

POLI 3355-110, CRN 80095, Religion and Politics

Fall 2017 rev. 08.27.2017

Texas A&M University-Central Texas

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Daniel G. Karppi, Ph.D.

Office: As an adjunct instructor, I do not have an office on campus.

Phone: 254-702-4890

Preferred: Canvas Inbox.

Secondary: Dan.Karppi@tamuct.edu

Office Hours.

As an adjunct instructor, I do not hold regular office hours on campus; however, I will be available to students as follows:

- In our assigned classroom fifteen minutes before each class meeting.
- In our assigned classroom after class as needed.
- On campus to meet with students on non-class days by appointment (after 5:30 pm).
- I check my email and Canvas Inbox at least once per day: Monday through Thursday (usually in the evening) and Fridays (usually in the morning).

Mode of instruction and course access.

This is a face-to-face, classroom course. As defined by TAMU-CT's Standard Administrative Procedure, "Program and Course Delivery Modes," such courses are defined as follows: "Classroom courses keep learning activities organized around scheduled class meetings with the instructor and all students in the same location (0-10% online activity).

This course uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com>].

Students should notify me immediately if they are unable to access the course materials posted on Canvas (Word documents, PowerPoint slides, pdf documents, and non-TAMUCT websites for which links are provided in Canvas). Even when they can access these materials, students occasionally experience difficulties viewing them on their personal devices (phones, tablets, desktops, etc.). Should this occur, contact me immediately. These technical problems commonly arise from the individual student's personal device. In such cases I will refer him/her to technical support (see details below). However, if there is a problem with Canvas or with the materials I provided, I want to know about it. **Be advised:** technical problems with a personal computer or device are not an excuse for submitting work late. Late penalties will be waived if the technical problem is shown to be the result of Canvas or instructor error.

Student-instructor interaction.

See above for details.

911 Cellular.

Emergency Warning System for Texas A&M University – Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911 Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

COURSE INFORMATION**Course Description.**

Explore the historic development of church-state relations in the United States, the evolution of church-state constitutional law, and the impact of this history and law on the current political environment. Special Emphasis on the role played by religion in political campaigns, local politics, and interest group activities. (TAMUCT 2017-2018 Catalog)

Course Overview.

The primary focus of this course is on the role of religion in American politics. It will examine the historic roots of modern controversies surrounding church-state relations. Students will investigate the Supreme Court's role in mediating these controversies and how its decisions impact various political actors: voters, candidates, office holders, and bureaucrats. Religion's impact on American domestic and foreign policy will also be included.

Course Objective.

In general terms, the main objective of this course is for students to be able to demonstrate an understanding of religion's impact on American politics. In so doing, it is hoped that students will be able to engage in the modern debates related to church and state with the tools and intellectual foundation expected of an informed, educated citizen.

Student Learning Outcomes.

The following suggest the essence of the course, and upon completion the student should be able to:

1. Discuss the important developments in church-state relations throughout American history.
2. Describe the contribution of various individuals in defining the American understanding of church-state relations.
3. Explain the major Supreme Court decisions related to church-state relations.
4. Discuss the role played by religion in the formulation of foreign and domestic policy.

5. Explain the impact of religion on major government institutions: Congress, the President, and the Supreme Court.
6. Describe the impact of religion on social movements, interest groups, and political parties.
7. Discuss the role played by religion at the level of local politics, especially public schools.
8. Demonstrate competency in research and writing.

Competency Goals Statements (certification or standards).

The material in this course is not associated with any official certifications.

Required Reading and Textbook(s).

Wald, Kenneth D., and Allison Calhoun-Brown. 2014. *Religion and Politics in the United States*, 7th ed. Lanham, MD: Rowman & Littlefield. [ISBN: 978-1-4422-2554-1]

Waldman, Steven. 2008. *Founding Faith: How Our Founding Fathers Forged a Radical New Approach to Religious Liberty*. New York: Random House Trade Paperbacks. [ISBN: 978-0-8129-7474-4]

Additional reading will be required as it relates to specific assignments (research paper, journals, and extra credit). There is no required textbook for these readings. They will be available to the students via the internet or library reserves.

COURSE REQUIREMENTS

Exams (2 @ 260 points each).

