
- Password: Your MyCT password

For technology issues, students should contact Help Desk Central. 24 hours a day, 7 days a week. Email: helpdesk@tam.u.edu Phone: (254) 519-5466 [Web Chat](#): <http://hdc.tamu.edu>

When calling for support please let your support technician know you are a TAMUCT student. For issues related to course content and requirements, contact your instructor.

COPYRIGHT NOTICE

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

COURSE AND UNIVERSITY RESOURCES, PROCEDURES, AND POLICIES

Drop Policy. If you discover that you need to drop this class, you must complete a Drop Request Form, found through the [Registrar's web page](https://www.tamuct.edu/departments/business-office/droppolicy.php): <https://www.tamuct.edu/departments/business-office/droppolicy.php>

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity. Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

***Plagiarism.** Plagiarism is a form of academic dishonesty. Plagiarism, most simply defined, is not properly crediting sources of information through the use of textual citations and the provision of a works cited list. If something is not your own original idea, thought, words, or the product of your original data collection and analysis, you must cite your source in the text. Students who plagiarize will receive a 0 for the assignment and may be referred to the Office of Student Conduct. To learn more about plagiarism, please visit <https://owl.english.purdue.edu/owl/resource/589/02/>

Academic Accommodations. At Texas A&M-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](http://www.tamuct.edu/departments/access-inclusion) webpage: <http://www.tamuct.edu/departments/access-inclusion>.

TAMUCT supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit <https://www.tamuct.departments/index.php>. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](#), please visit: <http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>.

Tutoring. Tutoring is available to all TAMUCT students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Kim Wood at k.wood@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables TAMUCT students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

The University Writing Center. Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University – Central Texas is a free workspace open to all TAMUCT students from 10am-4pm Monday-Thursday during the Summer semester (June 5, 2017 to July 27, 2017). Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available). Tutors are prepared to help writers of all levels and abilities at any stage of the writing process.

While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library. The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at TAMUCT are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the TAMUCT main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [homepage](https://tamuct.libguides.com/): <https://tamuct.libguides.com/>.

Important University Dates:

August 28, Add/Drop/Late Registration begins

August 30, Add/Drop/Late Registration ends, 16-week and 1st 8-week classes

September 1, Priority Deadline to Submit Graduation Application

September 4, Labor Day, CAMPUS CLOSED

September 5, Last day to drop 1st 8-week classes with no record

September 13, Last day to drop 16-week classes with no record

September 22, Last day to drop a 1st 8-week class with a Q or withdraw with a W

October 6, Deadline to submit graduation

October 20, Last day to withdraw from the University (1st 8-week classes WF)

October 23, Add/Drop/Late Registration begins, 2nd 8-week classes

October 26, Add/Drop/Late Registration ends, 2nd 8-week classes

October 30, Last day to drop 2nd 8-week classes with no record

November 10, Veteran's Day

November 10, Last day to drop with a Q or withdraw with a W (16-week classes)

November 17, Last day to drop a 2nd 8-week class with a Q or withdraw with a W

November 23-24, Thanksgiving, CAMPUS CLOSED

December 15, Last day to withdraw from the University (16-week and 2nd 8-week classes)

December 15, Last day to file for Degree Conferral (Registrar's Office)

December 15, Commencement (End of Fall Term)

December 25-January 1, WINTER BREAK