

# **HIST 4381 Concepts of History Education**

Fall 2017

Texas A&M University-Central Texas

## **INSTRUCTOR AND CONTACT INFORMATION**

**Instructor:** Robert Marshall

**Office:** TBD

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### **Office Hours:**

I am available for conferencing with students by appointment with place TBD

### **Mode of instruction and course access:**

This course meets face-to-face, (with supplemental materials made available online)

### **Student-instructor interaction:**

E-mail will be checked and responded to on a daily basis in the morning and evening. Any issues a student may have should be address through e-mail first with follow-ups through personal conferencing by appointment

### **911 Cellular:**

Emergency Warning System for Texas A&M University – Central Texas

911Cellular is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety emergency information quickly via email, text message, and social media. All students are automatically enrolled in 911 Cellular through their myCT email account.

Connect at [911Cellular](https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management) [https://portal.publicsafetycloud.net/Texas-AM-Central/alert-management] to change where you receive your alerts or to opt out. By staying enrolled in 911Cellular, university officials can quickly pass on safety-related information, regardless of your location.

## **COURSE INFORMATION**

### **Course Overview and description:**

The course serves as an introduction to the teaching of history at the secondary level. Course elements include historical methods (with an emphasis on working with primary sources), Texas Essential Knowledge and Skills (TEKS) in United States and world history, and critical thinking and writing skills utilizing document-based questions. The course will also address issues such as special education (504, inclusion, and Gifted and Talented GT), changes in secondary student requirements, and standardized testing.

**Course Objective:**

The objective of this course is twofold: it seeks to familiarize students with teaching strategies and methods that are currently used in classrooms today and also give students a background in the specific history topics required by the Texas Essential Knowledge and Skills in United States and world history

**Student Learning Outcomes:**

Students will:

1. Have a working knowledge of state requirements in world and United States history (Texas Essential Knowledge and Skills).
2. Demonstrate an understanding of lesson plan requirements including lesson objectives and learning targets.
3. Demonstrate an understanding of the use of primary sources in instruction including document-based questions.
4. Be familiar with instructional strategies and techniques used in secondary classrooms.
5. Be familiar with changes in state requirements including end-of-course testing.
6. Be familiar with technological advances and requirements in the classroom

**Required Reading and Textbook(s):**

Jarrett, Mark, Stuart Zimmer, and James Killoran. *Mastering the TEKS in United States History Since 1877*. Ronkonkoma: Jarrett Publishing, 2012.

Jarrett, Mark, Stuart Zimmer, and James Killoran. *Mastering the TEKS in World History*. Ronkonkoma: Jarrett Publishing, 2012.

**COURSE REQUIREMENTS****Course Requirements:**

Students will develop and deliver lessons based on assigned world and United States history TEKS. Lesson types to be used are:

1. Primary document based activity
2. Primary document based essay
3. Lecture (multi-media)
4. Group activity
5. Graphic organizers

Five lesson plans (with accompanying materials) will be presented to the class via PowerPoint with a hardcopy submitted for grading. Lesson plans will conform to a specific format that will include the objective, TEK or TEKS covered, a detailed description of the activity, list of resources, and any evaluations to be made of student learning. Grades will be based on product quality (accuracy and depth of historical content), level of critical thinking, and student

engagement. Spelling and grammar always impact the grade. The goal of the lesson planning is NOT to just learn lesson planning but to broaden your knowledge of the history itself at the secondary level. The presentation of the lesson to the class will also be part of the evaluation.

Students will have a final exam. The exam will consist of twenty-five United States and twenty-five world history multiple-choice questions. The questions will be based on the TEKS covered by the student assignments.

Students will be evaluated on a point system. Course requirements total 600 points:

Lesson Plans (5 x 100) = 500 points

Final Exam (1 x 100) = 100 points

Grading is based on a traditional letter-number system

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
540-600 points	480-539 points	420-479 points	360-419 points	< 360 points

### Grading Criteria Rubric and Conversion

<b>Component</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D-F</b>
<b>Historical Content 50 pts</b>	History required by the TEK(s) covered in detail. All essential elements such as events, people, documents, influencing factors, etc., addressed	History required by the TEK(s) adequately covered. May be missing minor details	History required by the TEK(s) mostly covered. Some essential elements may be missing	History required by the TEK(s) poorly covered or not covered at all
<b>Critical Thinking 20 pts</b>	Lesson requires students to think / perform / synthesize information at highest levels	Lesson challenges students to think / perform at higher levels	Lesson does little to challenge student thought processes	Lesson presents information with no input from student
<b>Student Engagement 20 pts</b>	Lesson engages the learner; students interact with the lesson; lesson demonstrates great creativity	Lesson engages the learner; students interact with the lesson; lesson demonstrates some creativity	Lesson requires student interaction; demonstrates little creativity	Lesson does not engage the learner; information presented in a way that inhibits interaction; no creativity demonstrated
<b>Presentation 10 pts</b>	Presenter was knowledgeable about subject; presented lesson in professional	Presenter was knowledgeable about subject; presented lesson in	Presenter demonstrated some lack of subject knowledge;	Presenter did not know subject matter; presentation not professional;

	manner, lesson was error free	professional manner; some errors present	presentation less than professional; multiple errors present	multiple errors present
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### Posting of Grades

Grades will be available the next class meeting after an assignment has been submitted and be posted on the Canvas gradebook.