- **Learning Outcomes Targeted:** 1, 2, 3, 4, 5, 6, and 7.
- These exams will cover the material in the required readings per the Reading and Exam Schedule below. They will also cover material presented in class lecture and discussion.
- Exams may consist of any combination of essay questions, short answer questions, true & false questions, matching, or multiple choice questions.
- **Make-up Exam Policy:** Students not present on exam days must make arrangements with the instructor to take a make-up exam. PLEASE NOTE: Make-up exams may consist of additional essay questions. In addition, twenty-nine (29) points will be deducted from all make-up exams. Therefore, the highest score a student can receive on a make-up exam is 231.
- Late penalties will not apply in cases where a student requires a reasonable accommodation related to missing the exam. In order to qualify for this exception, a student must present the appropriate documentation from the Access and Inclusion department.
- Students may arrange with the instructor to take each exam early. Early exams will be authorized on a case-by-case basis. If the instructor does not have the exam prepared early, this option will not be available. Early exams will not be subject to a point penalty.

- Each exam will cover the assigned reading material, class discussion, and class lecture. The student is responsible for all assigned reading – even if some reading material is not directly covered in class lecture.
- Students should bring a scantron and blue book to each exam.

Research Paper (1@250 points).

- **Learning Outcome Targeted:** 8 (1-7 depending on student research topics).
1. In order to successfully complete this assignment, the student must select a topic related to religion and politics in the United States and research it in detail.
 2. It is recommended that students consult with the instructor on possible topics before starting the process of research and writing. This will allow the instructor to confirm the relevance of the topic and to offer helpful advice with regard to source material.
 3. The paper must include the following elements:
 - a. A specific argument. This means that I want the student to argue a specific point.
 - b. Supporting evidence for the argument.
 4. The paper must comply with the following **format guidelines**:
 - a. Use Microsoft Word to type your paper. Wordpad, Pages, Notepad, and other word processors may be incompatible with Canvas.
 - b. Eight (8) to ten (10) pages in length.
 - c. Double spaced.
 - d. One inch margins (top, bottom, left, right).
 - e. Font style/size: Calibri (Body)/12 point.
 5. The paper must be properly documented as follows:
 - a. **Style Manual:** Turabian, Kate L. 2013. *A Manual for Writers of Research Papers, Theses, and Dissertations*. 8th ed. Chicago: The University of Chicago Press.
 - b. **Style Form:** Author-Date style.
 6. **Due Date:** The paper is due on **Nov. 17, 2017**.
 7. **Late Papers:** Late papers will lose twenty-eight (28) points. Therefore, the highest score a late paper can receive is 222. After December 14, 2017 (the final), late papers will be accepted according to the incomplete grade (see below).
 8. Late penalties will not apply in cases where a student requires a reasonable accommodation related to being unable to turn in the paper by the due date. In order to qualify for this exception, a student must present the appropriate documentation from the Access and Inclusion department.
 9. Students who fail to meet the above format guidelines will lose points.
 10. The instructor will also evaluate papers based on the student's competency related to spelling, grammar, and style.
 11. **Submitting the paper:**
 - a. **Draft Submission:** Students will be allowed one chance to submit their papers in draft form to Vericite (Canvas). A link titled "Draft Submission" is placed on the Canvas menu for this course. The instructor will not review these submissions; however, students will be able to review their Originality Report and make any

necessary corrections. Vericite is a program that informs the instructor of potential plagiarism. It also informs the instructor when two students (from the same class or from different classes) turn in the same paper. To avoid accusations of misconduct, do your own work and document all sources properly. Students found to have engaged in plagiarism will be subject to sanctions.

- b. **Final Submission:** All students must upload their papers to Vericite in Canvas. The instructor has provided a separate “Final Submission” link. This is the version I will grade. **NOTE:** Students are only authorized to submit their papers once. Those wishing to submit a second “final” version of their paper must get the instructor’s permission. Once the instructor grades the “final” version, no other versions will be graded.
 - c. **Please note:** it is the date indicated in Vericite under the “Final Submission” link that will determine if a paper was submitted on time.
12. Students are NOT allowed to recycle old research papers. If you wrote a paper for previous course credit (in my class or any other class), you cannot submit it for credit in this class. Your research in this class must be new.
13. Grades on the paper will be based on:
- a. Argument clearly stated: 20 points possible.
 - b. Quality of the narrative and supporting evidence: 120 points possible.
 - c. Extent to which format guidelines are followed: 40 points possible.
 - d. Extent to which Turabian documentation is followed: 40 points possible.
 - e. Quality of writing components (style, spelling, grammar, etc.): 30 points possible.

Journals (2@100 points each).

- **Learning Outcome Targeted:** 4, 5, and 8.

In order to facilitate class participation, students will be required to submit two journal responses. Submissions will be uploaded to Vericite in Canvas. The **late penalty** for responses posted after the due date is **twenty (20) points**. After the due date for each journal response, the instructor will lead the class in a discussion on the topic associated with the assignment.

Late penalties will not apply in cases where a student requires a reasonable accommodation related to being unable to turn in the response by the due date. In order to qualify for this exception, a student must present the appropriate documentation from the Access and Inclusion department.

As with the research paper, the instructor will provide a draft submission option to allow students to view their originality report before submitting the final draft. Students are only authorized to submit their “final” papers once. Those wishing to submit a second “final” version of their paper must get the instructor’s permission. Once the instructor grades the “final” version, no other versions will be graded.

- Journal 1 is due on September 21, 2017
- Journal 2 is due on October 26, 2017

Response Guidelines

- Each response must be **at least three pages (double spaced)**.
- One inch margins (top, bottom, left, right).
- Font style/size: Calibri (Body)/12 point.
- The paper must be properly documented.
- **Style Manual:** Turabian, Kate L. 2013. *A Manual for Writers of Research Papers, Theses, and Dissertations*. 8th ed. Chicago: The University of Chicago Press.
- **Style Form:** Author-Date style.
- Use Microsoft Word to type your response. Wordpad, Pages, Notepad, and other word processors are often incompatible with Canvas.
- Attach the response as a document in Canvas under the appropriate journal link provided on the course Canvas site.

Grading

- Extent to which format guidelines are followed: 25 points possible.
- Extent to which Turabian documentation is followed: 10 points possible.
- Quality of writing components (style, spelling, grammar, etc.): 10 points possible.
- Extent to which the stated questions are addressed: 55 points possible.

Class Participation & Attendance (30 points).

The success of any class depends in large measure on student participation in class discussion. In order to get the most out of this class, students must attend regularly. With this in mind, the instructor will evaluate each student's level of class participation and attendance. Except for the first day of class and the two exam days, students who miss lecture classes may lose points. Students who attend class but fail to participate and/or are inattentive may also lose points.

Syllabus Review Assignment (Not Graded).

Although it is not graded, completion of the syllabus review is an essential academic activity in this class. The purpose of the review is threefold. First, students need to be aware of the academic policies and procedures that govern the class (attendance requirements, classroom expectations, student duties & responsibilities, etc.). Second, students need to be aware of the course requirements (reading assignments, writing assignments, exams, etc.). Finally, your completion of this activity allows the instructor to confirm your participation in the class. There are three ways to complete this assignment:

- Attend the first class meeting. The syllabus review will be conducted by the instructor at that time.
- Schedule an appointment with the instructor and completed the review in a one-on-one advising session.
- Review the syllabus on your own and send the instructor an email or Canvas message confirming that you have accessed, read, and understood the syllabus. In the email, be sure to ask any questions you might have about the content of the syllabus.

GRADING IN THIS COURSE

Graded Assignments Summary.

- Exam 1 = 260 points possible
- Exam 2 = 260 points possible
- Research Paper = 250 points possible
- Journal 1 = 100 points possible
- Journal 2 = 100 points possible
- Class Participation and Attendance = 30 points possible
- **TOTAL POINTS POSSIBLE = 1,000**

Points-to-Grade Conversion.

- 900-1,000 = A
- 800-899 = B
- 700-799 = C
- 600-699 = D
- 0-599 = F

Posting of Grades.

- Grades will be posted in Canvas Grade Book
- Feedback will be provided through a rubric in Canvas or a hand-written analysis (depending on the assignment).
- Turnaround time depends on the assignment. Generally, the instructor grades all assignments after the established due dates. This allows the instructor to grade most or all assignments at the same time, thus ensuring consistency in grading. Students who turn in an assignment early will have to wait until after the due date for their score. Students who turn in assignments late have to wait longer for their scores.

Incomplete grades.

Any missing assignments in your record will be assigned a score of zero. Incomplete grades will be issued at the instructor's discretion and under the conditions set by University policy. The policy reads:

- **"The grade "I" shall be recorded for a student only in case of extraordinary circumstances.** This entry is used rarely when the instructor and his/her department chair have concurred that the incomplete entry is justified. A grade of "I" must be made up by the last day that course grades are due to the Registrar during the next long semester, and in all cases before registering for the next sequential course. Should this grade not be reported to the Registrar within the prescribed time limit, it automatically becomes an 'F.'" (2017-2018 Catalog).