## COURSE OUTLINE AND CALENDAR

### Complete Course Calendar

Date	Class Topic
30 Aug	Course Introduction; Anatomy of a TEK ; Lesson Plan requirements; Lesson Objectives and Targets
06 Sep	Working with Primary Sources
13 Sep	Instruction utilizing Primary Documents
20 Sep	Presentations – Primary Document Activities
27 Sep	Document-Based Essays
04 Oct	Presentations – Document-Based Essays
11 Oct	Changes in Texas History Curriculum; the US History EOC; Issues with Special Education (Inclusion and GT)
18 Oct	Instruction using Multi-Media Lecture
25 Oct	Presentations – Multi-media Lecture
01 Nov	Instruction using Group Activities (Collaborative Learning)
08 Nov	Presentations – Group Activities
15 Nov	Using Graphic Organizers in the History Classroom
22 Nov	Research Methods
29 Nov	Presentations – Graphic Organizers
06 Dec	Review of TEKS
13 Dec	Final Exam

### Important University Dates:

August 28, Add/Drop/Late Registration begins

August 30, Add/Drop/Late Registration ends, 16-week and 1st 8-week classes

September 1, Priority Deadline to Submit Graduation Application

September 4, Labor Day, CAMPUS CLOSED

September 5, Last day to drop 1st 8-week classes with no record

September 13, Last day to drop 16-week classes with no record

September 22, Last day to drop a 1st 8-week class with a Q or withdraw with a W

October 6, Deadline to submit graduation

October 20, Last day to withdraw from the University (1st 8-week classes WF)

October 23, Add/Drop/Late Registration begins, 2nd 8-week classes  
October 26, Add/Drop/Late Registration ends, 2nd 8-week classes  
October 30, Last day to drop 2nd 8-week classes with no record  
November 10, Veteran's Day  
November 10, Last day to drop with a Q or withdraw with a W (16-week classes)  
November 17, Last day to drop a 2nd 8-week class with a Q or withdraw with a W  
November 23-24, Thanksgiving, CAMPUS CLOSED  
December 15, Last day to withdraw from the University (16-week and 2nd 8-week classes)  
December 15, Last day to file for Degree Conferral (Registrar's Office)  
December 15, Commencement (End of Fall Term)  
December 25-January 1, WINTER BREAK

## **TECHNOLOGY REQUIREMENTS AND SUPPORT**

### **Technology Requirements:**

Students will be required to use Microsoft PowerPoint and Word programs at various times during the course. Knowledge on how to access/embed video and audio files in these programs will be useful.

This course will use the A&M-Central Texas Instructure Canvas learning management system. Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com>].

Username: Your MyCT username (xx123 or everything before the "@" in your MyCT e-mail address)

Password: Your MyCT password

### **Technology Support:**

For log-in problems, students should contact Help Desk Central.

24 hours a day, 7 days a week:

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

For issues with **Canvas**, select "chat with Canvas support," submit a support request to Canvas Tier 1, or call the Canvas support line: 1-844-757-0953, links to all are found inside of Canvas using the "Help" link.

For issues related to course content and requirements, contact your instructor.

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## **UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES**

### **Drop Policy.**

If you discover that you need to drop this class, you must complete a [Drop Request Form](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf) [[https://www.tamuct.edu/registrar/docs/Drop\\_Request\\_Form.pdf](https://www.tamuct.edu/registrar/docs/Drop_Request_Form.pdf)].

Professors cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the University Calendar for which the form must be completed, signed and returned. Once you return the signed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Academic Integrity.**

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

### **Academic Accommodations.**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier free education. The Department of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the University's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Department of Access and Inclusion at (254) 501-5831. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) webpage [https://www.tamuct.edu/student-affairs/access-inclusion.html].

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. For more information, please visit <https://www.tamuct.departments/index.php>. Students may also contact the institution's Title IX Coordinator. If you would like to read more about

these [requirements and guidelines online](#), please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

### **Tutoring.**

Tutoring is available to all A&M-Central Texas students, both on-campus and online. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111.

If you have a question regarding tutor schedules, need to schedule a tutoring session, are interested in becoming a tutor, or any other question, contact Academic Support Programs at 254-519-5796, or by emailing Larry Davis at [Imdavis@tamuct.edu](mailto:Imdavis@tamuct.edu).

Chat live with a tutor 24/7 for almost any subject on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log-in and receive FREE online tutoring and writing support. This tool provides tutoring in over forty subject areas. Access Tutor.com through Canvas.

### **The University Writing Center.**

Located in 416 Warrior Hall, the University Writing Center (UWC) at Texas A&M University-Central Texas is a free workspace open to all TAMUCT students from 10am-5pm Monday-Thursday with satellite hours in the University Library on Mondays from 6:00-9:00pm. Students may arrange a one-on-one session with a trained and experienced writing tutor by visiting the UWC during normal operating hours (both half-hour and hour sessions are available) or by making an appointment via [WOnline](#) [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) to schedule an online tutoring session. Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the University Writing Center is here to help!

If you have any questions about the University Writing Center, please do not hesitate to contact Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu).

### **University Library.**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 250,000 eBooks and 82,000 journals, in addition to the 72,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these

resources. On-campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available twenty-four hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place on Skype or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/) [https://tamuct.libguides.com/].

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#### **OPTIONAL POLICY STATEMENTS:**

##### **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at A&M-Central Texas, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Counseling Services (254-501-5956) located on the second floor of Warrior Hall.

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/departments/compliance/titleix.php) [https://www.tamuct.edu/departments/compliance/titleix.php].

#### **INSTRUCTOR POLICIES**

Since the class meets only once a week, attendance is important. The instructor should be notified of any planned absences. In the case of an absence when an assignment is due, the assignment must be presented and turned in the next class meeting. Assignments that are late may be not be accepted or may be assessed a grading penalty depending on the circumstances.

I look forward to our class meetings. Most, if not all, of you are planning or considering teaching history at the secondary level. Hopefully this course is will give you a good feel for what you will be teaching, how you might teach it, and what will be expected of you as a history teacher. The focus of this course is on history not lesson plans so even if you are not planning on teaching you should find your experience to be rewarding



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