In this class

- a. Earning credit in a class involves more than simply completing course requirements. Competence as a student and scholar also means completing those requirements in the time allowed.

- b. The phrase “in case of extraordinary circumstances” is interpreted to mean unexpected, substantial events in one’s life that are clearly beyond the student’s control and that occur **after** the “**Last day to drop a 16-week course with a ‘Q’ or withdraw with a ‘W’.**” This deadline is established by the Registrar (see University Calendar for exact date). The instructor reserves the right to request documentation attesting to this fact.
- c. Incomplete grades are NOT issued to students who simply procrastinated in the completion of coursework.
- d. Students who experience circumstances that continually interfere with their ability to complete the work in a timely manner are encouraged to consider withdrawing from the course. In addition, students who have neglected to complete any (or little) of the course work throughout the semester should not expect their requests for an incomplete grade to be honored.
- e. If an incomplete grade is issued, students will only be allowed to complete the assignments with due dates after the “**Last day to drop a 16-week course with a ‘Q’ or withdraw with a ‘W’**” deadline. Assignments with due dates prior to this deadline must be submitted by 11:59 pm on the day of the final exam.
- f. Late penalties will still apply to assignments turned in as part of the completion of an incomplete grade, unless the student provides documentation of a reasonable accommodation through the Department of Access and Inclusion.
- g. Students who have been given an incomplete grade are responsible for communicating with the instructor directly via email when a missing assignment has been submitted. In other words, do not simply submit the assignment on Canvas without informing the instructor.
- h. Following the completion of the missing assignments, students are also responsible for reviewing their grade in WarriorWeb to confirm that the instructor has submitted a change of grade. If not, they should notify the instructor via email immediately.
- i. The instructor reserves the right to make appropriate exceptions to the above policies; however, this is almost never done. Exceptions will also need the approval of the department chair.

ACADEMIC INTEGRITY & PLAGIARISM

University Policy on Academic Integrity.

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student’s academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using

another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

Instructor's Policies on Plagiarism and Violations of the Academic Integrity Policy.

- It is the student's responsibility to know and understand the University's academic integrity policy.
- It is also the student's responsibility to know and understand what plagiarism is.
- Penalties and other sanctions will be determined by the nature of the infraction.

Overt or conscious instances of dishonest behavior, plagiarism, or misconduct

1. Examples include but are not limited to:
 - a. Plagiarizing another's research.
 - b. Cheating on an exam (or helping someone else cheat).
 - c. Cheating on assignments (or helping someone else cheat).
 - d. Submitting another student's work in place of your own.
 - e. Providing another student with your work in order that he might submit it in place of his own.
 - f. Purchasing or in some other way acquiring a research paper written by someone else and passing it off as your own work.
 - g. Cutting and pasting large quotes from internet or other sources without quoting and citing properly. "Large quotes" means that such quotes make up a large portion of one's work.
2. Penalties:
 - a. In all cases mentioned above, students will receive a zero on the assignment. Given that most assignments are worth a substantial part of one's grade, a zero is a stiff penalty.
 - b. Depending on the nature and severity of the offense, the instructor reserves the right to report the student's actions to the department chair and other university officials for possible additional sanctions (withdrawal from the course with a grade of "F", probation, suspension, expulsion, etc.).

Inadvertent or unintentional instances of misconduct

1. Examples include but are not limited to:
 - a. Improper use of bloc quotes.
 - b. Paraphrasing a source too closely when a direct quote is more appropriate.
 - c. Improper or incomplete citation of source material.
 - d. Failure to follow the required style of documentation as listed for the research paper or project.
 - e. Minor inaccuracies in documentation style.

- f. Recycling research papers or other work from another class for which one has received credit.
2. Penalties:
 - a. Whenever possible the instructor will respond to inadvertent or unintentional instances of misconduct with a certain amount of forbearance. Such infractions will be treated as teaching moments, and students will be instructed in how to correct their work in the future.
 - b. However, the instructor will take points off a student's assignment score. The amount of points deducted will depend on the nature and scope of the infraction.
 - c. The instructor may also require students to revise or redo the assignment.

COURSE OUTLINE AND CALENDAR

Reading and Exam Schedule.

- **Due dates for the research paper and the two journal responses are listed under the assignment descriptions above.**
- **Due dates for exams 1 & 2 are listed here in this weekly schedule**

Aug. 31:	Syllabus Review Assignment Waldman, Introduction Waldman, Ch. 1, "Christian America" Wald & Calhoun-Brown, Ch. 1, "A Secular Society?"
Sept. 7:	Waldman, Ch. 2, "Benjamin Franklin" Waldman, Ch. 3, "The Evangelical Revolution" Wald & Calhoun-Brown, Ch. 2, "Religion in the American Context"
Sept. 14:	Waldman, Ch. 4, "John Adams" Waldman, Ch. 5, "The Godly Roots of Rebellion" Wald & Calhoun-Brown, Ch. 3, "Religion and American Political Culture"
Sept. 21:	Catch-up Lecture
Sept. 28:	Waldman, Ch. 6, "George Washington" Waldman, Ch. 7, "Holy War" Wald & Calhoun-Brown, Ch. 5, "Mobilizing Religious Interests"
Oct. 5:	Catch-up Lecture
Oct. 12:	Exam 1

- Oct. 19: Waldman, Ch. 8, "Thomas Jefferson"
 Waldman, Ch. 9, "Nature's God Meets the Supreme Judge"
 Wald & Calhoun-Brown, Ch. 6, "Religion and Political Action"
- Oct. 26: Waldman, Ch. 10, "James Madison"
 Waldman, Ch. 11, "A Diabolical Persecution"
 Wald & Calhoun-Brown, Ch. 7, "Religion and Public Opinion"
- Nov. 2: Catch-up Lecture
- Nov. 9: Waldman, Ch. 12, "The Mighty Current of Freedom"
 Wald & Calhoun-Brown, Ch. 8, "The Political Mobilization of Evangelical Protestants"
- Nov. 16: Waldman, Ch. 13, "Forgetting the Powerful Friend"
 Wald & Calhoun-Brown, Ch. 9, "Continuity and Change in the Religious Center"
- Nov. 23: No Class (Thanksgiving)
- Nov. 30: Waldman, Ch. 14, "The First Amendment Compromise"
 Wald & Calhoun-Brown, Ch. 12, "Religion and American Political Life"
- Dec. 7: Catch-up Lecture
- Dec. 14: Exam 2 (final exam)**

Important University Dates.

- **These dates are accurate to the best of the instructor's knowledge. However, in all cases, students should consult the University Calendar posted on the University's website to confirm the accuracy of all important dates. When in doubt, contact the Registrar's Office directly.**

August 28, Add/Drop/Late Registration begins

August 30, Add/Drop/Late Registration ends, 16-week and 1st 8-week classes

September 1, Priority Deadline to Submit Graduation Application

September 4, Labor Day, CAMPUS CLOSED

September 5, Last day to drop 1st 8-week classes with no record

September 13, Last day to drop 16-week classes with no record

September 22, Last day to drop a 1st 8-week class with a Q or withdraw with a W

October 6, Deadline to submit graduation

October 20, Last day to withdraw from the University (1st 8-week classes WF)

October 23, Add/Drop/Late Registration begins, 2nd 8-week classes

October 26, Add/Drop/Late Registration ends, 2nd 8-week classes

October 30, Last day to drop 2nd 8-week classes with no record

November 10, Veteran's Day
November 10, Last day to drop with a Q or withdraw with a W (16-week classes)
November 17, Last day to drop a 2nd 8-week class with a Q or withdraw with a W
November 23-24, Thanksgiving, CAMPUS CLOSED
December 15, Last day to withdraw from the University (16-week and 2nd 8-week classes)
December 15, Last day to file for Degree Conferral (Registrar's Office)
December 15, Commencement (End of Fall Term)
December 25-January 1, WINTER BREAK

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements.

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

Technology Support.

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

For issues with **Canvas**, select "chat with Canvas support," submit a support request to Canvas Tier 1, or call the Canvas support line: 1-844-757-0953, links to all are found inside of Canvas using the "Help" link.

For issues related to course content and requirements, contact your instructor.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy.

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid

and/or VA educational benefits.

Academic Integrity.

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

Academic Accommodations.

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) webpage [https://www.tamuct.edu/student-affairs/access-inclusion.html].

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit <https://www.tamuct.departments/index.php>. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines online](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf), please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Tutoring.

Tutoring is available to all A&M-Central Texas students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Larry Davis at ldavis@tamuct.edu.

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

The University Writing Center.

Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students from 10am-5pm Monday-Thursday with satellite hours in the University Library on Mondays from 6:00-9:00pm. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WCOOnline](https://tamuct.mywconline.com/) [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu to schedule an online tutoring session. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu.

University Library.

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at

the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/) [https://tamuct.libguides.com/].

A Note about Sexual Violence at A&M-Central Texas.

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

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